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Freedom--not License! Alexander Sutherland Neill, 1978-09 The headmaster of Summerhill answers parents questions on a variety of topics associated with rearing children **Unschooled** Kerry McDonald, Peter Gray, 2019-05-07 Education has become synonymous with schooling but it doesn't have to be As schooling becomes increasingly standardized and test driven occupying more of childhood than ever before parents and educators are questioning the role of schooling in society Many are now exploring and creating alternatives In a compelling narrative that introduces historical and contemporary research on self directed education *Unschooled* also spotlights how a diverse group of individuals and organizations are evolving an old schooling model of education These innovators challenge the myth that children need to be taught in order to learn They are parents who saw firsthand how schooling can dull children's natural curiosity and exuberance and others who decided early on to enable their children to learn without school Educators who left public school classrooms discuss launching self directed learning centers to allow young people's innate learning instincts to flourish and entrepreneurs explore their disillusionment with the teach and test approach of traditional schooling **Freedom - Not License!** New York Council on Foreign Relations, 1966 **Freedom--not License!** Alexander Sutherland Neill, 1966 A S Neill the now renowned headmaster of the Summerhill School in England has received hundreds of letters from correspondents in the United States requesting advice about their specific problems in child rearing With his uncommon wisdom and in his unique forthright style Neill proffers answers There are chapters here about sibling rivalry homosexuality eating habits the fearful child censorship homework nudity in the home children of the divorced and about other vital topics which either directly or obliquely affect the home life of the American child This penetrating volume will be read and re read and quoted again and again It is sure to excite controversial discussion The title epitomizes Neill's Summerhillian philosophy Every child is entitled to freedom an excess of freedom constitutes license Freedom deals with the rights of the child license constitutes trespassing on the rights of others Neill explains how and where the line is drawn between these two By Its Cover Ned Drew, Paul Sternberger, 2005-08-11 We all know we're not supposed to judge books by their covers but the truth is that we do just that nearly every time we walk into a bookstore or pull a book off a tightly packed shelf It's really not something we should be ashamed about for it reinforces something we sincerely believe design matters At its best book cover design is an art that transcends the publisher's commercial imperative to reflect both an author's ideas and contemporary cultural values in a vital intelligent and beautiful way In this groundbreaking and lavishly illustrated history authors Ned Drew and Paul Sternberger establish American book cover design as a tradition of sophisticated visual excellence that has put shape to our literary landscape *By Its Cover* traces the story of the American book cover from its inception as a means of utilitarian protection for the book to its current status as an elaborately produced form of communication art It is at once the intertwined story of American graphic design and American literature and features the work of such legendary figures as

Rockwell Kent E McKnight Kauffer Paul Rand Alvin Lustig Rudy deHarak and Roy Kuhlman along with more recent and contemporary innovators including Push Pin Studios Chermayeff Geismar Karen Goldberg Chip Kidd and John Gall

Critical Rationalism and Educational Discourse ,2023-09-20 Critical Rationalism has become an influential philosophy in many areas including a great number of scientific disciplines Yet only few studies have been devoted to the role of the philosophy of Sir Karl Popper in the vast field of education This volume undertakes to fill this gap Leading scholars in the educational science and in the philosophy of education have critically written for this volume in an attempt to elaborate Popper s methodological and socio political views and confront them with a globally relevant spectrum of scientific objectives and cultural values Among the topics discussed are moral values education for freedom and its consequences for the student and the critical attitude in political education Attention is also paid to the historiography of this significant philosophical movement Regarding pedagogical research the empirical paradigm the falsificatory approach to educational research the complex relationship between educational theory and practice as well as the problem of value neutrality in educational science are objects of critical analysis

From Socrates to Summerhill and Beyond Ronald Swartz,2016-06-01 In From Socrates to Summerhill and Beyond Towards a Philosophy of Education for Personal Responsibility Ronald Swartz offers an evolving development of fallible liberal democratic self governing educational philosophies He suggests that educators can benefit from having dialogues about questions such as these 1 Are there some authorities that can be consistently relied upon to tell school members what they should do and learn while they are in school 2 How should the imagination of social theorists be both used and checked in the development and implementation of innovative educational reforms 3 How can teachers in personal responsibility schools help their students learn These questions are representative of problems that Swartz raises in his book Swartz identifies four educational programs as personal responsibility schools These are Little Commonwealth Homer Lane Summerhill A S Neill Orphans Home Janusz Korczak and Sudbury Valley School Daniel Greenberg Swartz then suggests that these learning environments create social institutions that are liberal democratic and self governing and therefore endorse the policy of personal responsibility This policy states All school members students included are fallible authorities who should be personally responsible for determining their own school activities and many policies that govern a school Schools which incorporate this policy can interchangeably be referred to as personal responsibility self governing or Summerhill style schools In providing an historical and philosophical understanding of Summerhill style schools Swartz suggests that these educational alternatives have intellectual roots in the ideas associated with Socrates as portrayed in Plato s Apology Specifically in personal responsibility schools teachers are not viewed as authorities who attempt to transmit wisdom to their students Rather self governing schools follow the Socratic tradition which claims that teachers can be viewed as fallible authorities who attempt to engage students in dialogues about questions of interest to students The interpretation of Plato s works used by Swartz can be found in Karl Popper s The Open Society

and Its Enemies Swartz has also been significantly influenced by the educational writings of Bertrand Russell and Paul Goodman Goodman's *Compulsory Miseducation* makes it clear that schools which follow in the tradition of Summerhill compete with the educational programs that are an outgrowth of John Dewey's writings In summary Swartz's book aims to engage educators in dialogues that will lead to improved educational theories and practices

Computer Science Logo Style: Symbolic computing Brian Harvey, 1997 This series is for people adults and teenagers who are interested in computer programming because it's fun The three volumes use the Logo programming language as the vehicle for an exploration of computer science from the perspective of symbolic computation and artificial intelligence Logo is a dialect of Lisp a language used in the most advanced research projects in computer science especially in artificial intelligence Throughout the series functional programming techniques including higher order functions and recursion are emphasized but traditional sequential programming is also used when appropriate In the second edition the first two volumes have been rearranged so that illustrative case studies appear with the techniques they demonstrate Volume 1 includes a new chapter about higher order functions and the recursion chapters have been reorganized for greater clarity Volume 2 includes a new tutorial chapter about macros an exclusive capability of Berkeley Logo and two new projects Throughout the series the larger program examples have been rewritten for greater readability by more extensive use of data abstraction Volume 1 *Symbolic Computing* is addressed to a reader who has used computers and wants to learn the ideas behind them Symbolic computing is the manipulation of words and sentences in contrast both to the graphics most people associate with Logo and to the numerical computation with which more traditional languages such as Pascal and C are most comfortable This volume is well known for its clear and thorough presentation of recursion a key idea in computer science that other texts treat as arcane and difficult The Logo programs in these books and the author's free Berkeley Logo interpreter are available via the Internet or on diskette

Social Media, Freedom of Speech, and the Future of Our Democracy Lee C. Bollinger, Geoffrey R. Stone, 2022 A broad explanation of the various dimensions of the problem of bad speech on the internet within the American context One of the most fiercely debated issues of this era is what to do about bad speech hate speech disinformation and propaganda campaigns and incitement of violence on the internet and in particular speech on social media platforms such as Facebook and Twitter In *Social Media Freedom of Speech and the Future of our Democracy* Lee C Bollinger and Geoffrey R Stone have gathered an eminent cast of contributors including Hillary Clinton Amy Klobuchar Sheldon Whitehouse Mark Warner Newt Minow Tim Wu Cass Sunstein Jack Balkin Emily Bazelon and others to explore the various dimensions of this problem in the American context They stress how difficult it is to develop remedies given that some of these forms of bad speech are ordinarily protected by the First Amendment Bollinger and Stone argue that it is important to remember that the last time we encountered major new communications technology television and radio we established a federal agency to provide oversight and to issue regulations to protect and promote the public interest Featuring a variety of perspectives from

some of America's leading experts on this hotly contested issue this volume offers new insights for the future of free speech in the social media era **Journal of the American Institute of Criminal Law and Criminology**, 1914 Editor & Publisher, 1929 The fourth estate **Freedom** Katrin Flikschuh, 2013-04-23 In this engaging new book Katrin Flikschuh offers an accessible introduction to divergent conceptions of freedom in contemporary liberal political philosophy Beginning with a discussion of Isaiah Berlin's seminal distinction between negative and positive liberty the book goes on to consider Gerald MacCallum's alternative proposal of freedom as a triadic concept The abiding influence of Berlin's argument on the writings of contemporary liberal philosophers such as Robert Nozick Hillel Steiner Ronald Dworkin and Joseph Raz is fully explored in subsequent chapters Flikschuh shows that instead of just one negative and one positive freedom tradition contemporary liberal thinkers articulate the meaning and significance of liberal freedom in many different and often conflicting ways What should we make of such diversity and disagreement Should it undermine our confidence in the coherence of liberal freedom Should we strive towards greater conceptual and normative unity Flikschuh argues that moral and political disagreement about freedom can often be traced back to differences in underlying metaphysical presuppositions and commitments Yet these differences do not show liberal freedom debates to be confused or incoherent On the contrary they demonstrate the centrality of this philosophically elusive idea to the continued vitality of liberal political thinking

Freedom and Dialogue in a Polarized World Sharon Schuman, 2013-12-11 Freedom and Dialogue in a Polarized World argues that our most cherished ideas about freedom being left alone to do as we please or uncovering the truth have failed us They promote the polarized thinking that blights our world Rooted in literature political theory and Mikhail Bakhtin's theories of language this book introduces a new concept dialogic freedom This concept combats polarization by inspiring us to feel freer the better able we are to see from the perspectives of others To say that freedom is dialogic is to apply to it an idea about language If you and I are talking I anticipate from you a response that could be friendly hostile or indifferent and this awareness helps determine what I say If you look bored or give me a blank stare I might not say anything at all In this sense language is dialogic The same can be said of freedom Our decisions take into account the voices of others to which we feel answerable and these voices coauthor our choices In today's polarized world prevailing concepts of freedom as autonomy and enlightenment have encouraged us to take refuge in echo chambers among the like minded Whether the subject is abortion terrorism or gun control these concepts encourage us to shut out the voices of those who dare to disagree We need a new way to think about freedom Freedom and Dialogue in a Polarized World presents riveting moments of choice from Homer's Iliad Dante's Inferno Shakespeare's Merchant of Venice Milton's Paradise Lost Melville's Benito Cereno Dostoevsky's The Brothers Karamazov Kafka's In the Penal Colony and Morrison's Beloved in order to advocate reading for and with dialogic freedom It ends with a practical application to the debate about abortion and an invitation to rethink other polarizing issues For more information please visit <http://dialogicfreedom.weebly.com> **Great and Grave Questions for American**

Politicians Walter William Broom, 1865 *The Origins of the Baptist Movement Among the Hungarians* George Alex Kish, 2011-12-09 This study of the origins of the Baptist movement among the Hungarians examines the two attempts to establish a sustained Baptist mission in the Kingdom of Hungary during the nineteenth century the first unsuccessful attempt begun in 1846 and the second attempt begun in 1873 which resulted in a sustained Baptist presence in Hungary The Dialectic in Journalism Carter R. Bryan, John C. Merrill, 1993-08-01 A main intent of this book is to show how freedom relates to ethics in journalism and at the same time to discuss how a number of other contraries or antinomies are unsuitable in the real world of journalism I also hope to demonstrate how a synthesis a position near the Aristotelian Golden Mean is the best solution to many of the problems of mass communication We need to form the habit of thinking dialectically about many of our journalistic problems realizing that a clash of opposing positions is not harmful but useful in the constantly changing world of journalism From the Introduction Over the past thirty years John C Merrill has produced what many critics consider an essential body of writing on the relatedness of journalism and philosophy He speaks with authority for a growing group of scholars who are looking behind the product of journalism for the ideologies that create them His latest work *The Dialectic in Journalism* is an ambitious and comprehensive examination of the forces at work throughout the press The book focuses on two important and timely issues journalistic license and social control or in a larger sense freedom and responsibility What are the just limits of the press Where may libertarians and statists of the press find common ground How do journalists convert the world into the word Merrill places sweeping questions such as these in the context of the Western intellectual tradition Beginning with the Heraclitean observation that reality is constantly changing he traces the development of the dialectic through Plato and Aristotle to Rousseau Spinoza Nietzsche and Hegel Merrill connects these thinkers with many of the problems facing the journalistic community today He uses the Hegelian dialectic to suggest that a moderating force is at work in the contemporary journalism He shows that the tensions created between the concept of freedom of expression and necessity of restraint resolve themselves in a synthesis of social responsibility Readers familiar with Merrill's earlier works will find in this new book the same strong concern for the ethical foundations of journalism *The Dialectic in Journalism* is sufficiently rigorous philosophically that it sustains a close critical reading and yet the general reader will find it straightforward and lucid Journalists will want to read this book to gain new insight into the frequently unexamined philosophy of their trade and the public will profit from a broader understanding of the force that plays a central role in shaping our view of the world **Freedom in Christ Bible Study Student Guide** Neil T. Anderson, 2008-08-01 Christianity is a lifelong endeavor The act of becoming more like Christ is not simple The Freedom in Christ discipleship program communicates to new and mature Christians alike the essential truths of the Christian faith What are the next steps after we have taken that first step of giving ourselves wholly to God Understanding these truths will help believers from new converts to those whose walk may have become stagnant to resolve personal and spiritual conflicts through genuine repentance and

learn to experience freedom in Christ *Free School Teaching* Kristan Accles Morrison, 2012-02-01 Free School Teaching is the personal and professional journey of one teacher within the American educational system Faced with mounting frustrations in her own traditional middle school classroom and having little success in resolving them Kristan Accles Morrison decided to seek out answers first by immersing herself in the academic literature of critical education theory and then by turning to the field While the literature on progressive education gave her hope that things could be different and better for students locked into America's traditional education system she wanted to find a firsthand example of how these ideas played out in practice Morrison found a radical free school in Albany New York that embodied the ideas found in the literature and over a period of three months she observed and documented differences between alternative and traditional schools In trying to reconcile the gap between those systems Morrison details the lessons she learned about teachers students curriculum and the entire conception of why we educate our children **The Freedom of Information Act**

United States. Congress. Senate. Committee on the Judiciary. Subcommittee on Administrative Practice and Procedure, 1968

Schiller as Philosopher Frederick Beiser, 2005-10-20 Fred Beiser renowned as one of the world's leading historians of German philosophy presents a brilliant new study of Friedrich von Schiller 1759-1805 rehabilitating him as a philosopher worthy of serious attention Beiser shows in particular that Schiller's engagement with Kant is far more subtle and rewarding than is often portrayed Promising to be a landmark in the study of German thought Schiller as Philosopher will be compulsory reading for any philosopher historian or literary scholar engaged with the key developments of this fertile period

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