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# Evaluating In Practice

**Eleanor Chelimsky, William R. Shadish**



## **Evaluating In Practice:**

*Evaluating in Practice* Ian Shaw, 2018-10-24 Evaluation is not a self contained phase of social work practice one more dimension of the process but a dimension of every phase In this fully rewritten and updated second edition of his groundbreaking text *Evaluating in Practice* Ian Shaw demonstrates how evaluation and inquiry are just as much practice tasks as planning intervention and review By demonstrating that good evaluating in practice helps sustain a commitment to evidence understanding and justice Shaw shows that for this to be achieved evaluating in practice must permeate every aspect of social work He 1 Develops a framework for embedding evaluation and inquiry as a dimension of good practice in social work 2 Demonstrates the central significance of a methodological practice in social work that adapts infuses and translates social research methods as a dimension of the different aspects of social work viz assessment planning intervention review and outcomes 3 Facilitates good practice by exemplifying the argument through extensive worked examples and exercises This book has much to say about the demanding skills that are necessary to achieve this shaping of practice and is a must read for any social work student or practitioner

*Evaluation in Practice* Richard D. Bingham, Claire L. Felbinger, 2002-09 This text introduces students to the process of program evaluation and the experimental and quasi experimental approaches to evaluation The book covers approaches to outcome evaluations measurement threats to internal validity performance measurement and benchmarking It also introduces the basic experimental and quasi experimental designs presents a published article which uses each design and offers an explanation and critique of how the authors implemented the design Stand alone articles invite students to explain and critique on their own

*Evaluating Practice* Martin Bloom, Joel Fischer, John G. Orme, 2006 Clearly presents all aspects of evaluation for human services including conceptualization measurement design and analysis Focusing on single system designs this text presents clear and user friendly guidelines on conceptualizing and measuring problems developing practice oriented evaluation designs understanding and analyzing data and ethical guidelines for practice evaluation Specifically written for students and practitioners in all the human services including social work psychology counseling nursing and psychiatry

*Evaluating Practice* Martin Bloom, John G. Orme, 1998-09 *Evaluating Practice* continues to be the most comprehensive practice evaluation text available Focusing on single system designs *Evaluating Practice* Fifth Edition presents clear guidelines on conceptualizing and measuring problems using practice oriented evaluation designs and understanding and analyzing resulting client data Ethical guidelines for practice evaluation are infused throughout *Evaluating Practice* was written for students and practitioners in all of the human services including social work psychology counseling nursing and psychiatry

**Small-Scale Evaluation** Colin Robson, 2017-09-28 Evaluation research can assess the value and effectiveness of interventions and innovations involving people While this has often been on a grand scale this book focuses on small scale projects carried out by an individual or small group typically lasting for weeks or at most a few months at a local rather than

national level Using limited jargon and featuring integrated real world examples this second edition offers a clear accessible background to evaluation and prepares you to undertake your own small scale evaluation research project Key features include discussion of Different approaches to evaluation and how to choose between them The advantages and disadvantages of randomized controlled trials RCTs Realist evaluation and its increasing importance The centrality of ethical and political issues The influence and opportunity of the Internet Tightly focused on the realities of carrying out small scale evaluation Small Scale Evaluation is a highly practical guide covering the needs of both social scientists and others without this background Colin Robson is an Emeritus Professor in the School of Human Health Sciences at the University of Huddersfield

**Interactive Evaluation Practice** Jean A. King, Laurie Stevahn, 2012-04-12 You've taken your introduction to evaluation course and are about to do your first evaluation project Where do you begin Interactive Evaluation Practice Managing the Interpersonal Dynamics of Program Evaluation helps bridge the gap between the theory of evaluation and its practice giving students the specific skills they need to use in different evaluation settings Jean A King and Laurie Stevahn present readers with three organizing frameworks derived from social interdependence theory from social psychology evaluation use research and the evaluation capacity building literature for thinking about evaluation practice These frameworks help readers track the various skills or strategies to use for distinctive evaluation situations In addition the authors provide explicit advice about how to solve specific evaluation problems Numerous examples throughout the text bring interactive practice to life in a variety of settings

Revisiting Truth, Beauty, and Justice: Evaluating With Validity in the 21st Century James C. Griffith, Bianca Montrosse-Moorhead, 2014-06-30 This issue discusses ways of constructing organizing and managing arguments for evaluation Not focused solely on the logic of evaluation or predictive validity it discusses the various elements needed to construct evaluation arguments that are compelling and influential by virtue of the truth beauty and justice they express Through exposition original research critical reflection and application to case examples the authors present tools perspectives and guides to help evaluators navigate the complex contexts of evaluation in the 21st century This is the 142nd issue in the New Directions for Evaluation series from Jossey Bass It is an official publication of the American Evaluation Association

*Supervision of Learning and Assessment in Healthcare* Neil Gopee, 2023-03-08 Updated in line with contemporary healthcare practice this bestselling textbook introduces the theories evidence and research behind effective student supervision and assessment By developing your understanding of how people learn the book enables you to facilitate student learning and development while also building your skills in a wide range of different aspects of assessment Interprofessional in scope the book is essential reading for anyone preparing for or undertaking a supervisory role in nursing midwifery social care and the allied health professions Key Features and updates Reflects the move away from the mentorship role to learning supervisors and assessors Includes a new chapter on the application of simulation in healthcare education Fully updated with the latest research policies and guidance with reference to both the NMC and HCPC Action and

reflection points consolidate your learning and help develop your own supervisory style

**Evaluation Practice** Elizabeth DePoy, Stephen French Gilson, 2008 Professional accountability has become central to both public and private sectors Governments have emphasized and even developed empirical models logic modeling and evidence based practice in the programs they support and not for profit for profit and NGO entities increasingly rely on systematic strategies such as strategic planning marketing research outcome measures and benchmarking to identify needs and determine success Evaluation Practice bridges the apparent gap between practice and research to present a logical systematic model to guide all professional thinking and action within the context of everyday professional life Their framework embraces diverse theories action and sets of evidence from a range of professional and disciplinary perspectives

**The New Handbook of Teacher Evaluation** Jason Millman, Linda Darling-Hammond, 1989-12-01 Now available in paper this version is the first comprehensive look at the process of selecting assessing and assisting teachers in nearly a decade Since the publication of the first Handbook the profession of teaching has witnessed dramatic change including a greater awareness of teacher accountability an increase in teacher testing and the development of teaching incentives At the same time the political social and organizational factors affecting the performance and evaluation of teachers have been subjects of intensive scrutiny Reflecting these changes the new Handbook contains 25 new chapters and explores current practices issues and controversies related to the evaluation of teachers at elementary and secondary levels

Evaluating Environment in International Development Juha I. Uitto, 2021-03-30 This book provides novel and in depth perspectives on evaluating environment and sustainability issues in developing countries Evaluating Environment in International Development focuses on the approaches and experiences of leading international organizations not for profits and multilateral and bilateral aid agencies to illustrate how systematic evaluation is an essential tool for providing evidence for decision makers Moving beyond projects and programmes it explores normative work on the environment as well as environmental consequences of economic and social development efforts This new edition reflects on the 2030 Agenda for Sustainable Development and Sustainable Development Goals and considers how they have influenced efforts in a wide range of countries and what the implications are for evaluation It also explores ways in which Big Data and geospatial approaches might be utilized Significantly updated throughout to reflect recent developments in climate change research and on the implications of the 2020 pandemic this volume will be of great interest to students and scholars of environment studies development studies international relations sustainable development and evaluation as well as practitioners in international organizations and development and environmental NGOs The Open Access version of this book available at <http://www.taylorfrancis.com/books/9781003094821> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

*Collaborative Approaches to Evaluation* J. Bradley Cousins, 2019-06-25 Outlining the principles J Bradley Cousins and colleagues developed to guide collaborative approaches in evaluation this text provides case studies for how these principles

have then been applied in practice      *Evaluation for the 21st Century* Eleanor Chelimsky, William R. Shadish, 1997-01-28

What methodological tools have been most useful in doing evaluation What are some of the new methodologies that are being used and developed Will the types of things evaluated expand from programs personnel and products to foreign aid medical technology environmental interventions and World Bank loan programs What will evaluation be like in the 21st century These impressive evaluators from around the globe explore how evaluation has come to be what it is today and what the professional evaluation landscape will be like in the future They examine the following What makes evaluation different from other disciplines The links and differences between evaluation and auditing professions Which activities have priority in evaluation under what circumstances and for what purposes New methodological approaches to doing evaluation The issues of advocacy versus truth in evaluation and between evaluating programs versus empowering people to evaluate their own programs *Evaluation for the 21st Century* features thoughtfully written introductions to each of the main sections that provide a context and synthesis of the various evaluators chapters After reading this groundbreaking book researchers and practitioners will be able to recognize these new developments in evaluation as they encounter them place them in context and incorporate them into their own evaluation professions and practices A stunning achievement *Evaluation for the 21st Century* is for all professionals and practitioners in evaluation management public administration sociology psychology education research public health and nursing

**Working with Assumptions in International Development Program Evaluation** Apollo M. Nkwake, 2019-11-27 This book discusses the crucial place that assumptions hold in conceptualizing implementing and evaluating development programs It suggests simple ways for stakeholders and evaluators to 1 examine their assumptions about program theory and environmental conditions and 2 develop and carry out effective program monitoring and evaluation in light of those assumptions A survey of evaluators from an international development agency reviewed the state of practice on assumptions aware evaluation This 2nd edition has been updated with further illustrations case studies and frameworks that have been researched and tested in the years since the first edition Regardless of geography or goal development programs and policies are fueled by a complex network of implicit ideas Stakeholders may hold assumptions about purposes outcomes methodology and the value of project evaluation and evaluators which may or may not be shared by the evaluators A major barrier to viable program evaluations is that development programs are based on assumptions that often are not well articulated In designing programs stakeholders often lack clear outlines for how implemented interventions will bring desired changes This lack of clarity masks critical risks to program success and makes it challenging to evaluate such programs Methods that have attempted to address this dilemma have been popularized as theory of change or other theory based approaches Often however theory based methods do not sufficiently clarify how program managers or evaluators should work with the assumptions inherent in the connections between the steps The critical examination of assumptions in evaluation is essential for effective evaluations and evaluative thinking How does one

think evaluatively It all begins with assumptions Systematically articulating examining and testing assumptions is the foundation of evaluative thinking This book more than any other explains how to build a strong foundation for effective interventions and useful evaluation by rigorously working with assumptions Michael Quinn Patton PhD Author of Utilization Focused Evaluation and co editor of THOUGHTWORK Thinking Action and the Fate of the World USA This updated edition presents us with a new opportunity to delve into both the theoretical and practical aspects of paradigmatic prescriptive and causal assumptions We need to learn and apply these insights with the deep attention they deserve Zenda Ofir PhD Independent Evaluator Richard von Weizsäcker Fellow Robert Bosch Academy Berlin Germany Honorary Professor School of Public Leadership Stellenbosch University South Africa This thought provoking book explains why assumptions are an essential condition within the theories and methodologies of evaluation and how assumptions influence the ways that evaluators approach their work It will enrich the ways that evaluators develop their models devise their methodologies interpret their data and interact with their stakeholders Jonny Morell Ph D President 4 669 Evaluation and Planning Editor Emeritus Evaluation and Program Planning **Evaluation Handbook** , Social Work Evaluation James R. Dudley,2020 Social workers are increasingly met with the demands of evaluating their own programs and practice to maintain accountability with stakeholders secure funding and to remedy a number of large scale problems facing our society One of the four basic areas of the Educational Policy and Accreditation Standards EPAS evaluation is a critical process for demonstrating social work programs ability to help the clients and communities they serve Social Work Evaluation Third Edition offers a straightforward guide in a broad range of social work evaluations at both the program and practice levels Author James R Dudley s seven step approach to evaluation makes use of qualitative quantitative and mixed research methods to identify oversight and issues at the planning implementation and final outcome stages of intervention development His unique focus on involving clients in the evaluation process ensures social workers consistently improve their capacity to impact clients well being and remain accountable to the communities they serve Case examples from the author s extensive experience in evaluation illustrate a number of logic based methods discussed throughout the text for real world application This comprehensive text aims to enhance student and practitioner skill sets to meet the demands of a changing field Evaluating for Good Practice Angela Everitt,Pauline Hardiker,1996-11-11 With the changing political economy of social welfare evaluation has become prevalent in the personal social services and voluntary sector organisations This text argues that rational technical and pluralist models of evaluation may collude with new managerialism to act as powerful processes of control Alternative critical models of evaluation which take account of power are explored so as to enable practitioners to take responsibility for evaluating practice both in order to inhibit poor or even corrupt practice and to promote good practice *Evaluating Student Learning in Higher Education: Beyond the Public Rhetoric* William H. Rickards,Monica Stitt-Bergh,2016-09-27 Evaluation has played a fundamental role throughout the history of higher education

It has been key to institutional missions and for accountability concerns for public funding policy and fiscal oversight In the last 30 years there has been focused attention on the quality of education and student learning Campuses have stepped up their initiatives to evaluate educational outcomes and communicate these to their constituencies just as regional state and national efforts have emerged regarding assessment of learning outcomes In this context various methods and approaches to evaluative inquiry have emerged to support efforts to increase the effectiveness and efficiency of instructional practice and curriculum for higher learning This edition examines perspectives on evaluation studies addressing higher education learning from program to institution based studies and critiques of practice to document successes and identify significant challenges that face evaluators and the collaborating educators in the continuing development of higher education This examination represents both an investigation into the particular insights that evaluative inquiry contributes to the scholarship and practice of higher education and a reflection on the evaluation expertise that can be applied across contexts of professional practice and program development This is the 151st issue in the New Directions for Evaluation series from Jossey Bass It is an official publication of the American Evaluation Association

**Evaluating Information Systems** Zahir Irani, Peter Love, 2008-05-12 The adoption of Information Technology IT and Information Systems IS represents significant financial investments with alternative perspectives to the evaluation domain coming from both the public and private sectors As a result of increasing IT IS budgets and their growing significance within the development of an organizational infrastructure the evaluation and performance measurement of new technology remains a perennial issue for management This book offers a refreshing and updated insight into the social fabric and technical dimensions of IT IS evaluation together with insights into approaches used to measure the impact of information systems on its stakeholders In doing so it describes the portfolio of appraisal techniques that support the justification of IT IS investments Evaluating Information Systems explores the concept of evaluation as an evolutionary and dynamic process that takes into account the ability of enterprise technologies to integrate information systems within and between organisations In particular when set against a backdrop of organisational learning It examines the changing portfolio of benefits costs and risks associated with the adoption and diffusion of technology in today's global marketplace Finally approaches to impact assessment through performance management and benchmarking is discussed

Evaluation Strategies for Communicating and Reporting Rosalie T. Torres, Hallie Preskill, Mary E. Piontek, 2004-12-15 Rosalie Torres Hallie Preskill and Mary Piontek have furnished a text that is not only thorough but also easily accessible to both the beginner and the experienced practitioner alike Not only are they masters at writing with jargon free clarity what they have to say demonstrates their apparent underlying methodological grasp of the field They have succeeded in practicing what they preach John Scougall Western Australia Institute for Sustainable Technology and Policy at Murdoch University This is a book that addresses some of the overlooked taken for granted aspects involved with the planning conducting and reporting of good evaluation This book helps evaluators improve



the utilization of evaluation results by using an ongoing integrative collaborative learning approach with project stakeholders Through the use of collaborative techniques and emphasis on various communicating and reporting formats evaluators gain knowledge and skills that will assist them in helping organizations learn grow and improve Steven R Aragon Human Resource Education University of Illinois at Urbana Champaign This is among the most thorough and practically applicable texts written about communicating and reporting evaluation findings The additions of the new sections in this edition reflect the changing nature of work related communication in general of which evaluators need to be aware and take advantage This is a significant contribution to our practice Jennifer Martineau Center for Creative Leadership Do your communicating and reporting strategies seem outdated Are you looking for ways to communicate more effectively The Second Edition of Evaluation Strategies for Communicating and Reporting Enhancing Learning in Organizations helps full time evaluators and those with evaluation responsibilities successfully plan conduct communicate and report the findings of evaluations using creative techniques This comprehensive book is designed to help evaluators facilitate understanding learning and evaluation use among individuals groups and organizations by communicating and reporting more effectively It guides the reader through the phases of an evaluation from early planning stages through the final reporting and follow up Evaluation Strategies for Communicating and Reporting has been thoroughly revised and updated creating 75% new material and 34 new case examples The Second Edition provides worksheets and instructions for creating a detailed communicating and reporting plan based on audience needs and characteristics Authors Rosalie T Torres Hallie Preskill and Mary E Piontek cover advances in technology including Web site communications Web and videoconferencing and Internet chat rooms Also mentioned are several additional topics for consideration including communicating and reporting for diverse audiences and for multi site evaluations This book is intended for graduate program evaluation students in departments of education public policy and organizational studies Managers researchers practitioners and anyone responsible for designing conducting or managing evaluations will find this book invaluable New to this Edition New creative coverage of communicating and reporting techniques by way of photography cartoons poetry and drama in formative evaluations New coverage of how to communicate evaluation processes and interim findings to stakeholders during the evaluation New coverage of the use of technology in communicating and reporting evaluations illustrated with examples and complimented by guidelines tips and cautions for using these high tech formats Actual examples from well known evaluators that illustrate various communicating and reporting techniques A recap of how the latest information on learning processes mediates the way that readers and stakeholders assimilate and use information

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