

# Evaluating Family Programs

Current Issues in  
Theory and Policy

Heather B. Weiss  
Francine H. Jacobs  
editors

# Evaluating Family Programs

**C Michael Nelson, Robert J Illback**



## **Evaluating Family Programs:**

**Evaluating Family Programs** Francine H. Jacobs, 2017-09-22 The diverse composition of American families and changing ways of raising our children have become subjects of intense scrutiny by researchers and policymakers in recent years Shifting demographics and work patterns growing numbers of women in the work force teenage pregnancy single parent families and the deinstitutionalization of the elderly disabled and mentally ill all these trends have significantly affected family life Evaluating Family Programs effectively bridges the gap between researchers and practitioners in order to bring practical understandable advice to providers of family programs and to program funders and policymakers Heather B Weiss and Francine H Jacobs have collected in this volume works which move outside the traditional approaches of their disciplines to create new models for delivering and evaluating services This sets a mood of genuine inquiry and excitement about successful aspects of programs while maintaining openness about the limitations of both research and practice By expanding the research model this work is an attempt to understand reciprocal influences of extended family culture community and social institutions It urges those who advocate program accountability to understand that not all types of evaluations are appropriate for all programs and it notes that limitations in current evaluation technologies make it difficult to evaluate outcomes Evaluating Family Programs reminds the reader that in order to develop sound family policy we must look at children and families in context Because policymakers program administrators and informed citizens have come to rely more upon the results of evaluation research we must improve our methods while not losing sight of its limitations It is a thought provoking contribution to the efforts of those who seek to support the American family with compassion understanding and realism

**Evaluating Family Programs** Heather Bastow Weiss, Francine Helene Jacobs, 2008-05-01 The diverse composition of American families and changing ways of raising our children have become subjects of intense scrutiny by researchers and policymakers in recent years Shifting demographics and work patterns growing numbers of women in the work force teenage pregnancy single parent families and the deinstitutionalization of the elderly disabled and mentally ill all these trends have significantly affected family life Evaluating Family Programs effectively bridges the gap between researchers and practitioners in order to bring practical understandable advice to providers of family programs and to program funders and policymakers Heather B Weiss and Francine H Jacobs have collected in this volume works which move outside the traditional approaches of their disciplines to create new models for delivering and evaluating services This sets a mood of genuine inquiry and excitement about successful aspects of programs while maintaining openness about the limitations of both research and practice By expanding the research model this work is an attempt to understand reciprocal influences of extended family culture community and social institutions It urges those who advocate program accountability to understand that not all types of evaluations are appropriate for all programs and it notes that limitations in current evaluation technologies make it difficult to evaluate outcomes Evaluating Family Programs reminds the reader that in order

to develop sound family policy we must look at children and families in context Because policymakers program administrators and informed citizens have come to rely more upon the results of evaluation research we must improve our methods while not losing sight of its limitations It is a thought provoking contribution to the efforts of those who seek to support the American family with compassion understanding and realism Heather B Weiss is the founder and director of Harvard Family Research Project and a senior research associate at the Harvard Graduate School of Education She is an advisor to numerous foundations on strategic grant making and serves on the advisory board of numerous organizations Francine H Jacobs is associate professor in the department of child development and associate professor of urban and environmental policy and planning at Tufts University She is the author of *Evaluating Family Preservation Services A Guide for State Administrators* with J Kapuscik      **Evaluating Family Programs** Heather Bastow Weiss,1988      *Evaluating Family Programs* Francine H. Jacobs,2017-10-24 The diverse composition of American families and changing ways of raising our children have become subjects of intense scrutiny by researchers and policymakers in recent years Shifting demographics and work patterns growing numbers of women in the work force teenage pregnancy single parent families and the deinstitutionalization of the elderly disabled and mentally ill all these trends have significantly affected family life *Evaluating Family Programs* effectively bridges the gap between researchers and practitioners in order to bring practical understandable advice to providers of family programs and to program funders and policymakers Heather B Weiss and Francine H Jacobs have collected in this volume works which move outside the traditional approaches of their disciplines to create new models for delivering and evaluating services This sets a mood of genuine inquiry and excitement about successful aspects of programs while maintaining openness about the limitations of both research and practice By expanding the research model this work is an attempt to understand reciprocal influences of extended family culture community and social institutions It urges those who advocate program accountability to understand that not all types of evaluations are appropriate for all programs and it notes that limitations in current evaluation technologies make it difficult to evaluate outcomes *Evaluating Family Programs* reminds the reader that in order to develop sound family policy we must look at children and families in context Because policymakers program administrators and informed citizens have come to rely more upon the results of evaluation research we must improve our methods while not losing sight of its limitations It is a thought provoking contribution to the efforts of those who seek to support the American family with compassion understanding and realism      **Evaluating Family-Based Services** Peter J. Pecora,2018-02-06 First Published in 2018 Routledge is an imprint of Taylor Francis an Informa company      **Assessing Outcomes in Child and Family Services** Anthony N. Maluccio,2017-11-30 In this collective portrait editors and authors do not attempt to draw systematic country by country comparisons Given the magnitude of the issues they believed that it would be inappropriate to paint with too broad a stroke What they have accomplished however is to codify and identify what the participants repeatedly noted in regard to issues and

difficulties inherent in conducting outcome evaluation These include varying definitions of outcome complexities in measuring outcomes of particular interventions with different groups of consumers and documenting the effectiveness of the intervention the tendency to focus on evaluation of process more than outcome the challenge of involving practitioners in the evaluation task in part because its value is unclear to them or perceived as distant or untrustworthy the typical inadequacy of resources available for systematic evaluation and the need to inject rigor into the design and execution of evaluation projects The authors demonstrate strong conviction about sharing research expertise across national boundaries learning through each other how to cope with organizational impediments to cross national collaboration and strengthening the interaction between practice and research Their contributions suggest that there is wide interest in pursuing cross national collaboration In recent years largely in response to demands by their funding sources for accountability assessment of performance and cost effectiveness researchers in human services have been devoting increased attention to outcome evaluation Limited attention however has been given to the findings of evaluation studies conducted in different countries The present volume has been organized and edited to address the task of learning from outcome research across the world Its goal an extension of a major goal of the human services in any one country is to improve life chances of vulnerable children and youth

Evaluating Family Support Ilan Katz, John Pinkerton, 2003-08-01 The delivery of effective family support is a key global child welfare issue yet there is little consensus on what constitutes family support or what the best ways are to evaluate it Evaluating Family Support Thinking Internationally Thinking Critically offers a full review of the conceptual and operational problems involved in this complex and topical field Ilan Katz and John Pinkerton have brought together a team of experienced child care policy analysts and evaluators to present the current state of critical thinking alongside detailed international case studies The chapters offer revealing glimpses into the nature of family support across the world as well as an overview of the challenges facing both practitioners and researchers

Evaluating Family-Based Services Peter J. Pecora, 2018-02-06 Family based service FBS programs have been developing rapidly across the country at a time of increasingly scarce human resources and in a politically volatile climate Such a context has made evaluation of such programs imperative The present volume reviews basic elements of evaluation in the light of current knowledge and then highlights the most useful research instruments for measuring changes in child and family functioning Chapters focus on evaluation methods that can be employed to determine the success of existing policy and to influence the development of new policy The authors assume that their readers will have a basic familiarity with research methods and program evaluation They discuss the challenges they have encountered in conducting extensive research on family preservation family support and other related programs and pose practical solutions for administrators practitioners and evaluators confronted with similar difficult issues Each chapter presents a brief conceptual framework for understanding issues related to assessment Essential elements are reviewed while research design measurement variables and qualitative and quantitative analyses are

discussed in turn The book concludes with a review of the limitations of evaluations      **Evaluating Family Programs** H. Weiss,1988-01-01      **Family Support and Family Centre Services** Andrew Pithouse,Sarah Lindsell,Monit

Cheung,2018-08-10 Published in 1998 the aim of this book is to identify and explore key themes and issues around the realm of welfare practice in child and family social work that is family centre services and related community based types of provision The text addresses the impact and effectiveness of family centres in supporting children families and communities Emphasis is placed on community based supportive preventive family services and those that provide a closed access and therapeutic service aimed at families referred by social workers where children are at risk of abuse Throughout the focus is on best practice exemplified by research findings of family centre impacts and outcomes in the UK the USA and Hong Kong

*Evaluating Family-based Services* Peter J. Pecora,1995 Family based service FBS programs have been developing rapidly across the country at a time of increasingly scarce human resources and in a politically volatile climate Such a context has made evaluation of such programs imperative The present volume reviews basic elements of evaluation in the light of current knowledge and then highlights the most useful research instruments for measuring changes in child and family functioning Chapters focus on evaluation methods that can be employed to determine the success of existing policy and to influence the development of new policy A companion volume to Families in Crisis this book will serve as a practical manual on FBS evaluation and a guide to current debates on research and policy for programs to support and strengthen families BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved      **Emerging School-Based**

**Approaches for Children With Emotional and Behavioral Problems** C Michael Nelson,Robert J Illback,2020-02-13 It is becoming recognized that the multiple and complex problems of children with emotional and behavioral problems and their families exceed the capacity of any single service system Emerging School Based Approaches for Children With Emotional and Behavioral Problems presents educators and social service practitioners with innovative programs and practices for these children while in school with emphasis on inter service collaboration The book fulfills a growing need for an organized discussion of how the integrated service paradigm can be applied in the context of school settings Special consideration is given to the issues and problems that are idiosyncratic to schools as institutions Emerging School Based Approaches for Children With Emotional and Behavioral Problems shows school administrators teachers and child service providers conceptual practice and research aspects of integrated service programs in school settings Professionals gain insight for planning organizational change as prominent experts and practitioners share their work across a range of issues and geographic sites They explore these topics systems of care for children and families schools as health delivery sites parent involvement for students with emotional and behavioral disorders program planning and evaluation planned organizational changeChapters provide readers with general information about the features of an integrated approach provide practical examples of exemplary programs and consider organizational change issues that can facilitate or impede movement toward a

more collaborative approach Programs presented focus on the development of more broad based community services less restrictive child placement prevention of hospitalization and out of home placement interagency collaboration flexible and individualized services and cost containment and efficiency The integrated service movement in children s services holds much promise as a means to create more comprehensive and coordinated school based systems of care for children and families Special education teachers and administrators school and child clinical psychologists and school counselors will find Emerging School Based Approaches for Children With Emotional and Behavioral Problems fundamental to their understanding of the integrated systems approach and a helpful guide as they undergo their own organizational changes

Building and Evaluating Family Support Initiatives Carl J. Dunst,1993 This enlightening reference details the results of an extensive national study of federal and local policies and practices for the families of persons with disabilities Beginning with a description of the key elements of family support initiatives and the characteristics of support programs this probing text defines the goal of family support initiatives and explores how the relationship between beliefs and practices effects the achievement of that goal Back cover

**Families as Nurturing Systems** Donald G Unger,Douglas Powell,2014-01-14 Here is a major new volume for practitioners researchers and those concerned with future policies to promote the welfare of children and families The patterns of support and the ability of family members to care for each other have changed along with the problems for the health and functioning of families In Families as Nurturing Systems respected scholars examine the new and emerging directions in the design and implementation of family resources and support programs They describe and analyze a wide range of program models in the areas of prevention social support family resource and empowerment that have been implemented in schools the Afro American church early intervention programs the workplace and the public policy arena reflecting the needs of families at different stages in the family life cycle

*Handbook of Contemporary Families* Marilyn Coleman,Lawrence H Ganong,2003-12-15 Coleman and Ganong recruited an outstanding group of scholars to contribute to the Handbook of Contemporary Families Authors represent a wide array of disciplines and the topics touch on every aspect of family life The organization of the book is excellent and the writing of high quality Scholars and students alike will find the book a valuable resource Alan Booth Penn State University Marilyn Coleman and Larry Ganong have produced a comprehensive handbook exploring the changes and challenges confronting contemporary families The chapters written by some of the most distinguished social scientists studying families give a balanced research based analysis of some of the most contentious issues of our time E Mavis Hetherington University of Virginia This useful handbook brings together many of the most important new findings and provocative ideas about America s diverse and changing families An excellent resource Stephanie Coontz author of The Way We Really Are Coming to Terms with America s Changing Families What has happened to marriage and families What is the current state of families Where are families headed Where is family scholarship headed As families face challenges today brought on by events that have changed their perception of the world there is a need for a

clear assessment of what has happened to families in the past and an examination of some data based theories about what is likely to happen in the future The Handbook of Contemporary Families explores how families have changed in the last 30 years and speculates about future trends Editors Marilyn Coleman and Lawrence H Ganong along with a multidisciplinary group of contributors critique the approaches used to study relationships and families while suggesting modern approaches for the new millennium The Handbook looks at how changes within the contemporary family have been reflected in family law family education and family therapy Features of this Handbook Examines a diverse array of families and relationships in which people live including chapters on alternative lifestyles gay and lesbian relationships economically distressed families religion and families racial and ethnic diversity a feminist vision for families older families and the effect of computers and other technology on family relationships Includes both a historical review and future speculation on the subjects covered in each chapter Interdisciplinary contributors representing a variety of fields such as history family studies sociology law therapy social work psychology nursing and human development The Handbook of Contemporary Families is an excellent resource for advanced undergraduate and graduate students researchers educators and practitioners who study and work with families in several disciplines including Family Science Human Development and Family Studies Sociology Marriage Family Therapy and Social Work

Families Are Forever Pasquale De Marco, Families are the foundation of our society They provide love support and guidance to their members and they play a vital role in shaping who we become as individuals However families can also be a source of stress and conflict and sometimes they need help to overcome challenges and thrive Family based services are a type of social service that provides support and assistance to families in need These services can help families to improve their communication resolve conflict and cope with crises They can also help families to build strong relationships and empower them to advocate for themselves In Families Are Forever we explore the world of family based services and provide a step by step guide to solution focused intervention This approach focuses on strengths and resources rather than problems and deficits It helps families to identify their goals and develop strategies for achieving them We also provide case examples to illustrate how family based services can help families to overcome adversity and thrive These stories show how families have been able to improve their communication resolve conflict and build stronger relationships Families Are Forever is an essential resource for anyone who works with families in need It is also a valuable resource for families who are struggling with challenges This book provides hope and guidance for a better future What You ll Learn in Families Are Forever The different types of family based services available The benefits of family based services The challenges that families and service providers face How to use a solution focused approach to help families Case examples of how family based services have helped families to thrive Families Are Forever is a must read for anyone who wants to make a difference in the lives of families in need If you like this book write a review

**Family Support as Reflective Practice**

John Canavan, John Pinkerton, Pat Dolan, 2006-01-27 Contributors to this book provide international perspectives on core

issues in family support Providing a combination of clear theoretical frameworks and practical guidance with clear how to messages and a strong emphasis on evaluation this book will be of interest to social workers working in all areas of family support

Lewis's Child and Adolescent Psychiatry Andrés Martin,Fred R. Volkmar,Melvin Lewis,2007 Established for fifteen years as the standard work in the field Melvin Lewis s Child and Adolescent Psychiatry A Comprehensive Textbook is now in its Fourth Edition Under the editorial direction of Andr s Martin and Fred R Volkmar two of Dr Lewis s colleagues at the world renowned Yale Child Study Center this classic text emphasizes the relationship between basic science and clinical research and integrates scientific principles with the realities of drug interactions This edition has been reorganized into a more compact clinically relevant book and completely updated with two thirds new contributing authors The new structure incorporates economics diversity and a heavy focus on evidence based practice Numerous new chapters include genetics research methodology and statistics and the continuum of care and location specific interventions A companion Website provides instant access to the complete fully searchable text

**Maternal and Child Health Research Program** ,1993

*Reaching High-Risk Families* Elizabeth Tracy,2017-09-29 Focusing on a program Homebuilders that has attracted national attention this book develops implications for family centered curricula in such areas as social policy direct practice program design management practice research theory and prevention

## Whispering the Strategies of Language: An Mental Journey through **Evaluating Family Programs**

In a digitally-driven world wherever monitors reign great and quick transmission drowns out the subtleties of language, the profound strategies and psychological nuances concealed within phrases often get unheard. However, situated within the pages of **Evaluating Family Programs** a charming literary prize pulsing with natural emotions, lies an exceptional quest waiting to be undertaken. Published by an experienced wordsmith, that marvelous opus encourages viewers on an introspective journey, lightly unraveling the veiled truths and profound influence resonating within the very fabric of each and every word. Within the psychological depths of the touching evaluation, we will embark upon a honest exploration of the book is key subjects, dissect its captivating publishing fashion, and yield to the powerful resonance it evokes heavy within the recesses of readers hearts.

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