

# *Childhood Headache*



Edited by Ishaq Abu-Arafah

# Headaches And Migraine In Childhood Clinics In Developmental Medicine No 91

**David W. Kaplan**



## **Headaches And Migraine In Childhood Clinics In Developmental Medicine No 91:**

**Headaches and Migraines in Childhood** Charles F. Barlow, 1984 Population surveys tell us that the headache is the most common indisposition of humankind While most adults are able to take the problem in stride recurring headache or migraine in childhood can carry more serious implications Despite this there has been no major study of the subject for over twenty years Professor Barlow's book admirably fills this gap The book starts with a section on classification and epidemiology then deals with genetics pathogenesis and precipitation factors of attacks There is a thorough chapter on the expression of childhood migraine and the periodic syndrome is fully defined and discussed Another major section deals with complex and complicated syndromes and other serious problems such as seizure stroke and syncope There is a useful chapter on the treatment of juvenile migraine and the final two chapters deal with the causes evaluation and investigation of symptomatic headache Dr Barlow illustrates his text with over fifty detailed case histories of his own patients spanning over twenty years of practice *Developmental Medicine and Child Neurology*, 1985 Headache Richard Peatfield, 2012-12-06 The rapid pace of advance in the basic and clinical sciences has led to striking changes in the practice of medicine This is particularly evident in clinical neurology Twenty years ago neurology was justly criticised for its preoccupation with diagnosis and classification and for the relative paucity of treatments then available All this has now changed and neurology has become a treatment oriented specialty This change has been brought about partly as a result of the introduction of new and accurate methods of diagnosis especially immunological electrophysiological and imaging techniques and partly as a result of new forms of treatment Examples of these new treatments include the control of cerebral edema new antibiotics for infections of the nervous system drug level measurements for the evaluation of the adequacy of treatment of epilepsy and advances in neurosurgical technique In addition many patients presenting with neurological disorders are found to be suffering not from primary diseases of the nervous system but rather from neurological complications of systemic disease Vascular disease cancer and infections are common examples The degenerative disorders have recently become a focus of attention as their importance in the aging societies of the developed Western countries has been realised and this raises the hope of improved management and treatment of these disorders **Cerebral Visual Disturbance in Infantile Encephalopathy** O. Nieuwenhuizen, 2013-11-21 The diagnosis and treatment of children suffering from infantile encephalopathy is part of daily child neurological practice Over the past years a considerable amount of knowledge has been accumulated on motor and mental handicaps orthopaedic corrections rehabilitation measurements etc Less attention has however been paid to the perceptual deficits in children suffering from infantile encephalopathy e.g. visual and hearing loss It is likely that such deficits may have a negative effect on development As these children are often also mentally retarded perceptual deficits may be difficult to diagnose Expanding the available knowledge on these deficits may facilitate their early diagnosis Assessment of diagnosis enables adaption of developmental stimulation which may ultimately contribute to a higher

developmental level This study deals with the visual problems of children suffering from infantile encephalopathy In particular a study has been made of visual impairment due to dysfunction of the central visual system from optic chiasm to striate cortex The childneurological aspects of this handicap were investigated in detail in cooperation with Prof Dr J Willemse Department of Childneurology University Hospital Utrecht The Netherlands resulting in an identifiable clinical picture The application of neuro imaging techniques computer tomography magnetic resonance imaging enables the assessment of characteristic morphological abnormalities of the central visual system

*Clinician's Guide to Diagnostic Imaging* William R. Reinus, 2013-10-21 This book is a concise guide to ordering radiology tests for diagnosis and treatment and provides best practice guidelines for patients whose management depends on a clinical question that is best approached through imaging Organized primarily by organ system it outlines considerations in selecting the most efficacious imaging studies based on the clinical history laboratory values and physical findings to arrive cost effectively at a correct diagnosis It also explores the current limitations of each imaging modality and presents evidence based information to insure that patient safety considerations are observed when ordering potentially dangerous examinations Clinician's Guide to Diagnostic Imaging is a valuable resource for all physicians who regularly order imaging studies including primary care physicians family practitioners internists and surgeons alike Further this volume serves as an invaluable reference for medical students who are exposed to medical imaging for their first time or who are rotating through a radiology elective in medical school

Migraine in Childhood ; and Other Non-epileptic Paroxysmal Disorders Judith M. Hockaday, 1988 Migraine in Childhood and other Non Epileptic Paroxysmal Disorders is an eight chapter book that begins with the definitions clinical features and diagnosis of childhood migraine The book then describes the epidemiology and inheritance of migraine in children variants of migraine in children and the equivalents and management of childhood migraine Subsequent chapters elucidate paroxysmal disorders that may be migraine or may be confused with it the relationship between migraine and epilepsy and the pathophysiology and precipitants of migraine The book will be a great addition to the increasing knowledge of pediatric neurology

**Handbook of Clinical Neurology** P. J. Vinken, G. W. Bruyn, 1968 *Practical Paediatrics* Maxwell James Robinson, Don M. Robertson, 1994 Introduces childhood disease in a real life context examining the social determinants of illness and the genetic origins New chapters cover genetics poisoning and envenomation headache hyperactivity and minor behavioural disorders New learning aids are also added

**Adolescent Medicine** Victor C. Strasburger, Robert Theodore Brown, 1998 Adolescent Medicine A Practical Guide Second Edition addresses the physical and psychosocial problems of teenagers that physicians are most likely to treat The emphasis is on practical information Applied diagnostic and treatment guidelines cover conditions such as asthma diabetes mellitus developmental problems headaches sexually transmitted diseases and pregnancy depression and eating disorders Pediatricians family practitioners internists gynecologists nurse practitioners and residents will find they can turn to Adolescent Medicine A Practical Guide Second Edition for reliable treatment plans

**Hydrocephalus** Peter H.

Schurr, C. E. Polkey, 1993 A number of distinguished authors have combined to produce this authoritative work of reference on all aspects of hydrocephalus This work summarizes the present state of knowledge and its current investigation and treatment The neurophysiological and neuropathological features of hydrocephalus are considered in detail as are modern methods of diagnosis and treatment It is recommended reading for members of all branches of the medical nursing and social professions Transient Global Amnesia and Related Disorders Hans J. Markowitsch, 1990 In this volume specialists from

around the world provide a survey of TGA and related disorders and how the problems involved can be handled clinically

Journal Canadien Des Sciences Neurologiques, 2004 Language Development and Disorders W. Yule, M. Rutter, 1987 Communication disabilities are common although their precise nature and degree of severity vary greatly among individuals They are among the most handicapping of disabilities because they isolate a person and in so doing restrict social educational and occupational opportunities One of the purposes of this book was to bring together theoretical practical and clinical knowledge from several disciplines that bear on language and communication into some reasonably accessible form The intent is to provide a broad and multi faceted view of language development and language disorders Thus contributions from education linguistics psychology pediatrics psychiatry neurology neuropsychology and speech therapy are included They describe our current knowledge of language development suggest classifications for language pathology outline what is known of the epidemiology of language difficulties consider assessment and therapy alternative communication systems and the impact of the new technology on communication aids The variety of perspectives that it provides will make it particularly useful to the range of specialists who are concerned with the development of communication skills and language disorders

**The Normal Child** Ronald Stanley Illingworth, 1987 **The Lancet**, 1991-04 **Pediatric Pain** David W. Kaplan, 1989 *Subject Guide to Books in Print*, 1993 Medical and Health Care Books and Serials in Print, 1997 *What is Epilepsy?* Michael R. Trimble, Edward Henry Reynolds, 1986 *Headache in Children and Adolescents* Giovanni Lanzi, U. Balottin, A. Cernibori, 1989

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