

# Embedded V-to-C in Child Grammar: The Acquisition of Verb Placement in Swiss German

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# Embedded V To C In Child Grammar The Acquisition Of Verb Placement In Swiss German

**Isaac Gould**



## **Embedded V To C In Child Grammar The Acquisition Of Verb Placement In Swiss German:**

Embedded V-To-C in Child Grammar: The Acquisition of Verb Placement in Swiss German Manuela

Schönenberger,2012-12-06 How children acquire competence in verb placement in languages in which verb placement in matrix clauses does not coincide with that in embedded clauses is not well understood Verb Second languages like German and Dutch display the verb final pattern in embedded clauses which can be confusing for a developing child This book addresses this problem in the context of Swiss German itself a Germanic dialect Numerous examples are given of natural language produced by two children who were consistently followed between the ages of 4 and 6 Unexpectedly since previous literature has suggested that children master verb placement very early in their linguistic development these children move the verb in any type of embedded clause leading to many verb placement errors After introducing the problem and describing the data in detail a technical analysis is developed in terms of a minimally split CP which is rather successful in accounting for these data The book should interest advanced students and researchers in both language acquisition and syntax

**The Acquisition of Verbs and their Grammar:** Natalia Gagarina,Insa Gülzow,2006-03-29 This volume investigates the linguistic development of children with regard to their knowledge of the verb and its grammar The selection of papers brings to researchers and in particular psycholinguists empirical evidence from a wide variety of languages from Hebrew through English to Estonian The authors interpret their findings with a focus on cross linguistic similarities and differences without subscribing to either a UG based or usage based approach

**Variation in the Input** Merete Anderssen,Kristine Bentzen,Marit Westergaard,2010-09-22 The topic of variation in language has received considerable attention in the field of general linguistics in recent years This includes research on linguistic micro variation that is dependent on fine distinctions in syntax and information structure However relatively little work has been done on how this variation is acquired This book focuses on how different types of variation are expressed in the input and how this is acquired by young children The collection of papers includes studies of the acquisition of variation in a number of different languages including English German Greek Italian Korean Norwegian Swiss German Ukrainian and American Sign Language Different kinds of linguistic variation are considered ranging from pure word order variation to optionally doubly filled COMPs and the resolution of scopal ambiguities In addition papers in the volume deal with the extreme case of variation found in bilingual acquisition

**Dummy Auxiliaries in First and Second Language Acquisition** Elma Blom,Ineke van de Craats,Josje Verhagen,2013-08-28 Dummy auxiliaries are seemingly superfluous words that appear in learner varieties across languages This volume is an up to date overview of research on dummy auxiliaries with contributions covering English Dutch German French Cypriot Greek first and second language acquisition and specific language impairment as well as dialectal variation

*The Acquisition of Word Order* Marit Westergaard,2009-08-19 Within a new model of language acquisition this book discusses verb second V2 word order in situations where there is variation in the input While traditional generative accounts

consider V2 to be a parameter this study shows that in many languages this word order is dependent on fine distinctions in syntax and information structure Thus within a split CP model of clause structure a number of micro cues are formulated taking into account the specific context for V2 vs non V2 clause type subcategory of the elements involved etc The micro cues are produced in children s I language grammars on exposure to the relevant input Focusing on a dialect of Norwegian the book shows that children generally produce target consistent V2 and non V2 from early on indicating that they are sensitive to the micro cues This includes contexts where word order is dependent on information structure The children s occasional non target consistent behavior is accounted for by economy principles

**Organizing Grammar** Hans Broekhuis, Norbert Corver, Riny Huijbregts, Ursula Kleinhenz, Jan Koster, 2011-12-22 Henk van Riemsdijk has long been known as one of Europe s most important linguists His seminal ideas have been influential in developing generative grammar in Europe and beyond As the initiator co founder and chair of the GLOW society he made the society the leading platform of European generative linguistics He has also been editor of the series Studies in Generative Grammar since its foundation As a teacher and supervisor he has inspired generations of students On the occasion of his relocation from the Netherlands to Italy his friends students and colleagues celebrate his work with this collection of essays on numerous topics of current theoretical interest

**Choosing a Grammar** Isaac Gould, 2017-06-15 Thesis Ph D Linguistics Massachusetts Institute of Technology Department of Linguistics and Philosophy 2015

The Acquisition of German Anne Vainikka, Martha Young-Scholten, 2011-10-27 The Acquisition of German Introducing Organic Grammar brings together work on the acquisition of German from over four decades of child L1 and immigrant L2 learner studies The book s major feature is new longitudinal data from three secondary school students who began an exchange year in Germany with no German knowledge and attained fluency Their naturalistic acquisition process with a succession of stages described for the first time in L2 acquisition is highly similar to that of younger learners This has important implications for German teaching and for the theory of Universal Grammar and acquisition Organic Grammar a variant of generative syntax is offered as a practical alternative to Chomsky s Minimalism The analysis focuses on extensive monthly samples of the three students German development in an input rich environment Similar to previous studies the teenagers build syntactic structure from the bottom up Two acquired correct word order by the end of the year the third who had greater conscious awareness of German grammar had a divergent route of development suggesting that language awareness can alter a natural developmental path The results are addressed in light of recent debates in child adult differences

Semantics in Acquisition Veerle van Geenhoven, 2006-07-15 A good deal of work in language acquisition has been devoted to children s interpretation of sentences that contain the universal quantifier e g every in English It has been observed in several experimental studies and across several languages that some school age children experience difficulty in interpreting such sentences e g Inhelder Roeper Philip 1995 Non adult responses from children have been found in various conditions including the circumstance

exemplified in the picture in Figure 1 where three boys are each riding an elephant and a fourth elephant referred to as the extra object is not being ridden. Some children who are shown such a picture sometimes respond No to the question in 1 relative to this picture 1 Is every boy riding an elephant Figure 1 The Extra Object Condition To justify their negative answer to the question in 1 children often point to the extra object i e the elephant that is not being ridden. This reply has been called the symmetrical response or the exhaustive pairing response since children who give this kind of response seem to interpret the question to be about the symmetry i e one to one relation between the set of entities denoted by the subject noun the boys and the set denoted by the object noun the elephants

**Language Contact, Continuity and Change in the Genesis of Modern Hebrew** Edit Doron, Malka Rappaport Hovav, Yael Reshef, Moshe Taube, 2019-09-18 The emergence of Modern Hebrew as a spoken language constitutes a unique event in modern history a language which for generations only existed in the written mode underwent a process popularly called revival acquiring native speakers and becoming a language spoken for everyday use. Despite the attention it has drawn this particular case of language shift which differs from the better documented cases of creoles and mixed languages has not been discussed within the framework of the literature on contact induced change. The linguistic properties of the process have not been systematically studied and the status of the emergent language as a discontinuous stage of its historical sources has not been evaluated in the context of other known cases of language shift. The present collection presents detailed case studies of the syntactic evolution of Modern Hebrew alongside general theoretical discussion with the aim of bringing the case of Hebrew to the attention of language contact scholars while bringing the insights of the literature on language contact to help shed light on the case of Hebrew

**Case and Linking in Language Comprehension** Markus Bader, Josef Bayer, 2006-05-09 The German language due to its verb final nature relatively free order of constituents and morphological Case system poses challenges for models of human syntactic processing which have mainly been developed on the basis of head initial languages with little or no morphological Case. The verb final order means that the parser has to make predictions about the input before receiving the verb. What are these predictions? What happens when the predictions turn out to be wrong? Furthermore the German morphological Case system contains ambiguities. How are these ambiguities resolved under the normal time pressure in comprehension? Based on theoretical as well as experimental work the present monograph develops a detailed account of the processing steps that underly language comprehension. At its core is a model of linking noun phrases to arguments of the verb in the developing phrase structure and checking the result with respect to features such as person number and Case. This volume contains detailed introductions to human syntactic processing as well as to German syntax which will be helpful especially for readers less familiar with psycholinguistics and with Germanic

**The Acquisition of Spanish Morphosyntax** Ana Teresa Pérez-Leroux, Juana Muñoz Liceras, 2012-12-06 Recent developments in linguistic theory as well as the growing body of evidence from languages other than English provide new opportunities for deeper explorations into how language is

represented in the mind of learners This collection of new empirical studies on the acquisition of Spanish morphosyntax by leading researchers in the field of language acquisition specifically contributes to the characterization of the L1 L2 connection in acquisition Using L1 and L2 Spanish data from children and adults the authors seek to address the central questions that have occupied developmental psycholinguists in the final decades of the previous century and that will no doubt continue engaging them into the present one

**Rethinking Verb Second** Rebecca Woods, Sam Wolfe, 2020 This book offers the most exhaustive and comprehensive treatment available of the Verb Second property It includes formal theoretical work alongside psycholinguistic and language acquisition studies examines data from a range of languages and shows that V2 phenomena are much more widely attested cross linguistically than previously thought

**Cross-linguistic Variation in Sentence Processing** Despoina Papadopoulou, 2006-08-27 The central question that I will pursue in this study concerns the universality of the human sentence processing mechanism It will be explored whether there are cross linguistic differences in parsing by presenting psycholinguistic evidence from Greek Empirical data collected from both native speakers and second language learners of Greek will be used to assess various parsing models and to investigate parsing mechanisms employed in Greek The results from the L2 learners will be additionally used to shed light on the nature of sentence processing in a second language Moreover a supplementary objective of this study is to provide insights into the question of whether discourse biases guide initial parsing choices The goal of any theory of sentence processing is to determine how people arrive at the desired interpretation of a given sentence attempting thus to investigate the very nature of the human language processor Sentence processing is a rapid and automatic process one which is closely linked in time to the input Garrett 1990 136 Pickering 1999 This means that sentence processing proceeds in an incremental fashion once each word is encountered it is integrated to the sentence analysis Sentence processing necessarily involves a syntactic analysis of the sentence usually referred to as parsing which allows the reader or listener to identify the syntactic role of words within each sentence and an analysis which involves the use of semantic and pragmatic information to arrive at a plausible interpretation

**Perspectives on Aspect** Henk J. Verkuyl, Henriette De Swart, Angeliek Van Hout, 2006-01-17 The aim of this book is two fold to offer a retrospective view on the past thirty years of research on aspectuality and temporality as well as to develop new perspectives on the future development of the field Articles contain overviews of the development of the field and or present the state of the art of current research suggesting new and upcoming lines of research An important theme throughout the book is typological variation and the relevance of empirical data for theory formation Together the articles in the book take a wide crosslinguistic scope including aspectual analyses of English and two varieties of English African American English and Colloquial Singapore English Italian French Bulgarian Czech Mandarin Chinese West Greenlandic Wakashan languages and Nakh Daghestanian languages Audience Scholars and students of aspectuality in semantics and at the syntax semantics interface

**Storage and Computation in the Language Faculty** S.G. Nooteboom, F.

Weerman, F.N.K Wijnen, 2002-05-31 Traditionally computation the rule driven manipulation of symbols as opposed to lexical storage has been the main focus of research in the language faculty There is however increasing evidence of a prominent role of storage Constructions that could be computed not necessarily always are In this volume the relative roles of computation and storage are discussed both theoretically and on the basis of linguistic psycholinguistic and brain imaging evidence with respect to a wide range of language phenomena such as morphological processing syntactic processing limitations of parsing mechanisms neural substrates of short term storage versus computation and the processing of discourse Each chapter has been written by one or more outstanding experts in the field The contributions are thorough but at the same time free from unnecessary technical detail so that the volume is accessible to experienced readers as well as students in linguistics psychology and other cognitive sciences *A Feature-Based Syntax of Functional Categories* Michael Hegarty, 2011-12-22 This book develops ideas of Minimalist syntax to derive functional categories from the partially ordered features expressed by functional elements thereby dispensing with functional categories as primitives of the theory It generalizes attempts to do this in the literature while drawing significant empirical consequences from general constraints formulated to block overgeneration The resulting theory of the construction of functional categories is applied to various problems in syntactic analysis and comparative and historical syntax including variation across Germanic languages in patterns of verb second and in the occurrence of expletive subjects in existential constructions verb positions in Old and Middle English problems regarding the placement of clitic pronouns in Romance languages and Modern Greek and some previously unexamined structures of reduced clause coordination in colloquial English Facts from early stages of the acquisition of syntax are shown to follow from the mechanisms for the projection of functional features as functional categories exercised before all of the features for a language along with their ordering and feature co occurrence restrictions have been acquired It is observed that child acquisition of functional elements exhibits successive developmental stages each characterized by the number of clausal functional elements which can be represented together within a clause This and facts regarding the lag in development of functional categories by children with specific language impairment are shown to be not entirely reducible to limitations in working memory or processing capacity but to depend in part on the growth of representational resources for the projection of functional categories *The Processing of Tense* M.W. Dickey, 2013-06-29 This work is a psycholinguistic investigation of the processing of tense more specifically the English past tense When it is interpreted how it is interpreted and what it is interpreted with respect to While there has been a great deal of attention paid to tense in the syntax and semantics literature little work has been done on the details of the psychological processing of this category The chief value and contribution of this book is to present a richly detailed in depth study of the processing of tense in adult comprehension tasks providing an excellent model of how to conceive of detailed experimental work against a background of sophisticated deep and broad linguistic theory The discussion of the representational issues is deep and

informative and is directly brought to bear on experimental issues The experiments aim to evaluate whether a hypothesis called Parsimony a highly plausible notion that has received tentative experimental support in other domains is the chief controlling feature of the interpretation of tense The experimental results presented quite consistently do not confirm the apparent predictions made by Parsimony but rather tend to be more consistent with another view which Parsimony is aimed at opposing which holds that actual structural factors in the syntax of a sentence are a decisive factor Along the way the author considers a number of other plausible hypotheses as the experimental results are presented but evaluating Parsimony remains the chief organizing principle of the line of research presented here

(Re)labeling Carlo Cecchetto, Caterina Donati, 2015-01-30 A new theory of labeling that sheds light on such syntactic phenomena as relativization successive cyclicity island phenomena and Minimality effects When two categories merge and a new syntactic object is formed what determines which of the two merged categories transmits its properties one level up or in current terminology which of the two initial categories labels the new object In Re labeling Carlo Cecchetto and Caterina Donati take this question as the starting point of an investigation that sheds light on longstanding puzzles in the theory of syntax in the generative tradition They put forward a simple idea that words are special because they can provide a label for free when they merge with some other category Crucially this happens even when a word merges with another category as a result of syntactic movement This means that a word has a relabeling power in that the structure resulting from its movement can have a different label from the one that the structure previously had Cecchetto and Donati argue that relabeling cases triggered by the movement of a word are pervasive in the syntax of natural languages and that their identification sheds light on such phenomena as relativization explaining for free why relatives clauses have a nominal distribution successive cyclicity island effects root phenomena and Minimality effects

**Remnant Movement** Günther Grewendorf, 2015-04-24 This book addresses two crucial problems associated with the phenomenon of Remnant Movement First what evidence can be brought to bear in favor of or opposing Remnant Movement analyses of linguistic phenomena Secondly what does the presence or absence of Remnant Movement in the syntax tell us about constraints imposed by Universal Grammar on syntactic operations



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