



*Creating
a Professional
Learning Community
in Your School*

EDUCATORS AS Learners

Edited by **Penelope J. Wald** and **Michael S. Castleberry**

Educators As Learners

RM Cervero



Educators As Learners:

Educators as Learners Penelope Jo Wald, Michael S. Castleberry, 2000 A guide for developing teamwork commitment and a shared responsibility offers practical approaches to leading collaborative efforts including school committees and district wide learning groups

Evolving Learner Lainie Rowell, Kristy Andre, Lauren Steinmann, 2020-02-19 Learn from Kids Peers and the World to Transform Professional Learning What can kids teach us about educational practices It turns out plenty PD is evolving into professional learning PL where personalized experiences focus on goals and outcomes rather than seat time In Evolving Learner successful PL is framed through three critical sources learning from kids from peers and from the world Woven throughout the book are tangible connections to cycles of inquiry where a harmonious balance is the ultimate goal when students are engaged in inquiry for deeper learning and teachers are engaged in a parallel process to improve their practice The authors unique framework shifts away from factory model PD and transforms it into experiences tailored to kids and adult learners specific needs Clear strategies for accomplishing PL are presented through A framework where both students and teachers are active agents of learning Cycles of inquiry to empower students to become the owners of learning Techniques to make thinking visible for teachers and students Cutting edge coverage of applying technology to professional learning including the use of social media gamification and digital badges The time is right to reclaim ownership of your professional learning Evolving Learner is an essential guide for embarking on this journey

Deeper Learning Eric Jensen, LeAnn Nickelsen, 2008-03-20 I felt like I walked the walk and could implement many of the strategies after reading it once Andrea Golarz Ziemba Teacher O P Morton Elementary School Hobart IN If our newest teachers came out of college with this knowledge supplemented with the learning standards their students would be more successful from day one Patti Larche Director of Curriculum and Instruction Phelps Clifton Springs CSD NY Practical strategies to take your students understanding from So what to Wow With the amount of content that teachers have to teach how can we ensure that students gain a deep and lasting understanding of what they have learned Based on the most current research on cognition and the brain this exciting book for Grades 4 12 provides teachers with a systematic reflective approach to incorporating powerful learning and content processing techniques into everyday instruction Nationally recognized experts Eric Jensen and LeAnn Nickelsen outline the Deeper Learning Cycle DELC an instructional model that incorporates brain research standards and individual learning differences to help educators teach for deeper understanding and critical thinking This invaluable resource includes In depth chapters explaining the seven stages of the DELC planning with standards and curriculum pre assessing building a positive learning culture priming and activating prior knowledge acquiring new knowledge processing the learning and evaluating student learning A Deeper Learning lesson plan template to apply to daily instruction 50 strategies to differentiate instruction based on learning levels and to help students process content in meaningful ways Reflection questions to help teachers apply the material to their own practice Deeper Learning is a powerful tool to promote

and support student progress beyond the surface level of understanding in any subject area Cultivating the Learner-Centered Classroom Kaia Tollefson, Monica K. Osborn, 2007-12-06 Drawing from progressive educational thought this guide helps teachers translate theory into classroom practice in seven crucial areas including developing communities of learners planning instruction and more **Learner-Centered Instruction** Jeffrey H. D. Cornelius-White, Adam P. Harbaugh, 2009-01-13 Shows teachers how to foster positive characteristics of engagement in their students Learner Centered Instruction Building Relationships for Student Success covers teaching methods classroom management strategies and ways to engage students and support their success Authors Jeffrey H D Cornelius White and Adam P Harbaugh show K 12 teachers how to use the learner centered instruction model to develop teacher student relationships as well as relationships with parents administrators other teachers and professional organizations Focusing on teaching as facilitation applied through warmth trust empathy and realness Learner Centered Instruction shows teachers how to share control and choice in classroom management through a balance of influence and cooperation Well grounded in research and theory this book emphasizes encouragement challenge and adaptation for differentiated instruction through methods such as inquiry cooperative small group learning and authentic relevant endeavors Key Features and Benefits Includes chapter opening Reflect on Your Experiences questions that invite readers to connect to prior knowledge understanding and experiences Incorporates Case Studies that connect readers to realistic classroom and teaching scenarios followed by related Reflection questions that ask readers to consider practical applications of the cases discussed Helps readers develop their understanding through skill building exercises visual aids discussion questions and suggested resources **Fostering Learner Independence** Roxann Rose-Duckworth, Karin Ramer, 2009 Learner Independence student success This resource examines the importance of supporting students to become independent learners thinkers and problem solvers Educators will find essential information checklists and useful tips for helping students learn to work independently establish strong work habits problem solve and develop authentic personal independence to serve them throughout life The authors provide reflective questions and encourage teachers to reflect on how they teach and learn in order to identify practices that most effectively foster student self sufficiency The book illustrates ways that teachers can nurture independence through Assessment Classroom environment Differentiation Evaluation Planning **Learner-Centered Teaching** Maryellen Weimer, 2002-10-16 In this much needed resource Maryellen Weimer one of the nation's most highly regarded authorities on effective college teaching offers a comprehensive work on the topic of learner centered teaching in the college and university classroom As the author explains learner centered teaching focuses attention on what the student is learning how the student is learning the conditions under which the student is learning whether the student is retaining and applying the learning and how current learning positions the student for future learning To help educators accomplish the goals of learner centered teaching this important book presents the meaning practice and ramifications of the learner centered approach and how this

approach transforms the college classroom environment Learner Centered Teaching shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone Teaching How to Learn Kenneth A. Kiewra, 2009 Effective teachers not only pass on information they teach students how to learn This innovative guidebook offers proven methods to strengthen instruction and help K 12 students acquire successful learning strategies using the SOAR approach Selecting key lesson ideas Organizing information using comparative charts and other representations Associating ideas to create meaningful memorable connections and Regulating and reinforcing learning through practice Drawing from the latest research on the efficacy of these teaching methods this resource presents Detailed explanations for teaching each SOAR strategy Guidelines for fostering student motivation and behavior self management Methods for embedding student learning techniques within content instruction to develop students capacity to learn in any setting With insightful examples and illustrations Teaching How to Learn will be used again and again by teachers looking to transform themselves into A educators and their students into lifelong learners Book jacket 10 Perspectives on Learning in Education Jimmy Casas, Todd Whitaker, Jeffrey Zoul, 2020 The best educators never stop learning about their students or their craft In this second volume of the Routledge Great Educators Series ten of education s most inspiring thought leaders come together to bring you their top suggestions for improving your students learning in the classroom and your own professional learning as an educator You ll gain fresh insights on learning how to Influence others and make a greater impact as a leader Todd Whitaker Unlearn traditional practices that no longer serve our students Jeffrey Zoul Be vulnerable and willing to learn from and with colleagues Jimmy Casas Master your emotional intelligence to improve people skills Sanee Bell Shift the focus from grading to to standards based learning Garnet Hillman Create student centered learning environments with flexible seating Kayla Delzer Balance the role of technology in your life and plug in more intentionally Jessica Cabeen Focus on the non negotiables for success with the hardest to reach kids Brian Mendler Apply a cross curricular design thinking approach to your curriculum Erin Klein Connect with colleagues and students for true collaboration Derek McCoy The book s practical strategies and stories will inspire you on your journey to make a difference in students lives Choose to Learn Russell T. Osguthorpe, Lolly S. Osguthorpe, 2008-07-17 There is a real power in this book that offers a way of understanding failure and overcoming it The authors present a message of possibility and hope to learners and teachers alike and foster a resolve to put the strategies for changing behavior and attitudes into practice Robert S Patterson Emeritus Professor of Education Brigham Young University Discover powerful principles that help students raise their goals expect success and make extraordinary strides in achievement Education becomes exciting and successful when both learners and teachers accomplish what they previously thought to be impossible Written in an inspirational compelling style this resource shows educators how to motivate students to be successful learners through the development of key personal attributes that foster success This user friendly book is organized around an easy to use research based model derived from multiple fields

including education psychology and philosophy and is focused around eight field tested principles including the Three D s of Success desire decision and determination that can Increase every learner s self confidence Create new expectations and infuse students with new energy and motivation Encourage individuals to go beyond familiar goals take manageable risks and achieve desired outcomes Choose to Learn gives teachers a proven approach for helping students exceed their expectations and experience academic growth by making a conscious decision to learn and to succeed **Make Learning Personal** Barbara Bray,Kathleen McClaskey,2014-10-10 Put learning back into the hands of the learner Through personalized learning education as we know it is transformed as learners are empowered to take control of their own learning This thorough and timely resource draws on Universal Design for Learning principles to create a powerful shift in classroom dynamics by guiding learners to become self directed self monitoring and self motivated You ll discover A system that includes tools and strategies to reduce barriers and maximize learning for all learners A clear explanation distinguishing personalized learning from differentiation and individualized instruction Teachers personal stories of moving through the Stages of Personalized Learning Environments to transform teacher and learner roles and school culture Background information on developing a rationale on why to personalize learning Strategies to create the change that occurs with the culture shift that happens in classrooms and schools as you personalize learning Recognized authorities in personalized learning the authors have led educational innovation for almost three decades As an educator for more than 30 years I have seen a myriad of ideas to improve education Personalized learning could truly be the game changer Barbara and Kathleen have certainly done their homework in clearly defining what it means to personalize learning They identify stages that can help teachers gradually adapt their role moving from a teacher centered classroom to a learner driven environment This book will serve as a valuable handbook as educators make the decision to empower their learners Betty Wottreng Director of Technology Services Verona Area School District Wisconsin **Putting Students First** Marsha Jones,Laureen Avery,Joseph DiMartino,2020-03-19 This book is part memoir and part history sharing the story of what is possible when like minded educators work together to address radical change The narrative written by one who lived it shares the journey of the district the experts who helped guide them and the practical applications that are in place to support the concept of personalization of learning **Spotlight on Learning Styles : teacher strategies for learner success** Marjorie Rosenberg,2012-12 Spotlight on Learning Styles focuses on how we learn rather than what we learn It sheds light on our individual learning preferences and what we can do to learn and to teach more successfully teachers recognise the characteristics of their own teaching styles and learners recognise the characteristics of their own learning styles The book also provides opportunities for us all to step outside our comfort zones and multiply our possibilities for success Spotlight on Learning Styles contains three distinctive parts which focus in turn on theory practice and development part A explains the importance and influence of our preferred learning styles revealing how as teachers we can create a more inclusive classroom integrating and

motivating all our students each with their individual strengths and weaknesses part B concentrates on activities we can employ to teach more comprehensively and enable all our students to become successful learners We discover our own preferred learning styles and those of our students and activate the Visual Auditory and Kinaesthetic sensory channels the Global Analytic cognitive processes and the Mind Organisation model of perception Part C introduces further approaches points to further activities beyond the purely linguistic and suggests further reading thus widening the spotlight and providing a springboard for opening up new horizons of discovery and development of learning and of teaching

So Each May Soar Carol A. Tomlinson, 2021-06-28 Use this book's curated collection of strategies to reconnect with professional and personal aspirations build an energized and mutually respectful classroom community and deliver instruction that feels alive to you and your students Carol Ann Tomlinson's role in defining and popularizing differentiated instruction has made her one of the most influential voices in modern education In *So Each May Soar* she illuminates the next step forward creating learner centered classrooms to help all students gain a deeper understanding of themselves others and the world Join Tomlinson as she explores principles and practices of learner centered classrooms including What it means for teachers to honor themselves each learner and the content they teach How to assemble a curriculum that ignites students imaginations and drives discovery How to guide classroom experiences that develop the mind of each learner in accordance with that learner's marvelous individuality How to shape curriculum assessment and instruction to support both equity and excellence Examples from all kinds of learner centered classrooms clarify what this approach looks like across grade levels and subject areas and confirm its viability in schools with budgets both big and small A must have touchstone for veterans a beacon for middle career educators and a mission statement for those just beginning their careers *So Each May Soar* celebrates the commitment of teachers and the opportunity they have to help each young person in their care build a better future and lead a wonderful life

Mindful Learning Linda Campbell, Bruce Campbell, 2008-08-28 With new forms techniques and checklists this second edition provides 101 strategies for using learners prior knowledge

On Teaching and Learning Jane Vella, 2014-07-17 *On Teaching and Learning* takes the ideas explored in renowned educator Jane Vella's best selling book *Learning to Listen Learning to Teach* to the next level and explores how dialogue education has been applied in educational settings around the world Throughout the book she shows how to put the principles and practices of dialogue education into action and uses illustrative stories and examples from her extensive travels Dialogue education values inquiry integrity and commitment to equity values that are also central to democracy Learners are treated as beings worthy of respect recognized for the knowledge and experience they bring to the learning experience Dialogue education emphasizes the importance of safety and belonging It is an approach that welcomes one's certainties and one's questions

Passionate Learners Pernille Ripp, 2023-06-05 Would you want to be a student in your own classroom In this bestselling book Pernille Ripp invites both novice and seasoned teachers to co create a positive interactive learning environment with students Based

on honest reflections on her own teaching experience Pernille offers a wide variety of ideas for sharing control developing your intuition learning how to fail giving yourself grace building community and trust creating more choice allowing time for student expertise and letting go of the punish behave and reward cycle so that intrinsic motivation can thrive This fully enhanced new edition is chock full of additional strategies and tools on topics such as centering students identities overcoming barriers when creating student centered lessons to emphasize ownership of the learning cycle shoring up your boundaries to manage your time and stop the intense prep work changing your homework habits to reduce your load and give students more time deemphasizing grades and much more With Pernille s heartfelt stories and practical strategies you ll feel inspired to give your classroom back to your students and foster a community of truly passionate learners **Teachers as Learners** Ora Kwo,2010-09-03 In the worldwide movements of educational reform educators are forging new roles identities and relationships Leadership is vital but must be rooted in the capacity for learning This volume responds to the tensions and paradoxes brought by educational reforms presenting a critical discourse on teachers as learners The contributions bring an array of cultural settings and methodological orientations and reveal contextual burdens that teachers should not carry in isolation Teachers learning demands collective engagement to turn challenges into opportunities in a sustainable quest for higher goals The discourse concludes with a vision for a new relationship among educational workers as a joint force of learners in a cross boundary endeavor for moral commitment to education *Developing Learner-Centered Teaching* Phyllis Blumberg,2017-07-27 *Developing Learner Centered Teaching* offers a step by step plan for transforming any course from teacher centered to the more engaging learner centered model Filled with self assessments and worksheets that are based on each of the five practices identified in Maryellen Weimer s *Learner Centered Teaching* this groundbreaking book gives instructors faculty developers and instructional designers a practical and effective resource for putting the learner centered model into action **Full on Learning** Zoe Elder,2012-04-30 *Full On Learning* provides a blueprint for educators in all settings to construct the ideal conditions for effective learners to grow and develop This is a no compromise approach to the architecture of learning creating quality learning experiences that foster a love of learning The start point is your end point the learner What kind of learner do you want to develop What are the characteristics of an effective learner and how can we teach to support the development of these characteristics If future employers are looking for people who can solve problems think creatively and be innovative what can we do as part of our current curriculum provision to enable students to deliberately practise this skill If being intelligent is not in fact measured by your IQ score and has far more to do with the ability to apply higher order thinking to unfamiliar contexts and create new solutions to existing problems then what learning challenges can we design for Year 9 on a sunny Wednesday afternoon that will allow them to develop the emotional and intellectual resilience required to be able to do this *Full On Learning* offers a range of tried tested practical suggestions and ideas to construct the ideal conditions for the characteristics of effective learners to flourish

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