Effective Schools Research: Practice and Promise (Fastback)

Steller, Arthur W.

Effective Schools Research Practice And Promise

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Effective Schools Research Practice And Promise:

Effective Schools Research Arthur W. Steller,1988 This booklet presents the concept of school effectiveness the factors associated with effectiveness and supporting research Six factors of school effectiveness are discussed 1 strong instructional leadership by the principal 2 clear instructional focus 3 high expectations and standards 4 safe and orderly climate 5 frequent monitoring of student achievement and 6 active parent involvement Included is a chapter on the current debate surrounding the effective schools movement Fifty four references are included SI   **Effective Schools Research** ,1992

The Daily Practices of Successful Principals Barbara L. Brock,Marilyn L. Grady,2011-11-04 A grab and go guide for busy principals While many books outline the attributes of successful school leaders few describe how those traits manifest in daily practice The Daily Practices of Successful Principals goes beyond the outward picture of excellence and provides a compendium of daily practices used by successful principals in various settings Written by former administrators who have walked in your shoes this handy guide s strategies are based on interviews with successful leaders and are applicable in multiple contexts Inside you will find guidelines for Examining your values educational platform and personal style Establishing learning as a common purpose Identifying and leading school change Effectively managing staff and student relationships Developing teacher leaders The authors understand that principals are expected to have the patience of Job the tenacity of Atlas the compassion of Mother Teresa and a sense of humor The recommended daily practices will help you stay focused on the most important things leading effectively promoting student achievement and making a positive difference in students lives   **Resources in Education** ,2000   *School Improvement in Action* Thomas Fleming,Helen Raptis,Society for the Advancement of Excellence in Education,2004   **The School Principals' Guide to Successful Daily Practices** Barbara L. Brock,Marilyn L. Grady,2014-04-01 While many books outline the attributes of successful school leaders few describe how those traits manifest in daily practice The Daily Practices of Successful Principals goes beyond the outward picture of excellence and provides a compendium of daily practices used by successful principals in various settings Written by former administrators who have walked in your shoes this handy guide s strategies are based on interviews with successful leaders and are applicable in multiple contexts Inside you will find guidelines for Examining your values educational platform and personal style Establishing learning as a common purpose Identifying and leading school change Managing staff and student relationships effectively Developing teacher leaders The authors understand that principals are expected to have the patience of Job the tenacity of Atlas the compassion of Mother Teresa and a sense of humor The recommended daily practices will help you stay focused on the most important things leading effectively promoting student achievement and making a positive difference in students lives   Jsl Vol 13-N5 JOURNAL OF SCHOOL LEADERSHIP,2003-09-29 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of

theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement   *Principals and Student Achievement* Kathleen Cotton,2003 What are the direct and indirect influences of principals on student achievement How do successful principals motivate others What kinds of relationships do they have with parents students and staff Principals and Student Achievement identifies 26 essential traits and behaviors of effective principals to show how they achieve success as instructional leaders Based on a review of 81 key research articles from the last 20 years this concise book examines how certain practices can affect student achievement including Communication and interaction Classroom observation and feedback to teachers Recognition of student and staff achievement Dedication to a safe and orderly school environment Support of professional development of staff Role modeling The book also reviews differences in instructional leadership between elementary and secondary principals male and female principals principals in high and low socioeconomic status schools and more We all know that principals are important to student success but few people have pinpointed exactly how they make a positive difference At a time when principals are being asked to do more for school reform and accountability Principals and Student Achievement provides a valuable resource for identifying what it takes to be an effective principal and in turn an effective school   The Emancipatory Promise of Charter Schools Eric Rofes,Lisa M. Stulberg,2012-02-01 This book opens up a critical conversation among progressive educators of various generations races perspectives and social locations concerning one specific school reform initiative charter schools Eric Rofes and Lisa M Stulberg bring together scholars who both study and actively participate in school choice reform and charge them to be bold in their questioning and assertive in their own ambivalence about this complex controversial public issue and to include issues that are underexamined in the school literature such as the impact of school choice on race and class politics and inequalities The editors argue that charter schools are playing a powerful role in reviving participation in public education expanding opportunities for progressive methods in public school classrooms and generating new energy for community based community controlled school initiatives The result is a groundbreaking volume that pushes boundaries questions assumptions and rocks foundations of progressive thought   **Oversight Hearing on Reauthorization of Expiring Elementary and Secondary Education Programs** United States. Congress. House. Committee on Education and Labor. Subcommittee on Elementary, Secondary, and Vocational Education,1987   **Schools Count** Ward Heneveld,Helen Craig,1996 World Bank Technical Paper No 303 Reviews the design of 26 projects in Sub Saharan Africa that were prepared by African governments and the World Bank for Bank funding The report concludes that school level factors need more attention in program design   **Effective School**

Research Arthur W. Steller,1988 **Effective School Interventions, Second Edition** Natalie Rathvon,2008-08-14 This highly practical resource and text presents 70 interventions that have been demonstrated to improve the classroom learning environment academic achievement and student behavior and social competence Each intervention is presented in a brief standardized format with step by step procedures that can easily be implemented by Pre K 12 teachers and other school based professionals The volume includes best practice guidelines for designing implementing and evaluating evidence based school interventions as well as strategies for combining multiple interventions to create a comprehensive program at the individual class or schoolwide level Promoting Health and Academic Success David A. Birch,Donna M. Videto,Hannah P. Catalano,2024-04-10 Promoting Health and Academic Success was the first book to cover the Whole School Whole Community Whole Child WSCC model now a widely accepted framework for promoting health and learning in schools With increasing evidence that health and academic success go hand in hand this second edition delves deeper into the WSCC approach to showcase best practices that truly put the child at the center of health and education Promoting Health and Academic Success Second Edition With HKPropel Access boasts a team of editors and contributors who have experience as leaders in school health and WSCC at the national state and local levels It provides direction for educators school health professionals and health agencies interested in promoting student health diversity equity inclusion and advocacy for the planning implementation and evaluation of the WSCC approach The second edition has been updated to incorporate the knowledge and experiences that have been gained since the first edition of the book Discussion of new challenges for schools and communities such as COVID 19 school safety and curriculum and programming decisions related to social justice and racism Real world examples to provide practice and multiple perspectives on WSCC Application activities and case studies that engage students in applied learning within the context of WSCC simulations Related online learning tools delivered in HKPropel including review items and project based assignments Perspectives from WSCC leaders related to current practice and future WSCC considerations This resource is a must have for the planning implementation and evaluation of initiatives designed to promote education and health for students through meaningful engagement of family members community members and school faculty and staff members The coordinated initiatives presented in Promoting Health and Academic Success The WSCC Approach Second Edition provide a valuable resource for educators community health practitioners and other stakeholders engaged in promoting health and academic success for school age children Note A code for accessing HKPropel is not included with this ebook but may be purchased separately **International Handbook for Policy Research on School-Based Counseling** John C. Carey,Belinda Harris,Sang Min Lee,Oyaziwo Aluede,2017-10-04 This handbook examines policy research on school counseling across a wide range of countries and offers guidelines for developing counseling research and practice standards worldwide It identifies the vital role of counseling in enhancing students educational performance and general wellbeing and explores effective methods for conducting policy research with

practical examples Chapters present the current state of school based counseling and policy from various countries focusing on national and regional needs as well as opportunities for collaboration between advocates and policymakers By addressing gaps in policy knowledge and counselor training the Handbook discusses both the diversity of prominent issues and the universality of its major objectives Topics featured in this handbook include The use of scoping reviews to document and synthesize current practices in school based counseling Contemporary public policy on school based counseling in Latin America Policy capacity building and school based counseling in Eastern Southern Africa Public policy policy research and school counseling in Middle Eastern countries Policy and policy research on school based counseling in the United Kingdom Policy research on school based counseling in the United States The International Handbook for Policy Research in School Based Counseling is a must have resource for researchers graduate students clinicians and related professionals and practitioners in child and school psychology educational policy and politics social work psychotherapy and counseling as well as related disciplines *The Professoriate: Challenges and Promises* Paul V. Bredson,Jay Paredes Scribner,1998-04-28 The 1995 NCPEA Yearbook is organized into five major sections The first The Landscapes of Change Challenges for Professors of Educational Administration contains four chapters that frame the major themes and issues of the 1994 conference In Section 2 Educational Leadership and Development Program Theoretical Perspectives the authors explore theoretical lenses for examining the preparation of educational leaders and the development of educational administration programs Section 3 Responding to New Realities Program Development in Educational Administration contains detailed descriptions of emerging educational realities that have begun to trigger program changes and innovations in departments of educational leadership at six institutions Rethinking and Revisioning Teaching and Learning to prepared Educational Leaders Section 4 offers five excellent vignettes of changes and challenges for professors in creating new teaching and learning environments for themselves and their students In the final section Policies Programs and Practices Investigations in Educational Administration six chapters relate the finds of researchers using very different research designs and methods The implications for professors of educational administration and for all educational stakeholders are discussed *Public Schools as Public Forums* Jan C. Robbins,1990 **Preventing Early Learning Failure** Robert Sornson,2001 Each year thousands of young children come to school without good early learning experiences and are unprepared for school learning activities Others have experienced physical or emotional setbacks that make learning difficult and frustrating In Preventing Early Learning Failure expert educators describe practices that can help children find success in school Topics include a look at what s important in reading and math the nature of true learning disabilities and problem solving using the Instructional Support Team model with a report on an elementary school that has adopted that model and changed the lives of many at risk learners Other chapters report on basic sensory skill development at the kindergarten level and reflect on the concepts and practices that make a difference in the lives of young learners The authors examine four programs including the widely

heralded Success for All program that show promise in helping children get ready for early learning success The authors also describe effective preschool programs and principles and they look at how an awareness of multiple intelligences and individual learning needs can be useful Three of the chapters include stories that illustrate some ways to prevent failure One story describes a classroom teacher who learned to think differently about student behavior another describes innovative ways a school dealt with three problem children and the third tells about the productive relationship of a young boy his mother and his teacher We cannot afford to let children in the early years of school fall into a pattern of failure that will affect them their families and their communities throughout a lifetime Preventing Early Learning Failure offers practical approaches to help develop every child s capacity for learning and ensure that no child will be left behind Note This product listing is for the Adobe Acrobat PDF version of the book **Advancing Equity and Achievement in America's Diverse Schools** Camille Wilson,Sonya Horsford,2013-09-05 Advancing Equity and Achievement in America s Diverse Schools illustrates how educators students families and community partners can work in strategic ways to build on social cultural and ethnic diversity to advance educational equity and achievement By drawing on the latest data on demographic change constructions of culture and cultural difference and the politics of school reform in urban rural and suburban school communities this volume looks toward solutions and strategies for meaningful educational improvement Contributors consider both the diversity of youth and families served in public schools and the culture of U S schooling highlighting the influence of policy and reform agendas students identities and agency experiences and approaches of diverse educators and the workings of effective school partnerships Chapters also focus on those often overlooked in educational scholarship such as Native Americans students experiencing poverty and or homelessness Muslim students students with special needs and students and educators who are lesbian gay bisexual transgender intersex or queer In all this edited collection stresses the need for high quality education that is inclusive culturally responsive and unifying so all students can experience academic success This book is a meaningful resource for educators policymakers and community based leaders interested in doing such transformative work *Scaling Effective School Mental Health Interventions and Practices* Lee Kern,Mark D. Weist,Samuel D. McQuillin,2024-09-30 This book describes key practices to bring school mental health programs to scale in a sustainable and effective manner It emphasizes practices that facilitate the organization and delivery of evidence based mental health interventions in schools The volume addresses systems issues and practices that lay the groundwork for creating sustainable school mental health programs It explores important considerations at the school district and state levels tiered intervention as a framework to support school mental health preparing the workforce resource utilization and assuring cultural responsiveness and equity for under served groups of students In addition the book focuses on recent and emerging evidence based practices for practicably scaling school mental health in schools Chapters examine systematic screening followed by specific interventions including just in time training and single session interventions The book

concludes with a focus on ways to address systemic barriers to school mental health such as addressing the mental health of immigrants Key areas of coverage include Communities of practice at different levels of scale e g school building national Resource mapping across schools and communities Screening to match student needs with interventions Systemic issues in service delivery Scaling Effective School Mental Health Interventions and Practices is a must have resource for practitioners clinicians and mental health therapists as well as researchers professors and graduate students across such interrelated disciplines as school clinical and counseling psychology educational policy and government relations social work public health family leaders and advocates and medicine and allied health professions e g psychiatry primary care nursing speech and occupational therapy

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