



Educating Young Children

Denise H. Daniels, Patricia K. Clarkson



Educating Young Children:

Educating Young Children Mary Hohmann, David P. Weikart, Ann S. Epstein, 2008-01-01 *Educating Young Children with Autism Spectrum Disorders* Erin E. Barton, Beth Harn, 2014-01-07 According to the CDC one in fifty American children is diagnosed as having an autism spectrum disorder This means more school aged children are entering classrooms with ASDs and teachers are being called upon to help facilitate their learning *Educating Young Children with Autism Spectrum Disorders* is aimed at providing strategies for teachers school counselors and psychologists to help address the needs of children on the spectrum as well as their families Erin E Barton and Beth Harn draw on current research and practices to discuss the possible causes of autism and to help prepare educators not only for teaching children in the classroom but also for providing families with the tools necessary to continue the educational process at home Included are topics such as Improving communication and socialization Developing instructive lessons Assessing students progress Including families in educational goals Finding students special interests and using those to help facilitate learning Managing challenging behavior And more Including forms charts and a range of classroom activities this is the only resource you will need to gain the insight and tools for making a difference in the educational lives of young children with autism **Educating Young Children: A Lifetime Journey into a Froebelian Approach** Tina Bruce, 2019-06-13 In the World Library of Educationalists international experts compile career long collections of what they judge to be their most significant pieces excerpts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume Readers will be able to follow the themes and strands and see how their work contributes to the development of the field *Educating Young Children A Lifetime Journey into a Froebelian Approach* draws together Professor Tina Bruce CBE s most prominent writings from her accomplished 40 year international career in education centred on the Froebelian tradition Chosen to illustrate the changes that have occurred in Professor Bruce s thinking and practices over the last four decades carefully selected readings address key Froebelian themes such as literacy play inclusion and creativity Short introductions are provided for each chapter and excerpt helping readers to understand the significance of what is presented and explaining how this relates to other chapters in the book Including chapters from Tina Bruce s best selling books and articles as well as leading journals this collection offers a unique commentary on some of the most important issues in Early Childhood Education over the last four decades it will be engaging and inspiring reading for anyone interested in the development and state of early years education in the UK and internationally *Educating and Caring for Very Young Children* Doris Bergen, Rebecca Reid, Louis Torelli, 2008-11-29 Praise for the first edition The text is unique in that it focuses the education that takes place through warm responsive adult child interactions Times Journal November 15 2000 This is the revised and updated edition of the bestselling textbook on caring and educating infants and toddlers The authors use case studies and new research to show educators how to transform curricula for very young children into a dynamic responsive

experience The insightful text includes a focus on play attention to the physical and social environments and advice for accommodating children with different developmental levels backgrounds personalities and special needs The second edition of this popular resource features discussion of NAEYC s most recent standards State standards and assessments Eco friendly classroom materials Environments for children with disabilities Developmentally appropriate curricula Cultural diversity and non English speaking families Mental health issues for infants and toddlers This book is an essential tool for early childhood educators and educarers administrators parents and all involved in the care and development of very young children Download a free instructor s manual at www.tcpres.com

Sharing Perspectives for Educating Young Children with Disabilities Nancy Sall,Catherine Hall Rikhye,Darnell Carr Newsum,Samreen Hoda,2024-09-06 This important book is an exploration of the ways parents teachers and academics view the development and schooling of young children with disabilities It offers an in depth examination of the common and critical issues that emerge as children and their families first enter the school system navigate the educational landscape and learn to advocate for their rights Each chapter of the book presents a parent s perspective of significant issues followed by a teacher s perspective From their stories numerous themes are identified and connected to the academic literature The experiences shared and the literature reviewed address the challenges successes and opportunities for increased understanding that emerge as parents and educators work together toward a common goal *Sharing Perspectives for Educating Young Children with Disabilities* is essential reading for all pre service and in service early childhood and special education professionals and parents engaging in the process of listening carefully to others with the aim of supporting the education of young children

A Developmental Approach to Educating Young Children Denise H. Daniels,Patricia K. Clarkson,2010-08-16 Launch young learners on positive pathways through school The first in the Classroom Insights From Educational Psychology series this book gives PreK 3 teachers valuable insight into how current research and theory from educational psychology can be applied to create a child centered learning environment Through vignettes practice exercises games and reflection questions readers gain a deeper understanding of How children develop from the early years to middle childhood The importance of fostering positive teacher child child child and caregiver child relationships Developmentally appropriate classroom practices that foster learning Children s experiences with technology and outdoor environments

Entertaining and Educating Young Children Caroline Young,2015-04-01 An easy to use guide filled with activities and play ideas for every stage of a child s development up to the age of five Covers a wide range of topics including painting and drawing music books and stories food and active play

Educating Young Children through Natural Water Judit Horvath,2015-10-08 Coastlines rivers and natural waters have a huge amount to offer young children providing a unique environment for their learning and development The environment and its almost daunting size touches something deep within the children and surprisingly the large space brings them closer together This book provides a comprehensive guide to Natural Water School provision by exploring its special

pedagogy the organisation and management of the Water School session and discussing the learning environment and its implications for children's wellbeing and development. It clearly explains the key principles of this recently developed contemporary approach and sets out a framework for setting up and leading a Natural Water School programme. The book shows how the aims and outcomes of early years education including the Early Years Foundation Stage can all be achieved within the Natural Water School environment and is supported by examples and case studies throughout. Full of practical suggestions and activities it includes Activity ideas covering topics such as wildlife sensory activities, crafts, social development, physical play and construction in different seasons. Unique teaching tools to observe and develop the children. Ideas for working with children of different ages and learning styles. Detailed guidance on health and safety including risk assessments. Offering a sound historical background, a solid pedagogical framework and a step by step guide to Natural Water School practice, this handy text will help students and practitioners to fully understand this new and increasingly popular approach to early years education and how it can benefit the children they care for. **Education for a Civil Society** Dan Gartrell, 2012. Social and emotional skills children need. **Educating Young Drinkers** Gellisse Bagnall, 2023-12-01. Young people are regarded as vulnerable by the media, often exaggeratedly so. In the early 1990s they had become the focus of public concern regarding alcohol misuse. But attempts to educate teenagers into using alcohol sensibly have often been counterproductive. What kind of approach should alcohol education take to produce effective results? Originally published in 1991, *Educating Young Drinkers* outlines the reasons for the lack of success in previous experiments in alcohol education at the time. It focuses on an activity-based primary intervention with young people as a possible solution. With the active involvement of school teachers, Gellisse Bagnall had developed a relevant and pupil-oriented programme designed for easy classroom use. The evaluation of the results of this experiment demonstrated that non-didactic alcohol education can be made to work. In emphasizing the political and theoretical assumptions made in devising health education policies, *Educating Young Drinkers* was directly relevant to social scientists within alcohol and/or health education as well as to policy makers. It would also be a valuable source of information for teachers and all those working with young people. **Families, Schools, and Communities** Donna Lee Couchenour, Kent Chrisman, 2000. Families, schools and communities together for young children. Donna Couchenour, Kent Chrisman. *Literacy and Young Children* Diane M. Barone, Lesley Mandel Morrow, 2003-01-01. One of two parents' guides based on the revised National Curriculum, this book is intended as an introduction to Key Stages 1 and 2. The need for parents to be involved in their children's education has taken root in recent years. To be able to make choices, however, parents need to be informed. This book is intended to enable them to get to grips with the elements of the National Curriculum and topical issues. **Handbook of Research on the Education of Young Children** Olivia N. Saracho, Bernard Spodek, 2013-01-17. The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world. This singular resource provides a comprehensive

overview of important contemporary issues as well as the information necessary to make informed judgments about these issues. The field has changed significantly since the publication of the second edition and this third edition of the handbook takes care to address the entirety of vital new developments. A valuable tool for all those who work and study in the field of early childhood education, this volume addresses critical cutting edge research on child development, curriculum, policy, and research and evaluation strategies. With a multitude of new and updated chapters, *The Handbook of Research on the Education of Young Children* 3rd Edition makes the expanding knowledge base related to early childhood education readily available and accessible.

The Importance of Being Little Erika Christakis, 2017-02-07 Christakis expertly weaves academic research, personal experience, and anecdotal evidence into her book, a bracing and convincing case that early education has reached a point of crisis. Her book is a rare thing: a serious work of research that also happens to be well written and personally engaging and important. *Washington Post*: What kids need from grown-ups but aren't getting: an impassioned plea for educators and parents to put down the worksheets and flash cards, ditch the tired craft projects, yes, you. Thanksgiving Handprint Turkey and exotic vocabulary lessons and double down on one simple word play. *NPR*: The New York Times bestseller that provides a bold challenge to the conventional wisdom about early childhood with a pragmatic program to encourage parents and teachers to rethink how and where young children learn best by taking the child's eye view of the learning environment. To a four-year-old watching bulldozers at a construction site or chasing butterflies in flight, the world is awash with promise. Little children come into the world hardwired to learn in virtually any setting and about any matter. Yet in today's preschool and kindergarten classrooms, learning has been reduced to scripted lessons and suspect metrics that too often undervalue a child's intelligence while overtaxing the child's growing brain. These mismatched expectations wreak havoc on the family; parents fear that if they choose the wrong program, their child won't get into the right college. But Yale early childhood expert Erika Christakis says our fears are wildly misplaced. Our anxiety about preparing and safeguarding our children's future seems to have reached a fever pitch at a time when ironically science gives us more certainty than ever before that young children are exceptionally strong thinkers. In her pathbreaking book, Christakis explains what it's like to be a young child in America today in a world designed by and for adults where we have confused schooling with learning. She offers real-life solutions to real-life issues with nuance and direction that takes us far beyond the usual prescriptions for fewer tests, more play. She looks at children's use of language, their artistic expressions, the way their imaginations grow, and how they build deep emotional bonds to stretch the boundaries of their small worlds. Rather than clutter their worlds with more and more stuff, sometimes the wisest course for us is to learn how to get out of their way. Christakis's message is energizing and reassuring: young children are inherently powerful, and they and their parents will flourish when we learn new ways of restoring the vital early learning environment to one that is best suited to the littlest learners. This bold and pragmatic challenge to the conventional wisdom peels back the mystery of childhood, revealing a place that's rich with

possibility *Handbook of Research on the Education of Young Children* Bernard Spodek, Olivia N. Saracho, 2014-01-27 The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these issues The field has changed significantly since the publication of the second edition and this third edition of the handbook takes care to address the entirety of vital new developments A valuable tool for all those who work and study in the field of early child **Preschool Education in**

America Barbara Beatty, 1995-01-01 A history of policies and programmes for the education of three to five year olds in the USA This book also traces efforts to make pre school education a part of the American public school system and shows why these efforts have been rejected despite evidence of pre school benefit *What Kids Need* Rima Shore, 2002-06-30 A Carnegie Corporation Initiative Summarizing a Decade of Progress in Early Education What Kids Need is a compelling case for making the welfare of all our youngest a national priority it is essential reading for those who work with children and for parents who recognize that the future of their children is profoundly connected to the well being of all youth in America Drawing on a decade of research on children up to the age of ten by top experts What Kids Need challenges the belief that early risk factors and problems severely constrain a child's life chances This groundbreaking and encouraging book explores the range of effective parenting techniques and social supports programs and policies that really work While politicians parents and educators across the political spectrum call for improving the lives of American children What Kids Need lays the groundwork for bringing this goal within our reach Can we put to use our knowledge about how children develop how they acquire the skills and concepts needed for success and how families communities and schools can support their healthy development so that all American children can thrive For over a decade the Carnegie Foundation has funded research on the needs of children and has been at the forefront of the early education movement The foundation promotes programs and policies that better the lives of families with young children and seeks to broaden public interest in their future

Entertaining and Educating Young Children Caroline Young, 2010 Children develop rapidly in their preschool years and learn most by being given opportunities to play in a variety of ways Anyone caring for them has a vital role in helping them do so This easy to use guide is filled with activities and play ideas for children up to the age of five **Teaching Young Children** Michael L. Henniger, 2012-02-28 This is the eBook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book Offering a curriculum focus this is one of the most accessible introductory early childhood texts It's an engaging introduction to practical developmentally appropriate practice Teaching Young Children is organized around five essential elements of early education understanding child development play guidance working with families and communities and diversity These elements are clearly identified and explored in the prose through boxed features in every chapter and in one chapter devoted to each essential element The book

also presents many concrete applications strategies so that you ll know exactly what to do including what traits and behaviors to observe and factors to consider and reflect upon in order to insure that you have a firm grasp on each child s interest and abilities essential to planning learning activities *Handbook of Research on the Education of Young Children*

Olivia N. Saracho, 2019-10-30 The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world This outstanding resource provides a comprehensive research overview of important contemporary issues as well as the information necessary to make knowledgeable judgments about these issues Now in its fourth edition this handbook features all new sections on social emotional learning non cognitive assessment child development early childhood education content areas teacher preparation technology multimedia and English language learners With thorough updates to chapters and references this new edition remains the cutting edge resource for making the field s extensive knowledge base readily available and accessible to researchers and educators It is a valuable resource for all of those who work and study in the field of early childhood education including researchers educators policy makers librarians and school administrators This volume addresses critical up to date research on several disciplines such as child development early childhood education psychology curriculum teacher preparation policy evaluation strategies technology and multimedia exposure

Reviewing **Educating Young Children**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Educating Young Children**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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