Council on Foundations

EWALUATION FOUNDATIONS

CONCEPTS, CASES, GUIDELENES, AND RESOURCES

Ellen Condliffe Lagemann

Evaluation for Foundations Council on Foundations, 1993-05-04 Shows how foundations can use evaluation to strengthen their own and their grantees programs Introduces the concept of evaluation and offers practical how to advice for foundations interested in or beginning to formulate a strategy for evaluation Part one describes the issues a foundation should consider and provides guidance for developing an evaluation plan and interpreting evaluation results Part two uses nine case studies to illustrate how real foundations faced with choices for evaluating projects or programs made those choices what kinds of evaluations were conducted by whom and what they found and what the foundations and others thought of the results The conclusion distills from the case studies thirty five keys to effective evaluating for foundations Includes a glossary of terms and an annotated bibliography Foundations and Evaluation Marc T. Braverman, Norman A. Constantine, Jana Kay Slater, 2004-07-29 Gathered together in this unique book on evaluation and effective foundation practice are the experienced based perspectives and measured insights of both seasoned practitioners and key philanthropic thought leaders Foundations and Evaluation is a substantial think piece for grantmakers of any size Dorothy S Ridings president and CEO Council on Foundations Foundations and Evaluation explores the intersection between organizational effectiveness and evaluation and demonstrates the need for commitment to evaluation throughout the foundation A good read for both newcomers to evaluation and those with more experience written by some of the most highly respected leaders in the field Kathleen P Enright executive director Grantmakers for Effective Organizations Evaluation Theory, Models, and Applications Daniel L. Stufflebeam, Chris L. S. Coryn, 2014-09-26 The golden standard evaluation reference text Now in its second edition Evaluation Theory Models and Applications is the vital text on evaluation models perfect for classroom use as a textbook and as a professional evaluation reference. The book begins with an overview of the evaluation field and program evaluation standards and proceeds to cover the most widely used evaluation approaches With new evaluation designs and the inclusion of the latest literature from the field this Second Edition is an essential update for professionals and students who want to stay current Understanding and choosing evaluation approaches is critical to many professions and Evaluation Theory Models and Applications Second Edition is the benchmark evaluation guide Authors Daniel L Stufflebeam and Chris L S Coryn widely considered experts in the evaluation field introduce and describe 23 program evaluation approaches including new to this edition transformative evaluation participatory evaluation consumer feedback and meta analysis Evaluation Theory Models and Applications Second Edition facilitates the process of planning conducting and assessing program evaluations The highlighted evaluation approaches include Experimental and quasi experimental design evaluations Daniel L Stufflebeam's CIPP Model Michael Scriven's Consumer Oriented Evaluation Michael Patton's Utilization Focused Evaluation Robert Stake s Responsive Stakeholder Centered Evaluation Case Study Evaluation Key readings listed at the end of each chapter direct readers to the most important references for each topic Learning objectives review

questions student exercises and instructor support materials complete the collection of tools Choosing from evaluation approaches can be an overwhelming process but Evaluation Theory Models and Applications Second Edition updates the core evaluation concepts with the latest research making this complex field accessible in just one book Essentials of <u>Utilization-Focused Evaluation</u> Michael Quinn Patton, 2012 Provides both an overall framework and concrete advice for how to conduct useful evaluations that actually get used preface Handbook for Continuous Improvement Corporation for Utilization-Focused Evaluation Michael Quinn Patton, 2008-06-18 The Fourth Edition of National Service (U.S.),1994 the bestselling Utilization Focused Evaluation provides expert detailed advice on conducting program evaluations from one of leading experts Chock full of useful pedagogy including a unique utilization focused evaluation checklist this book presents Michael Quinn Patton's distinctive opinions based on more than thirty years of experience Key Features of the Fourth Edition Provides thoroughly updated materials including more international content new references new exhibits and sidebars and new examples stories and cartoons Includes follow up exercises at the end of each chapter Features a utilization focused evaluation checklist Gives greater emphasis on mixed methods Analyzes the pluses and minuses of the increased emphasis on accountability and performance measurement in government at all levels Details the explosion of international evaluation Intended Audience Both theoretical and practical this core text is an essential resource for students enrolled in Program Evaluation courses in a variety of disciplines including public administration government social sciences education and Philanthropic Foundations Ellen Condliffe management Practitioners will also find this text invaluable Lagemann, 1999-07-22 Foundations are socially and politically significant but this simple fact has mostly been ignored by students of American history This collection represents an important contribution to an emerging field Kenneth Prewitt Social Science Research Council Effective Fund-Raising Management Kathleen S. Kelly, 2012-12-06 In a ground breaking departure from existing works almost all of which are how to manuals based on anecdotal evidence this is the first academic textbook on fund raising By integrating practical knowledge with social science theory and research it presents a comprehensive approach to the function from its legal and ethical principles to the managerial process by which gifts are raised Territory previously uncharted in the literature is explored such as the historical and organizational contexts of contemporary practice Explanations of programs techniques and publics introduce a new system for understanding fund raising s major concepts Unlike efforts in established fields most of the material represents original scholarship undertaken to produce a first time text The book s main purpose is to teach students about fund raising a high demand high paying occupation that will continue to expand into the 21st century as the need for trained practitioners exceeds the supply During the last decade fund raising education moved into the formal classroom and away from an apprenticeship tradition of senior practitioners mentoring newcomers Yet until now there has not been a textbook to support this evolving professionalism Faculty have been reluctant to define fund raising as an academic subject in the absence of a theory based teaching resource

and courses usually have been assigned to part time instructors hired from the practice This textbook addresses the void It is designed for graduate and upper level undergraduate courses dealing with fund raising as a primary or secondary subject Among its features each chapter points out research gaps and opportunities such as problems and theories for master s theses and doctoral dissertations and ends with a list of suggested readings. The text is appropriate for the diverse academic areas in which fund raising nonprofit management and philanthropy are taught including public administration management arts and humanities education social work economics and sociology Because of its public relations orientation it is particularly suited for courses offered in that discipline Additional audiences are practitioners enrolled in professional development programs CEOs trustees and others interested in self study and scholars who need serious literature on the Assessing Impact Joellen Killion, 2008 Discusses planning and performing staff evaluations and evaluating staff subject development programs in order to improve staff training and overall student achievement **HIV/AIDS Prevention** Doreen D. Salina, 2014-03-05 Develop a positive working relationship between researchers and community groups focusing on HIV AIDS prevention and discover how to evaluate HIV AIDS programs An indispensable manual for everyone involved with HIV AIDS research prevention techniques and the needs of individuals with HIV AIDS HIV AIDS Prevention Current Issues in Community Practice covers everything from the likelihood of condom usage by college women to the psychological effects on minority men infected with the HIV AIDS virus Essential reading for psychologists research scientists who work with communities or who are involved in AIDS prevention programs and for care takers of people with HIV AIDS Contemporary Topics in HIV AIDS Prevention covers the necessary collaborative steps needed to create a positive researcher community based organization COB partnership that will benefit researchers and those affected by the disease In HIV AIDS Prevention you will examine many different models designed to effectively foster a positive researcher CBO relationship while learning how to overcome problems you may encounter when researching a social issue or working with a researcher This book also explains how and why many HIV prevention programs have been poorly evaluated due to a lack of funds and social politics In addition you will discover how you can obtain and or perform a true evaluation of an HIV prevention program In HIV AIDS Prevention you will explore many important issues and factors that help create successful programs including factors necessary for valid HIV AIDS prevention program evaluations assessments of coping strategies psychological variables and the physical well being of African American and Latino men living with HIV AIDS steps for the collaborative process between researchers and community groups making a good match between community based organizations and researchersHIV AIDS Prevention gives you pertinent information and guidelines for selecting a community based organization to work with and the steps to creating a successful relationship This book will give you the strategies and information you need in order to give pastoral support and prevention education to at risk individuals You will discover what is necessary for a true HIV AIDS prevention program evaluation Third Sector Policy at the Crossroads Helmut K. Anheier, Jeremy Kendall, 2012-10-02

The nonprofit sector occupies an ever more central role in economic and social policies from the redesign of welfare system in the U S or UK to fostering democracy in Central and Eastern Europe At the same time non profit organizations face increased public scrutiny and calls for more efficiency and greater accountability Against this background this revealing book explore keys policy issues such as Is the nonprofit sector in crisis What are the common themes and patterns in current policy debates concerning the future of the nonprofit sector What policy models are being discussed and what are their implications How can nonprofit organiztions negotiate a course between commercialization and tighter government regulation As this sector is confronted with often conflicting demands of new public management tight budgeting and greater competition it arrives at a crucial crossroad in its development Through the detailed investigations presented in this key book postgraduate students of business and politics can fully explore this significant sector and analyze it s position in today s Corporate and Foundation Fund Raising Eugene A. Scanlan, 1997 If you truly want to be successful in raising society money from foundations and corporations there are many steps you must take before a proposal goes out the door And there are many things you must do after it is in the hands of the potential funder And that s why you should have a copy of Corporate and Foundation Fund Raising A Compete Guide from the Inside It's the only step by step guide that provides a total and c omprehensive strategic approach to fund raising You ll get a wealth of hands on techniques strategy tips real life examples war stories time saving forms suggested readings a glossary and an extensive b ibliography **Evaluation Using the Case Method** Michael Quinn Patton, 2005-04-04 The absence of readily available teaching cases has been a significant gap in the field of evaluation This volume aims to begin filling that gap by presenting high quality evaluation cases developed specifically for use with the case method The volume begins by reviewing evaluation issues that cases can be used to surface and provides guidance for using the case method Three in depth cases are then presented for quite different evaluation situations Each has been taught field tested and refined in line with participant feedback Each case ends with teaching questions and key evaluation points those questions are aimed at elucidating Following the case chapters a professional evaluator reflects on his experiences with the cases and offers lessons learned about evaluation teaching and training including exercises for extrapolating lessons illuminating ethical dilemmas understanding and applying alternative evaluation models and conducting metaevaluations among other uses This is the 105th issue of the quarterly report series New Directions for Evaluation The Literature of the Nonprofit Sector, 1989 The first volume was a cumulative volume which contained the Foundation Center collection Subsequent editions include all the Foundation Center acquisitions acquired annually as well as other current literature The Making of Outcome Accountability in United Way Funding Requirements Jill Arlen Shannon, 2004 Annual Report - Commonwealth Fund Commonwealth Fund, 1998 Selected Water Resources Abstracts ,1989 Resources in Education ,2001-10 Foundation News .1993 The Narrative **Enlarging** Verle H. Waters, 1995

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Table of Contents Evaluation For Foundations Concepts Cases Guidelines And Resources

- 1. Understanding the eBook Evaluation For Foundations Concepts Cases Guidelines And Resources
 - The Rise of Digital Reading Evaluation For Foundations Concepts Cases Guidelines And Resources
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Evaluation For Foundations Concepts Cases Guidelines And Resources
 - Exploring Different Genres
 - o Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Evaluation For Foundations Concepts Cases Guidelines And Resources
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Evaluation For Foundations Concepts Cases Guidelines And Resources
 - Personalized Recommendations
 - Evaluation For Foundations Concepts Cases Guidelines And Resources User Reviews and Ratings

- Evaluation For Foundations Concepts Cases Guidelines And Resources and Bestseller Lists
- 5. Accessing Evaluation For Foundations Concepts Cases Guidelines And Resources Free and Paid eBooks
 - Evaluation For Foundations Concepts Cases Guidelines And Resources Public Domain eBooks
 - Evaluation For Foundations Concepts Cases Guidelines And Resources eBook Subscription Services
 - Evaluation For Foundations Concepts Cases Guidelines And Resources Budget-Friendly Options
- 6. Navigating Evaluation For Foundations Concepts Cases Guidelines And Resources eBook Formats
 - o ePub, PDF, MOBI, and More
 - Evaluation For Foundations Concepts Cases Guidelines And Resources Compatibility with Devices
 - Evaluation For Foundations Concepts Cases Guidelines And Resources Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Evaluation For Foundations Concepts Cases Guidelines And Resources
 - Highlighting and Note-Taking Evaluation For Foundations Concepts Cases Guidelines And Resources
 - Interactive Elements Evaluation For Foundations Concepts Cases Guidelines And Resources
- 8. Staying Engaged with Evaluation For Foundations Concepts Cases Guidelines And Resources
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Evaluation For Foundations Concepts Cases Guidelines And Resources
- 9. Balancing eBooks and Physical Books Evaluation For Foundations Concepts Cases Guidelines And Resources
 - Benefits of a Digital Library
 - o Creating a Diverse Reading Collection Evaluation For Foundations Concepts Cases Guidelines And Resources
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Evaluation For Foundations Concepts Cases Guidelines And Resources
 - Setting Reading Goals Evaluation For Foundations Concepts Cases Guidelines And Resources
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Evaluation For Foundations Concepts Cases Guidelines And Resources
 - Fact-Checking eBook Content of Evaluation For Foundations Concepts Cases Guidelines And Resources
 - Distinguishing Credible Sources

- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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