EDUCATION IN A GLOBAL SOCIETY

A COMPARATIVE PERSPECTIVE

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Education In A Global Society A Comparative Perspective

Irving Epstein

Education In A Global Society A Comparative Perspective:

Education in a Global Society Kas Mazurek,Margret A. Winzer,Czesław Majorek,2000 Education in a Global Society A Comparative Perspective acquaints students with educational practices trends and debates around the world ultimately giving them a global perspective on their future professions This text is also useful as a reference text for teacher educators for practicing and future teachers and for policy makers The value for researchers is in the information base that the international data in the text provides The book may be used as a course text supplementary text a reference work or a library resource BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved

American Education in a Global Society Gerald Lee Gutek,2006   American Education in a Global Society Gerald Lee Gutek,1993 The author places American education in a worldwide context explores the changing perspectives on international education   **How Educational Ideologies Are Shaping Global Society** Joel Spring,2014-04-08 In this book Joel Spring explores three major international educational ideologies that are shaping global society neo liberal educational ideology human rights education and environmentalism Neo liberal ideology reflects a rethinking of nationalist forms of education as the nation state slowly erodes under the power of a growing global civil society Traditional nationalist education attempts to mold loyal and patriotic citizens who are emotionally attached to symbols of the state whereas the goal of neo liberal educational ideology is to change nationalist education to serve the needs of the global economy These changes are fueling a clash between the ideas of free market and consumer based neo liberals and those of human rights and environmental educators Human rights education is concerned with creating activist global citizens It is rooted in the idea that inherent in human rights doctrines is a collective responsibility to ensure the rights of all people Environmentalism is the most radical of the ideologies because it rejects the industrial and consumerist paradigm that has dominated most economic thought including capitalism and communism Spring synthesizes and analyzes the effect of these educational ideologies on shaping the future of the global society In the concluding section he compares the effect of these ideologies on global society with the possibility of a world divided between conflicting civilizations How Educational Ideologies Are Shaping Global Society Intergovernmental Organizations NGOs and the Decline of the Nation State features a critical exploration of the transition of schooling from a function of the nation state to a globalized economic and political system a discussion of the major organizations and trading blocs shaping the future globalization of educational policies an analysis of the major competing global ideologies of education including national and corporate models that emphasize training workers for a competitive global free market the worldwide network of human rights and peace educators who are teaching a global set of ethics and the environmental movement s efforts to create a common set of educational standards for sustainable development and sustainable consumption and an exploration of the possible future of global educational policy and school organizations By integrating a wide range of previously scattered information within a bold new framework for

understanding educational ideologies and their impact on the global society Spring raises important questions for researchers professionals and students in history and philosophy of education educational policy educational studies comparative education multicultural education curriculum studies critical media studies global studies human rights education and related areas   **The Greenwood Encyclopedia of Children's Issues Worldwide** Irving Epstein,2007-12-30 From the skyrocketing AIDS rate in Haiti to the oppressive pollution in industrial China from the violent street culture of Nigeria to the crippling poverty in Nicaragua from child trafficking in Thailand to child marriages in India this jam packed six volume set explores all these issues and more in an unprecedented look at the world s children at the dawn of the 21st century In recent years while many countries have enjoyed a higher standard of living and improved working conditions others have been torn apart by war and incapacitated by famine and are struggling to improve life for their children and their future Recent concern over the world s children has resulted in a global attempt to define what constitutes an acceptable childhood New attention has been paid not only to healthcare and secondary education but also to the right to play and increased access to technology The UN s codification of children s rights has done much to expand our understanding of what is needed for healthy growth and development of children and youth Organized by region The Greenwood Encyclopedia of Children s Issues Worldwide is the first globally focused set of this magnitude offering extensive up to date coverage of these critical issues Original chapters accessibly synthesize current data on key topics including education play and recreation child labor family health laws and legal status religious life abuse and neglect and growing up in the 21st century   **Global Pedagogies** Joseph Zajda,2010-06-14 Global Pedagogies Schooling for the Future which is the twelfth volume in the 12 volume book series Globalisation Comparative Education and Policy Research presents scholarly research on major discourses in comparative education research with reference to globalisation educational policy and classroom pedagogy It is a sourcebook of ideas for researchers practitioners and policy makers in education globalisation global pedagogies and schooling for the future around the world The aim of the book is to provide an easily accessible practical yet scholarly source of information about the international concern in the field of globalisation global pedagogies and educational transformation Readers will find here the very latest thinking on globalisation global pedagogies and educational transformation in the context of global culture It offers a timely overview of current issues affecting discourses pertaining to global pedagogies and policy research in the global culture It provides directions in education and policy research relevant to transformational educational reforms in the 21st century The book critically examines the overall interplay between comparative education discourses globalisation and education It draws upon recent studies in the areas of globalisation equity social justice and the role of the State It explores conceptual frameworks and methodological approaches applicable in the research covering the State globalisation equity and education It demonstrates the neo liberal ideological imperatives of education and policy reforms and illustrates the way the relationship between the State and education policy

affects current models and trends in education reforms and schooling globally Various book chapters critique the dominant discourses and debates pertaining to comparative education discourses and the newly constructed and re invented models of neo liberal ideology in education Using a number of diverse paradigms in comparative education research ranging from critical theory to globalisation the authors by focusing on globalisation ideology and democracy attempt to examine critically both the reasons and outcomes of education reforms policy change and transformation and provide a more informed critique on the Western driven models of accountability quality and school effectiveness The book draws upon recent studies in the areas of equity cultural capital and dominant ideologies in education **IJER Vol 13-N1** International Journal of Educational Reform,2004-05-19 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research IJER should thus be of interest to professional educators with decision making roles and policymakers at all levels turn since it provides a broad based conversation between and among policymakers practitioners and academicians about reform goals objectives and methods for success throughout the world Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes Finally it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U S and the world *Cultural Politics and Irish Education Since the 1950s* Denis O'Sullivan,2005 **International Handbook on Globalisation, Education and Policy Research** Joseph Zajda,2005-12-05 The aim of this Handbook is to present a global overview of developments in education and policy change during the last decade It has the objective of providing both a strategic education policy statement on recent shifts in education and policy research globally and offers new approaches to further exploration development and improvement of education and policy making The Handbook attempts to address some of the above issues and problems confronting educators and policy makers globally Different articles seek to conceptualize the on going problems of education policy formulation and implementation and provide a useful synthesis of the education policy research conducted in different countries and practical implications The Handbook by focusing on such issues as the OECD 2001 model of the knowledge society and associated strategic challenge and deliverable goals OECD 2001 139 UNESCO driven lifelong learning paradigm and its relevance to education policy makers globally different models of policy planning and equity questions that are raised by centralization decentralization diversity uniformity and curriculum

standardization issues the crises of educational quality the debate of standards and excellence and good and effective teaching will contribute to a better and more holistic understanding of the education policy and research nexus offering possible strategies for the effective and pragmatic policy planning and implementation at the local regional and national levels **Second International Handbook on Globalisation, Education and Policy Research** Joseph Zajda,2015-01-06 This handbook presents a global overview of developments in education and policy change during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue Divided into two parts the handbook first examines globalisation and education policy reforms including coverage of main trends as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world as well as the curriculum in the global culture Now more than ever there is a need to understand and analyse both the intended and the unintended effects of globalisation on economic competitiveness educational systems the state and relevant policy changes all as they affect individuals the higher education sector schools policy makers and powerful corporate organisations across the globe By examining some of the major education policy issues particularly in the light of recent shifts in education and policy research this handbook offers readers a comprehensive picture of the impact of globalisation on education policy and reforms It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education **Human Rights, Education & Global Responsibilities** James Lynch,Celia Modgil,Sohan Modgil,2014-07-10 First published in 1992 This is Volume 4 of a series of four on Cultural Diversity and the Schools and focusses on Human Rights Education and Global Responsibilities One of the major problems facing societies in almost all parts of the world is the inadequate accommodation of social equity with cultural diversity The crisis emanating from neglect of this issue can be seen in societies as different and wide apart as the Soviet Union India Pakistan the United States and the United Kingdom This series seeks to contribute through joint publication and the stimulation of greater discourse to identify the pathways to a less selfish and parochial response to the continuing dilemma of equity and diversity not solely within the nation state but also internationally *Social Justice Handbook* Mae Elise Cannon,2009-09-11 Mae Elise Cannon provides a comprehensive resource for Christians like you who are committed to social justice She presents biblical rationale for justice and explains a variety of Christian approaches to doing justice A wide ranging catalog of topics and issues give background info about justice issues at home and abroad and give you the tools you need to take action **Internationalisation and Trade in Higher Education Opportunities and Challenges** OECD,2004-08-18 This book brings together up to date statistics case studies and policy reports on the major trends and developments in cross border post secondary education in North America Europe and the Asia Pacific region Urban High Schools Annette B. Hemmings,2012-03-12 This multidisciplinary overview

introduces readers to the historical sociological anthropological and political foundations of urban public secondary schooling and to possibilities for reform Focused on critical and problematic elements the text provides a comprehensive description and analyses of urban public high schooling through different yet intertwined disciplinary lenses Students and researchers seeking to inform their work with urban high schools from social cultural and political perspectives will find the theoretical frameworks and practical applications useful in their own studies of or initiatives related to urban public high schools Each chapter includes concept boxes with synopses of key ideas summations and discussion questions   Contemporary Readings in Globalization Scott Sernau,2008 Cutting edge reader featuring a diverse selection of edited and prefaced articles from both the academic and non academic press   Teaching for EcoJustice Rebecca A. Martusewicz,Jeff Edmundson,John Lupinacci,2011-05-20 This text offers a powerful model for cultural ecological analysis and pedagogy of responsibility providing educators with information and classroom practices they need to educate future citizens for diverse democratic and sustainable communities   **Deculturalization and the Struggle for Equality** Joel Spring,2016-02-26 Joel Spring s history of school polices imposed on dominated groups in the United States examines the concept of deculturalization the use of schools to strip away family languages and cultures and replace them with those of the dominant group The focus is on the education of dominated groups forced to become citizens in territories conquered by the U S including Native Americans Enslaved Africans Chinese Mexicans Puerto Ricans and Hawaiians In 7 concise thought provoking chapters this analysis and documentation of how education is used to change or eliminate linguistic and cultural traditions in the U S looks at the educational legal and social construction of race and racism in the United States emphasizing the various meanings of equality that have existed from colonial America to the present Providing a broader perspective for understanding the denial of cultural and linguistic rights in the United States issues of language culture and deculturalization are placed in a global context The major change in the 8th Edition is a new chapter Global Corporate Culture and Separate But Equal describing how current efforts at deculturalization involve replacing family and personal cultures with a corporate culture to increase worker efficiency Substantive updates and revisions are made throughout all other chapters   Higher Education in a Globalising World J. Enders,Oliver Fulton,2012-12-06 This Festschrift is dedicated to Ulrich Teichler who is celebrating his sixtieth birth day in 2002 Ulrich Teichler has been a central actor in the development of the field of research on higher education in Germany Europe and beyond Not only has he dedicated his professional career to studying a large number of higher education topics through national and international research projects He was also in the fore front of the efforts to strengthen the structure and profile of higher education re search for example through his involvement in the establishment of the Consortium of Higher Education Researchers CHER In addition he has contributed to many important scholarly works reflecting on the state of the art and the nature of the field The conventional wisdom is that working in a university or college makes you an expert on higher education Consequently while academics like to do research on every possible topic they are

in general reluctant to examine their own social insti tution Within the European context Ulrich Teichler is one of the main exceptions to this rule Already in his student days he has recognised the unique characteristics of higher education institutions and systems and he understood that special efforts are needed to improve our knowledge on higher education

Responsibility and Responsibilisation in Education Christine Halse,Catherine Hartung,Jan Wright,2019-10-23 Concerns with the nature of and relationship between responsibility and responsibilisation pervade contemporary social political and moral life This book turns the analytical lens on the ways in which responsibility and responsibilisation operate in diverse educational settings and relationships and social policy and geographical contexts in the USA Europe the UK New Zealand and Australia Scholars have sought to explain the genealogy and the m lange of rationalities technologies bio politics and modes of governmentality that bring responsibility and responsibilisation into being how they act on and are taken up by individuals groups and organisations and the risks and possibilities they create and delimit for individuals social collectives and their freedoms Contributors to this collection have diverse views and perspectives on responsibility and responsibilisation This disagreement is a strength It underlines the importance of unravelling both the differences and similarities across scholars and contexts It also issues a salutatory warning about assumptions that reduce the complex concepts of responsibility and responsibilisation to simplistic fixed categories or to generalising and universalising single cases or experiences to all areas of education This volume was originally published as a special issue of Discourse Studies in the Cultural Politics of Education *Minority Status, Oppositional Culture, & Schooling* John U. Ogbu,2008-06-30 This book is the definitive and final presentation of John Ogbu s cultural ecological model and the many debates that his work has sparked during the past decade Organized as a dialogue between John Ogbu and the scholarly community Minority Status Oppositional Culture and Schooling is essential reading for anyone interested in the study of the academic achievement gap

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web hiv human immunodeficiency virus is a virus that attacks the body s immune system if hiv is not treated it can lead to aids acquired immunodeficiency syndrome there is currently no effective cure once people get hiv they have it for life but

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web epidemiology by the end of 2009 there were a total of 4404 cases reported in singapore 2009 notification rate 124 per million population the majority 94 were infected via the sexual route heterosexual sex 66 homosexual 21 and bisexual 7 most cases 90 are males with the highest proportion 32 in the 30 39 years age group

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infections and illnesses that happen when your immune system has been severely damaged by the hiv virus while aids cannot be transmitted from 1 person to another the hiv virus can

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web aids is the most advanced stage of hiv human immunodeficiency virus people with hiv may have symptoms in the very beginning of their infection like swollen glands fever headaches or muscle soreness

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web the annual number of new hiv cases among singapore residents had ranged from 400 to 500 from 2007 to 2017 had decreased to about 320 in 2018 and 2019 and had further decreased to 261 in 2020 2 of the 250 new cases in 2021 95 were male and 68 were aged 20 to 49 years about 62 had late stage hiv infection2 when they were diagnosed

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