

Review of New Directions for Evaluation, Volume 106: Theorists' Models in Action

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The summer 2005 issue of *New Directions for Evaluation*, "Theorists' Models in Action", edited by Marvin C. Alkin and Christina A. Christie is, in part, inspired by the "Radnor Middle School" case study conducted in the early 1980s (Brandt, 1981). In the Radnor case study notable theorists including Scriven, Stake, Eisner, and Popham were asked to explain how they would evaluate Radnor's humanities curriculum.

In this issue Alkin and Christie asked four contemporary theorists—Jennifer C. Greene, Gary T. Henry, Stewart I. Donaldson, and Jean A. King—to describe how they would evaluate the case of the "Bunche-Da Vinci Learning Partnership Academy." The Bunche-Da Vinci Learning Partnership Academy is essentially a "unique partnership between the [school] district and a nonprofit educational company specializing in innovative school interventions for low-performing students" (Eisenberg, Winters, & Alkin, 2005, p. 5).

Jennifer Greene (2005) is the first theorist to tackle the Bunche-Da Vinci evaluation. Greene, as anticipated, takes a value-oriented (engaged) approach.

Evaluation Models New Directions For Evaluation

**David M. Fetterman, Abraham
Wandersman**



Evaluation Models New Directions For Evaluation:

Evaluation Models Daniel L. Stufflebeam, 2001-04-13 The author of this issue identifies, analyzes and judges twenty two evaluation approaches thought to cover most program evaluation efforts providing unique assistance to evaluators faced with choosing an appropriate and valid approach for a particular situation. He describes each approach, its orientation, purpose, typical questions being addressed and methods and rates them in each of the four areas previously defined by the Joint Committee Program Evaluation Standards: utility, feasibility, propriety and accuracy. Controversially, he concludes that there are only nine methods that merit continued use and development. The standards based metaevaluation checklist used by the author is included so that readers can judge the validity of his process and conclusions or use the checklist themselves. This is the 89th issue of the quarterly journal *New Directions for Evaluation*. *Theorists' Models in Action* Marvin

Alkin, 2005-08-11 This volume analyzes how evaluation theorists apply their approach in practice. A scenario of a situation at an elementary school is presented to four prominent theorists who describe how they would design and conduct an evaluation of the school's program. The editors consider the theorists' proposed evaluations as well as their subsequent comments to develop themes related to the influence of theory and context on practice. They also provide a comparative analysis of the theorists' evaluation approaches in relation to the context of evaluation case presented. Evaluation theorists seem to be quite good at propounding on how they think the evaluation world ought to work. Yet do we really know that what theorists say they would do in practice is indeed what they would actually do? Evaluation after all is situational. Each context offers its own constituency, set of values, programmatic elements, bureaucratic hurdles and other variables. This volume demonstrates why evaluators need to adapt their point of view to a particular situation and provides much needed study and analysis on the way in which they make those adaptations. This is the 106th volume of the Jossey-Bass quarterly report series *New Directions for Evaluation*. *Really New Directions in Evaluation: Young Evaluators' Perspectives* Sandra

Mathison, 2011-10-18 From the Editor This issue of *New Directions for Evaluation* (NDE) marks a milestone: the 25th anniversary of the American Evaluation Association (AEA). NDE is an official publication of AEA and has been a crucial means for the Association to foster and promote the professionalization of evaluation through thematic discussions of theory and practice in evaluation. NDE was first published in 1978 under the name *New Directions for Program Evaluation*, although the title became *New Directions for Evaluation* in 1995 in acknowledgment of the broader scope of evaluation. The current issue of NDE on the 25th anniversary of AEA looks not back but ahead. Because NDE is a thematic and guest edited journal, it tends to favor more mature, self-assured voices in evaluation. The journal format does not lend itself easily to showcasing the voices of novice evaluators, those just entering the field and who will be the next generation of evaluation practitioners and theoreticians. As such, NDE has chosen on this anniversary to highlight those voices. Included are a number of chapters that build on what evaluation has already learned from other disciplines by introducing us to new possibilities. We are also

challenged in the chapters to think about techniques or methods we use both at a practical and conceptual level Some chapters raise questions about who evaluators are how they interact with others and the roles they assume in their practice Some young evaluators are confronting in various ways conundrums in thinking about and doing evaluation within organizations either from an external or internal perspective And issues in using technology in evaluation or challenges in evaluating technology are considered

Evaluation Models D.L. Stufflebeam, George F. Madaus, T. Kellaghan, 2005-12-19 This is an up to date revision of the classic text first published in 1983 It includes a historical perspective on the growth of evaluation theory and practice and two comparative analyses of the various alternative perspectives on evaluation It also includes articles representing the major schools of thought about evaluation written by the leaders who have developed these schools and models The final section describes and discusses the Standards for Program Evaluation and the reformation of program evaluation

Evaluation Theory, Models, and Applications Daniel L. Stufflebeam, Chris L. S. Coryn, 2014-09-26 The golden standard evaluation reference text Now in its second edition Evaluation Theory Models and Applications is the vital text on evaluation models perfect for classroom use as a textbook and as a professional evaluation reference The book begins with an overview of the evaluation field and program evaluation standards and proceeds to cover the most widely used evaluation approaches With new evaluation designs and the inclusion of the latest literature from the field this Second Edition is an essential update for professionals and students who want to stay current Understanding and choosing evaluation approaches is critical to many professions and Evaluation Theory Models and Applications Second Edition is the benchmark evaluation guide Authors Daniel L Stufflebeam and Chris L S Coryn widely considered experts in the evaluation field introduce and describe 23 program evaluation approaches including new to this edition transformative evaluation participatory evaluation consumer feedback and meta analysis Evaluation Theory Models and Applications Second Edition facilitates the process of planning conducting and assessing program evaluations The highlighted evaluation approaches include Experimental and quasi experimental design evaluations Daniel L Stufflebeam s CIPP Model Michael Scriven s Consumer Oriented Evaluation Michael Patton s Utilization Focused Evaluation Robert Stake s Responsive Stakeholder Centered Evaluation Case Study Evaluation Key readings listed at the end of each chapter direct readers to the most important references for each topic Learning objectives review questions student exercises and instructor support materials complete the collection of tools Choosing from evaluation approaches can be an overwhelming process but Evaluation Theory Models and Applications Second Edition updates the core evaluation concepts with the latest research making this complex field accessible in just one book

Empowerment Evaluation Principles in Practice David M. Fetterman, Abraham Wandersman, 2012-03-23 What principles should guide an empowerment evaluation And how can these principles actually be put into practice One of the primary tasks in an empowerment evaluation EE is to increase the capacity of program stakeholders to plan implement and evaluate their own programs This book presents the most current formulation of the 10

principles of EE and provides professionals and students with the tools to put these principles into practice Through case studies of diverse evaluation projects including community health foundation initiatives school district programs and a 15 million corporate program aimed at bridging the digital divide the founder and leading proponents of EE clarify key concepts and discuss important lessons learned Coverage includes how to balance program improvement efforts with accountability requirements how EE can be used to guide standards based work how to use EE in a learning organization the differences among empowerment collaborative and participatory evaluation and much more

RealWorld Evaluation Michael Bamberger,Jim Rugh,Linda Mabry,2011-11-29 This book helps practicing evaluators design and conduct competent evaluation studies while explicitly considering resource and data constraints The book is organized around a seven step model developed by the authors and which has been tested and refined in workshops that cater to a broad spectrum of evaluation practitioners Vignettes from practice and case studies representing evaluations from a variety of geographic regions and sectors demonstrate adaptive possibilities for small projects with budgets of a few thousand dollars or timelines as brief as a few days to large scale long term evaluations with multi million dollar budgets The text is specifically designed to incorporate quantitative qualitative and mixed method designs

Kielhofner's Research in Occupational Therapy Renee Taylor,2023-10-16 Ren e Taylor and an international team of contributors carry on Gary Kielhofner s innovative vision to demystify the research process and demonstrate that research is essential to occupational therapy practice They present a comprehensive guide to conducting applied research in the field from qualitative quantitative and mixed perspectives for students and clinicians You ll begin with a grounding in conducting evidence based practice in OT and an explanation of the six broad components of the research process Then you will explore research designs measurements and statistical analysis for qualitative and quantitative studies You ll examine the steps and procedures required to conduct research and how research can be used to shape professional practice and improve patient care

Encyclopedia of Educational Theory and Philosophy D. C. Phillips,2014-05-19 Education is a field sometimes beset by theories of the day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems The two volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice Drawing together a team of international scholars this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses In addition to interpretations of long established theories this work offers essays on cutting edge research and concise to the point definitions of key concepts ideas schools and figures Features Over 300 signed entries by trusted experts in the field are organized into two volumes and overseen by a distinguished General Editor and an international Editorial Board Entries are followed by cross references and further reading suggestions A Chronology of Theory within the field of education highlights developments over the centuries

a Reader's Guide groups entries thematically and a master Bibliography facilitates further study The Reader's Guide detailed index and cross references combine for strong search and browse capabilities in the electronic version Available in a choice of print or electronic formats Encyclopedia of Educational Theory and Philosophy is an ideal reference for anyone interested in the roots of contemporary educational theory **The Future of Evaluation** Wolfgang Meyer, Reinhard

Stockmann, 2016-01-26 Evaluation has become an important instrument for rational governance and is used in an increasing number of countries and policy fields Recent developments at the global national and local level are changing the conditions and functions of evaluation worldwide This book examines current global development trends and changing demands for evaluation It addresses issues surrounding professionalisation and globalisation examining the need to strengthen accountability for social development in various different policy fields regions and countries to improve governance and its impacts on social betterment It also considers issues of quality utility and further education and the upgrading of evaluation in a broad variety of different organisations such as multilateral donor organisations national public administrations private consultancies civil society organisations universities and research institutes With contributions from 30 different countries this book combines a broad variety of viewpoints to examine the global future of evaluation *Assessing Impact* Joellen

Killion, 2017-11-08 Design high impact professional learning programs with results based evaluations You want to make sure that the time effort and resources you are investing in your professional learning programs is truly making an impact on educator effectiveness and student achievement Joellen Killion guides you step by step through the rigors of producing an effective in depth results based evaluation to measure effectiveness and retain stakeholder support The methods outlined here Adhere to changes in federal and state policy relating to professional learning and educator development Facilitate the use of extensive datasets crucial for measuring feasibility equity sustainability and impact of professional learning Help you make data informed decisions and increase quality and results **Introduction to Theory-Driven Program Evaluation**

Stewart I. Donaldson, 2021-09-30 Introduction to Theory Driven Program Evaluation provides a clear guide for practicing evaluation science and numerous examples of how these evaluations actually unfold in contemporary practice A special emphasis is placed how to conduct theory driven program evaluations that are culturally responsive and strengths focused In this thoroughly revised new edition author Stewart I Donaldson provides a state of the art treatment of the basics of conducting theory driven program evaluations Each case follows a three step model developing program impact theory formulating and prioritizing evaluation questions and answering evaluation questions The initial chapters discuss the evolution and popularity of theory driven program evaluation as well as step by step guide for culturally responsive and strengths focused applications Succeeding chapters provide actual cases and discuss the practical implications of theory driven evaluation science Reflections challenges and lessons learned across numerous cases from practices are discussed The volume is of significant value to practicing evaluators professors of introductory evaluation courses and their students

advanced undergraduate and graduate students and serves as a text or a supplementary text for a wide range of evaluation and applied research courses. It is also of great interest to those interested in the connections between work and health well-being, career development, human service organizations, and organizational improvement and effectiveness. **Research Handbook on Program Evaluation** Kathryn E. Newcomer, Steven W. Mumford, 2024-06-05. In the Research Handbook on Program Evaluation, an impressive range of authors take stock of the history and current standing of key issues and debates in the evaluation field. Examining current literature of program evaluation, the Research Handbook assesses the field's status in a post-pandemic and social justice-oriented world, examining today's theoretical and practical concerns and proposing how they might be resolved by future innovations. This title contains one or more Open Access chapters. **The Handbook of Environmental Policy Evaluation** Ann Crabb, Pieter Leroy, 2012-05-04. The broadening field of environmental policy is in great need of evaluation, and this handbook will be a most welcome, timely, and useful tool for this mission. Evert Vedung, professor emeritus of political science, Uppsala University. Policy evaluation is an important and well-established part of the policy process, facilitating and feeding back to promote the ongoing effectiveness of policies that have been implemented or anticipating policies in the making. Environmental policy is a special case, presenting new complexities uncommon to other areas, which standard evaluation tools are ill-equipped for. **International Handbook of Research on Environmental Education** Robert B. Stevenson, Michael Brody, Justin Dillon, Arjen E.J. Wals, 2013-05-02. The environment and contested notions of sustainability are increasingly topics of public interest, political debate, and legislation across the world. Environmental education journals now publish research from a wide variety of methodological traditions that show linkages between the environment, health, development, and education. The growth in scholarship makes this an opportune time to review and synthesize the knowledge base of the environmental education (EE) field. The purpose of this 51-chapter handbook is not only to illuminate the most important concepts, findings, and theories that have been developed by EE research but also to critically examine the historical progression of the field, its current debates and controversies, what is still missing from the EE research agenda, and where that agenda might be headed. Published for the American Educational Research Association (AERA). **Core Concepts in Evaluation** Lori A. Wingate, Ayesha S. Boyce, Lyssa Wilson Becho, Kelly N. Robertson, 2024-07-09. This unique book features original writings from evaluation's foundational thinkers together with new commentaries from contemporary authors. Each section includes an introduction to a core evaluation concept by the editors, a classic reading, two commentaries on that topic by contemporary authors, and a reflection guide written by the editors. **Social Research Methods** Kristin Kenneavy, Catherine E. Harnois, Maxine P. Atkinson, Kathleen Odell Korgen, 2022-05-12. Featuring a unique pedagogical framework, Social Research Methods: Sociology in Action provides all the elements required to create an active learning experience for this course. Students learn about quantitative and qualitative methods through a series of thoughtful learning exercises, discussion questions, and real-world examples of social researchers.

in action **Handbook of Leadership and Administration for Special Education** Jean B. Crockett, Bonnie Billingsley, Mary Lynn Boscardin, 2018-07-03 The Handbook of Leadership and Administration for Special Education brings together research informing practice in leading special education from preschool through transition into postsecondary settings The second edition of this comprehensive handbook has been fully updated to provide coverage of disability policy historical roots policy and legal perspectives as well as effective collaborative and instructional leadership practices that support the administration of special education It can be used as a reference volume for scholars administrators practitioners and policy makers as well as a textbook for graduate courses related to the administration of special education

Handbook of Practical Program Evaluation Kathryn E. Newcomer, Harry P. Hatry, Joseph S. Wholey, 2015-08-06 The leading program evaluation reference updated with the latest tools and techniques The Handbook of Practical Program Evaluation provides tools for managers and evaluators to address questions about the performance of public and nonprofit programs Neatly integrating authoritative high level information with practicality and readability this guide gives you the tools and processes you need to analyze your program s operations and outcomes more accurately This new fourth edition has been thoroughly updated and revised with new coverage of the latest evaluation methods including Culturally responsive evaluation Adopting designs and tools to evaluate multi service community change programs Using role playing to collect data Using cognitive interviewing to pre test surveys Coding qualitative data You ll discover robust analysis methods that produce a more accurate picture of program results and learn how to trace causality back to the source to see how much of the outcome can be directly attributed to the program Written by award winning experts at the top of the field this book also contains contributions from the leading evaluation authorities among academics and practitioners to provide the most comprehensive up to date reference on the topic Valid and reliable data constitute the bedrock of accurate analysis and since funding relies more heavily on program analysis than ever before you cannot afford to rely on weak or outdated methods This book gives you expert insight and leading edge tools that help you paint a more accurate picture of your program s processes and results including Obtaining valid reliable and credible performance data Engaging and working with stakeholders to design valuable evaluations and performance monitoring systems Assessing program outcomes and tracing desired outcomes to program activities Providing robust analyses of both quantitative and qualitative data Governmental bodies foundations individual donors and other funding bodies are increasingly demanding information on the use of program funds and program results The Handbook of Practical Program Evaluation shows you how to collect and present valid and reliable data about programs **Evaluation Roots** Marvin C. Alkin, 2012-04-12 Evaluation Roots A Wider Perspective of Theorists Views and Influences Second Edition provides an updated examination of current evaluation theories and traces their evolution Marvin C Alkin shows how theories build upon theories and how the theories are related to each other The way in which these evaluation roots grew to form a tree helps to provide a better understanding of evaluation theory In addition to the

editor's overview the book contains essays by leading evaluation theorists In these pieces the evaluators comment on their own development and give their views of their placement upon the tree All royalties from sales of this book are donated to support the AEA Research on Evaluation Student Award

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