

Goals of Christian Education

- Teach people to love the Lord God with all their hearts
- Enable people to become an effective believer
- Disciple students to develop Christian lifestyle characteristics
- Help the Christian to articulate the hope that lies within him/her

Education That Transforms Perspectives On Christian Education In Asia

Wai-Chung Ho



Education That Transforms Perspectives On Christian Education In Asia:

Education that Transforms Asia Theological Association (ATA),1995 *Transforming Theological Education, 2nd Edition* Perry Shaw,2022-01-31 For several decades concern has been expressed about the need for greater integration and contextual significance in the curricular design of theological education In addition there has been a growing awareness of the role theological schools should play in strengthening the missional vision and practice of local churches Drawing on Dr Perry Shaw s experience as faculty member educational engineer and acting academic dean for Arab Baptist Theological Seminary *Transforming Theological Education* provides theoretical foundations and practical principles for purposeful curriculum design as well as tools for facilitating integrated and contextually significant learning in the classroom This updated second edition has been reorganized for thematic clarity and expanded to provide a stronger foundation for thinking theologically rather than just educationally about theological education It also contains a wider range of curricular examples from innovative theological programs around the world along with practical advice for implementing change in change resistant environments This handbook continues to be a one of a kind resource for theological educators and all those involved in Christian leadership training **Transforming Graduate Biblical Education** Elisabeth Schüssler

Fiorenza,Kent Harold Richards,2010 This unique collection of essays originating in seminars held at SBL s Annual and International Meetings explores the current ethos and discipline of graduate biblical education from different social locations and academic contexts It includes international voices of well established scholars who have urged change for some time alongside younger scholars with new perspectives The individual contributions emerge from a variegated set of experiences in graduate biblical studies and a critical analysis of those experiences The volume is divided into four areas of investigation The first section discusses the ethos of biblical studies and social location and the second explores different cultural national formations of the discipline The third section considers the experiences and visions of graduate biblical studies while the last section explores how to transform the discipline All the contributions offer ways to transform graduate biblical education so that it becomes a socializing power that in turn can transform the present academic ethos of biblical studies Back cover

Religious Transformation in Modern Asia ,2015-02-24 This volume explores the religious transformation of each nation in modern Asia When the Asian people who were not only diverse in culture and history but also active in performing local traditions and religions experienced a socio political change under the wave of Western colonialism the religious climate was also altered from a transnational perspective Part One explores the nationals of China Taiwan Hong Kong Korea and Japan focusing on the manifestations of Japanese religion Chinese foreign policy the British educational system in Hong Kong in relation to Tibetan Buddhism the Korean women of Catholicism and the Scottish impact in late nineteenth century Korea Part Two approaches South Asia through the topics of astrology the works of a Gujar t saint and Himalayan Buddhism The third part is focused on the conflicts between indigenous religions and colonialism Buddhism and Christianity Islam and

imperialism and Hinduism and Christianity in Southeast Asia Asian Giants in Indian Works Brij Kishore Kumar,2000

Confucian Perspectives on Learning and Self-Transformation Roland Reichenbach,Duck-Joo Kwak,2020-05-18 This book bridges the regions of East Asia and the West by offering a detailed and critical inquiry of educational concepts of the East Asian tradition It provides educational thinkers and practitioners with alternative resources and perspectives for their educational thinking to enrich their educational languages and to promote the recognition of educational thoughts from different cultures and traditions across a global world The key notions of Confucian and Neo Confucian philosophy directly concern the ideals processes and challenges of learning education and self transformation which can be seen as the western equivalences of liberal education including the German concept of Bildung All the topics in the book are of fundamental interest across diverse cultures giving a voice to a set of long lasting and yet differentiated cultural traditions of learning and education and thereby creating a common space for critical philosophical reflection of one s own educational tradition and practice The book is especially timely given that the vocabularies in educational discourse today have been dominantly West centred for a long time even while the whole world has become more and more diverse across races religions and cultures It offers a great opportunity to philosophers of education for their cross cultural understanding and self understanding of educational ideas and practices on both personal and institutional levels **Routledge International Handbook of**

Schools and Schooling in Asia Kerry J. Kennedy,John Chi-Kin Lee,2018-05-11 This comprehensive handbook is the ultimate reference work providing authoritative and international overviews of all aspects of schools and schooling in Asia Split into 19 sections it covers curriculum learning and assessment private supplementary tutoring special education gender issues ethnic minority education and LGBTQI students in Asian schools The volume displays the current state of the scholarship for schools and schooling in Asia including emerging controversial and cutting edge contributions using a thematic approach The content offers a broad sweep of the region with a focus on theoretical cultural and political issues as well as identifying educational issues and priorities such as curriculum assessment teacher education school leadership etc all of which impact students and learning in multiple ways The Routledge International Handbook of Schools and Schooling in Asia brings together experts in each area to contribute their knowledge providing a multidimensional and rich view of the issues confronting the region s school and education systems Chapters 34 35 36 37 and 38 of this book are freely available as downloadable Open Access PDFs at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license *Explorations in Asian Christianity* Scott W. Sunquist,2017-05-23 Asia is the

birthplace of Christianity yet the history of Asian Christianity has long been a difficult one Scott W Sunquist is a recognized expert on the history of the Christian faith in Asia and these essays cover Asian Christianity in broad perspective with topics like the history of Christian mission and missionary practice in Asia theological education and global migration **The Oxford Handbook of Christianity in Asia** Felix Wilfred,2014 Named by the International Bulletin of Missionary Studies as

an Outstanding Book of 2014 for Mission Studies Despite the ongoing global expansion of Christianity there remains a lack of comprehensive scholarship on its development in Asia This volume fills the gap by exploring the world of Asian Christianity and its manifold expressions including worship theology spirituality inter religious relations interventions in society and mission The contributors from over twenty countries deconstruct many of the widespread misconceptions and interpretations of Christianity in Asia They analyze how the growth of Christian beliefs throughout the continent is linked with the socio political and cultural processes of colonization decolonization modernization democratization identity construction of social groups and various social movements With a particular focus on inter religious encounters and emerging theological and spiritual paradigms the volume provides alternative frames for understanding the phenomenon of conversion and studies how the scriptures of other religious traditions are used in the practice of Christianity within Asia

The Search for New Governance of Higher Education in Asia K. Mok, 2010-08-16 The present volume sets out in the wider context of globalization to critically examine how selected countries societies in Asia have responded to the growing pressures of globalization for improving university performance in the global market place In order to enhance the global competitiveness of their higher education systems many governments in Asia have started comprehensive reforms and adopted new governance measures to enhance their universities Incorporation and corporatization have been identified as important strategies to restructure and re engineer university governance around the world Contributors in this volume critically examine how the quest for world class university status as a global movement has affected the way their universities are governed Despite the popularity of management reforms and restructuring exercises in line with neoliberalism and managerialism worldwide whether and how these reforms have actually transformed the heart of the public sector is still subject to debate This book offers critical reflections on the governance change taking place in the Asian university systems and examines how far the restructuring of higher education governance through incorporation privatization and corporatization has really transformed the values and practices of those who work in the higher education sector

Ecumenical Encounters with Desmond Mpilo Tutu Sarojini Nadar, Tinyiko Maluleke, Dietrich Werner, Vicentia Kgabe, Rudolf Hinz, 2021-10-07 This inspiring collection of 72 critical and creative contributions honouring the life and work of Desmond Mpilo Tutu comprises a rich and diverse array of reflections on the ecumenical global struggle against Apartheid and Archbishop Tutu s role therein as a political priest prophet and intellectual The encounters with the Arch and his work has shaped ongoing faith based activist and academic pursuits for justice peace and dignity Anyone familiar with his outstanding contributions to the promotion of justice dignity and peace will know that a hallmark of Desmond Tutu s celebrated style is his use of narrative and real life stories In honour of his unique and remarkable example the contributions in this book combine oral history and written history paradigms as well as sociological philosophical and theological approaches While the book is meant to be a memorial recollection of encounters with the Arch the hope is that these

recollections will continue to inspire collective struggles and hopes for justice peace and dignity **Religious Education in Asia** Kerry J. Kennedy, John Chi-Kin Lee, 2020-08-30 The book examines ancient religious traditions and modernity in a globalized Asia that is as much in need of a moral compass as it is economic development Religious education has been an aspect of many societies over time and irrespective of culture Yet as globalization advances local values are challenged every day by internationalized discourses and global perspectives It is this context that provides the rationale for this edited book It seeks to understand what forms religious education takes in Asian contexts and what role it continues to play On the one hand the societies which are the subject of this book reflect ancient religious traditions but on the other they are responsible for a significant portion of the world's economic development The book will appeal to researchers interested in the current state of religious education in Asia policymakers with responsibility for religious education and teachers who practice religious education on a daily basis **Popular Music, Cultural Politics and Music Education in China** Wai-Chung

Ho, 2016-12-08 While attention has been paid to various aspects of music education in China to date no single publication has systematically addressed the complex interplay of sociopolitical transformations underlying the development of popular music and music education in the multilevel culture of China Before the implementation of the new curriculum reforms in China at the beginning of the twenty first century there was neither Chinese nor Western popular music in textbook materials Popular culture had long been prohibited in school music education by China's strong revolutionary orientation which feared spiritual pollution by Western cultures However since the early twenty first century education reform has attempted to help students deal with experiences in their daily lives and has officially included learning the canon of popular music in the music curriculum In relation to this topic this book analyses how social transformation and cultural politics have affected community relations and the transmission of popular music through school music education Ho presents music and music education as sociopolitical constructions of nationalism and globalization Moreover how popular music is received in national and global contexts and how it affects the construction of social and musical meanings in school music education as well as the reformation of music education in mainland China is discussed Based on the perspectives of school music teachers and students the findings of the empirical studies in this book address the power and potential use of popular music in school music education as a producer and reproducer of cultural politics in the music curriculum in the mainland

Shepherds of the Steppes Mark D. Wood, 2023-06-01 The evangelical Mongolian church has experienced significant growth since the country opened to the world in 1990 Despite the growth and emergence of the evangelical church in Mongolia relatively little has been written on the church from the perspective of the leaders themselves This ethnographic study seeks to express the experience of male evangelical Mongolian church leaders in their own words The book focuses specifically on the leaders' experiences of conversion discipleship navigation of Mongolian culture and traditions and theological education Readers will hear from evangelical church leaders why they became Christians and what their

experience with discipleship was like for them The issue of contextualization for evangelical Christians is also a central focus In particular the translation of the term for God in Mongolian and the perspective of the church leaders are explored This book will be of interest to those exploring Christianity in Asia and post socialist contexts as well as seeking to better understand contemporary Mongolian culture Asian Spiritualities and Social Transformation Simon Shui-Man KWAN,Wai-Yin CHOW,2023-10-17 This book offers a cross cultural and inter religious understanding of the ways social transformation in Asia is related to Asian spiritualities Bringing together scholars and practitioners from different cultures and fields of study it collates cutting edge research and applies it to the role of Asian spiritualities in social transformation Spirituality has garnered increasing attention in recent years across diverse fields of research and practice from psychology and healthcare to anthropology education sociology political sciences social work feminist studies cultural studies religious studies theology philosophy and so on However the term means different things within these different disciplines Spirituality can be understood to be private and personal but also public and societal not only as a force that brings about change but also one that helps maintain the status quo not only as a core element in religion but also as something disconnected from it This book poses that to gain a firm grasp of spirituality one needs to traverse these different terrains Disbarring the orientalist understanding of spirituality that is often found embedded in stereotypes of the East as mystical esoteric and spiritual in contrast to the West as scientific and rational this book deconstructs this binarism to enable a sophisticated understanding of the diversity within Eastern and Western spiritualities It presents Asian spirituality as a misnomer focusing on the plurality of spiritualities and the region s multifaceted religiosity and it also excavates interfaith terrains It is of interest to social scientists theologians and religious scholars and students and researchers interested in Asian spiritualities and social movements **Transformation After Lausanne** Al Tizon,2008 Lausanne 74 inspired evangelicals around the world to take seriously the full implications of the Gospel for mission This was especially true of a worldwide network of radical evangelical mission theologians and practitioners whose post Lausanne reflections found harbour in the notion of Mission as Transformation This missiology integrated evangelism and social concern like no other and it lifted up theological voices coming from the Two Thirds World to places of prominence This book documents the definitive gatherings theological tensions and social forces within and without evangelicalism that led up to Mission as Transformation And it does so through a global local grid that points the way toward greater holistic mission in the 21st century **BOOK JACKET** *Education for Holistic Transformation in Africa* Faustin Ntamushobora,2015-04-07 Research has revealed ineffectiveness among university graduates in Africa Some possible causes include a lack of transformative teaching and learning methods Most of the learning methods used in Africa today were installed by colonial educational systems often reducing the learner to an empty container waiting to be filled with lecture after lecture As a result there is a cry throughout Africa for an education that can empower the learner to think critically to love both God and others and to bring change in his or her community This is what

education for holistic transformation is all about This book came about as a result of a doctoral study conducted in Kenya which featured both Christian higher educational institutions and public universities in a unique comparative analysis that will be helpful to educational leaders on both sides Readers will learn that transformation is a discovery that takes place through change of perspective As this research reveals this new perspective is triggered by a new revelation a new truth a provoking thought a shocking observation or a new testimony Thus the process of holistic transformation takes place through divine revelation self reflection written material and the other *Theological Education* Andrew M. Bain,Ian

Hussey,2018-01-08 This volume draws upon historical and theological sources and empirical research to provide a unique and diverse perspective on theological education in the twenty first century The volume develops and promulgates the best thinking about theological education by drawing upon the breadth of expertise represented by the faculty of colleges within the Australian College of Theology This volume not only produces crucial insights for the future of theological education around the world but gives the Australian theological sector a voice to make its own unique contribution to the global dialogue about theological education **Handbook of Research on Asian Perspectives of the Educational Impact of**

COVID-19 Islam, M. Rezaul,Behera, Santosh Kumar,Naibaho, Lamhot,2022-01-21 The COVID 19 pandemic affected a wide range of global sectors but one of the most important is education The transition from classroom to computer screen was a difficult one for many Asian students parents and teachers Since this transition global education systems now mostly depend on online technology It is crucial that the impact of the pandemic on education is not only examined from a Western point of view but also from Eastern perspectives The Handbook of Research on Asian Perspectives of the Educational Impact of COVID 19 provides the current issues the education sector is facing in the aftermath of the COVID 19 pandemic This book investigates the issues and challenges the education sector is facing as well as the future directions needed to provide education in a more effective way Covering topics such as academic perspectives university level employees and leadership challenges this book is a dynamic resource for students teachers pre service teachers school administrators education providers faculty researchers policymakers and academicians *Human Rights Education for the Twenty-First Century* George J. Andreopoulos,Richard Pierre Claude,1997-04 I Theories and contexts

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