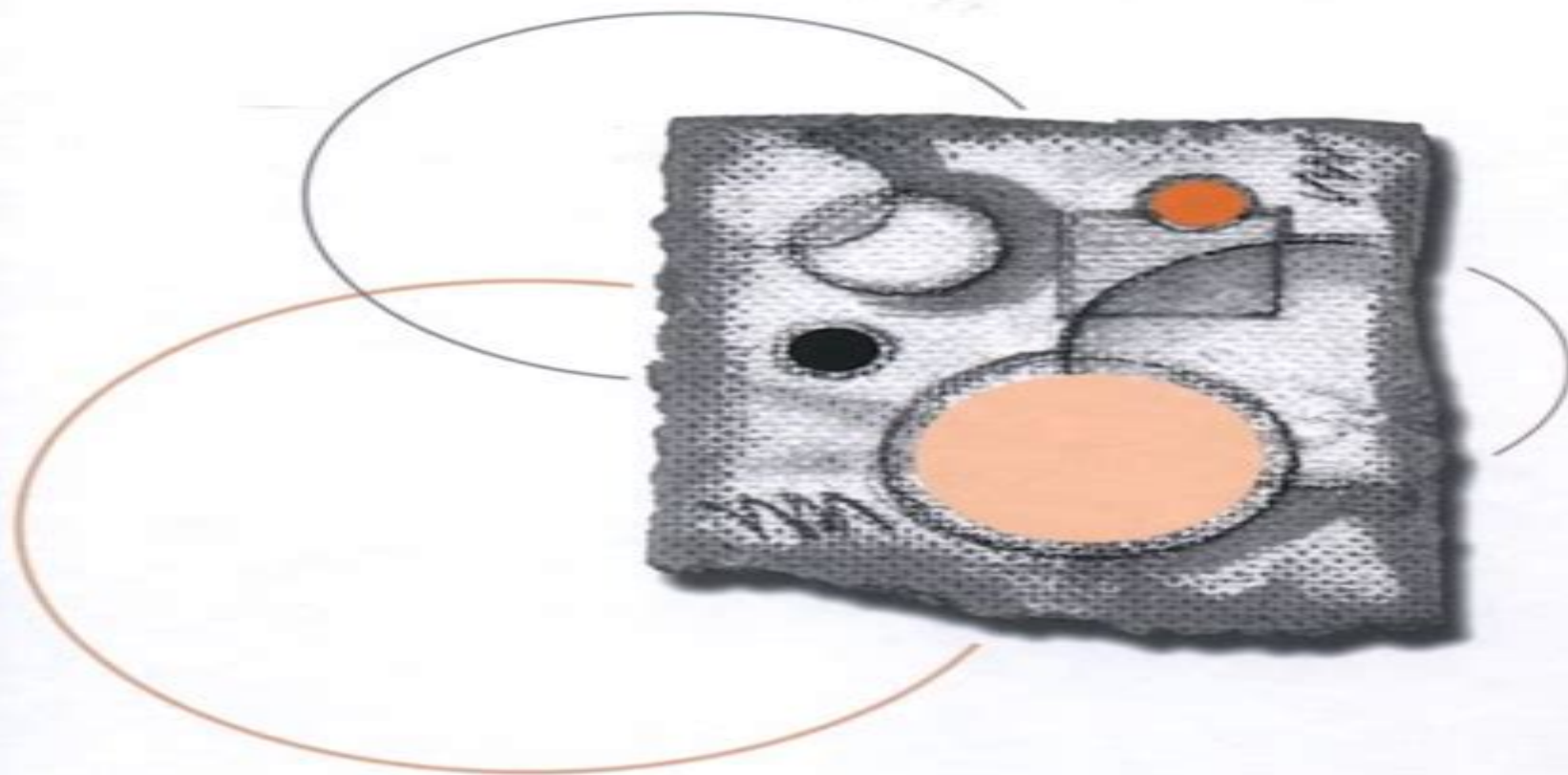


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# education, policy and ethics

MIKE BOTTERY



# Education Policy And Ethics

**Dan Gibton**



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Strike, Kieran Egan, 2010-02-25 This is a philosophical treatment of the conceptual and normative aspects of topics which are currently a matter of policy debate in education The authors have focussed on such concepts as liberty autonomy equality and pluralism and have provided a philosophical commentary which relates these concepts both to a background of philosophical literature and to the institutional contexts and policy debates in which they function The book will be of significance to all policy makers who need to gain an understanding of the values and concepts involved in major policy problems *Ethics and Educational Policy* Kenneth A. Strike, Kieran Egan, 1978 *Education Policy and Social Class*

Stephen J. Ball, 2006 This book brings together in one place Stephen Ball's key writings Drawing on over 20 years work Professor Ball has selected his most seminal work from education policy and sociology to his work on education and social class **The Wiley Handbook of Educational Policy** Rosemary Papa, Shadow W. J. Armfield, 2018-04-19 Illuminates the multiple barriers that plague the education system and shows the way toward enlightened and inclusive educational policy and policymaking This book showcases new scholarship in the broad field of education policy and governance Authored by some of the field's foremost scholars as well as new and up and coming academics this definitive handbook offers a range of cultural economic and political perspectives on the state of education policy today It addresses historic current and future education policy incorporating changing social landscapes of education economy and policy The Wiley Handbook of Educational Policy covers the role of politics in education governance the politics of philanthropy and for profits the culture and economy of professional organizations the governance of technology integration and future political realities to global citizenry Themes and topics range not only across early childhood K 12 and tertiary forms of schooling but also across the policy questions and concerns that transcend these distinctions Each chapter features key words key questions conclusions and thought provoking ideas that provoke readers to think about ways to improve the current conditions under which educational policy makers work Provides a traditional understanding of educational policy Shows how educational policy has changed due to the boom of private funding Explores the changing demographics in education populations over the last 40 years Discusses policies and the ethics of using and overseeing technology in teaching and learning environments Looks at future trends from contemporary political origins The Wiley Handbook of Educational Policy is an important book that should be read by every administrator policy maker and educator working in the education system *Ethical Leadership and*

Decision Making in Education Joan Poliner Shapiro, Jacqueline A. Stefkovich, 2016-01-08 The fourth edition of the best selling text *Ethical Leadership and Decision Making in Education* continues to address the increasing interest in ethics and assists educational leaders with the complex dilemmas in today's challenging and diverse society Through discussion and analysis of real life moral dilemmas that educational leaders face in their schools and communities authors Shapiro and Stefkovich demonstrate the application of the four ethical paradigms the ethics of justice care critique and profession After an illustration of how the Multiple Ethical Paradigm approach may be applied to real dilemmas the authors present a series of cases written by students and academics in the field representing the dilemmas faced by practicing educational leaders in urban suburban and rural settings in an era full of complications and contradictions Following each case are questions that call for thoughtful complex thinking and help readers come to grips with their own ethical codes and apply them to practical situations New in the Fourth Edition A new chapter on technology versus respect focusing on ethical issues such as cyber bullying and sexting New cases on teachers with guns the military and education children of undocumented immigrants homeless students videos in bathrooms incentive pay first responders private alternative high schools verbal threats and gaming etiquette Updates throughout to reflect contemporary issues and recent scholarship in the field of ethical leadership This edition adds teaching notes for the instructor that stress the importance of self reflection use of new technologies and global appeal of ethical paradigms and dilemmas Easily adaptable to a variety of uses this book is a critical resource for a wide range of audiences including both aspiring and practicing administrators teacher leaders and educational policy makers

**Ethics and Education Research** Rachel Brooks, Kitty te Riele, Meg Maguire, 2014-09-15 Part of the popular BERA SAGE Research Methods in Education series this is the first book to specifically focus on the ethics of Education research Drawn from the authors experiences in the UK Australia and mainland Europe and with contributions from across the globe this clear and accessible book includes a wide range of examples The authors show how to identify ethical issues which may arise with any research project gain informed consent provide information in the right way to participants present and disseminate findings in line with ethical guidelines All researchers irrespective of whether they are postgraduate students practising teachers or seasoned academics will find this book extremely valuable for its rigorous and critical discussion of theory and its strong practical focus Rachel Brooks is Professor of Sociology and Head of the Sociology Department at the University of Surrey UK Kitty te Riele is Principal Research Fellow in the Victoria Institute for Education Diversity and Lifelong Learning at Victoria University in Australia Meg Maguire is Professor of Sociology of Education at King's College London

**Neuroethics in Higher Education Policy** Dana Lee Baker, Brandon Leonard, 2016-11-18 This book focuses on neuroethics in higher education in the United States After introducing readers to the philosophical and policy foundations of the neuroethics of higher education this book explores essential conundrums in the neuroethical practice of higher education in modern democracies Focusing on neuroethics from the perspective of universally designed learning and policy design sets

this project apart from other work in the field Advances in neuroscience and changes in attitudes towards disability have identified mechanisms by which higher education infrastructures interact with both individuals considered neurotypical and those with identified disabilities to diminish students capacity to enter persist and complete higher education Policy to date has focused on identified disabilities as a requirement for accommodations This strategy both underestimates the effect of ill fitting infrastructures on those considered neurologically typical and serves to stratify the student body As a result

neuroethical gaps abound in higher education **Creating a High-Quality Education Policy System** Eryong Xue,Jian Li,2021-07-07 This book explores how to shape a high quality education system in contemporary China s education policy system The high quality education system includes several dimensions such as teacher ethics school family cooperative system teacher promotion the balanced compulsory education system the integrated rural and urban education pre schoolings special education system diversified high school system vocational education world class universities minority group education private education off campus training and online education system **China's Education Policy Review**

**(2018-2021)** Zhenguo Yuan,Shuangye Chen,Li You,2024-07-26 China s Education Policy Review 2018 2021 collects important researches of China s education policies mainly conducted by the academics at East China Normal University ECNU in recent years The book covers various aspects of educational policy studies in China including Regulatory Policies on Private Supplementary Tutoring in China Accelerated Move for AI Education in China New Higher Education Policy non governmental education etc It showcases the significant contributions to scholarship in education policies studies in China This book is the eighth volume of the WSPC ECNU Series on China This series is jointly launched by World Scientific Publishing the most reputable English academic publisher in Asia and ECNU a top University in China with a long history of exchanges with the international academic community **Ethical Technology Use, Policy, and Reactions in**

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**Education Policy Research** Lora Cohen-Vogel,Peter Youngs,Janelle Scott,2025-08-15 The second edition of the Handbook of Education Policy Research the largest volume published in AERA s history addresses a variety of policy and contextual issues in early childhood K 12 and postsecondary education that have received extensive empirical attention during the past 15 years With the pandemic and social turmoil as a backdrop the editors build on the breadth and depth of the first edition while expanding the scope of the project to include subjects methods theories and analyses that have contributed powerfully to the study of education policy and politics in the 2010s and 2020s The field has become more comprehensive and inclusive

and the authors represent a diversity of racial ethnic and gender identities and intellectual and disciplinary orientations Most chapters come from multiple authors reflecting the multi sourced development of research in education policy since the first volume was published This compilation consists of 70 chapters and nine commentaries that map past present and future directions of the field and richly attend to critical issues of interest to students researchers policy makers and practitioners

*Environmental and Sustainability Education Policy* Katrien Van Poeck, Jonas A. Lysgaard, Alan Reid, 2018-12-07 This timely collection surveys and critiques studies of environmental and sustainability education ESE policy since the mid 1990s The volume draws on a wide range of policy studies and syntheses to provide readers with insights into the international genealogy and priorities of ESE policy Editors and contributors call for renewed attention to the possibilities for future directions in light of previously published work and innovations in scholarship They also offer critical commentary on the evolution of research trends approaches and findings Including a wide range of examples of ESE policy and policy research the book draws on studies of educational initiatives and legislation policy making processes and rhetoric ideological orthodoxy and critique curriculum making and educational theory globalisation and neoliberalism climate change and environmental worldviews and much more In addition introductory commentary from the editors traces how ESE researchers have dealt with key trends complexities and issues in the policy practice research nexus both conceptually and empirically Throughout the collection contributions illustrate how researchers might reimagine and reinvigorate policy research on ESE including how working with other fields and diverse perspectives ideas and expertise will aid the cross fertilisation of a complex terrain of ideas policy and practice This book is based on a special issue of *Environmental Education Research*

*Education Policy in Chinese High Schools* Jian Li, Eryong Xue, 2021-05-24 This book investigates the education policy in Chinese high schools from both concept and practice perspectives It offers a specific lens to explore Chinese high school education since the reform and opening up the teacher policy in Chinese high schools the curriculum and textbook policy in Chinese high school the school layout policy of Chinese high school education the enrollment policy of college entrance examination and the diversified development of high school education in China All those dimensions related to exploring the education policy in Chinese high schools offer an understanding of the modernization of high school education in contemporary China since 1949 This book provides multiple perspective to investigate the systematic landscape of high school education contextually

*Handbook of Education Policy Studies* Guorui Fan, Thomas S. Popkewitz, 2020-06-10 This open access handbook brings together the latest research from a wide range of internationally influential scholars to analyze educational policy research from international historical and interdisciplinary perspectives By effectively breaking through the boundaries between countries and disciplines it presents new theories techniques and methods for contemporary education policy and illustrates the educational policies and educational reform practices that various countries have introduced to meet the challenges of continuous change This volume focuses on policies and changes in schools and

classrooms The studies on school changes present the differences in the policies and challenges of K 12 schools and universities in different countries and regions and in connection with the contradictions and conflicts between tradition and modernization as well as the changing roles of various stakeholders especially that of teachers In terms of curriculum and instruction many countries have undertaken experiments and introduced changes based on two major themes what to teach and how to teach International education assessments represented by PISA not only promote the improvement and extensive application of educational assessment and testing techniques but have also had far reaching impacts on education policies and education reforms in many countries Focusing on the changes in educational policies at the micro level this volume comprehensively reveals the complex interactions between school organizations teachers curricula teaching and learning evaluation and other elements within the education system as well as the latest related reforms worldwide

**Researching Education Policy, Public Policy, and Policymakers** Dan Gibton, 2015-10-05 Researching Education Policy Public Policy and Policymakers is a theoretical and hands on practical guide to conducting qualitative research on education policy and public policy with an emphasis on studies that involve senior participants and high status government and non government organisations Building on over a decade of extensive experience in qualitative research on education policy among the most senior policymakers this book explores and illustrates successful approaches to working with senior policymakers through examples from both the UK and Israel Whilst policy studies are traditionally either theoretical or quantitative this book explains the theory methodology and ethics of harnessing qualitative methods to the study of senior policymakers and their settings Key topics include Designing and planning the qualitative policy study Document analysis as a policy research tool Interviewing policymakers and observing policy Mapping qualitative policy analysis methods Writing policy reports Ethics and trust This practical guide built upon a sound theoretical framework will prove both inspirational and helpful to academic and professional researchers across all disciplines involving public policy

**Education Policy and Contemporary Theory** Kalervo N. Gulson, Matthew Clarke, Eva Bendix Petersen, 2015-06-12 This book aims to posit theory as a central component to the study of education and education policy Providing clear introductory entries into contemporary critical theories and their take up in education policy studies the book offers a generative invitation to further reading thought and exploration Instead of prescribing how theory should be used the contributors elaborate on a set of possibilities for researching and critiquing education policy Education Policy and Contemporary Theory explores examples of how theoretical approaches generate a variety of questions for policy analysis demonstrating the importance of theory as a necessary and inevitable resource for exploring and contesting various policy realms and dominant discourses Each chapter provides a short overview of key aspects of a particular theory or perspective followed by suggestions of methodological implications and recommended readings to extend the outlined ideas Organized around two parts the first section focuses on theorists while the second section looks at specific theories and concepts with the intention that each part makes explicit the connection between

theory and methodology in relation to education policy research Each contribution is carefully written by established and emerging scholars in the field to introduce new scholars to theoretical concepts and policy questions and to inspire extend or challenge established policy researchers who may be considering working in new areas     Handbook of Ethical Educational Leadership Christopher M. Branson, Steven Jay Gross, 2014-05-09 The Handbook of Ethical Educational Leadership brings together an array of key authors to provide comprehensive coverage of the field of ethical educational leadership This important volume describes contemporary educational issues that necessitate the practice of ethical leadership reviews current theory and research informed practices and also explores a coherent framework for how ethical educational leadership can be achieved With chapters from leading authors and researchers from around the world each author contributes to a discussion of current thinking and an analysis of the field of ethical educational leadership Coverage includes professionalism educational purpose social justice multiculturalism sustainability empathy and caring organizational culture moral development motivation integrity values and decision making Providing practical philosophical and experiential insights into the field The Handbook of Ethical Educational Leadership is an essential resource for the study of ethical leadership     **The Palgrave Handbook of Education Law for Schools** Karen Trimmer, Roselyn Dixon, Yvonne S. Findlay, 2018-06-30 This Handbook examines the essential nature of the law within an educational context and asks why there is not greater preparation for this aspect of a teacher's role Principals and teachers across the world now work in increasingly uncertain and challenging environments involving complex legislative frameworks with their roles and responsibilities constantly changing to meet these demands thus it is imperative that educators adapt and acquire new skills relating to child protection and criminal law On a daily basis teachers and practitioners are being challenged to critically examine and evaluate the legal rights and obligations of various stakeholders including students parents educators and administrators However if these skills are not developed the implications will be significant particularly so if principals are deterred from pursuing innovative education strategies due to potential litigation risks Consequently the chapters will empower principals and teachers in the management of these concerns This wide ranging handbook including case studies from around the world will be of interest and value to both scholars of education law and practitioners     The Academic Medicine Handbook Laura Weiss Roberts, 2013-04-04 Attaining professional success and finding personal happiness in academic medicine is not an easy path yet both are critical if the future is to be brighter through better science better clinical care better training better responsiveness to communities and better stewardship and leadership in the health professions This concise easy to read title consists of mini chapters intended as a resource to assist early and middle career physicians clinicians and scientists in understanding the unique mission of academic medicine and building creative effective and inspiring careers in academic health organizations Organized in eight sections the Guide covers such areas as finding your path in academic medicine getting established at an institution approaching work with colleagues writing and reviewing



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