




# Multicultural Education in a Pluralistic Society

Donna M. Gollnick & Philip C. Chinn



Twelfth Edition

# Education In A Pluralistic Society Edfi 408

**Donna M. Gollnick, Phillip C. Chinn**



## **Education In A Pluralistic Society Edfi 408:**

**Philosophical Studies in Education**, 1996 Some vols consist of proceedings of the annual meeting of the Ohio Valley Philosophy of Education Society *Health Education Programs in the State of Ohio*, 1993 **Multicultural Education in a Pluralistic Society** Donna Gollnick, Philip Chinn, 2020-09-19 **Multicultural Education in a Pluralistic Society** Donna M. Gollnick, Philip C. Chinn, 2009 *Multicultural Education in a Pluralistic Society* Donna M Gollnick, Philip C Chinn, 2015-10-08 Are you prepared to teach in today's diverse classrooms The eighth edition of this well respected text now provides you the ability to apply what you have learned regarding multicultural education This edition continues to celebrate eight micro cultures that you may encounter in your own future classrooms ethnicity and race class and socioeconomic status gender and sexual orientation exceptionality language religion geography and age Explore the new 8th edition to find a new chapter that explores the impact of geography on our cultural identity Main topics include immigration regional cultures in the U S and the impact of globalization You'll also find expanded attention to sexual orientation non Western religions and Evangelicals capturing issues at the forefront of our constantly changing society PLEASE NOTE The CourseSmart version of Multicultural Education in a Pluralistic Society 8th Edition does not include the supplemental DVD To access the videos found on the DVD please purchase instant access to MyEducationLab.com [www.myeducationlab.com](http://www.myeducationlab.com) **Education in a Pluralistic Society** Joseph Prewitt, Valerie B. Russell, John David Maguire, Frederick Thomas Trotter, Philip Henry Phenix, Robert Neelly Bellah, National Council of the Churches of Christ in the United States of America. Program Committee on Education in the Society, 1975 **Education in a Pluralistic Society, Four Perspectives**, 1975 *Multicultural Education in a Pluralistic Society + Exploring Diversity* Donna M. Gollnick, Phillip C Chinn, Rhonda C. Christianson, Anne M. Bauer, Stephen D. Kroeger, 2008-03-12 **Teaching in a Pluralistic Society** Ricardo L. Garcia, 1982 **Multicultural Education in a Pluralistic Society and Exploring Diversity Package** Donna Gollnick, Philip C. Chinn, 2005-06 Are you prepared to teach in today's diverse classrooms The Seventh Edition of this well respected text now emphasizes self reflection and provides real classroom video to help you relate to understand and celebrate the seven cultures or micro cultures that you may encounter in your own future classrooms including class ethnicity and race gender exceptionality religion language and age SELF REFLECTION OPPORTUNITIES NEW Opportunity for Reflection Margin Note indicates questions located within the narrative that encourage you to stop and think critically about chapter content connect it to your own past experiences or the experiences of others around you and then consider what you might do if you were the teacher Critical Incidents feature provides you with an opportunity to examine your feelings attitudes and possible actions or reactions to each real life or hypothetical school or classroom scenario Pause to Reflect feature includes questions and activities to promote self awareness and ownership of your past experiences and how they can influence current and future teaching practice in a diverse classroom APPLICATION OPPORTUNITIES NEW Portfolio Activities are linked to INTASC

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Gollnick,Philip C. Chinn,Rhonda Christianson,Anne M. Bauer,Stephen D. Kroeger,2008-04-09 **Multicultural Education in a Pluralistic Society, Student Value Edition** Donna M. Gollnick,Phillip C. Chinn,2012-02-23 This best selling text offers a balanced approach to issues as it explores today s multicultural landscape and how to prepare teachers to use equitable and reflective decision making in their multicultural classrooms The ninth edition of Multicultural Education in a Pluralistic Society was designed to introduce prospective teachers to the different cultural groups to which students and their families belong In this time of extensive standardized testing we must remember that students are the center of teaching We have to understand and build on their cultures and experiences to help them learn at the highest levels In this regard this book provides background on the diversity of the nation s students explores the social and educational issues faced by teachers in diverse classrooms and guides the reader to think critically and reflectively about their decisions as a teacher in a multicultural education classroom The Challenge of Pluralism F. Clark Power,Daniel K. Lapsley,1992 The politics of pluralism has long been an intractable characteristic of American public education Today perhaps more so than ever educators grapple with an awareness of the fact that liberal societies cannot promote a particular vision of the moral life and still respect and uphold the multi cultural values of a pluralistic society The Challenge of Pluralism examines the problematic issue of the role of moral education in a pluralistic society The book takes an interdisciplinary focus and contributors include well known experts in such fields as psychology educational policy studies history of education political history curriculum philosophy of education theology and gender studies The essays delve into the myriad reasons for the moral education controversy and examine how the contemporary debate over the place of moral education in a pluralist society takes place within the larger context of the current arguments over the quality of American education In addition to a historical examination of the values pluralism issue the volume offers critiques of specific educational regimens as they address the problem of moral education This volume offers relevant pertinent discussions that will benefit professional educators social

scientists and any individual concerned about the quality of American education and its ability to provide adequate moral and values education Contributors Walter Niegorski Michael W Apple Rev Michael Himes Dwight Boyd Ronnie A F Blakeney Charles D Blakeney Daniel K Lapsley William Reese Michael R Olneck Ann Diller James W Fowler and F Clark Power

*Multicultural Education in a Pluralistic Society* Donna M. Gollnick, 2004      **Multicultural Education and the Potential for a Pluralistic Society** Jill Greenbaum, 1980      **Multicultural Education in a Pluralistic Society, Student Value Edition Plus New Myeducationlab with Pearson Etext -- Access Card Package** Donna M. Gollnick, Phillip C. Chinn, 2012-08-01 This best selling text offers a balanced approach to issues as it explores today's multicultural landscape and how to prepare teachers to use equitable and reflective decision making in their multicultural classrooms The ninth edition of *Multicultural Education in a Pluralistic Society* was designed to introduce prospective teachers to the different cultural groups to which students and their families belong In this time of extensive standardized testing we must remember that students are the center of teaching We have to understand and build on their cultures and experiences to help them learn at the highest levels In this regard this book provides background on the diversity of the nation's students explores the social and educational issues faced by teachers in diverse classrooms and guides the reader to think critically and reflectively about their decisions as a teacher in a multicultural education classroom      **Education for Dialogue in a Pluralistic Society** Günter Biemer, 1988      *Cultural Pluralism in Education* Nicholas Appleton, 1983      2004 Multimedia Edition Donna M. Gollnick, Philip C. Chinn, 2004 For undergraduate and graduate courses in Multicultural Education and Cultural Foundations This well respected text helps students understand pluralism and the complexities of cultural backgrounds and how to use this knowledge successfully in the classroom It appropriately describes seven critical microcultures to which students and teachers belong class ethnicity and race gender exceptionality religion language and age These microcultures form the foundation for understanding pluralism and multicultural education Although this version has many new additions the authors goal remains the same to help teachers deliver an equitable education for all students      Multicultural Education in a Pluralistic Society + Myeducationlab + Teaching Strategies for Ethnic Studies Gollnick, James A. Banks, Rhonda C. Christianson, BIGGE, 2008-04-29 This respected text for courses in Multicultural or Multiethnic Education provides students the tools necessary to teach effectively in today's diverse classrooms Pluralistic is defined as having multiple aspects or parts The classroom of today has students from multiple backgrounds cultures and races Within those differing groups students have their own individual differences Their home situations may be very different They may be from a different social class Each teacher also comes to the classroom with their own cultural background and past experiences that will effect how they will handle different situations The goal of this book is to help students to apply what they have learned and in turn to prepare their students to live in our heterogeneous culture Eight micro cultures that teachers may encounter in the classroom are examined in detail They are Ethnicity and race Class and socioeconomic status

Gender and sexual orientation Exceptionality Language Religion Geography Age Some of the features of the book are the ABC News Video Insights boxes that explore current issues in multicultural education today Focus Your Cultural Lens Debates that ask the reader to take a position on controversial school issues with for and against statements to consider and the Pause to Reflect feature which lists questions and activities to promote self awareness and ownership of past experiences and how they may affect a teacher in the classroom The Critical Incidents feature gives both real and hypothetical situations that occur in schools and encourage the reader to examine their feelings about them

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