

The EMERGENCE of MORALITY in
Young Children



Edited by Jerome Kagan and Sharon Lamb

Jerome Kagan
Sharon Lamb

The Emergence of Morality
in Young Children

Chicago

Emergence Of Morality In Young Children

Laura E. Levine, Joyce Munsch



Emergence Of Morality In Young Children:

The Emergence of Morality in Young Children Jerome Kagan, Sharon Lamb, 1987 How and when do children distinguish right from wrong Several prominent psychologists and a moral philosopher join in these essays to confront this issue and related questions and to clarify the controversies surrounding them Introducing cross cultural and cross disciplinary viewpoints the resulting volume is a landmark in the study of moral development *The Emergence of Morality in Young Children* Jerome Kagan, Sharon Lamb, 1990

The Emergence of Morality in Young Children Jerome Kagan, Sharon Lamb, 1987 The Emergence of Morality in Young Children is one of very few scholarly books concerning the development of moral tendencies in the early years In its pages a diverse group of eminent social and behavioral scientists address this fascinating topic and struggle with issues of inquiry that have persistently plagued this field Nancy Eisenberg Harvard Educational Review This is a welcome and immensely provocative book For those of us who favor ethical theorizing done in close proximity to psychology and anthropology it provides new and illuminating theory and research relevant to perennial debates about the origins of moral sense its psychological organization and the objectivity and unity of the moral Owen Flanagan Ethics The contributors are Augusto Blasi Lawrence Blum Judy Dunn M Ann Easterbrooks Carolyn Pope Edwards Robert Emde Carol Gilligan Charles C Helwig William F Johnson Jerome Kagan Melanie Killen Sharon Lamb Manamohan Mahapatra Joan G Miller Edward Mueller Richard A Shweder Catherine Snow Elliot Turiel and Grant Wiggins

The Ability of Young Children to Distinguish Between Morality and Convention Jörg Böttcher, 2002-12-13 Inhaltsangabe Zusammenfassung Diese theoretische Arbeit beschäftigt sich mit Thema inwieweit entwicklungspsychologische Forschungsbemühungen im Bereich der sogenannten frühen Moral Aufklärung zu der Frage beitragen ob Kinder in der Lage sind moralische von konventionellen Normen zu unterscheiden bzw sich diesen Unterscheidungen entsprechend zu verhalten Ausgegangen wird dabei von den Arbeiten Lawrence Kohlbergs der die These vertrat jüngerer Kinder unter 10 Jahre alt seien in ihrem sozialen Verhalten nahezu ausschließlich daran orientiert Strafe zu vermeiden bzw in egozentrischer Weise ihre Ziele zu verfolgen Fähigkeiten zur Perspektivenannahme seien nicht vorhanden echtes moralisches Verhalten nach Kohlberg die Orientierung des Handelns an Maßstäben der Gerechtigkeit sei somit bei ihnen nicht möglich Innerhalb verschiedener Forschungsansätze wurde diese Sicht der moralischen Kompetenz jüngerer Kinder in Frage gestellt Es stellte sich heraus dass Kinder unter bestimmten Bedingungen sehr wohl Entscheidungen treffen können die sie mit Rückgriff auf moralische Normen begründen Sie sind auch fähig konventionelle von moralischen Normen zu unterscheiden indem sie moralische Verhaltensregeln beispielsweise als weniger verbindlich betrachten als Konventionen In meinem Überblick stelle ich die verschiedenen theoretischen und methodologischen Vorgehensweisen der Ansätze dar und arbeite heraus welche Unterschiede in den Forschungsmethoden zu welchen Unterschieden in der Beurteilung der moralischen Entwicklung von Kindern führen Dabei stellt sich unter anderem heraus dass bestimmte Untersuchungsdesigns geradezu verhindern dass

Kinder innerhalb dieser Untersuchungen moralisches Verhalten zeigen können. Es ergibt sich ein durch die neueren Ansätze erweitertes und differenzierteres Bild in Bezug auf die moralischen Fähigkeiten von Kindern als das von Kohlberg propagierte. Wie ich aufzeige, bedeutet dies jedoch in keiner Weise, dass Kohlberg durch die neueren Ansätze widerlegt wurde. Es wird vielmehr deutlich, dass Einseitigkeiten bzw. blinde Flecken in den Forschungsansätzen sowohl bei Kohlberg als auch bei seinen Kritikern zu den dargestellten unterschiedlichen Ergebnissen geführt haben und dass es darum notwendig ist, die unterschiedlichen Ansätze zu integrieren.

Abstract In this diploma thesis I want to consider several approaches in the area of moral development research. Given the theory of Lawrence Kohlberg, young

Handbook of Research on the Education of Young Children Bernard Spodek, Olivia N. Saracho, 2014-01-27. The Handbook of Research on the Education of Young Children, Second Edition, is an essential reference on research in early childhood education, not only in the United States but throughout the world. It provides a comprehensive overview of important contemporary issues and the information necessary to make judgments about these issues. The field has changed significantly since the publication of the first edition of this Handbook in 1993, creating a need for an update. The Handbook of Research on the Education of Young Children, Second Edition, is thus focused on research conducted over the past decade or so. The volume is organized in four parts: Early Childhood Education and Child Development; New in this edition: moral development, the development of creativity; Early Childhood Educational Curriculum; New in this edition: movement or dance education, the education of linguistically and culturally diverse children; Foundations of Early Childhood Educational Policy; New in this edition: childhood poverty, the education of bilingual children; Research and Evaluation Strategies for Early Childhood Education; New in this edition: doing historical research in early childhood education, postmodern and feminist orientations. The Handbook of Research on the Education of Young Children, Second Edition, makes the expanding knowledge base related to early childhood education readily available and accessible. It is a valuable tool for all who work and study in the field.

Moral Development: New research in moral development Bill Puka, 1994. First published in 1994, Routledge is an imprint of Taylor & Francis, an information company.

Children's Development Within Social Context: Research and methodology Lucien T. Winegar, Jaan Valsiner, 1992. First Published in 1992, Routledge is an imprint of Taylor & Francis, an information company.

The Oxford Handbook of Parenting and Moral Development Deborah Laible, Gustavo Carlo, Laura M. Padilla-Walker, 2019. The Oxford Handbook of Parenting and Moral Development provides a collection of state-of-the-art theories and research on the role that parents play in moral development. Contributors who are leaders in their fields take a comprehensive yet nuanced approach to considering the complex links between parenting and moral development. The volume begins by providing an overview of traditional and contemporary perspectives on parenting and moral development, including perspectives related to parenting styles, domain theory, attachment theory, and evolutionary theory. In addition, there are several chapters that explore the genetic and biological influences related to parenting and moral development. The second section of the volume explores

cultural and religious approaches to parenting and moral development and contributes examples of contemporary research with diverse populations such as Muslim cultures and US Latino as The last major section of the volume examines recent developments and approaches to parenting including chapters on topics such as helicopter parenting proactive parenting parent child conversations and disclosure parental discipline and other parenting practices designed to inhibit children s antisocial and aggressive behaviors The volume draws together the most important work in the field it is essential reading for anyone interested in parenting and moral development Advances in Child Development and Behavior Robert V.

Kail,2011-07-29 Volume 34 of the Advances in Child Development and Behavior series is divided into eight components that highlight some of the most recent research in developmental and educational psychology A wide array of topics are discussed in detail including social stereotypes and prejudice phonetic and lexical learning poverty the development of moral thinking and others Each component provides in depth discussions of various developmental psychology specializations This volume serves as an invaluable resource for psychology researchers and advanced psychology students Goes in depth to address eight different developmental and educational psychology topics A necessary resource for both psychology researchers and students Handbook of Moral Behavior and Development William M. Kurtines,Jacob Gewirtz,Jacob L. Lamb,2014-02-04

The publication of this unique three volume set represents the culmination of years of work by a large number of scholars researchers and professionals in the field of moral development The literature on moral behavior and development has grown to the point where it is no longer possible to capture the state of the art in a single volume This comprehensive multi volume Handbook marks an important transition because it provides evidence that the field has emerged as an area of scholarly activity in its own right Spanning many professional domains there is a striking variety of issues and topics surveyed anthropology biology economics education philosophy psychology psychiatry sociology social work and more By bringing together work on diverse topics the editors have fostered a mutually beneficial exchange not only between alternative approaches and perspectives but also between applied and pure research interests The Theory volume presents current and ongoing theoretical advances focusing on new developments or substantive refinements and revisions to existing theoretical frameworks The Research volume summarizes and interprets the findings of specific theory driven research programs reviews research in areas that have generated substantial empirical findings describes recent developments in research methodology techniques and reports research on new and emerging issues The Application volume describes a diverse array of intervention projects educational clinical organizational and the like Each chapter includes a summary report of results and findings conceptual developments and emerging issues or topics Since the contributors to this publication are active theorists researchers and practitioners it may serve to define directions that will shape the emerging literature in the field

Handbook of Child Psychology, Social, Emotional, and Personality Development William Damon,Richard M. Lerner,Nancy Eisenberg,2006-06-12 Part of the authoritative four volume reference that spans the entire field of child

development and has set the standard against which all other scholarly references are compared Updated and revised to reflect the new developments in the field the Handbook of Child Psychology Sixth Edition contains new chapters on such topics as spirituality social understanding and non verbal communication Volume 3 Social Emotional and Personality Development edited by Nancy Eisenberg Arizona State University covers mechanisms of socialization and personality development including parent child relationships peer relationships emotional development gender role acquisition pro social and anti social development motivation achievement social cognition and moral reasoning plus a new chapter on adolescent development Children's Development Within Social Context Lucien T. Winegar, Jaan Valsiner, 2013-09-05 These companion volumes bring together research and theoretical work that addresses the relations between social context and the development of children They allow for the in depth discussion of a number of vital metatheoretical theoretical and methodological issues that have emerged as a result of increased investigation in these areas For example Which methodological and statistical procedures are appropriate and applicable to studies of social context and processes of development Should the nature of social context be reconceptualized as something more than different levels of some social independent variable Are theories of development that do not consider social context incomplete Will the increasingly finer definitions of social context lead to extreme situationism and contextualism As developmental theory and investigation continues to address relationships between social and cognitive development it becomes increasingly important that issues concerning social context be elaborated and discussed **Handbook of Moral Development** Melanie Killen, 2013-10-08 The Handbook of Moral Development is the definitive source of theory and research on the development of morality Since the publication of the first edition ground breaking approaches to studying the development of morality have re invigorated debates about what it means to conceptualize and measure morality in early childhood how children understand fairness and equality what the evolutionary basis is for morality and the role of culture The contributors of this new edition grapple with these questions and provide answers for how morality originates changes evolves and develops during childhood adolescence and into adulthood Thoroughly updated and expanded the second edition features new chapters that focus on infancy neuroscience theory of mind moral personality and identity cooperation and culture gender sexuality prejudice and discrimination Reflecting the interdisciplinary nature of the study of moral development this edition contains contributions from over 50 scholars in developmental science cognitive psychology social neuroscience comparative psychology and evolution and education The Oxford Handbook of Developmental Psychology, Vol. 1 Philip David Zelazo, 2013-03-21 This handbook provides a comprehensive survey of what is now known about psychological development from birth to biological maturity and it highlights how cultural social cognitive neural and molecular processes work together to yield human behavior and changes in human behavior Child Development From Infancy to Adolescence Laura E. Levine, Joyce Munsch, 2019-01-02 Winner of the 2020 Textbook Excellence Award from the Textbook Academic Authors Association TAA

Chronologically organized Child Development From Infancy to Adolescence Second Edition presents topics within the field of child development through unique and highly engaging Active Learning opportunities The Active Learning features foster a dynamic and personal learning process for students Within each chapter authors Laura E Levine and Joyce Munsch introduce students to a wide range of real world applications of psychological research to child development Pedagogical features help students discover the excitement of studying child development and equip them with skills they can use long after completing the course Digital Option Courseware SAGE Vantage is an intuitive digital platform that delivers this text s content and course materials in a learning experience that offers auto graded assignments and interactive multimedia tools all carefully designed to ignite student engagement and drive critical thinking Built with you and your students in mind it offers simple course set up and enables students to better prepare for class Assignable Video with Assessment Assignable video available with SAGE Vantage is tied to learning objectives and curated exclusively for this text to bring concepts to life LMS Cartridge formerly known as SAGE Coursepacks Import this title s instructor resources into your school s learning management system LMS and save time Don t use an LMS You can still access all of the same online resources for this title via the password protected Instructor Resource Site Also of Interest Case Studies in Lifespan Development by Stephanie M Wright presents a series of 12 case studies shaped by the contributions of real students to build immersive examples that readers can relate to and enjoy Bundle Case Studies in Lifespan Development with Child Development From Infancy To Adolescence Second Edition for even more savings

Typical and Atypical Child and Adolescent Development 6 Emotions, Temperament, Personality, Moral, Prosocial and Antisocial Development Stephen von Tetzchner, 2022-09-29 This concise guide offers an accessible introduction to emotions temperament personality moral prosocial and antisocial development in childhood and adolescence It integrates insights from both typical and atypical development to reveal the fundamental aspects of human growth and development and common developmental disorders The topic books in this series draw on international research in the field and are informed by biological social and cultural perspectives offering explanations of developmental phenomena with a focus on how children and adolescents at different ages actually think feel and act In this volume Stephen von Tetzchner explains key topics including Emotions and emotion regulation temperament and personality moral development prosocial and antisocial development Together with a companion website that offers topic based quizzes lecturer PowerPoint slides and sample essay questions Typical and Atypical Child and Adolescent Development 6 Emotions Temperament Personality Moral Prosocial and Antisocial Development is an essential text for all students of developmental psychology as well as those working in the fields of child development developmental disabilities and special education The content of this topic book is taken from Stephen von Tetzchner s core textbook Child and Adolescent Psychology Typical and Atypical Development The comprehensive volume offers a complete overview of child and adolescent development for more information visit www.routledge.com 9781138823396 **Child Development** Laura E. Levine, Joyce

Munsch,2016-12-01 In the Third Edition of the topically organized Child Development An Active Learning Approach authors Laura E Levine and Joyce A Munsch invite students to take an active journey toward understanding the latest findings from the field of child development Using robust pedagogical tools built into the chapter narratives students are challenged to confront myths and misconceptions participate in real world activities with children and independently and utilize video resources and research tools to pursue knowledge and develop critical thinking skills on their own This new edition covers the latest findings on developmental neuroscience positive youth development the role of fathers and more with topics of diversity and culture integrated throughout More than a textbook this one of a kind resource will continue to serve students as they go on to graduate studies to work with children and adolescents professionally and to care for children of their own

Human Development D. A. Louw,1998 *Group Norms and Moral Development: Reasoning & Cognition Across The Lifespan* Clare Conry-Murray,Luke McGuire,Aline Hitti,Hanna Beiert,2022-11-16 **Handbook of Child Psychology and Developmental Science, Theory and Method** ,2015-03-31 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 1 Theory and Method presents a rich mix of classic and contemporary theoretical perspectives but the dominant views throughout are marked by an emphasis on the dynamic interplay of all facets of the developmental system across the life span incorporating the range of biological cognitive emotional social cultural and ecological levels of analysis Examples of the theoretical approaches discussed in the volume include those pertinent to human evolution self regulation the development of dynamic skills and positive youth development The research methodological and applied implications of the theoretical models discussed in the volume are presented Understand the contributions of biology person and context to development within the embodied ecological system Discover the relations among individual the social world culture and history that constitute human development Examine the methods of dynamic developmental research Learn person oriented methodological approaches to assessing developmental change The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience

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