

# Elise Boulding


*A Life in the Cause of Peace*



Mary Lee Morrison  
*Foreword by Mary Catherine Bateson*

# Elise Boulding A Life In The Cause Of Peace

**David J. Dunn, Hans Günter  
Brauch, Pamela Burton**



## **Elise Boulding A Life In The Cause Of Peace:**

*Elise Boulding* Mary Lee Morrison, 2015-09-15 Elise Boulding has been among the most influential of social reformers to advocate the integration of peace studies and women's studies. Her ideas inspired a number of works addressing the role of the family in producing social change and discussing women's unique capacity for promoting peace through nurturing and networking. Boulding's additional ideas on transnational networks and their relationship to global understanding are considered seminal contributions to modern peace studies and have earned her the title of matriarch of the 20th century peace movement. This biography is divided into three parts. The first and third deal chronologically with the life of Elise Boulding beginning with her childhood experiences as a Scandinavian immigrant. The 1940 Nazi invasion of Norway significantly influenced her concepts of pacifism and Quaker spiritualism, laying the foundation for her future work as a leader in the Women's International League for Peace and Freedom and her dynamic professional partnership with and marriage to the internationally known Quaker economist and poet Kenneth Boulding. Part Two expounds upon Boulding's philosophy of education, her role as a member of the Religious Society of Friends, her espousal of the conceptual evolution of cultures of peace, and her theoretical work in women's studies and peace research. In recognition of these achievements, Boulding has been the recipient of more than 19 awards and was a 1990 nominee for the Nobel Peace Prize. **John W.**

**Burton: A Pioneer in Conflict Analysis and Resolution** David J. Dunn, Hans Günter Brauch, Pamela Burton, 2024-04-26 This book charts John W. Burton's transition from practitioner in diplomacy to pioneer in the theory of peace research, thinking on world society and conflict resolution. Born in 1915, given his father's name, it was assumed that he would follow his father and become a Christian missionary. He did not; he joined the Australian Public Service. From a junior position, he rose rapidly. He was forthright and some found him irritating or worse. He progressed to the highest levels of policy making. Amidst some controversy, he resigned abruptly in 1951. He then worked on his farm outside Canberra, writing avidly. He did not intend to become an academic, but in 1963 he was offered a position in International Relations at University College in London and he accepted. He was key to the foundation of the International Peace Research Association (IPRA) in 1964 and of the Conflict Research Society in the UK because he thought that words and ideas were not enough; there needed to be instruments of change. Looking back, he was in fact a secular missionary. His aim: Simple: to change the world. This book is an exploration of how conflict should be reinterpreted. The ideas of his work are a product not of any metaphysical approach but of experience. Burton knew the field: Cold War diplomacy, civil strife, reforming organisations, resistance to change. He had been there and he found much to criticise. This book illustrates what he had to offer and explains why. These readings reveal shifts in his ideas, cohering incrementally into a new framework. This book presents his pioneering and relevant work. Transcending disciplinary boundaries, it will be of interest to students as well as professionals who address conflict at all levels of society, from family to state. Crafting Peace Through Autoethnography Susan Mossman Riva, 2025-06-20 In

Crafting Peace Through Autoethnography Dr Riva shares her autoethnographic method that employs a transformational pedagogy for conflict resolution and peace studies She provides peace study scholar practitioners with a model that can be applied to traditional higher education classrooms as well as online learning platforms International Organizations and Global Civil Society Daniel Laqua, Wouter Van Acker, Christophe Verbruggen, 2019-03-21 The Union of International Associations UIA was founded in 1910 aiming to coordinate the relations and interests of international organizations across the world Its long history makes it a prism through which to study the field of international organizations and its dynamics Bringing together experts from fields including history political science and international relations architecture historical sociology digital humanities and information studies International Organizations and Global Civil Society is the first scholarly book to cover both the UIA's early years and its more recent past Key issues explored include the UIA's importance for the field of scientific internationalism the relations between the UIA and other international organizations and the changing position of the UIA when facing geopolitical challenges such as totalitarianism the World Wars and the Cold War This important book addresses a number of current scholarly concerns the concept of global civil society the development of international relations as a field of study the investigation of transnational factors in modern and contemporary history and the tracing of forerunners to the information society **Prophetic Women of Bold Love** Shawn Madigan, PhD, CSJ, 2010-03-15 This book introduces women from various parts of the world who have experienced violence in some form and used that experience to actively foster peace Some of the women may be better known than others for they are Nobel Peace Laureates Yet each woman is equally prophetic in the bold love that creates a better world The women represent a variety of countries and religious traditions Yet there is a unity in the underlying spirituality of non violence that grounds each prophetic life and the loving work for human dignity reconciliation and peace The women are models for living in ways that transform the world **Expanding Peace Ecology: Peace, Security, Sustainability, Equity and Gender** Úrsula Oswald Spring, Hans Günter Brauch, Keith G. Tidball, 2013-11-29 This book has peer reviewed chapters by scholars from Australia Canada Germany Japan Mexico and the USA that were presented to the Ecology and Peace Commission EPC of the International Peace Research Association IPRA in November 2012 in Japan The chapters address these themes Expanding Peace Ecology Peace Security Sustainability Equity and Gender Two Discourses on Global Climate Change Impacts From Climate Change and Security to Sustainability Transition Peace Research and Greening in the Red Zone Community based Ecological Restoration to Enhance Resilience and Transitions Toward Peace Social and Environmental Vulnerability in a River Basin of Mexico Mobile Learning Rebuilding Community Through Building Communities Supporting Community Capacities Post Natural Disaster Experience Transforming Consciousness through Peace Environmental Education Building Peace by Rebuilding Community Ability Expectations and Peace and on Satoyama Sustainability and Peace Addressing Ethnic Conflict through Peace Education Z. Bekerman, C. McGlynn, 2007-04-02 This collection on peace education includes

contributions from an international group of scholars representing a wide variety of geographical conflict areas and exemplifying the multiple venues of peace educational labour A strong emphasis is given to integrative and sustained long term peace education efforts      *Introduction to Peace and Conflict Studies* Lois Edmund, 2021-05-21 This book integrates research and theoretical findings from multiple disciplines to present a holistic approach to conflict resolution It highlights the wide ranging and compelling relevance of Conflict Resolution Studies by exploring the entire spectrum of applications in interpersonal relationships family and group functioning and national and international relations      **Decolonising Conflicts, Security, Peace, Gender, Environment and Development in the Anthropocene** Úrsula Oswald Spring, Hans Günter Brauch, 2021-01-25 In this book 25 authors from the Global South 19 and the Global North 6 address conflicts security peace gender environment and development Four parts cover I peace research epistemology II conflicts families and vulnerable people III peacekeeping peacebuilding and transitional justice and IV peace and education Part I deals with peace ecology transformative peace peaceful societies Gandhi s non violent policy and disobedient peace Part II discusses urban climate change climate rituals conflicts in Kenya the sexual abuse of girls farmer herder conflicts in Nigeria wartime sexual violence facing refugees the traditional conflict and peacemaking process of Kurdish tribes Hindustani family shame and communication with Roma Part III analyses norms of peacekeeping violent non state actors in Brazil the art of peace in Mexico grass roots post conflict peacebuilding in Sulawesi hydrodiplomacy in the Indus River Basin the Rohingya refugee crisis and transitional justice Part IV assesses SDGs and peace in India peace education in Nepal and infrastructure based development and peace in West Papua Peer reviewed texts prepared for the 27th Conference of the International Peace Research Association IPRA in 2018 in Ahmedabad in India Contributions from two pioneers of global peace research a foreword by Johan Galtung from Norway and a preface by Betty Reardon from the United States Innovative case studies by peace researchers on decolonising conflicts security peace gender environment and development in the Anthropocene the new epoch of earth and human history New theoretical perspectives by senior and junior scholars from Europe and Latin America on peace ecology transformative peace peaceful societies and Gandhi s non violence policy Case studies on climate change SDGs and peace in India conflicts in Kenya Nigeria South Sudan Turkey Brazil and Mexico Roma in Hungary the refugee crisis in Bangladesh peace action in Indonesia and India Pakistan and peace education in Nepal      *The Lost Promise* Ellen Schrecker, 2021-12-17 The Lost Promise is a magisterial examination of the turmoil that rocked American universities in the 1960s with a unique focus on the complex roles played by professors as well as students The 1950s through the early 1970s are widely seen as American academia s golden age when universities well funded and viewed as essential for national security economic growth and social mobility embraced an egalitarian mission Swelling in size schools attracted new types of students and professors including radicals who challenged their institutions calcified traditions But that halcyon moment soon came to a painful and confusing end with consequences that still afflict the halls of ivy In The Lost Promise Ellen

Schrecker our foremost historian of both the McCarthy era and the modern American university delivers a far reaching examination of how and why it happened Schrecker illuminates how US universities explosive growth intersected with the turmoil of the 1960s fomenting an unprecedented crisis where dissent over racial inequality and the Vietnam War erupted into direct action Torn by internal power struggles and demonized by conservative voices higher education never fully recovered resulting in decades of underfunding and today s woefully inequitable system As Schrecker s magisterial history makes blazingly clear the complex blend of troubles that disrupted the university in that pivotal period haunts the ivory tower to this day

**Peacemaking: Family Activities for Justice and Peace, Vol. 1, Facing Challenges and Embracing Possibilities** Jacqueline Haessly,2011-09-01 Peacemaking Family Activities for Justice and Peace consists of two volumes Vol 1 Facing Challenges and Embracing Opportunities integrates theory and practical advice for families educators and community leaders on eight themes Vol 2 Examining Values Developing Skills and Acting for Peace in the Family the Community and the World includes a variety of family activities some light and lively and some that encourage deeper reflection on each of these eight themes Each volume includes a section devoted to Interfaith Prayer Services as well as a Resource Guide and Bibliography The activities can be adapted for people of all ages

**Peacemaking: Family Activities for Justice and Peace, Vol. 2** Jacqueline Haessly,2011-10 Peacemaking Family Activities for Justice and Peace consists of two volumes Vol 1 Facing Challenges and Embracing Opportunities integrates theory and practical advice for families educators and community leaders on eight themes Vol 2 Examining Values Developing Skills and Acting for Peace in the Family the Community and the World includes a variety of family activities some light and lively some that foster personal discovery and some that encourage deeper reflection on each of these eight themes Each volume includes a section devoted to Interfaith Prayer Services as well as a Resource Guide and Bibliography The activities can be adapted for people of all ages

*Peacebuilding in Language Education* Rebecca L. Oxford,María Matilde Olivero,Melinda Harrison,Tammy Gregersen,2020-11-09 This innovative much needed book shares powerful wisdom and practical strategies to help language teachers teacher educators and peace educators communicate peace contribute to peace and weave peacebuilding into classrooms and daily life The clear six part Language of Peace Approach underlies more than 50 creative activities that can promote peacebuilding competence in secondary and post secondary students current and prospective educators and community members outside of academia Chapters span the spectrum from cross cultural peace education to the positive psychology of peace from nonverbal peace language to transformative language teaching for peace and from the needs of language learners to the needs of language educators The book makes a unique and valuable contribution to the discussion of how we can live together peacefully in a changing world

**Conflict Transformation** Rhea A. DuMont,,Tom H. Hastings,Emiko Noma,2013-02-28 Seeking to expand the transformative aspect of conflict resolution the contributors to this edited collection have focused on gathering scholarship from under represented voices and viewpoints in the field the

emerging discipline Most mainstream conflict resolution seems to look either at interpersonal conflict or international conflict without much focus on the differing individuals and social structures involved These peer reviewed essays add significant findings to those gaps in the literature The editors and contributors are perhaps not coincidentally mostly women and people of color whose voices are often absent from other collections Instructors considering this book for use in a course may request an examination copy here

**Civil Society and Peacebuilding in Sub-Saharan Africa in the Anthropocene** Jean Chrysostome K. Kiyala, Geoff Thomas Harris, 2022-04-22 This book examines civil society's peacebuilding role in sub Saharan Africa in the context of climate change and the pursuit of environmental peace and justice in the Anthropocene Five main research themes emerge from its 20 chapters The roles of environmental peacemaking environmental justice ecological education and eco ethics in helping to mitigate the impacts of climate change Peacebuilding by CSOs after violent conflicts with particular reference to accountability reconciliation and healing CSO involvement in democratic processes and political transition after violent conflicts Relationships between local CSOs and their foreign funders and the interactions between CSOs and the African Union's peace and security architecture The particular role of faith based CSOs The book underlines the centrality of dialogue to African peacebuilding and the indigenous wisdom and philosophies on which it is based Such wisdom will be a key resource in confronting the existential challenges of the Anthropocene The book will be a significant resource for researchers academics and policymakers concerned with the challenge of climate change its interactions with armed conflict and the peacebuilding role of CSOs This pathbreaking book shows why peacebuilding analysis and efforts need to be urgently re oriented towards the existential challenges of environmental peace and justice It explains the emerging conceptual frameworks which are needed for this new role It explains the critical role that CSOs local and international will play in implementing this new peacebuilding approach with particular reference to sub Saharan Africa

*Building a Just and Secure World* Amy C. Schneidhorst, 2011-11-17 Building a Just and Secure World highlights women's activism often peripheral and one dimensional in peace movement historiography which tends to dramatize men's antiwar and antinuclear activism in national organizations In Chicago an urban center of anti war and civil rights activism a generation of middle aged women leaders came to their involvement in the movement through previous experience in mixed sex Leftist movements and local civil rights campaigns Participant historians of Sixties New Left peace and feminist movements of the Sixties have argued that the Old Left was defunct and the younger generation re energized socialism in the early 1960s These historians characterized Popular Front leftists as anticommunist cold war liberals who had abandoned youthful revolutionary aspirations for the reformist New Deal welfare state Contrary to the arguments the Popular Front politics were defunct Schneidhorst joins historians who argue the Popular Front generation continued to promote progressive and radical goals into the 1960s

*Peace Education from the Grassroots* Ian Harris, 2013-09-01 Historians often ignore the day to day struggles of ordinary people to improve their lives They tend to

focus on the accomplishments of illustrious leaders Peace Education from the Grassroots tells the stories of concerned citizens teachers and grassroots peace activists who have struggled to counteract high levels of violence by teaching about the sources for violence and strategies for peace The stories told here come from the grass roots meaning the educators are close to the forms of violence they are addressing This collection of essays tells how citizens at the grassroots level developed peace education initiatives in thirteen different nations Belgium Canada El Salvador Germany India Jamaica Japan Mexico the Philippines South Korea Spain Uganda and the United States A fourteenth article describes the efforts of the International Red Cross to implement a human rights curriculum to teachers on the ground in the Balkans Iran Senegal and the United States These chapters describe a variety of schools colleges peace movement organizations community based organizations and international nongovernmental organizations engaged in peace education

**Peace Education** B. Jeannie Lum, 2018-04-19 In 1999 the UN instituted the Program of Action on a Culture of Peace leading to the Declaration of the International Decade for the Promotion of a Culture of Peace and Non Violence for the Children of the World 2001 2010 This represented a paradigm shift away from the prevailing conceptualization of peace as the absence of war to one of creating cultures of peace and indicated a significant opening for peace educators and the expansion of their mission and field in peace research and scholarship This book seeks to address several questions about the emergence present state and future of the field of peace education and to ground the definition of the discipline in its origins origins deeply set in informal grassroots movements of concerned citizens faith based communities and professional organizations who work for peace as well as those working in formal institutions These origins are vital in imparting identity and in nurturing the current growing collective consciousness that combines the academic discipline and the worldwide peace movement a collective that can unify fuel and inspire dialogue among scholars researchers activists educators government leaders and the myriad of individuals committed to creating cultures of peace throughout the world This book was originally published as a special issue of the Journal of Peace Education

**Quaker Studies: An Overview** C. Wess Daniels, Robynne Rogers Healey, Jon R. Kershner, 2018-03-20 In this introductory volume to the Brill Research Perspectives series on Quaker Studies Quaker Studies An Overview The Current State of the Field C Wess Daniels Robynne Rogers Healey and Jon Kershner investigate Quaker Studies divided into the three fields of history theology and philosophy and sociology With a focus on schisms transatlantic networks colonialism abolition gender and equality and pacifism from Quaker origins onward Healey explores the rich diversity and complexity of research and interpretation that has emerged in Quaker history Kershner explores comparisons and divergences in contemporary Quaker theology and philosophy Special attention is paid to Quaker biblical hermeneutics mysticism ethics epistemology and Global Quakerism Daniels looks at the sociology of Quakerism as a new field of study that has only recently begun to be explored and developed He surveys the field of sociological work done within Quakerism from the 1960s to the present day

Handbook on Sustainability Transition and Sustainable Peace Hans Günter Brauch, Ursula



Oswald Spring, John Grin, Jürgen Scheffran, 2016-08-10 In this book 60 authors from many disciplines and from 18 countries on five continents examine in ten parts Moving towards Sustainability Transition Aiming at Sustainable Peace Meeting Challenges of the 21st Century Demographic Imbalances Temperature Rise and the Climate Conflict Nexus Initiating Research on Global Environmental Change Limits to Growth Decoupling of Growth and Resource Needs Developing Theoretical Approaches on Sustainability and Transitions Analysing National Debates on Sustainability in North America Preparing Transitions towards a Sustainable Economy and Society Production and Consumption and Urbanization Examining Sustainability Transitions in the Water Food and Health Sectors from Latin American and European Perspectives Preparing Sustainability Transitions in the Energy Sector and Relying on Transnational International Regional and National Governance for Strategies and Policies Towards Sustainability Transition This book is based on workshops held in Mexico 2012 and in the US 2013 on a winter school at Chulalongkorn University Thailand 2013 and on commissioned chapters The workshop in Mexico and the publication were supported by two grants by the German Foundation for Peace Research DSF All texts in this book were peer reviewed by scholars from all parts of the world

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