

THE ELUSIVE  
❖ IDEAL ❖

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*Equal Educational Opportunity and the Federal  
Role in Boston's Public Schools, 1950-1985*

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ADAM R. NELSON

# Elusive Ideal Equal Educational Opportunity And The Federal Role In Bostons Public Schools 1950 1985

**Adam R. Nelson, John L. Rudolph**



## **Elusive Ideal Equal Educational Opportunity And The Federal Role In Bostons Public Schools 1950 1985:**

The Elusive Ideal Adam R. Nelson, 2005-05-10 In recent years federal mandates in education have become the subject of increasing debate Adam R Nelson's *The Elusive Ideal* a postwar history of federal involvement in the Boston public schools provides lessons from the past that shed light on the continuing struggles of urban public schools today This far reaching analysis examines the persistent failure of educational policy at local state and federal levels to equalize educational opportunity for all Exploring deep seated tensions between the educational ideals of integration inclusion and academic achievement over time Nelson considers the development and implementation of policies targeted at diverse groups of urban students including policies related to racial desegregation bilingual education special education school funding and standardized testing An ambitious study that spans more than thirty years and covers all facets of educational policy from legal battles to tax strategies *The Elusive Ideal* provides a model from which future inquiries will proceed A probing and provocative work of urban history with deep relevance for urban public schools today Nelson's book reveals why equal educational opportunity remains such an elusive ideal

**The Elusive Ideal** Adam R. Nelson, 2005-05-10 In recent years federal mandates in education have become the subject of increasing debate Adam R Nelson's *The Elusive Ideal* a postwar history of federal involvement in the Boston public schools provides lessons from the past that shed light on the continuing struggles of urban public schools today This far reaching analysis examines the persistent failure of educational policy at local state and federal levels to equalize educational opportunity for all Exploring deep seated tensions between the educational ideals of integration inclusion and academic achievement over time Nelson considers the development and implementation of policies targeted at diverse groups of urban students including policies related to racial desegregation bilingual education special education school funding and standardized testing An ambitious study that spans more than thirty years and covers all facets of educational policy from legal battles to tax strategies *The Elusive Ideal* provides a model from which future inquiries will proceed A probing and provocative work of urban history with deep relevance for urban public schools today Nelson's book reveals why equal educational opportunity remains such an elusive ideal

**Reforming Boston Schools, 1930-2006** J. Cronin, 2008-02-14 Boston's schools in 2006 won the Eli Broad Prize for the Most Improved Urban School System in America But from the 1930s into the 1970s the city schools succumbed to scandals including the sale of jobs and racial segregation This book describes the black voices before and after court decisions and the struggles of Boston teachers before and after collective bargaining The contributions of universities corporations and political leaders to restore academic achievement are evaluated by one who observed Boston schools for forty years

Education and Social Change John L. Rury, Sylvia L. Mendez, 2025-01-24 This concise interpretive history of American schooling focuses on the evolving relationship between education and social change Like its predecessors this fully updated new edition investigates the impact of social forces such as industrialization urbanization immigration globalization and cultural conflict on the development of

schools and other educational institutions It also examines the various ways that schools have contributed to social change particularly in enhancing the status and accomplishments of certain social groups and not others Detailed accounts of the experiences of women and minority groups in American history consider how their lives have been affected by education at key points in the past Updates to the seventh edition include Enhanced coverage for understanding the experiences of Native Americans students in poverty settings and the LGBTQ community in the midst of social change New topics include settler colonialism indigeneity culturally diverse education gay and transgender educational policies charter schools voucher programs and the rise of testing in schools It has been edited throughout to update information and sources regarding the history of American education and related processes of social transformation in the nation s past This bestselling introductory text is essential reading for Educational Foundations History of Education and Schools and Society and similar courses for pre service teachers educational leaders and others New online material includes discussion questions and links to further reading and resources available at [www.routledge.com/9781032745947](http://www.routledge.com/9781032745947)

*Classroom Wars* Natalia Mehlman Petrzela, 2015-03-03 The schoolhouse has long been a crucible in the construction and contestation of the political concept of family values Through Spanish bilingual and sex education moderates and conservatives in California came to define the family as a politicized and racialized site in the late 1960s and 1970s Sex education became a vital arena in the culture wars as cultural conservatives imagined the family as imperiled by morally lax progressives and liberals who advocated for these programs attempted to manage the onslaught of sexual explicitness in broader culture Many moderates however doubted the propriety of addressing such sensitive issues outside the home Bilingual education meanwhile was condemned as a symbol of wasteful federal spending on ethically questionable curricula and an intrusion on local prerogative Spanish language bilingual bicultural programs may seem less relevant to the politics of family but many Latino parents and students attempted to assert their authority against great resistance in impassioned demands to incorporate their cultural and linguistic heritage into the classroom Both types of educational programs in their successful implementation and in the reaction they inspired highlight the rightward turn and enduring progressivism in postwar American political culture In *Classroom Wars* Natalia Mehlman Petrzela charts how a state and a citizenry deeply committed to public education as an engine of civic and moral education navigated the massive changes brought about by the 1960s including the sexual revolution school desegregation and a dramatic increase in Latino immigration She traces the mounting tensions over educational progressivism cultural and moral decay and fiscal improvidence using sources ranging from policy documents to student newspapers from course evaluations to oral histories Petrzela reveals how a growing number of Americans fused values about family personal and civic morality which galvanized a powerful politics that engaged many Californians and ultimately many Americans In doing so they blurred the distinction between public and private and inspired some of the fiercest classroom wars in American history Taking readers from the cultures of Orange County mega churches to Berkeley

coffeehouses Natalia Mehlman Petrzela's history of these classroom controversies sheds light on the bitterness of the battles over diversity we continue to wage today and their influence on schools and society nationwide

### **Bilingual Brokers**

Jeehyun Lim, 2017-04-03 Reading Asian American and Latino literature *Bilingual Brokers* traces the shift in attitudes toward bilingualism in postwar America from the focus on cultural assimilation to that of resource management Interweaving the social significance of language as human capital and the literary significance of English as the language of cultural capital Jeehyun Lim examines the dual meaning of bilingualism as liability and asset in relation to anxieties surrounding new immigration and globalization Using the work of Younghill Kang Carlos Bulosan Américo Paredes Maxine Hong Kingston Richard Rodriguez Chang-rae Lee Julia Alvarez and Ha Jin as examples Lim reveals how bilingual personhood illustrates a regime of flexible inclusion where an economic calculus of one's value crystallizes at the intersections of language and racial difference By pointing to the nexus of race capital and language as the focal point of postwar negotiations of difference and inclusion *Bilingual Brokers* probes the faultlines of postwar liberalism in conceptualizing and articulating who is and is not considered to be an American

*Clio at the Table* Kenneth K. Wong, Robert Rothman, 2009 This series explores the history of schools and schooling in the United States and other countries The series will examine the historical development of schools and educational processes with special emphasis on issues of educational policy curriculum and pedagogy as well as issues relating to race class gender and ethnicity Special emphasis will be placed on the lessons to be learned from the past for contemporary educational reform and policy Although the series will publish books related to education in the broadest societal and cultural context it especially seeks books on the history of specific schools and on the lives of educational leaders and school founders

### **Seeing Race Again** Kimberlé Williams Crenshaw, Luke Charles Harris, Daniel Martinez

HoSang, George Lipsitz, 2019-02-05 Every academic discipline has an origin story complicit with white supremacy Racial hierarchy and colonialism structured the very foundations of most disciplines research and teaching paradigms In the early twentieth century the academy faced rising opposition and correction evident in the intervention of scholars including W. E. B. Du Bois Zora Neale Hurston Carter G. Woodson and others By the mid twentieth century education itself became a center in the struggle for social justice Scholars mounted insurgent efforts to discredit some of the most odious intellectual defenses of white supremacy in academia but the disciplines and their keepers remained unwilling to interrogate many of the racist foundations of their fields instead embracing a framework of racial colorblindness as their default position This book challenges scholars and students to see race again Examining the racial histories and colorblindness in fields as diverse as social psychology the law musicology literary studies sociology and gender studies *Seeing Race Again* documents the profoundly contradictory role of the academy in constructing naturalizing and reproducing racial hierarchy It shows how colorblindness compromises the capacity of disciplines to effectively respond to the wide set of contemporary political economic and social crises marking public life today

*Handbook of Education Policy Research* Lora Cohen-Vogel, Peter

Youngs, Janelle Scott, 2025-08-15 The second edition of the Handbook of Education Policy Research the largest volume published in AERA's history addresses a variety of policy and contextual issues in early childhood K 12 and postsecondary education that have received extensive empirical attention during the past 15 years With the pandemic and social turmoil as a backdrop the editors build on the breadth and depth of the first edition while expanding the scope of the project to include subjects methods theories and analyses that have contributed powerfully to the study of education policy and politics in the 2010s and 2020s The field has become more comprehensive and inclusive and the authors represent a diversity of racial ethnic and gender identities and intellectual and disciplinary orientations Most chapters come from multiple authors reflecting the multi sourced development of research in education policy since the first volume was published This compilation consists of 70 chapters and nine commentaries that map past present and future directions of the field and richly attend to critical issues of interest to students researchers policy makers and practitioners

**Handbook of Education Policy Studies** Guorui Fan, Thomas S. Popkewitz, 2020-06-10 This open access handbook brings together the latest research from a wide range of internationally influential scholars to analyze educational policy research from international historical and interdisciplinary perspectives By effectively breaking through the boundaries between countries and disciplines it presents new theories techniques and methods for contemporary education policy and illustrates the educational policies and educational reform practices that various countries have introduced to meet the challenges of continuous change This volume focuses on policies and changes in schools and classrooms The studies on school changes present the differences in the policies and challenges of K 12 schools and universities in different countries and regions and in connection with the contradictions and conflicts between tradition and modernization as well as the changing roles of various stakeholders especially that of teachers In terms of curriculum and instruction many countries have undertaken experiments and introduced changes based on two major themes what to teach and how to teach International education assessments represented by PISA not only promote the improvement and extensive application of educational assessment and testing techniques but have also had far reaching impacts on education policies and education reforms in many countries Focusing on the changes in educational policies at the micro level this volume comprehensively reveals the complex interactions between school organizations teachers curricula teaching and learning evaluation and other elements within the education system as well as the latest related reforms worldwide

**Education Reform and the Limits of Policy** Michael Addonizio, C. Philip Kearney, 2012 While there is no doubt that an abundance of newly enacted education policies abounds across the state and across the nation more fundamental questions remain What is the nature of these reforms What do they hope to accomplish How successful have they been In this book we attempt to provide some answers to these questions by examining a major set of education policy reforms undertaken in Michigan and across the country over the past 20 or more years These innovations include finance reform state assessment of student performance a series of school accountability

measures charter schools schools of choice and for Detroit a bevy of oft conflicting policies and reform efforts that have belabored but seldom helped its public schools In the pages that follow we examine the decidedly mixed outcomes and effects of this large array of reform policies and programs Each chapter addresses a specific policy area outlining reform activity across the nation with an emphasis on Michigan s efforts as well as on one or two states that led these changes

*See Government Grow* Gareth Davies,2007 An award winning historian s pathbreaking book uses federal education policy from the Great Society to Reagan s New Morning to demonstrate how innovative policies become entrenched irrespective of who occupies the White House

Shaping Education Policy Douglas E. Mitchell,Robert L. Crowson,Dorothy Shipps,2011-06-01 Shaping Education Policy is a comprehensive overview of education politics and policy during the most turbulent and rapidly changing period in American history Respected scholars review the history of education policy to explain the political powers and processes that shape education today Chapters cover major themes that have influenced education including the civil rights movement federal involvement the accountability movement family choice and development of nationalization and globalization Sponsored by the Politics of Education Association this edited collection examines the tumultuous shifts in education policy over the last six decades and projects the likely future of public education This book is a necessary resource for understanding the evolution current status and possibilities of educational policy and politics

**Para Power** Nick Juravich,2024-12-10 Paraprofessional educators entered US schools amidst the struggles of the late 1960s Immersed in the crisis of care in public education paras improved systems of education and social welfare despite low pay and second rate status Understanding paras as key players in Black and Latino struggles for jobs and freedom Nick Juravich details how the first generation of paras in New York City transformed work in public schools and the relationships between schools and the communities they served Paraprofessional programs created hundreds of thousands of jobs in working class Black and Latino neighborhoods These programs became an important pipeline for the training of Black and Latino teachers in the1970s and early 1980s while paras organizing helped drive the expansion and integration of public sector unions An engaging portrait of an invisible profession Para Power examines the lives and practices of the first generation of paraprofessional educators against the backdrop of struggles for justice equality and self determination

**The Education Trap** Cristina Viviana Groeger,2021-03-09 Education is thought to be the route out of poverty but history disagrees Cristina Groeger explores the Gilded Age origins of this idea and shows how schooling actually bolstered economic inequality in the 20th century If we want a more equitable society she argues we should look not just to education but also to workers and the workplace

*The New Math* Christopher J. Phillips,2014-12-04 An era of sweeping cultural change in America the postwar years saw the rise of beatniks and hippies the birth of feminism and the release of the first video game It was also the era of new math Introduced to US schools in the late 1950s and 1960s the new math was a curricular answer to Cold War fears of American intellectual inadequacy In the age of Sputnik and increasingly sophisticated technological

systems and machines math class came to be viewed as a crucial component of the education of intelligent virtuous citizens who would be able to compete on a global scale In this history Christopher J Phillips examines the rise and fall of the new math as a marker of the period s political and social ferment Neither the new math curriculum designers nor its diverse legions of supporters concentrated on whether the new math would improve students calculation ability Rather they felt the new math would train children to think in the right way instilling in students a set of mental habits that might better prepare them to be citizens of modern society a world of complex challenges rapid technological change and unforeseeable futures While Phillips grounds his argument in shifting perceptions of intellectual discipline and the underlying nature of mathematical knowledge he also touches on long standing debates over the place and relevance of mathematics in liberal education And in so doing he explores the essence of what it means to be an intelligent American by the numbers

**Walkout!** Diana D'Amico Pawlewicz,2022-08-01 Teacher unions and their members have long stood as polarizing figures in a vast educational landscape As in the Western films of the 1920s policymakers education reformers and onlookers often assign union leaders and the teachers they represent either the white hats of heroes or the black hats of villains Politicized efforts to reductively classify teacher unions as beneficial or dangerous have only served to obscure the extent to which labor militancy and teacher activism have become part and parcel of the American public school system and the primary mechanisms by which teachers voices are heard and heeded in the policy arena Teacher unions have grown in tandem with and in response to the expansion of the school bureaucracy and the acceleration of accountability reforms and teachers calls for recognition and reform are inseparable from broader movements for social change Far more than either good or bad teacher unions are the inevitable outgrowth of American public education as it stands today This book offers an interdisciplinary exploration of the state of modern teacher unions the complex spaces they operate in and the connections between militancy activism and school reform Breaking free from the white hat black hat dyad that has for so long colored the lenses we use to understand unions the chapters of this book engage a set of fundamental questions Where did the modern moment of militancy come from and in what ways is it a continuation or a departure from the approaches of previous organized teachers What is at stake in modern expressions of militancy for teachers communities and schools Beyond the flashpoint of the walkout what is the effect of teacher activism

### **Education and the Culture of Print in Modern**

**America** Adam R. Nelson,John L. Rudolph,2010-05-26 Vividly revealing the multiple layers on which print has been produced consumed regulated and contested for the purpose of education since the mid nineteenth century the historical case studies in Education and the Culture of Print in Modern America deploy a view of education that extends far beyond the confines of traditional classrooms The nine essays examine how print educates in settings as diverse as depression era work camps religious training and broadcast television all the while revealing the enduring tensions that exist among the controlling interests of print producers and consumers This volume exposes what counts as education in American society and the many



contexts in which education and print intersect Offering perspectives from print culture history library and information studies literary studies labor history gender history the history of race and ethnicity the history of science and technology religious studies and the history of childhood and adolescence Education and the Culture of Print in Modern America pioneers an investigation into the intersection of education and print culture The Educational Legacy of Woodrow Wilson James Axtell, 2011-12-13 In The Educational Legacy of Woodrow Wilson James Axtell brings together essays by eight leading historians and one historically minded political scientist to examine the long formative academic phase of Wilson's career and its connection to his relatively brief tenure in politics Together the essays provide a greatly revised picture of Wilson's whole career and a deeply nuanced understanding of the evolution of his educational political and social philosophy and policies the ordering of his values and priorities and the seamless link between his academic and political lives The contributors shed light on Wilson's unexpected rise to the governorship of New Jersey and the presidency and how he prepared for elective office through his long study of government and the practice of academic politics which he deemed no less fierce than that of Washington In both spheres he was enormously successful propelling a string of progressive reforms through faculty and legislative forums Only after he was beset by health problems and events beyond his control did he fail to push his academic and postwar agendas to their logical idealistic conclusions Contributors James Axtell College of William and Mary Victoria Bissell Brown Grinnell College John Milton Cooper Jr University of Wisconsin Stanley N Katz Princeton University W Bruce Leslie SUNY Brockport Adam R Nelson University of Wisconsin Mark R Nemec Forrester Research John R Thelin University of Kentucky Trygve Throntveit Harvard University **You Must Be from the North** Kimberly K. Little, 2009-10-20 You must be from the North was a common derogatory reaction to the activities of white women throughout the South well meaning wives and mothers who joined together to improve schools or local sanitation but found their efforts decried as more troublesome civil rights agitation You Must Be from the North Southern White Women in the Memphis Civil Rights Movement focuses on a generation of white women in Memphis Tennessee born between the two World Wars and typically omitted from the history of the civil rights movement The women for the most part did not jeopardize their lives by participating alongside black activists in sit ins and freedom rides Instead they began their journey into civil rights activism as a result of their commitment to traditional female roles through such organizations as the Junior League What originated as a way to do charitable work however evolved into more substantive political action While involvement with groups devoted to feeding school children and expanding Bible study sessions seemed benign these white women's growing awareness of racial disparities in Memphis and elsewhere caused them to question the South's hierarchies in ways many of their peers did not Ultimately they found themselves challenging segregation more directly found themselves ostracized as a result and discovered they were often distrusted by a justifiably suspicious black community Their newly discovered commitment to civil rights contributed to the success of the city's sanitation workers strike of 1968 Dr Martin Luther King Jr's death during the

strike resonated so deeply that for many of these women it became a defining moment In the long term these women proved to be a persistent and progressive influence upon the attitudes of the white population of Memphis and particularly on the city s elite

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