



# **NURTURING GLOBAL CITIZENS: THE IMPERATIVE OF GLOBAL CITIZENSHIP EDUCATION**

# Education For Citizenship

**David E. Campbell, Meira  
Levinson, Frederick M. Hess**



## **Education For Citizenship:**

**Education for Citizenship** John Conrad Almack, 1924      **A History of Education for Citizenship** Derek Heater, 2003-10-23 In this unique examination of education for citizenship Derek Heater covers two and a half millennia of history encompassing every continent Education for citizenship is considered from its classical origins through to ideas of world citizenship and multiculturalism which are relevant today The book reveals the constants of motives policies recommendations and practices in this field and the variables determined by political social and economic circumstances which in turn illustrate the reasons behind education for citizenship today Sections covered include Classical origins The age of rebellions and revolutions Education for liberal democracy Totalitarianism and transitions Multiple citizenship education A History of Education for Citizenship will be of interest to teachers and students of citizenship particularly those concerned with citizenship education It will also be of interest to those working in the field of politics of education and history of education

**Education and Citizenship** Edward Kidder Graham, 1919      *Education for Citizenship in a Democracy* Fredric Philip Woellner, 1923      *Citizenship Education around the World* John Petrovic, Aaron Kuntz, 2014-04-24 Though certainly not a new idea citizenship education manifests in unique and often unpredictable ways in our contemporary neoliberal era The question of what it means to be a productive and recognized citizen must now be understood simultaneously along both global and local lines This edited volume offers an international perspective on citizenship education enacted in specific socio political contexts Each chapter includes a pointed conceptualization of citizenship education a philosophical framework that is then applied to specific national cases across Europe Asia Canada and more Chapters emphasize how such frameworks are implemented within local contexts encouraging particular pedagogical curricular practices even as they constrain others Chapters conclude with suggestions for productive change and how educators might usefully engage contemporary contexts through citizenship education

*Their Future is in Our Hands* New Jersey. Character and Citizenship Education Commission, 1953      **Education for Citizenship in Elementary Schools** Association for Education in Citizenship (Great Britain), 1939      Making Civics Count David E. Campbell, Meira Levinson, Frederick M. Hess, 2012 By nearly every measure Americans are less engaged in their communities and political activity than generations past So write the editors of this volume who survey the current practices and history of citizenship education in the United States They argue that the current period of creative destruction when schools are closing and opening in response to reform mandates is an ideal time to take an in depth look at how successful strategies and programs promote civic education and good citizenship Making Civics Count offers research based insights into what diverse students and teachers know and do as civic actors and proposes a blueprint for civic education for a new generation that is both practical and visionary This collection of state of the art essays advances the discussion of civics from noble aspiration to empirical evidence and pedagogical practice The authors all noted scholars have shown us how to improve civic education

and in the process how to strengthen our democracy It s time for policymakers to pay attention William A Galston Ezra Zilkha Chair in Governance Studies The Brookings Institution Making Civics Count models a brilliant alternative to the ideological polarization and paralysis that dominates civic education discourse Campbell Levinson Hess and the other contributors to this volume hail from across the political spectrum but share a critical commitment to reinvigorate dialogue around civic education They seek not consensus but spirited engagement with ideas with solid empirical data and with visions for a more robust democracy This is an important book for scholars policymakers and anyone interested in civic education s future Joel Westheimer university research chair sociology of education University of Ottawa This compelling and persuasive book shows that an open climate for discussion of current issues teachers preparation across subject areas and the new digital media can help foster a vision of democracy and counter prevailing inequality Judith Torney Purta professor of human development University of Maryland David E Campbell is professor of political science at the University of Notre Dame and founding director of the Rooney Center for the Study of American Democracy Meira Levinson is an associate professor at the Harvard Graduate School of Education Frederick M Hess is resident scholar and director of education policy studies at the American Enterprise Institute *Learning to Teach Citizenship in the Secondary School* Liam Gearon,2009-09-02 A

comprehensive and illuminating resource on both citizenship and citizenship education David Hicks Times Educational Supplement What is the role of Citizenship How can it be taught effectively The fully updated second edition of *Learning to Teach Citizenship in the Secondary School* is an essential text for students training to teach Citizenship as a first or second subject as well as experienced teachers who have opted to take responsibility for this vital subject Written in a clear and practical way yet underpinned by a sound theoretical background it examines Citizenship as a wide ranging subject that can be taught in its own right or through other curriculum subjects and activities The new edition includes a range of brand new chapters covering key themes in Citizenship education including Historical origins and contemporary contexts Developing subject knowledge and skills of enquiry Effective lesson plans schemes of work and assessment Citizenship beyond the classroom community based work and learning outdoors Citizenship across the curriculum History English drama and media and R E Research in Citizenship With key objectives and tasks for each chapter this book will help the reader improve their understanding of Citizenship education and in turn help their pupils understand their roles as citizens in today s society

Civic Education and the Future of American Citizenship Elizabeth Kaufer Busch,Jonathan W. White,2012-11-02 The Founders of this nation believed that the government they were creating required a civically educated populace Such an education aimed to cultivate enlightened informed and vigilant citizens who could perpetuate and improve the nation Unfortunately America s contemporary youth seem to lack adequate opportunities if not also the ability or will to critically examine the foundations of this nation An even larger problem is an increasing ambivalence toward education in general Stepping into this void is a diverse group of educators intellectuals and businesspeople brought together in Civic Education

and the Future of American Citizenship to grapple with the issue of civic illiteracy and its consequences The essays edited by Elizabeth Kaufer Busch and Jonathan W White force us to not only reexamine the goals of civic education in America but also those of liberal education more broadly SAGE Handbook of Education for Citizenship and Democracy James Arthur,Ian Davies,Carole Hahn,2008-07-01 This handbook brings together new work by some of the leading authorities on citizenship education and is divided into five sections The first section deals with key ideas about citizenship education including democracy rights globalization and equity Section two contains a wide range of national case studies of citizenship education including African Asian Australian European and North and South American examples The third section focuses on perspectives about citizenship education with discussions about key areas such as sustainable development anti racism gender Section four provides insights into different characterisations of citizenship education with illustrations of democratic schools peace and conflict education global education human rights education etc The final section provides a series of chapters on the pedagogy of citizenship education with discussions about curriculum teaching learning and assessment

**Citizenship for the 21st Century** John J. Cogan,Ray Derricott,R. Derricott,2000 Civic and citizenship education have emerged as major areas of discussion debate and action regarding their place in the school curriculum in many nations This text sets out to show the importance of citizenship education with examples and contributions from around the world *The Citizenship Education Study of the Detroit Public Schools and Wayne University ...* Citizenship Education Study, Detroit,1950

**Education for Citizenship** Grant Reeher,Joseph Cammarano,1997 This book addresses the challenge of education for citizenship at a specific concrete level It offers examples of efforts to create among our students a new set of what Tocqueville called mores or culturally defining habits of the heart which will enhance citizenship foster a sense of connectedness to a community stretching beyond the university and ultimately support the practices basic values and institutions necessary for the democratic process **Education for Citizenship in Elementary Schools** Association for Education in Citizenship,1939 *A Curriculum for Citizenship* Citizenship Education Study, Detroit,Arnold R Meier,1952

*Citizenship* Derek Heater,2004-09-04 Citizenship describes analyzes and interprets the topic of citizenship in a global context as it has developed historically in its variations as a political concept and status and the ways in which citizens have been and are being educated for that status The book provides a historical survey which ranges from the Ancient Greeks to the twentieth century and reveals the legacies which each era passed on to later centuries It explains the meaning of citizenship what political citizenship entails and the nature of citizenship as a status and also tackles the issue of whether there can be a generally accepted holistic understanding of the idea For this new edition an epilogue has been written which demonstrates the intense nature of the academic and pedagogical debates on the subject as well as the practical matters relating to the status since 1990 SAGE Handbook of Education for Citizenship and Democracy James Arthur,Ian Davies,Carole Hahn,2008-07-31 The SAGE Handbook of Education for Citizenship and Democracy brings together new work

by some of the leading authorities on citizenship education and is divided into five sections. The first section deals with key ideas about citizenship education including democracy, rights, globalization, and equity. Section two contains a wide range of national case studies of citizenship education including African, Asian, Australian, European, and North and South American examples. The third section focuses on perspectives about citizenship education with discussions about key areas such as sustainable development, anti-racism, and gender. Section four provides insights into different characterizations of citizenship education with illustrations of democratic schools, peace and conflict education, global education, human rights education, etc. The final section provides a series of chapters on the pedagogy of citizenship education with discussions about curriculum, teaching, learning, and assessment. *Civic Education and the Future of American Citizenship* Elizabeth Kaufer

Busch, Jonathan W. White, 2012-11-02. The Founders of this nation believed that the government they were creating required a civically educated populace. Such an education aimed to cultivate enlightened, informed, and vigilant citizens who could perpetuate and improve the nation. Unfortunately, America's contemporary youth seem to lack adequate opportunities, if not also the ability or will to critically examine the foundations of this nation. An even larger problem is an increasing ambivalence toward education in general. Stepping into this void is a diverse group of educators, intellectuals, and businesspeople brought together in *Civic Education and the Future of American Citizenship* to grapple with the issue of civic illiteracy and its consequences. The essays edited by Elizabeth Kaufer, Busch, and Jonathan W. White force us to not only reexamine the goals of civic education in America but also those of liberal education more broadly. **Education for Citizenship in a Democracy** Fredric Philip Woellner, 1923

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**Pelobatoidea** The Pelobatoidea are a superfamily of frogs. They typically combine a toad-like body shape with a frog-like, pointed face Phylogenetically they stand ...

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**Pelobatidae** They are collectively known as the "spadefoot toads" due to the presence of a keratinized "spade" on each hind foot which are used in burrowing. While all ...

**European Spadefoot Toads (Family Pelobatidae)** The European spadefoot toads are a family of frogs, the Pelobatidae, with only one extant genus Pelobates, containing four species. ADW: Pelobatidae: INFORMATION Pelobatids are squat and toadlike, with soft skins and fossorial habits. This treatment places Megophryidae in a separate family, leaving but two or three ...

**Spadefoot Toads (Pelobatidae)** Frogs in this family are often mistaken for toads (exemplified by the common name, "spadefoot toads"). They do not have the warty skin of true toads, however, ...

**Natural History of the White-Inyo Range Spadefoot Toads (Family Pelobatidae).** Great Basin Spadefoot Toad, Spea ... A related species in southeastern California, the Couch's Spadefoot Toad (*S. couchii*) ... Couch's spadefoot (*Scaphiopus couchi*) Couch's spadefoot (*Scaphiopus couchi*). Order: Salientia Family: Pelobatidae (spadefoots) Other common name: spadefoot toad. Spanish names: sapo con espuelas ...

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