

# Educating People of Faith

EXPLORING THE HISTORY OF JEWISH AND CHRISTIAN COMMUNITIES



EDITED BY JOHN VAN ENGEN

FOREWORD BY DOROTHY C. BASS

# Educating People Of Faith Exploring The History Of Jewish And Christian Communities

**Sittser, Gerald L.**



## **Educating People Of Faith Exploring The History Of Jewish And Christian Communities:**

**Educating People of Faith** John H. Van Engen, 2004-02-13 A much needed addition to the emerging literature on the formative power of religious practices *Educating People of Faith* creates a vivid portrait of the lived practices that shaped the faith of Jews and Christians in synagogues and churches from antiquity up to the seventeenth century This significant book is the work of Jewish Roman Catholic Orthodox and Protestant scholars who wished to discover and describe how Jews and Christians through history have been formed in religious ways of thinking and acting Rather than focusing solely on either intellectual or social life the authors all use the concept of practices as they attend to the embodied contextual character of religious formation Their studies of religious figures community life and traditional practices such as preaching sacraments and catechesis are colorful detailed and revealing The authors are also careful to cover the nature of religious education across all social levels from the textual formation of highly literate rabbis and monks engaged in Scripture study to the local formation of illiterate medieval Christians for whom the veneration of saints shrines street performances of religious dramas and public preaching by wandering preachers were profoundly formative *Educating People of Faith* will benefit scholars and teachers desiring a fuller perspective on how lived practices have historically formed people in religious faith It will also be useful to practical theologians and pastors who wish to make the resources of the past available to practitioners in the present

*Encyclopedia of Christian Education* George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In *The Encyclopedia of Christian Education* contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women s education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors *The Encyclopedia of Christian Education* contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church s founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian education Biblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education

**The Pericope Adulterae, the Gospel of John, and the**

**Literacy of Jesus** Chris Keith, 2009 Although consistently overlooked or dismissed John 8 6 8 in the Pericope Adulterae is the only place in canonical or non canonical Jesus tradition that portrays Jesus as writing After establishing that John 8 6 8 is indeed a claim that Jesus could write this book offers a new interpretation and transmission history of the Pericope Adulterae Not only did the pericope s interpolator place the story in John s Gospel in order to highlight the claim that Jesus could write but he did so at John 7 53 8 11 as a result of carefully reading the Johannine narrative The final chapter of the book proposes a plausible socio historical context for the insertion of the story *The Turn to Transcendence* Glenn W. Olsen, 2012-07-30 Phenomenal A must read for us who desire to topple the dictatorship of relativism and culture of death and replace it with the only alternative The Imaginative Conservative Especially concerned with the public nature of religion historian Glenn W Olsen author of *Christian Marriage A Historical Study* and *On the Road to Emmaus* The Catholic Dialogue with American and Modernity sets forth an exhaustively researched and persuasive account of how religion has been reshaped in the modern period The Turn to Transcendence traces both the loss of transcendence and attempts to recover it while making its own proposals Neither reactionary nor modernist it questions how under conditions of modern life some form of the sacred and some form of the secular might both flourish at the same time But it also provides a warning that a religion unable to maintain itself with its own overt architecture language and calendars against an enveloping secular culture is destined for oblivion Glenn Olsen s book could hardly be more pivotal or insightful Confronting the growing amnesia regarding culture s religious origin and transcendent purpose Olsen proves both a masterful cartographer of modernity and a visionary of a culture that encourages and enables us to seek beyond ourselves Carl A Anderson Supreme Knight of the Knights of Columbus A brilliant book It rests on an amazing amount of scholarship that is wide ranging in history literature art science music theology and philosophy James Hitchcock professor of history St Louis University Homiletical Theology David Schnasa Jacobsen, 2015-02-13 Karl Barth famously argued that all theology is sermon preparation But what if all sermon preparation is actually theology This book pursues a thoroughgoing theological vision for the practice of preaching as a way of doing theology The idea is not just that homiletics is the realm of theological application That would leave preaching in the position of simply implementing a theology already arrived at Instead the vision in these pages is of a form of theology that begins with preaching itself its practice its theories and its contexts Homiletical theology is thus a unique way of doing theology even a constructive theological task in its own right Homiletician David Schnasa Jacobsen has assembled several of the leading lights of contemporary homiletics to help to see its task ever more deeply as theological yet in profoundly diverse ways Along the way readers will not only discover how homileticians do theology homiletically but will deepen the way in which they understand their own preaching as a theological task Grounded in the Gospel J. I. Packer, Gary A. Parrett, 2010-04-01 Historically the church s ministry of grounding new believers in the essentials of the faith has been known as catechesis systematic instruction in faith foundations including what we believe how we pray and worship and how

we conduct our lives For most evangelicals today however this very idea is an alien concept Packer and Parrett concerned for the state of the church seek to inspire a much needed evangelical course correction This new book makes the case for a recovery of significant catechesis as a nonnegotiable practice of churches showing the practice to be complementary to and of no less value than Bible study expository preaching and other formational ministries and urging evangelical churches to find room for this biblical ministry for the sake of their spiritual health and vitality **Practicing Piety in Medieval**

**Ashkenaz** Elisheva Baumgarten,2014-10-01 In the urban communities of medieval Germany and northern France the beliefs observances and practices of Jews allowed them to create and define their communities on their own terms as well as in relation to the surrounding Christian society Although medieval Jewish texts were written by a learned elite the laity also observed many religious rituals as part of their everyday life In *Practicing Piety in Medieval Ashkenaz* Elisheva Baumgarten asks how Jews especially those who were not learned expressed their belonging to a minority community and how their convictions and deeds were made apparent to both their Jewish peers and the Christian majority *Practicing Piety in Medieval Ashkenaz* provides a social history of religious practice in context particularly with regard to the ways Jews and Christians separately and jointly treated their male and female members Medieval Jews often shared practices and beliefs with their Christian neighbors and numerous notions and norms were appropriated by one community from the other By depicting a dynamic interfaith landscape and a diverse representation of believers Baumgarten offers a fresh assessment of Jewish practice and the shared elements that composed the piety of Jews in relation to their Christian neighbors **The**

**Sacralization of Space and Behavior in the Early Modern World** Jennifer Mara DeSilva,2016-03-09 In the Early Modern period as both reformed and Catholic churches strove to articulate orthodox belief and conduct through texts sermons rituals and images communities grappled frequently with the connection between sacred space and behavior *The Sacralization of Space and Behavior in the Early Modern World* explores individual and community involvement in the approbation reconfiguration and regulation of sacred spaces and the behavior both animal and human within them The individual s understanding of sacred space and consequently the behavior appropriate within it depended on local need group dynamics and the dissemination of normative expectations While these expectations were defined in a growing body of confessionalizing literature locally and internationally traditional clerical authorities found their decisions contested circumvented or elaborated in order to make room for other stakeholders activities and needs To clearly reveal the efforts of early modern groups to negotiate authority and the transformation of behavior with sacred space this collection presents examples that allow the deconstruction of these tensions and the exploration of the resulting campaigns within sacred space Based on new archival research the eleven chapters in this collection examine diverse aspects of the campaigns to transform Christian behavior within a variety of types of sacred space and through a spectrum of media These essays give voice to the arguments exhortations and accusations that surrounded the activities taking place in early modern sacred space and reveal

much about how people made sense of these transformations      **Translating "Clergie"** Claire M. Waters, 2016 In *Translating Clergie* Claire M Waters explores medieval texts in French verse and prose from England and the Continent that perform and represent the process of teaching as a shared lay and clerical endeavor      **Wisdom, Faith, and Service** Agam Iheanyi-Igwe, Dennis R. Lindsay, 2023-12-21 *Wisdom Faith and Service* captures the essence of the institutional vocation and mission of Bushnell University from its founding in 1895 The Bushnell Saga past present and future is shaped and framed by the individual wisdom faith and service sagas of Bushnell People women men professors students alumni administrators and countless friends whose own vocational callings have contributed to and benefited from the saga of this institution In this book current Bushnell People reflect theologically and practically on the university's mission and share the stories of other Bushnell People whose lives embody the high calling of wisdom faith and service      **Biblical Narrative Learning** Tung Chiew Ha, 2015-10-02 *Biblical narrative learning* is a non critical educational approach for Christian communities with diverse learning backgrounds involving three sets of movement inquire and invent interpret and imagine inspire and imitate and impart It is grounded in humankind's universal capacity to teach and learn through stories and built on practices in narrative learning along with biblical narratives The Gospel of John provides a model for this interpretive process that continues the teaching of living in a loving relationship with God and one another John uses many literary devices to enhance an affective and reflective learning The literary devices create the familiar strange effect John's narrative fosters remembrance of the Story and guides the learner to adequate faith in God It inculcates adequate faith to wait in suspense while the Jesus Story and our stories when they are remembered create new understanding and transform the life experiences of the person

**Seeds of the Church** Teun van der Leer, Henk Bakker, Steven R. Harmon, Elizabeth Newman, 2022-11-30 The landmark World Council of Churches convergence text *The Church Towards a Common Vision* 2012 which has the potential to become this generation's Baptism Eucharist and Ministry 1982 invites the churches to envision how their own distinctive visions of the church might have a place in the global church's imagination of the ecumenical future *Seeds of the Church Towards an Ecumenical Baptist Ecclesiology* is a collaborative effort by members of the Baptist World Alliance Commission on Baptist Doctrine and Christian Unity to respond to this invitation This book contends that the distinctive Baptist ecclesial vision is best embodied in twelve core practices of Baptist churches and their interrelationship covenanting discerning gathering befriending proclaiming equipping baptizing discipling caring theologizing scattering and remembering *Seeds of the Church* opens a window on what is possible when Baptists engage with people of other Christian traditions in the exploration of the common heritage of people belonging to the one household of faith The global Baptist theological voices represented in this volume offer it as a reading of an ecumenical text in a Baptist key that paves the way for ecclesiological renewal among Baptists and in the whole church to which they belong      **Moral Formation and the Virtuous Life** Paul M. Blowers, 2019-07-02 In *Moral Formation and the Virtuous Life* volume editor Paul M Blowers has translated and gathered

several key texts from early Christian sources to explore the broad themes of moral conscience and ethics Readers will gain a sense of how moral formation was part of a process sustained by pastoral instruction and admonition based on ritual practice baptism eucharist and liturgy as well as learned ethical behaviors related to moral issues such as sexual ethics marriage and celibacy wealth and poverty pagan entertainment military service and more Moral Formation and the Virtuous Life is part of Ad Fontes Early Christian Sources a series designed to present ancient Christian texts essential to an understanding of Christian theology ecclesiology and practice The books in the series will make the wealth of early Christian thought available to new generations of students of theology and provide a valuable resource for the Church Developed in light of recent Patristic scholarship the volumes will provide a representative sampling of theological contributions from both East and West The series aims to provide volumes that are relevant for a variety of courses from introduction to theology to classes on doctrine and the development of Christian thought The goal of each volume is not to be exhaustive but rather representative enough to denote for a non specialist audience the multivalent character of early Christian thought allowing readers to see how and why early Christian doctrine and practice developed the way it did

Medieval Christianity in Practice Miri Rubin, 2021-06-08 Medieval Christianity in Practice provides readers with a sweeping look at the religious practices of the European Middle Ages Comprising forty two selections from primary source materials each translated with an introduction and commentary by a specialist in the field the collection illustrates the religious cycles rituals and experiences that gave meaning to medieval Christian individuals and communities This volume of Princeton Readings in Religions assembles sources reflecting different genres regions and styles including prayer books chronicles diaries liturgical books sermons hagiography and handbooks for the laity and clergy The texts represent the practices through which Christians conducted their individual family and community lives and explores such life cycle events as birth confirmation marriage sickness death and burial The texts also document religious practices related to themes of work parish life and devotions as well as power and authority Enriched by expert analysis and suggestions for further reading Medieval Christianity in Practice gives students and general readers alike the necessary background and foundations for an appreciation of the creativity and multiplicity of medieval Christian religious culture

Knowledge of God and the Development of Early Kabbalah Jonathan Dauber, 2012-08-01 In Knowledge of God and the Development of Early Kabbalah Jonathan Dauber offers a fresh consideration of the emergence of Kabbalah against the backdrop of a re evaluation of the relationship between Kabbalistic and philosophic discourse

*Understanding Children's Spirituality* Kevin E. Lawson, 2012-03-22 How important is childhood in the spiritual formation of a person How do children experience God in the context of their lives as they grow What does God do in the lives of children to draw them to himself and help them grow into a vital relationship with him How can adults who care about children better support their spiritual growth and direct it toward relationship with God through Jesus Christ These are critical questions that church leaders face as they consider how best to nurture the faith of the children God brings

into our lives In this book over two dozen Christian scholars and ministry leaders explore important issues about the spiritual life of children and ways parents church leaders and others who care about children can promote their spiritual formation

Medieval Franciscan Approaches to the Virgin Mary, 2019-08-12 This volume offers a sample of the many ways that medieval Franciscans wrote represented in art and preached about the model of models of the medieval religious experience the Virgin Mary This is an extremely valuable collection of essays that highlight the significant role the Franciscans played in developing Mariology in the Middle Ages Beginning with Francis Clare and Anthony a number of significant theologians spiritual writers preachers and artists are presented in their attempt to capture the significance and meaning of the Virgin Mary in the context of the late Middle Ages within the Franciscan movement Contributors are Luciano Bertazzo Michael W Blastic Rachel Fulton Brown Leah Marie Buturain Marzia Ceschia Holly Flora Alessia Francone J Isaac Goff Darrelyn Gunzburg Mary Beth Ingham Christiaan Kappes Steven J McMichael Pacelli Millane Kimberly Rivers Filippo Sedda and Christopher J Shorrock

**Water from a Deep Well** Sittser, Gerald L., 2013-04-23 Gerald L Sittser carves out a new discipline that blends spirituality and Christian history spiritual history He overviews Christian history through the lens of spirituality looking at what we can learn about the spiritual life from various figures and eras *Christian Grace and Pagan Virtue* J. Warren Smith, 2011-01-27 Warren Smith examines the neglected biblical liturgical and theological foundations of

Ambrose s thought on ethics Earlier studies have found little that was distinctively Christian in Ambrose s image of the virtuous person Smith shows that although like the pagans he emphasized moderation courage justice and prudence for Ambrose these characteristics were shaped by the church s beliefs about God s salvific economy **Before the Gregorian**

**Reform** John Howe, 2016-04-01 Historians typically single out the hundred year period from about 1050 to 1150 as the pivotal moment in the history of the Latin Church for it was then that the Gregorian Reform movement established the ecclesiastical structure that would ensure Rome s dominance throughout the Middle Ages and beyond In Before the Gregorian Reform John Howe challenges this familiar narrative by examining earlier pre Gregorian reform efforts within the Church He finds that they were more extensive and widespread than previously thought and that they actually established a foundation for the subsequent Gregorian Reform movement The low point in the history of Christendom came in the late ninth and early tenth centuries a period when much of Europe was overwhelmed by barbarian raids and widespread civil disorder which left the Church in a state of disarray As Howe shows however the destruction gave rise to creativity Aristocrats and churchmen rebuilt churches and constructed new ones competing against each other so that church building like castle building acquired its own momentum Patrons strove to improve ecclesiastical furnishings liturgy and spirituality Schools were constructed to staff the new churches Moreover Howe shows that these reform efforts paralleled broader economic social and cultural trends in Western Europe including the revival of long distance trade the rise of technology and the emergence of feudal lordship The result was that by the mid eleventh century a wealthy unified better organized better

educated more spiritually sensitive Latin Church was assuming a leading place in the broader Christian world Before the Gregorian Reform challenges us to rethink the history of the Church and its place in the broader narrative of European history Compellingly written and generously illustrated it is a book for all medievalists as well as general readers interested in the Middle Ages and Church history

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