# Good Appraisal Toolkit FOR PRIMARY CARE

Ruth Chambers, Abdol Tavable, Key Mchanna and Gill Wakley

# **Good Appraisal Toolkit For Primary Care**

Alison Hill, Siân Griffiths, Stephen Gillam

#### **Good Appraisal Toolkit For Primary Care:**

The Good Appraisal Toolkit for Primary Care Ruth Chambers, 2004 This volume helps all healthcare professionals to prepare for annual appraisals which are expected for all staff in the NHS and mandatory for doctors It enables those appraising others and those being appraised and will help to improve the quality of patient care and clinical standards through encouraging individual development The Appraiser's Handbook Nick Lyons, Susanne Caesar, Abayomi McEwen, 2018-04-19 This book contains a foreword by Maurice Conlon Associate Director Appraisal and Revalidation Lead NHS Clinical Governance Support Team This is an invaluable detailed guide offering practical resources for medical professionals in the challenging role of appraiser It assists with confidence professionalism and competency and contains a comprehensive up to date summary of the state of play for appraising doctors It also includes sample forms contracts for guidance and links to web resources The Appraiser's Handbook provides vital information for all those involved in continuing professional development in primary and secondary care Appraisal leads and managers in primary and secondary care trusts will find it of great interest as will clinical tutors GP tutors and deanery educational teams This book aims to support appraisers in developing their skills in order to ensure that the doctor whom they appraise gains the maximum possible benefit from the time spent in and preparing for the appraisal The appraiser will find appraisees who enthusiastically embrace appraisal and those who doubt its use and place in their professional development Different approaches may be needed to support and understand different individuals Nick Lyons Susanne Caesar and Abayomi McEwen This book written by a trio steeped in appraisal is a valuable resource for appraisers It will help doctors learning to be appraisers and experienced appraisers It will also help those organising appraisal to remind them of the aims of the process Teachers of appraisal will be able to use it to supplement and support their curricula I believe revalidation when it arrives will be the single biggest step towards improvement taken by the profession since the introduction of the medical register I also believe this depends upon the inclusion of appraisal within the revalidation package Putting high quality developmental appraisal in the water for the medical profession will bring about a whole profession shift in terms of lifelong professional development This book will support that aim Maurice Conlon in the Foreword Clinical Supervision in the Medical Profession: Structured Reflective Practice David Owen, Robin Shohet, 2012-10-16 Doctors reading this book will not only be convinced of the need for medical supervison for all doctors even pathologists and coroners they will also be given a handy smorgasbord of different types of medical supervision from which to choose There may not be many ways of rekindling the spark of compassion and loving kindness that made us want to become health professionals at the start of our careers but Owen and Shohet have demonstrated that empathic supervision whether this is from fellow professionals or from peers is certainly one way of achieving this Brian Kaplan MD With a foreword by Iona Heath President of the Royal College of General Practitioners This book helps trainee and practicing doctors to develop a broader understanding of supervision Written by doctors and

other medical specialists experienced in clinical supervision it gives the reader the means to enable structure and develop their reflective practice It provides practical tools to engage positively with regulatory challenges increase satisfaction at work and improve quality of care Clinical Supervision in the Medical Profession considers the reasons for clinical supervision and how it can support doctors and even transform how they engage with challenging issues The authors outline a range of ways that they have put clinical supervision into practice and how it has benefitted their work Contributors Christine Dunkley Helen Halpern Anita Houghton Sue Morrison David Owen Patricia Ridsdale Paul Sackin John Salinsky Robin Shohet Maggie Statutory and Mandatory Training in Health and Social Care Wendy Stanton Guy Undrill and Sonya Wallbank Garcarz, Emma Wilcock, 2005 Focusing on measuring competence in statutory and mandatory training areas this text emphasises the need to strengthen policy and practice in these areas helping organisations reduce the risk of being subject to litigation Evidence-based Care for Midwives Donna Brayford, Ruth Chambers, Elizabeth Boath, 2008 This guide to clinical effectiveness and clinical governance avoids jargon in favour of explaining relevant terms in the context of practical midwifery It takes midwives from the stage of assessing their current position to framing an enquiry searching for evidence reviewing papers and applying the resulting evidence Clinical Governance: Improving The Quality Of Healthcare For Patients And Service Users Gottwald, Mary, Lansdown, Gail, 2014-09-01 This is an accessible and practical guide to clinical governance in healthcare designed to help practitioners and students deliver better care to patients Clinical Competence in Respiratory Disease, Diabetes and Dermatology Jane Higgs, Ruth Chambers, Gill Wakley, Alistair Pullan, 2019-12-02 Evidence based medicine draws on terminology used in biostatistics epidemiology health economics philosophy ethics logic and the social sciences In this unique compendium the author defines the common terms used in evidence based medicine and provides useful notes and references to help the reader understand this terminology and explore further if necessary The book explains statistical formulae commonly used in evidence based medicine It is ideal for doctors nurses and pharmacists who are not familiar with statistical terms and statisticians and health economists who are not familiar with pharmaceutical or clinical terminology The definitions explanatory notes and references are clear and easily Teaching Made Easy Kay Mohanna, David Wall, Elizabeth Cottrell, Ruth Chambers, 2017-12-21 The Third understandable Edition of this highly respected book has been further refined following feedback and consultation it continues to provide essential structure support guidance and tips for both beginning and experienced teachers and their managers The new edition has been developed for use by both UK and international teachers Its content is designed to be relevant and inclusive to all healthcare disciplines and has been thoroughly reorganised to ensure more intuitive placement of information Key points are highlighted by the new inclusion of Tips from experienced teachers in each chapter while newly written chapters reflect contemporary concepts and key approaches including teaching styles curriculum development e learning virtual learning environments leadership and professionalism This book will continue to benefit everyone teaching health

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governance Kathleen Malkin Health and Professional Development Faculty of Health and Life Science Oxford Brookes University UK Including in depth coverage of the global context this new edition is a welcome extension of the excellent first edition This is an accessible and valuable resource for students of clinical governance Muke Ferguson Head of Department Postgraduate Programmes Anglia Ruskin University UK The new edition of this key text offers an accessible guide to clinical governance across a range of healthcare settings Designed to help students practitioners and professionals deliver quality care to patients and to improve overall patient experience this new edition is packed with practical insight into how individuals can contribute to clinical governance Grounded in the application of clinical governance this text benefits from thorough worked examples of common causality diagrams up to date consideration of high profile clinical governance case studies reflective activities as well as tips and real experiences to help readers apply the theory to practice This is the go to book for students practitioners and professionals across health and allied health disciplines including mental health nursing midwifery physiotherapy and occupational therapy Mary Gottwald is currently an Associate Lecturer at Oxford Brookes University UK and also supports students in Hong Kong Prior to this she was Principal Lecturer at the University and has been in education since 1979 She has taught in the UK Malaysia and Hong Kong on subjects including Clinical Governance Health Promotion and Leadership Gail Lansdown is currently an Associate Lecturer at Oxford Brookes University UK and has been working in Higher Education since 1998 She also supports students in Hong Kong Previously she was a Principal Lecturer and designed implemented managed led and taught on health care degree programmes in Hong Kong China **E-Appraisal** Paul Robinson, Louise Simpson, 2003 Concise clear and practical this title Malaysia Singapore and Nairobi incorporates informatics into appraisal to streamline and ehance the appraisal process It is a practical toolkit designed to support individuals knowledge development in informatics and clinical governance Environmentally Sustainable Primary Care Matt Sawyer, Mike Tomson, 2024-11-07 This practical guide for primary care provides a context specific introduction to the sustainability challenges associated with good health care delivery and provides easy to implement yet impactful actions that can be taken to reduce and mitigate the impact of primary care on the living world while also looking at the impact of the changing planet on health care that people will encounter The chapters address the following key questions What is the issue What can I do what can my practice do How do my actions help patients practice and planet Included throughout are case studies vignettes and anecdotes of previous successful interventions while a checklist of the most impactful actions for others to follow as supported by the current evidence base provides a convenient summary References and additional resource recommendations give directions for further guidance The book looks at the four pillars of primary care dentistry General Practice optometry and pharmacy and includes international contributions Providing invaluable direction to turn good intentions into meaningful action this book will be invaluable to health professionals and practice managers across all primary care disciplines and to students preparing to enter practice in those fields It will also be of interest to integrated

care system administrators and to health policymakers Making it Real IIII Thistlethwaite, George Ridgway, 2018-08-08 This work includes a Foreword by Jonathan Silverman Associate Clinical Dean and Director of Communication Studies School of Clinical Medicine University of Cambridge Emphasis is placed on shared decision making appraisal and dealing with difficult situations as well as the more common topics such as taking a history and breaking bad news Healthcare educators with an interest in communication skills training and personal and professional development will find this guide invaluable as will undergraduate and postgraduate teachers in university and workplace settings As its central component this manual of experiential learning provides a bank of ready made simulated patient scenarios that will prove invaluable to anybody setting up a programme from scratch here is a collection of scenarios with information for facilitators participants and simulated patients and hints on how to run sessions on specific topics and it is clearly not just for beginners those already running established programs will also find it so useful to be able to turn to a resource of simulated patient scenarios when planning a new session Now educators can turn to a practical source of expert quidance in setting up sessions utilising simulated patients Experiential work with simulated patients is the most effective way of improving learners communication skills Practical thoughtful and well considered help such as this new book is worth its weight in gold and will help so many educators as they strive to introduce this approach to learning into medical curricula and assessments Jonathan Silverman in **Understanding Doctors' Performance** Jim Cox, 2006 Understanding Doctors Performance addresses the Foreword possible reasons why doctors under perform covering specific areas such as education and training physical and mental health workload personality organisational culture drug and alcohol misuse and cognitive impairment **Issues and** Opportunities in Primary Health Care for Children in Europe Mitch Blair, Michael Rigby, Denise Alexander, 2019-05-06 The ebook edition of this title is Open Access and is freely available to read online This book presents the scientific findings of a three year project across 30 EU and EEA countries assessing primary care for children throughout the life course drawing from 20 academic partners analysis of evidence produced by agents in each of the countries Child and Adolescent Psychiatry Keith Cheng, Kathleen M. Myers, 2010-10-04 Child and Adolescent Psychiatry The Essentials Second Edition presents comprehensive yet practical information about psychiatric problems in children and adolescents that can be used in a wide variety of clinical settings Written by both psychiatrists and primary care providers this concise and readable text is divided into four sections on evaluation specific disorders special issues and treatment Clinical case studies reinforce the major points in each chapter and tables present at a glance information on psychotropic drugs for various disorders This edition has fifty percent new contributing authors more information on evaluating polypharmaceutic approaches and new chapters on fetal alcohol syndrome nutritional psychiatry and evidence based psychotherapies Provided by publisher Public Health and Primary Care Alison Hill, Siân Griffiths, Stephen Gillam, 2007-07-05 This book is written for people

working in primary care who want to understand more about how they contribute to improving the health and health care of

the populations that they serve and for people working in public health who want to understand the essential contribution of primary care to improving health It sets out the nature purpose and relevance of public health approaches to primary care practitioners and primary care organisations Primary care teams have had a long established role in public health providing preventive services to populations through the registered population in general practice This model of a registered practice population has withstood multiple reconfigurations and reorganisations within the NHS and is the envy of many countries trying to create a public health system with primary care at its heart There are clear differences in approach with the inevitable conflicts between the rights of the individual set against the responsibility to ensure services are delivered fairly and equitably to whole populations This book explores this dilemma showing how people working in primary care can cross the divide to become part of the public health system and in doing so are well placed to make a difference to the health of their populations

Effective People Stephen Prosser,2005 This inspirational book analyses the attitudes and disciplines which make people and the organizations for which they work more effective more productive and generally more successful

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