



Effective Learning And Teaching In Business And Management

**Dirk C. Moosmayer, Oliver
Laasch, Carole Parkes, Kenneth G.
Brown**

Effective Learning And Teaching In Business And Management:

Effective Learning and Teaching in Business and Management Bruce Macfarlane, Roger Ottewill, Bruce J. McFarlane, 2001 Covering all the key issues of effective teaching of business and management this guide includes chapters from a wide range of contributors in the field and takes a broad and international perspective

Effective Learning and Teaching in Business and Management Bruce Macfarlane, Roger Ottewill, 2013-10-11 Written to meet the needs of teachers lecturers and tutors working at different levels and in many situations this is the guide to surveying and understanding the key issues best practices and new developments in business and management studies Teaching in this field is a multi faceted experience The authors use an international perspective and support a wide range of situations by concentrating on five key areas the teaching and supporting of learning the design and planning of learning activities assessment and giving feedback to students developing effective learning environments and student learning support systems reflective practice and professional development Practical and clear this book will prove an invaluable guide for all those with an interest in developing business and management education and is essential reading for all those looking for professional accreditation for recognition of their teaching It is also indispensable for the less experienced teacher seeking material for reflection and advice

Teaching Business Ethics for Effective Learning Ronald R. Sims, 2002-05-30 The key to teaching business ethics successfully says Sims is to start with clear goals and a sensible expectation of outcomes and with a true knowledge and appreciation of how people actually learn Seems obvious enough he says but the surprise is that so few understand this Thus the teaching of business ethics is often an unproductive frustrating exercise in futility Sims hopes to change that Proceeding with the conviction that open communications between teacher and student before during and after the teaching experience is vital Sims identifies key teaching processes gives practical advice on designing and planning the curriculum and offers guidance on how to develop a climate conducive to effective learning He highlights the importance of creating a classroom climate that encourages open dialogue good moral conversation and conversational learning And throughout he emphasizes that learning styles and experiential learning theory are cornerstones of teaching business ethics thus taking an approach unlike any in the literature An important guide for those who are new to teaching this essential subject Sims book will also be helpful for more experienced teachers who are wondering why their own methods do not always work or do not work as well as they believe they should Sims identifies important processes that must be managed if business ethics is to be taught and learned successfully processes such as creating stakeholder commitment to the goals purposes and outcomes of the teaching effort and curriculum design and planning that are attuned to individual differences in learning styles motivation and values Also included in Sims processes are the development of individual school outcomes and expectations and the assessment procedures that can measure them He discusses the importance of incorporating debriefing into an experiential learning exercise or discussion and goes on to give an in depth discussion of the pedagogical

approaches that allow teachers to teach the practical and theoretical components of the subject simultaneously Well illustrated with examples such as an interdisciplinary approach to teaching and a way to institutionalize outcomes assessment by means of total quality management Sims book returns constantly to his major theme that to teach business ethics effectively the teacher must first create a climate of trust and sharing within and between students and between students and teacher and that the teacher must have a concrete way to measure the impact of the teaching effort s results

Handbook of Research on Teaching Ethics in Business and Management Education Wankel, Charles, Stachowicz-Stanusch, Agata, 2011-12-31 This book is an examination of the inattention of business schools to moral education addressing lessons learned from the most recent business corruption scandals and financial crises and also questioning what we re teaching now and what should be considering in educating future business leaders to cope with the challenges of leading with integrity in the global environment Provided by publisher **A Handbook for Teaching and Learning in Higher Education** Heather Fry, Steve Ketteridge, Stephanie Marshall, 2003-12-16 The Handbook is sensitive to the competing demands of teaching research and scholarship and academic management Against the contexts the book focuses on developing professional academic skills for teaching Dealing with the rapid expansion of the use of technology in higher education and widening student diversity the fully updated and expanded edition includes new material on for example e learning lecturing to large groups formative and summative assessment and supervising research students

The Palgrave Handbook of Learning and Teaching International Business and Management Maria Alejandra Gonzalez-Perez, Karen Lynden, Vas Taras, 2019-09-05 This handbook which serves as a follow up text to The Palgrave Handbook of Experiential Learning In International Business reviews theoretical and empirical approaches of experiential learning pedagogy and its role in increasing the effectiveness in teaching and learning of international business and also in the incorporation of international business related concepts and competences in business and non business programs This edition offers a broader and updated perspective on experiential learning pedagogy for international business and management and beyond The first part provides an updated overview of the theories of experiential learning and effectiveness of teaching and learning in international business through the use of experiential learning projects Part two provides a collection of specific applications of experiential learning in International Business and related fields This handbook is a one stop source for international managers business educators and trainers seeking to either select and use an existing experiential learning project or develop new projects and exercises of this kind **Learning, Teaching and Social Justice in Higher Education** Noah Riseman, Sue Rechter, Ellen Warne, 2010 This book brings together a wide range of higher education practitioners from across disciplines Their chapters suggest innovative approaches to learning teaching and delivering a tertiary education experience that centres social justice as a core mission of universities The authors address the ways in which universities grapple with the challenges involved in the selection processes administration teaching and

learning and student support associated with an increasingly large student population drawn from a broad range of socioeconomic and cultural backgrounds including many students who will be returning to live overseas. Some of the specific challenges of these developments have included those of selection, academic literacy, independent learning, student support and student engagement. A second dimension is the traditional role of the universities as sources of independent intellectual and ethical critique of social institutions both in terms of research and public intellectual contribution to political and social policy debates and in terms of the formation of students in their capacities as critical ethical citizens and professionals. This social ethical critique has traditionally been built into the humanities and the social science disciplines and the helping professions but has now found its way into other disciplines and professional areas such as business and engineering. As well as broader social policy and political discourse has more explicitly embraced social ethical agendas of inclusiveness and marginalisation of social groups, recognition of the damage to the overall society of enduring and increasing social inequality.

BOOK JACKET **The SAGE Handbook of Responsible Management Learning and Education** Dirk C.

Moosmayer, Oliver Laasch, Carole Parkes, Kenneth G. Brown, 2020-08-10 Reflecting the rapid rise in popularity of recent initiatives such as the UN Principles for Responsible Management Education (PRME), this handbook exhaustively covers a variety of responsible management learning and education topics and provides an invaluable roadmap for this fast developing field. Covering various perspectives on the topic, right through to contexts, methods, outcomes and beyond, this volume will be an invaluable integrative resource for practitioners and researchers alike and is designed to serve a range of communities that deal with topics related to sustainability, responsibility and ethics in management learning and education. *Integrating*

AI and Machine Learning into Business and Management Education R., Manjunath B., R., Sunil Kumar, 2025-07-30 The integration of AI and machine learning into business education has developed a more efficient way of training future leaders. These technologies enhance the curriculum design and equip students with critical and analytical decision skills for today's fast-paced business environment. AI and machine learning tools foster experiential learning and bridge the gap between theory and practice. As industries increasingly rely on automation and predictive analytics, embedding these technologies into business education is not just innovative; it is imperative for preparing agile, tech-savvy professionals capable of navigating complex organizational challenges. *Integrating AI and Machine Learning into Business and Management Education* explores how the transformative capabilities of AI and machine learning can be effectively integrated into management education. This book encourages the adoption of AI for personalized learning and advanced problem solving in management training. Covering topics such as education, AI and management, this book is an excellent resource for academicians, researchers, corporate trainers, graduates and policymakers. ECRM 2019 18th European Conference on Research Methods in Business and Management Prof. Anthony Stacey, 2019-06-20

Business and Management Education in Transitioning and Developing Countries John R. McIntyre, Ilan Alon, 2014-12-18 Business education is a critical ingredient in establishing a

viable middle class of managers in transitioning and developing economies Compiled in association with the Center for International Business Education and Research this comprehensive examination of business and management education pedagogical models and curricula innovations in institutions around the world is the first such work to emphasize emerging markets

Handbook of Teaching with Technology in Management, Leadership, and Business Stuart Allen, Kim

Gower, Danielle K. Allen, 2020-09-25 Ever evolving technological innovation creates both opportunities and challenges for educators aiming to achieve meaningful and effective learning in the classroom and to equip students with a well honed set of technology skills as they enter the professional world The Handbook of Teaching with Technology in Management Leadership and Business is written by experienced instructors using technology in novel and impactful ways in their undergraduate and graduate courses as well as researchers reporting and reflecting on studies and literature that can guide them on the how and why of teaching with technology

Humanistic Perspectives on International Business and Management N. Lupton, M. Pirson, 2014-10-28 In Humanistic Perspectives on International Business and Management the

authors provide space to global perspectives on how we can rethink and reposition international business and management practice to be a part of the solution to our global problems These contributions provide impetus for further research practice and pedagogy development

Advancing Business Ethics Education Diane L. Swanson, Dann G. Fisher, 2008-04-01 This book features sixteen chapters written by distinguished scholars who collectively point to a roadmap for advancing business ethics education at a critical juncture in the history of corporate America The editors frame the book with an introductory chapter that details a gold standard for delivering ethics in the business school curriculum that signals to students that ethics matters provides an adequate counterbalance to the amoral subtext that dominates much of business education remedies assessment problems associated with current accrediting standards and prepares students for newly minted and fast growing careers in ethics compliance risk management and corporate social responsibility The chapters that follow lay out some challenges and opportunities that administrators and educators need to address in order to improve business ethics education and business school reputations in a post Enron climate Both traditional and experimental perspectives on delivering ethics in the curriculum are covered in conjunction with research that substantiates the potential for improving student ethics competencies after exposure to ethics coursework Methods for incorporating ethics in various subjects including accounting corporate governance environmentalism global business managerial decision making and human resource management are also given as part of the roadmap for advancing business ethics education

Skills for Business and Management

Martin Sedgley, 2020-04-15 This book provides practical guidance and strategies to help students make a successful transition to university and unlock their academic potential Chapters are organised around five essential skills for success time management academic reading academic writing and group work all of which are underpinned by independent learning Students will learn how to demonstrate critical analysis in their writing overcome challenges in group projects and deliver

presentations with confidence and focus In bringing together academic and employability skills readers are encouraged to make connections between the skills they have developed inside and outside the classroom and to start the process of personal development planning sooner rather than later Packed with activities pause for thought reflective tasks student insights and model assignments Skills for Business and Management is an essential resource for undergraduates and postgraduates on any business and management course It is also ideal for those studying relating fields such as accounting finance human resource management hospitality marketing and tourism management **A Contemporary Look at Business Ethics** Ronald R. Sims, 2017-07-01 A Contemporary Look at Business Ethics provides a present day look at business ethics to include the challenges opportunities and increased need for ethical leadership in today s and tomorrow s organizations The book discusses current and future business ethics challenges issues and opportunities which provides the context leaders and their organizations must navigate The book includes an in depth look at lessons learned about the causes of unethical behavior by examining a number of real world examples of ethical scandals from around the world that have taken place over the past few decades The analysis of the various ethical scandals focuses on concepts like ethical versus unethical leadership received wisdom the bottom line mentality groupthink and moral muteness all of which contribute to the kind of organizational culture and ethical behavior one finds in an organization The book discusses ethical decision making in general and the increased role of religion and spirituality in confronting unethical behavior in contemporary organizations The book also takes an in depth look at the impact ethical scandals have on employees and more specifically the psychological contract and person organization ethical fit with the goal of identifying along with other things what leaders can do to restore relationships with employees and rebuild the organization s reputation in the eyes of various stakeholders

Advances in Human Factors, Business Management, Training and Education Jussi Ilari Kantola, Tibor Barath, Salman Nazir, Terence Andre, 2016-07-26 This book reports on practical approaches for facilitating the process of achieving excellence in the management and leadership of organizational resources It shows how the principles of creating shared value can be applied to ensure faster learning training business development and social renewal In particular the book presents novel methods and tools for tackling the complexity of management and learning in both business organizations and society It covers ontologies intelligent management systems methods for creating knowledge and value added It gives novel insights into time management and operations optimization as well as advanced methods for evaluating customers satisfaction and conscious experience Based on the AHFE 2016 International Conference on Human Factors Business Management and Society held on July 27 31 2016 Walt Disney World Florida USA the book provides both researchers and professionals with new tools and inspiring ideas for achieving excellence in various business activities **Game-Based Education Approaches to Inclusive Business Management** Modarelli, Giuseppe, Rainero, Christian, Amelio, Stefano, 2024-10-07 Addressing social inequalities and fostering holistic well being has never been more pressing As people

grapple with environmental challenges and navigate the complexities of human interactions the need for a paradigm shift in how businesses are managed becomes vital Seeking to confront the profound issue at the heart of our societal fabric the need for organizations both public and private to transcend conventional practices emerges Game Based Education Approaches to Inclusive Business Management as a tool for change The book advocates for a transformative approach that integrates game based learning and working methodologies to instigate a shift towards inclusivity social responsibility and overall well being Scholars academics practitioners and those passionate about reshaping our societal fabric are invited to contribute to this collective effort shaping a future where inclusivity and well being are not mere ideals but integral components of business management Grounded in the understanding that the fate of our planet hinges not only on environmental responsibility but also on the quality of human interactions within our work environments this book ventures into uncharted territory The objective is clear to dissect the challenges impeding inclusive practices in business management By melding research with game based methodologies the book seeks to uncover solutions that transcend traditional boundaries It endeavors to examine the complexities of reducing inequalities and fostering inclusivity by delving into organizational economic and personal perspectives The fusion of game based learning and game based working emerges as a driving force for promoting organizational well being challenging existing norms and paving the way for a future where inclusivity is not just an aspiration but an intrinsic aspect of business management ECRM 2021 20th European Conference on Research Methods in Business and Management Dr Manuel Au-Yong-Oliveira, Prof Carlos Costa, 2021-06-07 Conference Proceedings of 20th European Conference on Research Methods in Business and Management Management Education for Integrity Charles Wankel, Agata Stachowicz-Stanusch, 2011-09-02 Explains how curricula should be streamlined and rejuvenated to ensure a high level of integrity in management education providing numerous examples of new tools teaching methods integrity sensitization and development exercises and ethical management education assessment approaches

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