



German Universities

Henry Barnard



German Universities:

German Universities Karl von Raumer, 1859 The German Universities Friedrich Paulsen, 1894 **The German Universities and University Study** Friedrich Paulsen, 1906 Professor Paulsen aims in this book to give a systematic account of the nature function organization and historical development of the German university Owing to the exalted position which the German university occupies in the world of education and the universal nature of the problems discussed by Professor Paulsen his work will be of value not only to his own countrymen but to persons interested in the subject everywhere Particularly in this country where things are in the transition state and where in spite of much that is crude and charlatanical the desire is strong to assimilate all that is good in the higher institutions of other countries will a work like this assist us in finding the right path Reprinted from Science N S Vol XVI No 401 **The German Universities for the Last Fifty Years** Johannes Conrad, 1885 German Universities James Morgan Hart, 1902 Immigrants and Refugees at German Universities Lisa Unangst, 2024-07-22 This book takes a critical and historical perspective in parsing the current state of play for refugee and immigrant students in Germany addressing federal state and institutional innovations as well as gaps in service Drawing from de post anticolonial theory it considers the levels of support for diverse groups including migrants refugees and racialized Germans investigating why a comparatively well resourced higher education system has to date selectively invested in the support of some marginalized groups It calls for the reconsideration of policy and programmatic support drawing from emerging best practice across states and higher education institutions HEIs Using historical analysis federal and state level policy documents institutional equal opportunity plans and student facing websites reporting and first person accounts of marginalized students both prospective and enrolled this critically oriented work interrogates how and why the world s fourth largest economy and its primarily public higher education system have failed to engage systemic change with an eye towards addressing mechanisms of exclusion including racialization and xenophobia It concludes with a consideration of possible policy interventions supporting these minoritized student groups who are essential not only to German learning and economy but also to the rebuilding of conflict states This volume will appeal to researchers scholars and practitioners working across comparative and international higher education crisis education and education in emergencies as well as diversity specialists Higher Schools and Universities in Germany Matthew Arnold, 1874

Failure of American and Soviet Cultural Imperialism in German Universities, 1945-1990 Natalia Tsvetkova, 2013-06-17 In *Failure of American and Soviet Cultural Imperialism in German Universities 1945 1990* Natalia Tsvetkova describes the American and Soviet policies in German universities during the Cold War In both parts of divided Germany the conservative professorate resisted both the American and Soviet policies of reforms in universities Whether these policies can be considered cases of cultural imperialism will be discussed in this book As well as how and why both American and Soviet policies of the transformation of German universities eventually failed **Higher Schools and Universities in Germany**

Matthew Arnold,1874 **The Foreigner's Guide to German Universities** Albrecht Behmel,Kelly Neudorfer,2016-10-11 Figuring out the many new terms confronting international students at German language universities can be difficult Even if the degree program is in English most administrative work has to be done in German and the bureaucratic university jargon is a language in and of itself This guide aims to help international students and researchers understand the structures and organization of German universities by providing in depth descriptions of terms and their origins allowing for easier integration into the host university and its culture *The German Universities and University Study* Friedrich Paulsen,1906

German Schools and Pedagogy Henry Barnard,1861 **Contributions to the History and Improvement of the German Universities** Karl von Raumer,2025-08-27 Reprint of the original first published in 1859 The Antigonos publishing house specialises in the publication of reprints of historical books We make sure that these works are made available to the public in good condition in order to preserve their cultural heritage Universities: American, English, German Abraham Flexner,1968 **Germany** Olaf Kühne,Florian Weber,2022-03-02 This book addresses the highly differentiated spatial social cultural and demographic structure s of Germany with a particular focus on the reciprocal relations between different levels of spatial development The historical development of Germany serves as a background in order to provide context for the development of spatially relevant ideas and ideals whether in relation to politics landscape or culture In this regard questions of divergence and convergence become highly salient The book makes the complexity of spatial and social developments in Germany comprehensible The neopragmatic approach adopted here allows bringing together different theoretical strands while providing a basis for independent regional geographic research at the same time Beginning with an overview of the physical structures of Germany which provides the material point of departure for the societal development of Germany key aspects of the German history are discussed Particular attention is paid to the reciprocal influence between material substrate and notions of landscape Here specific German trajectories of aesthetic and normative conceptions of landscape become clear A common theme throughout the book are questions of divergence and of efforts towards convergence which become evident when considering past and present economic political and demographic developments Efforts to tackle current challenges such as adapting to climate change and mitigating it or securing raw materials also become apparent The complexity of spatial processes in Germany is illustrated in case study regions dealing with the challenges of structural change in traditional industrial regions such as the Ruhr area or e g efforts of Berlin to position and find itself as the capital of a unified Germany Overall the book shows how theory driven regional geographic research can make spatiotemporal complexities tangible and comprehensible *German University Education, Or The Professors and Students of Germany* Walter Copland Perry,1845 *Schools and Schooling in Late Medieval Germany* David Sheffler,2008-06-30 Historians have traditionally studied late medieval education backward through the eyes of religious and political reformers critical of that which preceded them This has led to significant distortions Histories written from this perspective tend to overemphasize the

novelty of early modern educational reforms at the expense of evident continuities and focus on conflict between ecclesiastical and lay authorities rather than cooperation This book focuses instead on the medieval experience of education through a detailed reconstruction of the educational landscape of late medieval Regensburg The resulting picture provides new insights into the relationship between civic authorities and ecclesiastical institutions the role of education in social and economic mobility and the connections between local communities and broader European educational structures

German Universities Past and Future Mitchell G. Ash,1997 Eight contributions examine the discrepancies between the traditional ideals and the present reality of West German universities and their impact on the universities of a unified Germany The first half of the text describes universities in 19th and 20th century Germany and the influence of Wilhelm Von Humboldt The second half addresses the future and the relationship between education and the politics of its time Annotation copyrighted by Book News Inc Portland OR *American Journal of Education and College Review* ,1859 Vol 25 is the report of the commissioner of education for 1880 v 29 report for 1877

Interaction Between Structural and Geotechnical Engineers Rolf Katzenbach,Jens Turek,2003 This report has been prepared in the framework of the Co operation in Science and Technology COST Action C7 for Soil Structure Interaction in the Urban Civil Engineering Based on a survey in 13 European countries and with additional input from the COST C7 members the report focuses on several aspects effecting the interaction between structural and geotechnical engineers As the theoretical foundation for the interaction between both disciplines is laid during education the civil engineering education system of several European countries are described and evaluated

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