



# From The Centre To The City Aboriginal Education Culture And Power

**Geoff White, Janet Druker**



## **From The Centre To The City Aboriginal Education Culture And Power:**

Australian National Bibliography: 1992 National Library of Australia, 1988      *From the Centre to the City* Kevin Keffe, 1992-05      **From the centre to the city** Kevin Keffe, 1992-11 This book is about the directions being taken in Australia to develop an Aboriginal curriculum in schools Kevin Keffe describes analyses and criticises the meaning and place of Aboriginal culture in the Australian school curriculum based partly on his personal experience after teaching school in North Queensland and Central Australia This ground breaking and very readable work includes theoretical discussions of the issues combined with examinations of pragmatic classroom concerns      *The Other Sydney* Jock Collins, Scott Poynting, 2000 The western and south western suburbs of Sydney are the heart of Sydney's cultural diversity where most of Sydney's immigrants live and which gives it a complex changing character at odds with the often negative stereotypes that dominate the media This set of papers looks behind the stereotype at the social reality      *Tradition, Modernity and Post-modernity in Comparative Education* Vandra Masemann, Anthony Welch, 1998-01-31 This special double issue consists of a selection of papers presented at the Ninth World Congress of Comparative Education held at the University of Sydney Australia in July 1996 on the theme of Tradition Modernity and Post modernity in Comparative Education Before presenting the selection this introduction will first survey the changing discourse in comparative education over the past few decades and will argue that an unreformulated and uncritical postmodernity holds no greater promise in comparative education than its uncritical modernist or tradition oriented rivals When Nicholas Hans 1949 cited Michael Sadler's early rationale for studying comparative education it was within the context of a work which sought to identify the traditions that underlay national educational systems This early work together with others such as that by Isaac Kandel 1930 was predicated on the assumption of the importance of national character of which education systems were an important component Indeed from this perspective the purpose of comparative education was not merely to analyse the forces and factors which produced differences among educational systems but implicitly at least also to discover the underlying principles which govern the development of all national systems of education Hans 1949 5 Hans was preeminently an historian of course as was Kandel to an extent and therefore saw comparative education first and foremost in this light      **Non-Western Educational Traditions** Timothy Reagan, 2017-07-06 Indigenous Knowledge Systems Concluding Reflections Questions for Reflection and Discussion Author Index Subject Index      Sharing Success, an Indigenous Perspective, 2003 Sharing success an indigenous perspective papers from the second national Australian Indigenous Education Conference      **Indigenous Self-Determination in Australia** Laura Rademaker, Tim Rowse, 2020-09-09 Histories of the colonisation of Australia have recognised distinct periods or eras in the colonial relationship protection and assimilation It is widely understood that in 1973 the Whitlam Government initiated a new policy era self determination Yet the defining features of this era as well as how why and when it ended are far from clear In this collection we ask how shall we write the history of self determination

How should we bring together in the one narrative innovations in public policy and Aboriginal and Torres Strait Islander initiatives How has self determination been with assimilation or with what came after Among the contributions to this book there are different views about whether Australia is still practising self determination and even whether it ever did or could This book covers domains of government policy and Indigenous agency including local government education land rights the outstation movement international law foreign policy capital programs health public administration mission policies and the policing of identity Each of the contributors is a specialist in his or her topic Few of the contributors would call themselves historians but each has met the challenge to consider Australia's recent past as an era animated by ideas and practices of Indigenous self determination

### **Engaging the Disengaged** Tarquam

McKenna, Marcelle Cacciattolo, Mark Vicars, 2013-02-18 Engaging the Disengaged addresses strategies and models of immersive teaching and learning that lead to successful schooling outcomes The new Australian Curriculum emphasises the importance of improved educational participation This book will equip pre service teachers with the tools and strategies they need to successfully implement these priorities Drawing together a diverse range of experts this book offers innovative ways of thinking about student engagement Addressing education across early primary middle and secondary school levels it explores how differences in culture sexuality and wealth can alienate students and examines challenges faced by schools in rural remote and high poverty settings It also offers new ideas for engaging students in subjects such as mathematics physical education and the arts Contemporary real life case studies help connect theory to practice Each chapter also includes learning objectives further reading suggestions and a reflective closure as well as a set of strategies for invigorating disadvantaged students

### The Archaeology of Difference Anne Clarke, Robin Torrence, 2003-09-02

The Archaeology of Difference presents a new and radically different perspective on the archaeology of cross cultural contact and engagement The authors move away from acculturation or domination and resistance and concentrate on interaction and negotiation by using a wide variety of case studies which take a crucially indigenous rather than colonial standpoint

**Longing for Belonging among the Marginalized in Urban Australia** Ritsuko Kurita, 2024-09-23 Longing for Belonging among the Marginalized in Urban Australia examines how Indigenous people African refugees and impoverished Whites in urban Australia who are deemed undesirable citizens under neoliberal governance experience citizenship in their everyday lives Drawing on ethnography conducted in Adelaide and Sydney from 2014 to 2020 along with digital ethnography it elucidates a new sense of belonging being developed across these groups that is mediated by their shared experiences of displacement and predicaments While individuals of these groups are marginalized due to the reinforcement of race and homogenization of welfare beneficiaries as morally deficient and are ashamed to be aware of their norm violations a cross group sense of belonging has emerged that transverse racial and ethnic differences It is based on mutual care compassion and empathy or a community mediated by the ethics of care fostering a sense of belonging among members who according to other

paradigms of relatedness might be seen as separate or unequal Ritsuko Kurita maintains that this new sense of belonging rooted in caring for others can contribute to the development of horizontal citizenship by temporarily bridging differences in race ethnicity class and gender which can challenge neoliberal citizenship that values economic rationality self autonomy and individualism **Holding Men** Brian F. McCoy, 2008 This is an easily readable book that explores how Indigenous men

understand their lives their health and their culture Using conversations stories and art the author shows how Kimberley desert communities have a cultural value and relationship described as kanyirninpa or holding The author uses examples from Australian Rules football petrol sniffing and imprisonment to reveal the possibilities for lasting improvements to men s health based on kanyirninpa s expression of deep and enduring cultural values and relationships While young Indigenous men s lives remains vulnerable in a rapidly changing world the author believes that an understanding of kanyirninpa one of the key values that has sustained Aboriginal desert life for centuries may provide the hope of change and better health for all It also offers insights for all who wish to grow up their young people **Mainstreams, Margins and the Spaces**

**In-between** Karen Trimmer, Ali Black, Stewart Riddle, 2014-11-20 This book explores the complexities of investigating minorities majorities boundaries and borders and the experiences of researchers who choose to work in these spaces It engages with issues of ethics disclosure and representation and contends with and seeks to contribute to emerging debates around power and the positioning of researchers and participants Chapters examine epistemologies that shape researchers beliefs about the forms of research that are valued in educational research and theory and consider the importance of research that genuinely seeks to explore voice culture story authenticity and identity Resisting the backdrop of standardisation performativity and accountability agendas pervading governments and organisations the book attends to the stories of real people to understand regional and rural landscapes to examine culture and the human condition and to give voice to those at the fringes of society who remain largely neglected and unheard Drawing largely on studies from Australia the book provides an overview of the many types of research being engaged in revealing the value of different kinds of research and gaining insight into how meaning and findings are disseminated in research and educational sectors and back into the contexts where research takes place **Mainstreams Margins and the Spaces In between** will be of key interest to early career researchers and academics internationally as well as postgraduate students completing research methods courses in the field of education and the wider social sciences **Disturbances and Dislocations** Elizabeth Mackinlay, 2007

Accompanying CD ROM contains 15 video clips duration ca 21 min Fuller listing of CD ROM contents on p 293 4 **Other Lives - Other Learning** Helen McCann, 2007-05-01 An examination of the ways in which new university students such as women indigenous and non metropolitan forge a place for themselves within university culture and pedagogy This study has wide implications for ways of teaching structuring and valuing tertiary knowledges *Information Technology and Indigenous People* Dyson, Laurel Evelyn, Hendriks, Max, Grant, Stephen, 2006-08-31 This book provides theoretical and

empirical information related to the planning and execution of IT projects aimed at serving indigenous people It explores cultural concerns with IT implementation including language issues questions of cultural appropriateness Provided by publisher     **Learning Together** Nancy Falchikov,2003-08-27 The number of students in higher education has expanded dramatically in recent years but funding has not kept pace with this growth The result is less contact time for lecturers and their students and corresponding worries about how the quality of teaching and learning can be improved Peer tutoring is one method which is growing in popularity and has already proved successful in a number of countries This book provides an introduction to the methods and practice of peer tutoring focusing on how to set up schemes and how to cope with common problems It discusses the theory behind this form of learning and the beneficial effects associated with it Summaries are included at the end of each chapter     Woven Histories, Dancing Lives Richard Davis,2004 Woven Histories Dancing Lives is a collection of essays that communicates the unique histories and cultures of Torres Strait Islanders to a broad audience Not only have Islanders long absorbed the cultural influences from two surrounding landmasses and more recently negotiated the development of two nations in the region their lives have been transformed by 150 years of immigration and new economic and political conditions In this collection readers will discover the remarkable cultural diversity that has emerged from this history The contributors offer new reflections on inter ethnic relationships identity concerns gender relations and the political struggles of Islanders BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved

Practices of Proximity Katherine E. Russo,2010-04-16 Practices of Proximity investigates the appropriation of the English language taking place in the Australian literary contact zone between an official white Australia the apparent owners of both the land and the English language and Australian Indigenous peoples Rescuing the debate from seemingly peripheral locations the empty Great Sandy Desert or the abject urban margin it insists on the complex ultimately open ended and multilateral ownership of the English language by all who inhabit the intersubjective space of literature rendering the inherited authority of who owns meaning problematical and ethically suspect Documenting the complex practices of bricolage and re lexification of a multi accentuated Australia the book invites readers to consider Australian Indigenous literature as a space from which a re routing of issues of co habitation sovereignty and being and becoming Australian might begin This interdisciplinary study of Australian Indigenous practices of appropriation ranges from texts produced during the first encounters of Indigenous and non Indigenous peoples to the work of established and rising authors such as Oodgeroo Noonuccal Jack Davis Lionel Fogarty Romaine Moreton and Kim Scott     **Reward Management** Geoff White,Janet Druker,2004-08-02 There have been fundamental changes in remuneration practices in the UK over the last quarter century with a substantial decline in collective bargaining as the major method of pay determination and the growth of more individualistic systems based on employee performance skills or competency This new text which includes chapters by major UK academics and consultants who are specialists in the reward management field is the first to adopt a critical and

theoretical approach to these changes in reward systems It covers the Institute of Personnel and Development s reward syllabus but unlike other reward books takes a thematic and theoretical approach to the material

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### **From The Centre To The City Aboriginal Education Culture And Power Introduction**

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