

A stylized graphic of a human figure. The head is a red circle. The torso is a large red shape with a white arched cutout. The legs are two white vertical rectangles. The figure is set against a background that is red on the left and blue on the right.

Freedom to Learn

Carl R. Rogers

STUDIES OF THE PERSON

edited by

Carl R. Rogers and William R. Coulson

Freedom To Learn A View Of What Education Might Become

Carl R. Rogers



Freedom To Learn A View Of What Education Might Become:

Freedom to Learn Carl R. Rogers,1969 *Freedom to Learn* Carl Ransom Rogers,1975 *Freedom to Learn* Carl Ransom Rogers,1979-01-01 Discusses the importance of freedom to the learning situation and illustrates means of providing students with freedom to learn **Freedom to learn** Carl R. Rogers,1969 *Freedom to Learn* Bruce Macfarlane,2016-08-12 The freedom of students to learn at university is being eroded by a performative culture that fails to respect their rights to engage and develop as autonomous adults Instead students are being restricted in how they learn when they learn and what they learn by the so called student engagement movement Compulsory attendance registers class contribution grading group project work and reflective learning exercises based on expectations of self disclosure and confession take little account of the rights of students or individual differences between them This new hidden university curriculum is intolerant of students who may prefer to learn informally are reticent shy or simply value their privacy Three forms of student performativity have arisen bodily participative and emotional which threaten the freedom to learn Key themes include A re imagining of student academic freedom The democratic student experience Challenging assumptions of the student engagement movement An examination of university policies and practices Freedom to Learn offers a radically new perspective on academic freedom from a student rights standpoint It analyzes the effects of performative expectations on students drawing on the distinction between negative and positive rights to re frame student academic freedom It argues that students need to be thought of as scholars with rights and that the phrase student centred learning needs to be reclaimed to reflect its original intention to allow students to develop as persons Student rights to non indoctrination reticence in choosing how to learn and in being treated like an adult ought to be central to this process in fostering a democratic rather authoritarian culture of learning and teaching at university Written for an international readership this book will be of great interest to anyone involved in higher education policy and practice drawing on a wide range of historical and contemporary literature related to sociology philosophy and higher education studies Counselling and Supporting Children and Young People Mark Prever,2010-02-16 This book is the ideal introduction to counselling and supporting children and young people Taking a person centred approach Mark Prever offers readers a clear understanding of the theory and practice of working with children and young people in difficulty whether in a therapeutic school or social work setting This practical text specifically addresses both the counsellor and the helper who may be unfamiliar with counselling jargon contains exercises points for further thought and discussion and boxed notes throughout highlighting exactly how the theory applies to the child or young person discusses ethics the current political agenda and evidence based practice This book is a must read for trainees and professionals working with children and young people in the fields of counselling and psychotherapy education mental health nursing youth work and social work *From Athens to America* Lewis D. Solomon,2007-10-01 From Athens to America calls for the reversal of the withdrawal of the character forming function from

the political domain arguing for public sector_federal state and local_involvement in character formation Solomon focuses on four specific virtues to serve as a guide to public policy formation self esteem joy and optimism equanimity and personal responsibility He calls for the public sector to move beyond the efforts of families faith communities and civic organizations and take a vital role in fostering character development and promoting these virtues Combining political science with philosophy the Judeo Christian tradition and medical research this book illustrates how we formulate public policies that enable people to grow and develop into healthy humans what each of us is fully capable of becoming

Handbook of Research on Race, Culture, and Student Achievement Keengwe, Jared,2023-01-13 There is growing pressure on teachers and other educators to understand and adopt culturally relevant pedagogies as well as strategies to work with diverse groups of races cultures and languages that are represented in classrooms Establishing sound cross cultural pedagogy is also critical given that racial cultural and linguistic integration has the potential to increase academic success for all learners The Handbook of Research on Race Culture and Student Achievement highlights cross cultural perspectives challenges and opportunities of providing equitable educational opportunities for marginalized students and improving student achievement Additionally it examines how race and culture impact student achievement in an effort to promote cultural competence equity inclusion and social justice in education Covering topics such as identity student achievement and global education this major reference work is ideal for researchers scholars academicians librarians policymakers practitioners educators and students

The Challenge to Academic Freedom in Hungary Andrew Ryder,2022-02-21 The Challenge to Academic Freedom in Hungary A Case Study in Culture War Authoritarianism and Resistance presents a case study as to how an authoritarian regime like the one in Hungary seeks to tame academic freedom Andrew Ryder probes the reasons for ideological conflict within the academy through concepts like culture war and authoritarian populism He explores how the Orb n administration has introduced a series of reforms leading to limitations being placed on the Hungarian Academy of Sciences Gender Studies no longer being recognized by the State the relocation of the Central European University because of government pressure and new reforms that ostensibly appear to give universities autonomy but critics assert are in fact changes that will lead to cronyism and pro government interference in academic freedom

Innovative Management Education Pedagogies for Preparing Next-Generation Leaders Tiwari, Shalini Rahul,Nafees, Lubna,2015-11-30 Management education is currently adapting to several societal changes Due to increased workload and outside pressures heaped on students business education programs are undergoing a unique transformation to keep up with shifting industry expectations Innovative Management Education Pedagogies for Preparing Next Generation Leaders facilitates the discussion on a variety of teaching methods and practices being used in current business education programs Highlighting the ways that technology can be used to aid students in the advancement of their studies as well as career development and preparation this text covers a range of topics from leadership expectations and workforce requirements to

electronic course materials The timely research based practices and methods included in this publication are beneficial to school administrators instructional designers instructors and researchers in the fields of business and higher education

Business Education and Ethics: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2017-07-13 In the increasingly competitive corporate sector organizational leaders must examine their current practices to ensure business success This can be accomplished by implementing effective educational initiatives and upholding proper ethical behavior Business Education and Ethics Concepts Methodologies Tools and Applications is a comprehensive source of academic knowledge that contains coverage on the latest learning and educational strategies for corporate environments as well as the role of ethics and integrity in day to day business endeavors Including a broad range of perspectives on topics such as globalization organizational justice and cyber ethics this multi volume book is ideally designed for managers practitioners students professionals and researchers actively involved in the corporate sector

Online Tutor 2.0: Methodologies and Case Studies for Successful Learning García-Peñalvo, Francisco José, Seoane Pardo, Antonio Miguel,2014-03-31 After centuries of rethinking education and learning the current theory is based on technology s approach to and affect on the planned interaction between knowledge trainers and trainees Online Tutor 2 0 Methodologies and Case Studies for Successful Learning demonstrates through the exposure of successful cases in online education and training the necessity of the human factor particularly in teaching tutoring roles for ensuring the development of quality and excellent learning activities The didactic patterns derived from these experiences and methodologies will provide a basis for a more powerful and efficient new generation of technology based learning solutions for high school teachers university professors researchers and students at all levels of education **How Children Learn - Book 4** Shirley

Allen,Peter Gordon,2017-02-21 The comprehensive guide to the most influential theorists and their ideas on how children with special educational needs learn and develop **An Introduction to Theories of Personality** Robert B.

Ewen,2014-01-21 This 7th Edition helps students unravel the mysteries of human behavior through its highly readable introduction to the ideas of the most significant personality theorists Engaging biographical sketches begin each chapter and unique capsule summaries help students review key concepts Theories come alive through the inclusion of quotations from the theorists writings and numerous applications such as dream interpretation psychopathology and psychotherapy Significant changes in the 7th edition include an extended discussion of the practical applications of personality theory with an emphasis on guidelines that can help people increase their self knowledge make better decisions and live more fulfilling lives Fictionalized but true to life examples illustrating the perils of inadequate self knowledge include college students parents terrorists business executives and politicians while other examples show the positive outcomes that can result from a better understanding of one s unconscious This 7th edition also includes a more extensive discussion of how a lack of self understanding caused difficulties for such noted theorists as Freud and Erikson and a new section that explains how behavior

can be strongly influenced by the situation as well as by one's personality. Finally a new interactive web site provides practice test questions and other topics of interest.

Encyclopedia of the Sciences of Learning Norbert M. Seel, 2011-10-05 Over the past century educational psychologists and researchers have posited many theories to explain how individuals learn i.e. how they acquire, organize and deploy knowledge and skills. The 20th century can be considered the century of psychology on learning and related fields of interest such as motivation, cognition, metacognition etc. and it is fascinating to see the various mainstreams of learning remembered and forgotten over the 20th century and note that basic assumptions of early theories survived several paradigm shifts of psychology and epistemology. Beyond folk psychology and its naive theories of learning, psychological learning theories can be grouped into some basic categories such as behaviorist learning theories, connectionist learning theories, cognitive learning theories, constructivist learning theories and social learning theories. Learning theories are not limited to psychology and related fields of interest but rather we can find the topic of learning in various disciplines such as philosophy and epistemology, education, information science, biology and as a result of the emergence of computer technologies, especially also in the field of computer sciences and artificial intelligence. As a consequence, machine learning struck a chord in the 1980s and became an important field of the learning sciences in general. As the learning sciences became more specialized and complex, the various fields of interest were widely spread and separated from each other as a consequence. Even presently there is no comprehensive overview of the sciences of learning or the central theoretical concepts and vocabulary on which researchers rely. The Encyclopedia of the Sciences of Learning provides an up-to-date, broad and authoritative coverage of the specific terms mostly used in the sciences of learning and its related fields, including relevant areas of instruction, pedagogy, cognitive sciences and especially machine learning and knowledge engineering. This modern compendium will be an indispensable source of information for scientists, educators, engineers and technical staff active in all fields of learning. More specifically, the Encyclopedia provides fast access to the most relevant theoretical terms, provides up-to-date, broad and authoritative coverage of the most important theories within the various fields of the learning sciences and adjacent sciences and communication technologies, supplies clear and precise explanations of the theoretical terms, cross-references to related entries and up-to-date references to important research and publications. The Encyclopedia also contains biographical entries of individuals who have substantially contributed to the sciences of learning; the entries are written by a distinguished panel of researchers in the various fields of the learning sciences.

A Way of Being Carl Ransom Rogers, 1995 Rogers, founder of the humanistic psychology movement and father of client-centered therapy, traces his professional development from the sixties to the eighties and ends with a person-centered prophecy in which he calls for a more humane future. Back cover.

[An Introduction to Theories of Personality](#) Robert Ewen B., 2003-04-02 First published in 2009, Routledge is an imprint of Taylor & Francis, an information company.

Mayes' Midwifery E-Book Sue Macdonald, 2011-04-05 Mayes' Midwifery, an established key textbook for students and qualified midwives.

contains essential knowledge for professional practice For this 14th edition each section and chapter has been fully updated and enhanced by leading authors to ensure the text complies with contemporary practice and current guidelines Added benefits are the availability of a variety of additional online resources for each chapter including case studies video and website links and a bank of multiple choice questions to test knowledge With a strong emphasis on normal birth the book covers the spectrum of midwifery related topics applied to practice providing a foundation of knowledge and encouraging independent thought through the use of reflective exercises in each chapter and online The book provides midwives with material that meets individual ways of learning and supports current modes of midwifery education Mayes Midwifery is the text for initial preparation and for ongoing midwifery practice New chapters on essential contemporary issues Vulnerable women Perspectives on the future of midwifery in a global context Evidence based information to guide best practice Learning outcomes and Key Points in all chapters Reflective activities Now with an integrated website offering additional resources and material including Multiple choice questions for self testing Case studies Reflective activities to consolidate your professional development Useful additional reading resources and weblinks Expanded topics Downloadable materials including illustrations

Moments of Meeting Kenneth N. Cissna, Rob Anderson, 2012-02-01 Moments of Meeting tells the story of a uniquely important event in twentieth century intellectual history the 1957 public dialogue of philosopher Martin Buber and psychotherapist Carl Rogers and explores the practical implications of that event for contemporary social and cultural theory Supported by original historical research close textual analysis and a variety of interviews the book illuminates the careers theories and practices of two of the last century's foremost scholars of dialogue while it clarifies what they shared in common Following a careful case study of the Buber Rogers public conversation about the dynamics of dialogue itself the authors conclude that public dialogue cannot be built primarily upon skillful technique Instead we must support settings and attitudes that enable unique moments of meeting

The Quick Theory Reference Guide Karin Jordan, 2007 Since the beginning of the concepts of family therapy mental health professionals have known that the family the system is a powerful source of support for change or a powerful force for resistance to change Some professionals work with individuals some with families and some with groups However all work with the context of the systems family group community country etc Students especially beginning students are overwhelmed and confused at the variety of approaches to working with clients Many programs introduce students to individual as well as systems concepts in the course of training Students need assistance in learning this variety of theories They need to be able to compare and contrast theories and techniques to determine when and where to utilise the best skills in order to facilitate client change Dr Karin Jordan has compiled a comprehensive text that enables the students to discover each theory as it is presented in its purist form The text is accessible yet the content provides comprehensive knowledge of each theory Dr Jordan has brought together the master educators and clinicians in our fields to write about their particular expertise

The book delves into Freedom To Learn A View Of What Education Might Become. Freedom To Learn A View Of What Education Might Become is an essential topic that must be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Freedom To Learn A View Of What Education Might Become, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to Freedom To Learn A View Of What Education Might Become
 - Chapter 2: Essential Elements of Freedom To Learn A View Of What Education Might Become
 - Chapter 3: Freedom To Learn A View Of What Education Might Become in Everyday Life
 - Chapter 4: Freedom To Learn A View Of What Education Might Become in Specific Contexts
 - Chapter 5: Conclusion
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 3. In chapter 2, the author will delve into the foundational concepts of Freedom To Learn A View Of What Education Might Become. This chapter will elucidate the essential principles that need to be understood to grasp Freedom To Learn A View Of What Education Might Become in its entirety.
 4. In chapter 3, the author will examine the practical applications of Freedom To Learn A View Of What Education Might Become in daily life. The third chapter will showcase real-world examples of how Freedom To Learn A View Of What Education Might Become can be effectively utilized in everyday scenarios.
 5. In chapter 4, the author will scrutinize the relevance of Freedom To Learn A View Of What Education Might Become in specific contexts. This chapter will explore how Freedom To Learn A View Of What Education Might Become is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, the author will draw a conclusion about Freedom To Learn A View Of What Education Might Become. This chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Freedom To Learn A View Of What Education Might Become.

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