

FROM SCHOOL TO WORK

*A Comparative Study of
Educational Qualifications and
Occupational Destinations*

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WALTER MÜLLER



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From School To Work A Comparative Study Of Educational Qualifications And Occupational Destinations

Jens Alber, Neil Gilbert



From School To Work A Comparative Study Of Educational Qualifications And Occupational Destinations:

From School to Work Yossi Shavit, Walter Müller, 2023 This study presents the latest research into the value of qualifications for the attainment of a first job It examines the ways in which educational qualifications affect the occupational outcomes of men and women in 13 countries analyzing each comparatively **Education and Training Policy**

Qualifications Systems Bridges to Lifelong Learning OECD, 2007-04-13 After reviewing policies and practice in 15 countries this book presents nine broad policy responses to the lifelong learning agenda that relate directly to national qualifications systems They also identify twenty linkages between qualifications systems and lifelong learning goals

Transitions from School to Work Ingrid Schoon, Rainer K. Silbereisen, 2009-08-24 This volume made an important contribution to the growing literature on the transition from school to work It provides a different perspective on the global changes that have transformed school to work transitions since the 1970s offers an integrative conceptual framework for analysis and promotes a comparative cross national understanding of school to work transitions in a changing social context The articles assembled in this volume compare and assess variations in school to work transitions across Europe and North America providing empirical evidence on how young people negotiate the different options and opportunities available and assessing the costs and returns associated with different transition strategies Unlike many other volumes on this subject which are pitched at either the macro or micro level this volume attempts to integrate both perspectives capturing the complexity of this critical life course transition Furthermore the authors address policies aimed at improving the capacity of individuals to make effective transitions and at enabling societies to better coordinate educational and occupational institutions Research Handbook on the Sociology of Education Rolf Becker, 2019 Presenting original contributions from

the key experts in the field the *Research Handbook on the Sociology of Education* explores the major theoretical methodological empirical and political challenges and pressing social questions facing education in current times

Transitions from Education to Work in Europe Walter Müller, Markus Gangl, 2003-11-27 This text provides a comparative analysis of school to work transitions in EU member states It shows how differences in both European education and training systems as well as labour market institutions generated significant variation in the experiences of young people in the 1990s

Handbook of the Sociology of Education Maureen T. Hallinan, 2006-11-24 The aim of the *Handbook of Sociology of Education* is to present the most theoretically grounded and empirically rigorous sociological analyses of schools to date The authors are distinguished researchers in the field Their contributions to the Handbook offer major theoretical perspectives on the schooling process and describe significant empirical studies of schools and their effects on individuals and society The research presented in the Handbook is built on three fundamental tenets of sociology First the authors adopt the perspective that schools are a central institution in society An understanding of the function of schooling in social life is enhanced by viewing schools as interrelated with other societal institutions The study of how the context of schooling influences

education processes is critical to an understanding of school outcomes Rather than being determined solely by ascribed and achieved characteristics an individual's cognitive and social development are influenced heavily by the structures and networks in which the individual is embedded Communities families schools and social groups are critical elements in the educative process By viewing the school as a societal institution and highlighting the interaction between context and individual behavior the Handbook chapters provide a broader and deeper understanding of the determinants of learning in contemporary society The second sociological insight that guides the research in the Handbook is that the school is a social system

Korean Education in Changing Economic and Demographic Contexts Hyunjoon Park, Kyung-keun Kim, 2013-11-24 This edited volume offers a comprehensive survey of Korean education in transition Divided into three parts the book first assesses the current state of Korean education It examines how the educational system handles the effects of family background and gender in helping students smoothly transition from school to the labor market Next the book introduces growing concerns over whether the traditional model of Korean education can adequately meet the demands of the emerging knowledge based economy It examines features of new reform measures that have been introduced to help Korean education prepare students for the new economy The third part discusses how an influx of diverse migrant groups including marriage migrants migrant workers and North Korean migrants and the rising divorce rate two major demographic changes challenge the fundamental assumption of cultural homogeneity that has long been a part of Korean education This detailed analysis of a society and educational system in transition will appeal to a wide range of readers from those involved with Korean education to educators and administrators in countries currently looking for ways to handle their own economic and demographic changes

The Gender Dimension of Social Change Elisabetta Ruspini, Angela Dale, 2002 This new study uses longitudinal data to provide new insights into the changing dynamics of lives of women today In particular it explores the potential of longitudinal or life course analysis as a powerful tool for appreciating the gender dimension of social life

United in Diversity? Jens Alber, Neil Gilbert, 2010 This is the first volume in the International Policy Exchange Series edited by Douglas J Besharov and Neil Gilbert

Vocational Education and Training in Times of Economic Crisis Matthias Pilz, 2016-12-20 This book brings together a broad range of approaches and methodologies relevant to international comparative vocational education and training VET Revealing how youth in transition is affected by economic crises it provides essential insights into the strengths and weaknesses of the various systems and prospects of VET in contexts ranging from North America to Europe e.g. Spain Germany or the UK to Asia such as China Thailand and India Though each country examined in this volume is affected by the economic crisis in a different way the effects are especially apparent for the young generation In many countries the youth unemployment rate is still very high and the job perspectives for young people are often limited at best The contributions in this volume demonstrate that VET alone cannot solve these problems but can be used to support a smooth transition from school to work If the quality of VET is high and the status and job

expectations are good VET can help to fill the skills gap especially at the intermediate skill level Furthermore VET can also offer a realistic alternative to the university track for young people in many countries Transitions and Transformations in Learning and Education Paivi Tynjala, Marja-Leena Stenström, Marjatta Saarnivaara, 2012-03-30 The breakneck speed of change in today's societies creates enormous challenges for educational institutions at all levels This volume explores ways how to manage change in educational processes and contexts focusing in particular on the concepts of transition and transformation How do we educate a skilled workforce sensitive professionals and responsive citizens who are able not only to cope with change but also to adopt required roles as agents of change How do we prepare students and employees to cope adequately with changes and transitions in their careers and personal lives The first of this book's three sections deals with the conceptual and theoretical aspects of transition transformational processes and human development It defines these concepts and examines the ways in which educational theory and praxis understand concepts of change and development The second section presents empirical studies that offer differing perspectives on educational transitions covering the lifespan from early years education to lifelong learning The third part of the volume focuses on issues of learning and pedagogy and argues that educational practices should change with the changing world With numerous concrete examples included in the analysis and with studies taking a range of forms from personal histories to large scale surveys this new book is a major addition to the literature in a field that has key implications for our future The first of this book's three sections deals with the conceptual and theoretical aspects of transition transformational processes and human development It defines these concepts and examines the ways in which educational theory and praxis understand concepts of change and development The second section presents empirical studies that offer differing perspectives on educational transitions covering the lifespan from early years education to lifelong learning The third part of the volume focuses on issues of learning and pedagogy and argues that educational practices should change with the changing world With numerous concrete examples included in the analysis and with studies taking a range of forms from personal histories to large scale surveys this new book is a major addition to the literature in a field that has key implications for our future (Un)Equal Pathways to Higher Education Andrea Cuenca Hernández, 2021-03-04 Inequality of educational opportunities IEO is a recurring topic in both public debate and academic research This book contributes to the contemporary discussion on IEO with a focus on individual trajectories over the life course It provides empirical evidence on the magnitude and the mechanisms of IEO in Colombia a country with extreme persistent levels of social inequality Using national administrative databases the author examines the effect of social origin on academic and labor market outcomes among university graduates Drawing on a comprehensive theoretical approach to stratification and higher education this volume discusses how the interaction between family background and segmentation of educational institutions might influence individuals' outcomes As such it will appeal to scholars policy makers and practitioners with interests in education social inequality social

policy higher education research and international comparative education The World of Child Labor Hugh D. Hindman, 2009 This definitive resource details both the current and historical state of child labor in each region of the world focusing on its causes consequences and cures Including contributions by an international team of leading child labor scholars researchers policy makers and activists as well as a wealth of current statistical data it is the most comprehensive reference available on the subject **The Changing Adolescent Experience** Jeylan T. Mortimer, Reed W.

Larson, 2002-09-05 The path adolescents take from childhood to adulthood is a product of social economic political and technological forces These forces may facilitate youth's preparation to become healthy adults or they may leave youth unprepared for adulthood Knowledgeable projections are vital in shaping the agenda for research for alerting educators policy makers and practitioners to new issues and for formulating thoughtful responses to emerging dilemmas This book focuses upon the future of adolescence in postindustrial societies The authors identify some ominous societal changes that will affect youth unstable job markets competition for public resources due to an aging population and widening income gaps between information workers and low skill workers But they also observe opportunities created by information technology innovations in health service delivery and criminal justice rehabilitation and the resourcefulness of a new generation This volume examines these and other macro structural changes that will impact adolescents' lives and their futures as adults

Social Mobility in Europe Richard Breen, 2004-11-25 *Social Mobility in Europe* is the most comprehensive study to date of trends in intergenerational social mobility It uses data from 11 European countries covering the last 30 years of the twentieth century to analyze differences between countries and changes through time The findings call into question several long standing views about social mobility We find a growing similarity between countries in their class structures and rates of absolute mobility in other words the countries of Europe are now more alike in their flows between class origins and destinations than they were thirty years ago However differences between countries in social fluidity that is the relative chances between people of different class origins of being found in given class destinations show no reduction and so there is no evidence supporting theories of modernization which predict such convergence Our results also contradict the long standing Featherman Jones Hauser hypothesis of a basic similarity in social fluidity in all industrial societies with a market economy and a nuclear family system There are considerable differences between countries like Israel and Sweden where societal openness is very marked and Italy France and Germany where social fluidity rates are low Similarly there is a substantial difference between for example the Netherlands in the 1970s which was quite closed and in the 1990s when it ranks among the most open societies Mobility tables reflect many underlying processes and this makes it difficult to explain mobility and fluidity or to provide policy prescriptions Nevertheless those countries in which fluidity increased over the last decades of the twentieth century had not only succeeded in reducing class inequalities in educational attainment but had also restricted the degree to which among people with the same level of education class background affected their chances of

gaining access to better class destinations *From Initial Education to Working Life Making Transitions Work*

OECD,2000-05-31 Taking a broader view of transition outcomes than many previous comparative studies this study reveals the complex and many faceted national institutional arrangements that can result in successful transitions to working life

Lifelong Learning in Europe Ellu Saar,Odd Bjorn Ure,2013 Based on a 5 year research project conducted by experts in 13 countries this comprehensive book analyses the ways in which national characteristics frame the Lifelong Learning agenda

World Yearbook of Education 2015 Agnès van Zanten,Stephen J. Ball,Brigitte Darchy-Koechlin,2015-02-11 This latest volume in the World Yearbook of Education Series focuses on educational elites and inequality focusing particularly on the ways in which established and emergent groups located at the top of the social hierarchy and power structure reproduce establish or redefine their position The volume is organized around three main issues analyzing the way in which parents students and graduates in positions of social advantage use their assets and capitals in relation to educational strategies and how these are different for old and new and cultural and economic elites studying how elite institutions have adapted their strategies to take into account changes in the social structure in policy and in their institutional environment and exploring the impact of these strategies on educational systems at the national and global levels mapping the new global dynamics in elite education and how new forms of international education and transnational cultural capital as well as new global educational elite pathways shape elite students identities status and trajectories Making use of a social and an institutional approach as well as a focus on practices and policies the volume draws on research conducted on secondary schools and on higher education In addition the global contributions within the book allow for a comparison and contrast of situations in different countries This results in a comprehensive picture of common processes and national differences concerning advantage and excellence and a thorough examination of the impact of globalization on the strategies identities and trajectories of elite groups and individuals alongside more general cultural and economic processes International

Handbook on Education Development in the Asia-Pacific Wing On Lee,Phillip Brown,A. Lin Goodwin,Andy Green,2023-11-20 The Springer International Handbook of Educational Development in Asia Pacific breaks new ground with a comprehensive fine grained and diverse perspective on research and education development throughout the Asia Pacific region In 13 sections and 127 chapters the Handbook delves into a wide spectrum of contemporary topics including educational equity and quality language education learning and human development workplace learning teacher education and professionalization higher education organisations citizenship and moral education and high performing education systems The Handbook is grounded in specific Asia Pacific contexts and scholarly traditions using unique country specific narratives for example Vietnam and Melanesia and socio cultural investigations through lenses such as language identity or colonisation while offering parallel academic discourse and analyses framed by broader policy commentary from around the world

Diversity and Excellence in Higher Education Rosalind M. O. Pritchard,Matthias Klumpp,Ulrich Teichler,2015-11-03

Diversity and excellence in Higher Education seem to be conflicting concepts Nevertheless they are dynamic and closely intertwined indeed they may even require each other The book brings together insights from ten different countries to analyse these multi faceted phenomena and discuss how they may be reconciled within higher education To set the overall context it critically addresses markets and managerialism whilst foregrounding the dangers of certain behavior that European countries are currently though often unwisely copying from the U S In a mass Higher Education system the social basis of the student body diversifies a fact that creates new challenges for planners and managers The authors study of diversity concentrates particularly upon issues of equity and justice for students addressing their life cycle transitions from school to higher education degree completion postgraduate education and employability It also considers challenges posed by diversification at the institutional level encompassing changes in management leadership governance and performance assessment It addresses attempts to achieve excellence by selectivity thereby contributing to the stratification of university systems and it explores attempts to achieve excellence by merging smaller institutions to form larger entities The book s overall conclusion is that diversity and excellence are not necessarily enemies but relatives who cannot escape the bond between them

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