

John Eriksson

**Evaluacion Conjunta Del Marco
Integral De Desarrollo:
Sintesis: Informe De Saintesis**

World Bank Publications, 2004. Taschenbuch,
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Evaluacion Conjunta Del Marco Integral De Desarrollo

L Cohen



Evaluación Conjunta Del Marco Integral De Desarrollo:

Evaluación conjunta del marco integral de desarrollo John Eriksson, 2004 Este informe de evaluación resume los hallazgos de un esfuerzo conjunto para evaluar la implementación del Marco Integral de Desarrollo MID. Los principales objetivos son identificar los factores que facilitaron u obstaculizaron la implementación de los principios del MID. Evaluar el grado en que la implementación del MID afectó los resultados intermedios y en la medida que sea posible los resultados a largo plazo. A mediados de la década de 1990 las instituciones de asistencia iniciaron una franca autoevaluación. Los resultados desalentadores en materia de desarrollo especialmente en África al sur del Sahara originaron dudas perturbadoras. El énfasis en el ajuste estructural ignoró a los pobres. La cantidad de organismos y organizaciones internacionales que trabajan en los países en desarrollo sobrecargan en lugar de fortalecer la capacidad de los Gobiernos receptores. La escasa coordinación de los donantes agrava las dificultades para que el desarrollo sea eficaz. Cada vez más la dolorosa conclusión de los organismos de desarrollo los países receptores y los analistas era que en efecto el pleno potencial de la ayuda internacional para reducir la pobreza mediante resultados de desarrollo positivos y sostenibles no se estaba materializando.

Socio-Environmental Regimes and Local Visions Minerva Arce Ibarra, Manuel Roberto Parra Vázquez, Eduardo Bello Baltazar, Luciana Gomes de Araujo, 2020-09-13 This book presents oral histories, collective dialogues and analyses of rural and indigenous livelihoods facing global socio environmental regime change in Latin America. LA Since the late twentieth century rural and indigenous producers in LA including agriculturists, coffee growers as well as small scale farmers, fishers and others have had to resist, cope with or adapt to a range of neoliberal socio environmental regimes that impact their territories and associated resources including water production systems and ultimately their cultural traditions. In response rural producers are using local visions and innovation niches to decide what, when and how to resist, cope with uncertainty and still be successful in using their customary laws to retain their land rights and livelihoods. This book presents a range of ethnically diverse case studies from LA which addresses socio environmental, educational and law regimes effects using transdisciplinary research approaches in rural traditional and indigenous production systems. Based on both the results and insights gained into how producers are resisting and adapting to these regimes as well as decades of research carried out in LA rural territories by the participating authors, the book puts forward a baseline for devising new public policies that are better suited to the real challenges of livelihoods, poverty and environmental degradation in LA. These recommendations are rooted in post development thinking, they promote territorial public policy with social inclusion and a human rights approach. The book draws on over 20 years of research carried out by LA's academics and their undergraduate and graduate students who have addressed collaborative work, participatory research and transdisciplinary approaches with rural commons and communities in LA. It features 19 case studies with contributions from Argentina, Bolivia, Brazil, Colombia, Cuba, Honduras and Mexico.

Evaluación formativa y compartida en Educación Superior Víctor M. López Pastor, 2018-06-11 La finalidad de este

libro es difundir el interés que tiene el desarrollo de sistemas de Evaluación Formativa y Compartida en la educación superior. La Evaluación Formativa y Compartida ayuda a conseguir mejores resultados de aprendizaje en el alumnado así como a favorecer el desarrollo de competencias de aprendizaje permanente y a la autorregulación de los aprendizajes. Se trata de sistemas de evaluación que guardan una relación directa con los planteamientos del proceso de Convergencia hacia el Espacio Europeo de Educación Superior (EEES). Al mismo tiempo son procesos sumamente útiles para perfeccionar la tarea docente y mejorar los procesos de enseñanza aprendizaje que se desarrollan en la Universidad. El libro se divide en tres partes. En la primera se fundamentan diferentes aspectos de la evaluación formativa y compartida en docencia universitaria. En la segunda se presentan experiencias sobre el desarrollo de este tipo de sistemas de evaluación y sus resultados. La tercera parte ofrece un repertorio de cuestiones clave para llevar a cabo este tipo de sistemas de evaluación. A través de ellos se revisan los problemas e inconvenientes que pueden surgir en su desarrollo y se indican posibles soluciones para cada uno de ellos. Esperamos que este manual sea útil para el profesorado de educación superior interesado en mejorar el aprendizaje de su alumnado y la calidad docente de sus materias mediante la aplicación de sistemas de evaluación formativa.

Evaluación de la declaración de París, fase I, 2008 **Desarrollo dirigido por los propios países**, 2003 **Marco de coordinación multisectorial de la preparación** World Health Organization, 2023-01-16 *Cobertura universal de salud para el desarrollo inclusivo y sostenible* Akiko Maeda, Edson Araujo, Cheryl Cashin, Joseph Harris, Naoki Ikegami, Michael R. Reich, 2015-11-06.

Las metas de la cobertura universal de salud son asegurar que todas las personas puedan tener acceso a los servicios de salud de calidad, proteger a todas las personas de los riesgos para la salud pública y del empobrecimiento debido a enfermedad ya sea por pagos directos por atención sanitaria o por pérdida de ingresos cuando un miembro de la familia se enferma. Países tan diversos como Brasil, Francia, Japón, Tailandia y Turquía han mostrado como la cobertura universal de salud puede servir como un mecanismo vital para mejorar la salud. Garantizar el acceso universal a los servicios de salud asequibles y de calidad será una contribución importante para acabar con la pobreza extrema para el 2030 en los países de bajos ingresos y de ingresos medios donde vive la mayor parte de los más pobres del mundo. La cobertura universal de salud para el desarrollo inclusivo y sostenible sintetiza las experiencias de Bangladesh, Brasil, Etiopía, Francia, Ghana, Indonesia, Japón, Perú, Tailandia, Turquía y Viet Nam en cuanto a la implementación de las políticas y estrategias para lograr y mantener la cobertura universal de salud. Estos países representan condiciones geográficas y económicas diversas pero todos se han comprometido con la cobertura universal de salud como una aspiración nacional clave y están acercándose a ella de maneras diferentes. En el libro se examinan las políticas de cobertura universal de salud de cada país alrededor de tres temas comunes: la economía política y el proceso de formulación de la política para adoptar, lograr y mantener la cobertura universal de salud; las políticas de financiación sanitaria para mejorar la cobertura sanitaria y los recursos humanos para las políticas de salud para lograr la cobertura universal de salud. Los hallazgos de estos estudios de país tienen por objeto

proporcionar enseñanzas que pueden ser utilizadas por los países que aspiran a adoptar, lograr y mantener la cobertura universal de salud. Aunque el camino a la cobertura universal de salud es específico para cada país, los países pueden beneficiarse de las experiencias de otros al conocer acerca de diferentes enfoques y evitar los riesgos previsibles.

Protocolo para las relaciones de cooperación solidaria con la Iglesia Walter Blake, 2009-10. Para apoyar el proceso de desarrollar relaciones con la Iglesia, CRS presenta este protocolo para las relaciones con los socios de la Iglesia concebido para fortalecer lazos de solidaridad y promover un diálogo estratégico en nuestro servicio a los pobres. El protocolo presenta lineamientos e ideas para construir relaciones y desarrollar visiones complementarias con la Iglesia, así como principios para fortalecer relaciones y mantener un diálogo estratégico. *Desarrollo dirigido por los propios países* John Rudolph Eriksson, 2004. De forma conjunta, los seis estudios de caso ofrecen una inusual y rica fuente de información sobre la dinámica local de la implementación de la ayuda y las realidades que enfrentan los países cuando tratan de adoptar seriamente los principios del MID. Para que este material sea más accesible, los estudios de caso completos abarcan más de 70 páginas; el DEO resume cada estudio en unas 15 páginas y recopila los seis resúmenes en este volumen que complementa el informe principal de la evaluación del MID titulada *Desarrollo dirigido por los propios países*. Evaluación conjunta del Marco Integral de Desarrollo. Este volumen también puede utilizarse en forma aislada para enriquecer el debate de la asistencia para el desarrollo en el país sobre un estudio de caso en particular o como base para comparar las experiencias de diferentes países. Dado que el propósito fundamental de la evaluación del MID era observar qué sucedió desde la creación del MID, se otorgó prioridad a los países interesados donde estaba más avanzada la implementación del proyecto piloto del MID, alegando que estos países ofrecen el mayor potencial de aprendizaje. También se tuvo en cuenta el equilibrio regional. Se eligió como control un país no perteneciente al MID: Burkina Faso. *Tendencias emergentes en evaluación formativa y compartida en docencia* Natalia González Fernández, Irina Salcines Talledo, Elena García Ruiz, 2015-08-21. Los contextos educativos del siglo XXI requieren de un replanteamiento metodológico para ajustarse a las nuevas demandas y necesidades sociales. En este sentido, la evaluación formativa y compartida permite la revisión, el reajuste y la optimización de los procesos de enseñanza y aprendizaje desde una perspectiva holística e integradora que favorece la implicación, autonomía y responsabilidad de los estudiantes. Igualmente, la incorporación de tendencias educativas emergentes y diversos recursos tecnológicos abre todo un abanico de posibilidades a las prácticas de evaluación en educación. La intención de la presente publicación centrada en la Evaluación Formativa y Compartida en Docencia Infantil, Primaria, Secundaria y Universitaria es promover la difusión de investigaciones, estudios y experiencias innovadoras relacionadas con la evaluación formativa y compartida, así como el uso de las tecnologías entre los docentes de las diferentes etapas educativas. Considerando dichos contenidos, tanto para el profesorado, investigadores como para equipos de gestión de centros educativos de todos los niveles educativos.

Evaluación de la contribución de la FAO en el Estado Plurinacional de Bolivia: 2018-2021 Organización de las Naciones

Unidas para la Agricultura y la Alimentación, 2022-10-08 Esta evaluación se llevó a cabo a fin de aportar insumos para la elaboración del nuevo MPP mediante la valoración de los aspectos más pertinentes del programa de FAO en Bolivia durante el período examinado y proporcionar recomendaciones para reforzar la pertinencia estratégica de la FAO en el país La FAO ha llevado a cabo un proceso de reposicionamiento que ha permitido elevar el nivel de interlocución con los organismos del gobierno y donantes incrementar la diversidad en el número de actores con los que se coordina y colabora aumentar sensiblemente el tamaño de la cartera de proyectos nacionales aumentando la movilización de recursos externos a FAO La evaluación recomienda mayor énfasis en trabajo intersectorial en el nuevo marco de programaciones como un mejor monitoreo de resultados y el reforzamiento de las capacidades de implementación y ejecución tanto dentro de la FAO como en los entes ejecutores del gobierno

The Drive to Partnership John R. Eriksson, 2001-01-01 Results based conceptual frameworks Stakeholder views and related findings Country context and measuring aid coordination quality Las ciencias sociales, universidad y sociedad, 2003

Curso sobre preparación y evaluación de proyectos agropecuarios y agroindustriales. Memoria. Tomo III, Conjunto de herramientas de planificación familiar y atención integral para el aborto destinado a los trabajadores de atención primaria de salud. Volumen 2. Guía de elaboración de programas y planes de estudios World Health Organization, 2023-02-27

“Una sola salud” plan de acción conjunto (2022-2026) World Health Organization, Food and Agriculture Organization of the United Nations, UNEP United Nations Environment Programme, World Organisation for Animal Health, 2023-11-08

El contexto de la deforestación y degradación de los bosques en Bolivia Robert Müller, Pablo Pacheco, Juan Carlos Montero, 2014-03-26 Bolivia cuenta con una importante superficie de bosques mayormente en su región sub tropical y tropical La deforestación alcanza aproximadamente 200 000 hectáreas por año sobre todo en las tierras bajas mientras que la degradación de bosques es más acentuada en los bosques andinos La ganadería es actualmente la principal causa directa de deforestación seguida por la agricultura mecanizada de mediana y gran escala mayormente para la producción de soya y luego la agricultura a pequeña escala Las principales causas subyacentes de deforestación incluyen entre otras la apertura de la economía agrícola a los mercados internacionales así como debilidades institucionales que dificultan la aplicación de la legislación agraria y forestal Desde el 2006 bajo el gobierno de Evo Morales Bolivia ha asumido una posición oficial en contra de la mercantilización de la naturaleza y en defensa de los derechos de la Madre Tierra Después de un rechazo rotundo de la propuesta de REDD Bolivia ha elaborado una propuesta alternativa denominada como Mecanismo Conjunto de Mitigación y Adaptación para el Manejo Integral y Sustentable de Bosques y la Madre Tierra la que ha sido incluida en las negociaciones internacionales de cambio climático Esta propuesta adopta un fuerte enfoque en el rescate de experiencias locales para un manejo sostenible e integral de recursos naturales y un ordenamiento territorial basado en diferentes niveles de gobierno En ese contexto nuestro análisis sugiere que todavía faltan conceptos concretos para mitigar las amenazas directas sobre los bosques además el control de la deforestación ilegal

sigue siendo insuficiente. Adicionalmente, remarcamos que en paralelo a las políticas de protección de la naturaleza también existe una agenda contradictoria de expansión de la frontera agrícola. El futuro mostrará si la visión del Vivir Bien en armonía con la Madre Tierra realmente se puede traducir en medidas efectivas para frenar la pérdida y el deterioro de la enorme riqueza que representan los bosques bolivianos.

Proceso participativo y transparente para la evaluación y selección de emprendimientos

FAO, 2024-12-03 Este documento presenta el desarrollo de una opción de buena práctica en Guatemala liderada por la FAO en colaboración con actores nacionales. La práctica se centra en un proceso participativo y transparente para evaluar, seleccionar y adjudicar recursos destinados a la creación y fortalecimiento de emprendimientos sostenibles en los departamentos de San Marcos y Huehuetenango. Este enfoque permitió beneficiar directamente a 1 436 hogares organizados en 192 grupos emprendedores, lo que fomenta la inclusión de mujeres jóvenes y Pueblos Indígenas. El proyecto forma parte del Plan de Desarrollo Integral para Centroamérica e implica la implementación de una metodología que incluye la capacitación en planes de inversión, la conformación de comités de evaluación y la aplicación de criterios objetivos para seleccionar los emprendimientos más viables. La integración de herramientas como el Perfil de Pequeños Proyectos de Negocios facilita la transparencia y el análisis financiero, fortaleciendo las capacidades de los grupos beneficiarios y actores institucionales. Además, el uso de lenguas indígenas como el Mam garantiza un proceso inclusivo. Los resultados preliminares muestran impactos positivos en la generación de ingresos y empleos, así como en la sostenibilidad de los proyectos aprobados. Esta opción de buena práctica destaca por su enfoque inclusivo y replicable que prioriza la participación comunitaria y promueve el desarrollo económico en comunidades rurales vulnerables. El documento ofrece valiosas lecciones y recomendaciones para futuras intervenciones en contextos similares.

Tercer Congreso Nacional de Estadísticas Agropecuarias y Forestales México. Dirección General de Economía Agrícola, 1980

Plan de acción conjunto "Una sola salud" (2022-2026) Organisation des Nations Unies pour l'alimentation et l'agriculture, PNUMA, OMS, OMSA, 2024-01-08 Las organizaciones de la asociación cuatripartita, la Organización de las Naciones Unidas para la Alimentación y la Agricultura (FAO), el Programa de las Naciones Unidas para el Medio Ambiente (PNUMA), la Organización Mundial de Sanidad Animal (OMSA), originariamente OIE y la Organización Mundial de la Salud (OMS) trabajan conjuntamente a fin de impulsar los cambios y las transformaciones necesarios para mitigar el impacto de los retos actuales y futuros para la salud que entra a la interfaz entre seres humanos, animales, plantas y medio ambiente a escala mundial, regional y nacional. Como respuesta a la demanda internacional de prevenir futuras pandemias y fomentar la salud de manera sostenible mediante el enfoque Una sola salud, la asociación cuatripartita ha elaborado el presente Plan de acción conjunto sobre Una sola salud 2022-2026. El Plan refleja el compromiso de las cuatro organizaciones de promover y respaldar colectivamente la implementación del enfoque Una sola salud. Toma como base complementa y favorece las iniciativas mundiales y regionales del enfoque Una sola salud y de coordinación en curso que apuntan al fortalecimiento de las capacidades para hacer frente a los riesgos sanitarios complejos.

y multidimensionales con sistemas de asistencia sanitaria más resilientes a escala mundial regional y nacional

Reviewing **Evaluacion Conjunta Del Marco Integral De Desarrollo**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Evaluacion Conjunta Del Marco Integral De Desarrollo**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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