

**EMERGING  
ISSUES  
IN  
RELIGIOUS  
EDUCATION**



**EDITED BY**

**GLORIA DURKA - JOANMARIE SMITH**

# Emerging Issues In Religious Education

**Marisa Crawford, Graham Rossiter**



## **Emerging Issues In Religious Education:**

Emerging Issues in Religious Education Gloria Durka,Joanmarie Smith,1976      Contemporary Challenges for Religious and Spiritual Education Arniika Kuusisto,Terry Lovat,2017-10-02 From being on the margins of scholarly debate for much of the past century and a half religion is being recognized once again as an area of concern for scholars politicians and public policy makers and thus the role of religious and spiritual education has taken on a new importance Apart from its socio political ramifications the place of religiousness and spirituality in the make up of individuals has been given renewed prominence through updated brain science and neuroscientists regularly refer to elements of this brain science in terms such as spiritual intelligence and even mystical consciousness This book explores many of the new directions being taken in the field of religious and spiritual education as new developments challenge the priorities of formal education and open up new avenues for incorporating religion and spirituality into the modern curriculum It asks whether the educational aims of teachers should be focused on specifically personal development or whether religious education should be used to develop understanding of more global and social issues such as citizenship conflict and ethics The book also addresses neuroscientific insights which suggest a need to engage with cognition and emotion in order to create a rich learning environment something to which a particularly contested subject area like religion and spirituality is well placed to contribute This book was originally published as a special issue of the Journal of Beliefs Values      Toward an Adult Church Jane E. Regan,2002 Penance Confirmation Eucharist Children participate in these sacraments and many other Catholic rites thanks to America s long standing model of parish catechesis Once children become adults however what becomes of their faith formation In Toward an Adult Church A Vision of Faith Formation Jane Regan explores the current structure of parish catechesis Basing her ideas on contemporary theory and traditional practice Regan sets forth an intriguing argument the vitality of the Church depends on establishing a new education paradigm one that is focused on adults How can parishes design a framework for adult catechesis Will such programs be accepted by local church communities Where does children s faith formation fit into the new structure Regan answers these questions and offers ideas for developing a balanced approach to religious education one that addresses the ongoing faith life of adults      Foundational Issues in Christian Education Robert W. Pazmiño,2008-09 Updated and revised this book explores the essential foundations of Christian education that educators draw upon in their thought and practice      Current Issues in the Psychology of Religion ,2025-02-10      *The Prophetic Spirit of Catechesis* Anne Marie Mongoven,2000 This pastoral book presents a new way to catechize adults using the relationship between ordinary life and Christian faith it combines both theoretical considerations and practical strategies For both professional and volunteer catechists      **Issues in Religion and Education** ,2015-02-04 Issues in Religion and Education Whose Religion is a contribution to the dynamic and evolving global debates about the role of religion in public education This volume provides a cross section of the debates over religion its role in public education and the theoretical and political

conundrums associated with resolutions The chapters reflect the contested nature of the role of religion in public education around the world and explore some of the issues mentioned from perspectives reflecting the diverse contexts in which the authors are situated The differences among the chapters reflect some of the particular ways in which various jurisdictions have come to see the problem and how they have addressed religious diversity in public education in the context of their own histories and politics Contributors are Lori G Beaman Catherine Byrne Christine L Cusack Adam Dinham Lauren L Forbes St phanie Gravel Bruce Grelle Mathew Guest Anna Halafoff Kim Lam Solange Lefebvre Alison Mawhinney Damon Mayrl Asha Mukherjee Heather Shipley Sonia Sikka Geir Skeie Leo Van Arragon and Pamela Dickey Young      **Understanding**

**Religious Experiences** J. Harold Ellens, 2007-11-30 Today most people feel less interested in religion and more interested in spirituality If you ask what they mean they will tell you that organized religion tends to turn them off but nonetheless they feel a hunger in the heart that they cannot seem to fill They do not mean that they would rather have disorganized religion they mean that institutional religion does not seem to satisfy their spirits and feel there must be something more some better way of experiencing whatever that is for which they are hungry Much new experimentation is going on as a result Some of it is a search for the meaning to fill the soul and satisfy the spirit much of it is a search for meaning on the spiritual level itself Spirituality reaches always toward the question about the meaning of God the meaning of relationships with others the meaning of intimacy and the meaning of soul gratifying insights into truth Here Ellens carefully and sensitively explores the full range of our spiritual natures and the variety of spiritual experiences of which we are capable describing the way our souls and psyches work in our hunger and thirst for meaning He explains in an enlightening and unconventional way why and how every human desires to reflect upon learn and share a heartfelt experience of God and of others Readers will find in this book a description of the meaning of the biblical stories about spiritual experiences in addition to descriptions of the kinds of spiritual experiences that ordinary people are having how they are achieving them and the ways in which they are filling their lives with meaning that goes beyond the horizons of material life The author paints this picture in such a way as to let us in on what biblically based authentic spirituality and spiritual experience really is and why it may or may not necessarily have anything to do with traditional institutionalized religion He carefully and vividly explains the notion of spirituality as it is illustrated in the Bible and discusses spiritual experiences such as prayer epiphany visions and other experiences He considers whether spirituality is mainly a connection with God with others or with both Readers hoping to get a better sense of what it means to be spiritual will have many of their questions answered in these pages      The Bloomsbury Handbook of Religious Education in the Global South Yonah Hisbon Matamba, Bruce A. Collet, 2022-02-10 The Bloomsbury Handbook of Religious Education in the Global South presents new comparative perspectives on Religious Education RE across the Global South Including 23 chapters written by scholars from the Global North and South this is the first authoritative reference work on the subject The handbook is thematically organised into seven sections The first three sections deal with provision

response to changes in contemporary society and decolonizing RE The next four sections explore young people and RE perspectives on teachers RE in higher education and finally challenges and opportunities for RE The term Global South is used here primarily to signify the deep economic divide with the Global North but the concept is also examined in historical geographical political social and cultural terms including the indelible influence of religion in all four broadly defined regions Exploring RE from local cross national as well as regional and sub regional perspectives the handbook examines RE from its diverse past present realities and envisioned future revealing not only tensions contestations injustices and inequalities of power but importantly how inclusive forms of RE can help solve these problems **Reimagining Christian Education**

Johannes M. Luetz, Tony Dowden, Beverley Norsworthy, 2018-07-04 This book is an arresting interdisciplinary publication on Christian education comprising works by leading scholars professionals and practitioners from around the globe It focuses on the integrated approaches to Christian education that are both theoretically sound and practically beneficial and identifies innovative pedagogical methods and tools that have been field tested and practice approved It discusses topics such as exploring programmes and courses through different lenses learning challenges and opportunities within organisational management theology of business Christian models of teaching in different contexts job preparedness developing different interpretive or meaning making frameworks for working with social justice people with disability non profit community organisations and in developing country contexts It offers graduate students teachers school administrators organisational leaders theologians researchers and education practitioners a fresh and inspiring reimagining of Christian education perspectives and practices and the ramifications of their application to life long learning *Irish and British Reflections on Catholic Education* Sean Whittle, 2021-02-20 This volume presents an interdisciplinary and systematic review of Catholic Education Studies across Ireland and Britain Taken together the chapters drill down to the foundations identity and leadership matters in Catholic education and schools It is in reading the complete volume that a more precise picture of Catholic education in Ireland and Britain develops into sharper focus This is important because it reflects and crystallises the complexity which has almost organically developed within the field of Catholic Education Studies It also provides a powerful antidote to the na ve reductionism that would boil Catholic education down to just one or two fundamental issues or principles Contemporary Catholic education perhaps globally but certainly in Ireland and Britain is best depicted in terms of being a colourful kaleidoscope of differing perspectives However this diversity is ultimately grounded in the underlying unity of purpose because each of the contributors to this volume is a committed advocate of Catholic education The volume brings together a rich range of scholars into one place so that these voices can be listened to as a whole It includes contributions from leading scholars blended with a plethora of other voices who are emerging to become the next generation of leading researchers in Catholic education It also introduces a number of newer voices to the academic context They present fresh perspectives and thinking about matters relating to Catholic education and each of them confidently stand alongside the

other contributors Moreover these reflections on Catholic education are important fruits to have emerged from the collaboration made possible through the creation of the Network for Researchers in Catholic Education which was established in 2016 under the auspices of Heythrop College University of London

**Religious Education at Schools in Europe** Martin Rothgangel, Dorothea Rechenmacher, Martin Jäggle, 2020-06-08 At a time when educational issues have increasingly come to determine the social and political discourse and major reforms of the education system are being discussed and implemented and when migration has become a significant phenomenon contributing to changes in the religious landscape of the European continent it is highly appropriate to focus our attention on the concrete situation regarding religious education This volume contains again on the basis of thirteen key questions the countries of Southern Europe Republic of Cyprus Greece Italy Malta Portugal Spain Andorra Monaco and San Marino Beyond the all important tasks of taking stock and making international comparisons the aim of this book that is the final volume of the series Religious Education at Schools in Europe is to create a foundation for further action in the field of education especially with regard to interfaith expertise

**Instructional-design Theories and Models** Charles M. Reigeluth, 2013-05-13 Instructional theory describes a variety of methods of instruction different ways of facilitating human learning and development and when to use and not use each of those methods It is about how to help people learn better This volume provides a concise summary of a broad sampling of new methods of instruction currently under development helps show the interrelationships among these diverse theories and highlights current issues and trends in instructional design It is a sequel to Instructional Design Theories and Models An Overview of Their Current Status which provided a snapshot in time of the status of instructional theory in the early 1980s Dramatic changes in the nature of instructional theory have occurred since then partly in response to advances in knowledge about the human brain and learning theory partly due to shifts in educational philosophies and beliefs and partly in response to advances in information technologies These changes have made new methods of instruction not only possible but also necessary in order to take advantage of new instructional capabilities offered by the new technologies These changes are so dramatic that many argue they constitute a new paradigm of instruction which requires a new paradigm of instructional theory In short there is a clear need for this Volume II of Instructional Design Theories and Models To attain the broad sampling of methods and theories it presents and to make this book more useful for practitioners as well as graduate students interested in education and training this volume contains twice as many chapters but each half as long as the ones in Volume I and the descriptions are generally less technical Several unique features are provided by the editor to help readers understand and compare the theories in this book Chapter 1 which discusses the characteristics of instructional theory and the nature of the new paradigm of instruction helps the reader identify commonalities across the theories Chapter forewords which summarize the major elements of the instructional design theories are useful for reviewing and comparing theories as well as for previewing a theory to decide if it

is of interest and for developing a general schema that will make it easier to understand Editor s notes provide additional help in understanding and comparing the theories and the new paradigm of instruction to which they belong Units 2 and 4 have introductory chapters to help readers analyze and understand the theories in those units This is an essential book for anyone interested in exploring new approaches to fostering human learning and development and thinking creatively about ways to best meet the needs of learners in all kinds of learning contexts Readers are invited to use Dr Charles Reigeluth s Web site to comment and to view others comments about the instructional design theories in this book as well as other theories Point your browser to [www.indiana.edu/idtheory](http://www.indiana.edu/idtheory)

***Emerging Challenges and Trends in TVET in the Asia-Pacific Region*** S. Majumdar, 2011-07-23 The Asia Pacific countries are in various stages of socio economic development Geo political factors affect the pace of development of the countries in the area also referred to as the Colombo Plan region TVET s acknowledged importance in the efforts to improve the quality of life of its people is a common motif in the book The twenty articles by TVET experts and practitioners as well as policy makers provide the reader researcher with a comprehensive appreciation of the respective TVET problems and issues in the countries included The book is the latest attempt to put under one cover both macro and micro views of TVET underscoring its current status emerging trends best practices and challenges that beset Individual systems The book presents a comprehensive body of TVET information for use as a handy reference both by serious researchers and national policymakers also by practitioners on how TVET plays a pivotal role in national socio economic development The experiences shared can be models of systems that worked learning from them and avoiding the pitfalls They further emphasize that no one solution fi ts all when addressing the gamut of challenges and concerns the resources required and the preferred mindset when implementing TVET reforms

**Faith Schools** Roy Gardner, Denis Lawton, Jo Cairns, 2005 Provides an accessible overview of the debates issues and practicalities of faith based education It sets out the challenges and opportunities of different approaches to faith schools and addresses the choices faced by parents

**Reasons for Living** Marisa Crawford, Graham Rossiter, 2006-11-01 Reasons for Living begins by exploring the development and psychological function of meaning identity and spirituality in the lives of young people This exploration can contribute significantly to the professional background of those engaged in the education and care of youth in various contexts The book then focuses on what it means to educate young people in meaning identity and spirituality Implications are considered for three school contexts the spiritual and moral dimension to the general curriculum in public and independent schools religious education in religious schools and state based Religion Studies courses Reasons for Living makes a much needed contribution to the philosophy of education by discussing the links between education and young people s spiritual and moral development It also provides new insights and approaches to values education and religious education Areas of fundamental importance in Australian education have long been held back not only by the gap between theory and practice but also by the very complexities of young people s personal development in contemporary Western

Culture Reasons for Living offers a constructive and practical way forward **International Journal of Religious Education**, 1924 **Christian Education Curriculum for the Digital Generation** Jong Soo Park, 2015-02-16 This book is about exploring and presenting a model of digital based curriculum for Christian education suitable for the digital ways of learning communicating and thinking Park discusses the limitations of analog based curricula most of current curricula and necessities for digital oriented ones Then he provides a new model of curriculum curriculum as software Curriculum as software is a curricular framework for embracing digital culture like open flat network service centered management interactive communication and offline online hybrid learning space It consists of four spiral stages analysis design simulation and service In the process of designing units 4R Movement a new learning theory is utilized to encourage today s young people to construct their own knowledge after critically analyzing various resources of information 4R embeded courses are implemented in the four movements reflection reinterpretation re formation and re creation **A Comparative Analysis of Systems of Education Law** Charles J. Russo, Leijun Ma, 2024-05-08 This book focuses on enhanced educator awareness of issues involving the status of the right to education as guaranteed by various legal systems throughout the world in light of the growing interest in comparative and international studies including the law Consequently this interdisciplinary comparative book which includes original chapters by leading academicians with expertise in law and education is designed to serve as a resource for researchers in education and law as well as policymakers and students To this end the book provides readers with an enhanced awareness of the nature of legal systems impacting education throughout the world Education is the driving force of the world development as well as the basic way to realize human rights and values At the same time law plays an important role in the protection evaluation guidance and promotion in the process of the development of education The book thus has interdisciplinary appeal Various audiences will find this highly accessible book informative and valuable including scholars with an interest in Education Law university faculty and classes whether involved in teacher preparation or educational leadership legal practitioners and university libraries **Debates in Religious Education** L. Philip Barnes, 2011-07-07 Debates in Religious Education is an accessible and comprehensive guide to the issues that are currently central to discussions in religious education it is written with the needs of both trainee and practising teachers in mind



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## **Table of Contents Emerging Issues In Religious Education**

1. Understanding the eBook Emerging Issues In Religious Education
  - The Rise of Digital Reading Emerging Issues In Religious Education
  - Advantages of eBooks Over Traditional Books
2. Identifying Emerging Issues In Religious Education
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Emerging Issues In Religious Education
  - User-Friendly Interface
4. Exploring eBook Recommendations from Emerging Issues In Religious Education
  - Personalized Recommendations
  - Emerging Issues In Religious Education User Reviews and Ratings
  - Emerging Issues In Religious Education and Bestseller Lists
5. Accessing Emerging Issues In Religious Education Free and Paid eBooks
  - Emerging Issues In Religious Education Public Domain eBooks
  - Emerging Issues In Religious Education eBook Subscription Services
  - Emerging Issues In Religious Education Budget-Friendly Options

6. Navigating Emerging Issues In Religious Education eBook Formats
  - ePub, PDF, MOBI, and More
  - Emerging Issues In Religious Education Compatibility with Devices
  - Emerging Issues In Religious Education Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Emerging Issues In Religious Education
  - Highlighting and Note-Taking Emerging Issues In Religious Education
  - Interactive Elements Emerging Issues In Religious Education
8. Staying Engaged with Emerging Issues In Religious Education
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Emerging Issues In Religious Education
9. Balancing eBooks and Physical Books Emerging Issues In Religious Education
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Emerging Issues In Religious Education
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Emerging Issues In Religious Education
  - Setting Reading Goals Emerging Issues In Religious Education
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Emerging Issues In Religious Education
  - Fact-Checking eBook Content of Emerging Issues In Religious Education
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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