



# Education Science In The Arab World

**Amanda B. Click, Sumayya  
Ahmed, Jacob Hill, John D. Martin III**

## **Education Science In The Arab World:**

**Education and Science in the Arab World** Fahim Issa Qubain, 1966      **The World of Science Education**, 2009-01-01 Each volume in the 7 volume series The World of Science Education reviews research in a key region of the world These regions include North America South and Latin America Asia Australia and New Zealand Europe and Israel Arab States and Sub Saharan Africa The focus of this Handbook is on science education in Arab states and the scholarship that most closely supports this program The reviews of the research situate what has been accomplished within a given field in an Arab rather than an international context The purpose therefore is to articulate and exhibit regional networks and trends that produced specific forms of science education The thrust lies in identifying the roots of research programs and sketching trajectories focusing the changing face of problems and solutions within regional contexts The approach allows readers to review what has been done and accomplished what is missing and what might be done next      **Education and Science in the Arab World** Fahim Issa Qubain, Middle East Institute (Washington, D.C.), 1966 Study of the educational systems in Arab country covers primary education secondary education vocational training higher education technical education research centres universities and training centres includes the curriculum the number of students admission requirements and administrative aspects thereof and examines the labour force situation in respect of scientists professional workers etc Bibliography pp 516 to 523      **Education in the Arab Gulf States and the Arab World** Nagat El-Sanabary, 1992 This annotated guide of English language material on education in the Arab world includes books journal articles national and international reports and documents and Ph D dissertations The author opens with an introductory essay on the development of education in the Arab Gulf states and an analysis of current issues in educational research Chapters cover the social context of education educational systems and structures country reports on educational developments between 1950 and 1980 religion and education education at the pre college level and higher education with special attention to systems and institutions curriculum and evaluation management students in national and foreign universities research sciences and technology The book also examines women s education teachers and teacher education educational planning manpower and education educational guidance and counseling special education literacy and adult education and educational media and instructional technology Author and subject indexes are provided      *Education in the Arab World* Serra Kirdar, 2017-06-29 Education in the Arab World is a critical reference guide to development of education in Algeria Bahrain Egypt Iraq Jordan Kuwait Lebanon Libya Morocco Oman Palestine Qatar Saudi Arabia Sudan Syria Tunisia the United Arab Emirates and Yemen The chapters written by local experts provide an overview of the education system in each country as well as discussion of educational reforms and socio economic and political issues Including a comparative introduction to the issues facing education in the region as a whole this book is an essential reference for researchers scholars international agencies and policy makers      Major Challenges Facing Higher Education in the Arab World: Quality Assurance and Relevance

Adnan Badran, Elias Baydoun, John R. Hillman, 2019-03-25 This book focuses on two crucial issues that need to be addressed as a matter of urgency by universities in the Arab region namely a conducting independent assessments of the quality of their teaching research administration governance and planning and b determining the relevance of their teaching research and societal impacts Although well established around the world in manufacturing industries and private sector service industries including the research and commercialisation arms of the major universities and research institutes it is only in recent years that quality assurance QA assessments have started to be applied to most aspects education Several Arab universities are adopting various forms of QA but some variants are little more than bureaucratic box ticking exercises with minimal commitment by staff to the ultimate aim of continuing self improvement This book will be of interest to senior management at faculty and departmental level and above in all Arab universities specifically and more generally in Islamic institutions of higher education Senior management in other universities especially in the developing world will benefit from its analyses and recommendations *Western Science in the Arab World* Adel A Ziadat, 1986-09-01 **Science, Development, and**

**Sovereignty in the Arab World** A. Zahlan, 2012-07-03 Zahlan's detailed study examines recent and current performance of Arab countries and their organizations in scientific research in relation to their socio economic development It shows that the Arab countries are severely handicapped by a political economy dominated by technological dependence corruption and limited research collaboration Science Journalism in the Arab World Abdullah Alhuntushi, Jairo Lugo-Ocando, 2023-01-01

This book examines the main issues and challenges that science journalism faces in the MENA region while analyzing how journalists in these countries cover science and engage with scientists Most countries in the Middle East and North Africa region have set an ambitious goal for 2030 to transform their societies and become knowledge economies This means modernizing institutions and encouraging people to embrace Science Technology Engineering and Mathematics as part of their daily lives This book claims that the main vehicle to achieve this goal is science news reporting as it continues to be the main platform to disseminate scientific knowledge to the general public Simultaneously it is also poorly equipped to achieve this task Interviewing dozens of journalists the authors looked at specific areas such as the gender divide and its effects on science news reporting as well as the role of religion and culture in shaping journalism as a political institution The authors conclude that traditional normative assumptions as to why science reporting does not live up to expectations need to be reviewed in light of other more structural problems such as lack of skills and specialization in science communication in the region In so doing the book sets out to understand the past present and future of science news in one of the most challenging regions in the world for journalists *Space Science and the Arab World* Jörg Matthias Determann, 2018-01-29

When Sultan bin Salman left Earth on the shuttle Discovery in 1985 he became the first Arab first Muslim and first member of a royal family in space Twenty five years later the discovery of a planet 500 light years away by the Qatar Exoplanet Survey subsequently named Qatar 1b was evidence of the cutting edge space science projects taking place across the Middle

East This book identifies the individuals institutions and national ideologies that enabled Arab astronomers and researchers to gain support for space exploration when Middle East governments lacked interest Jorg Matthias Determann shows that the conquest of space became associated with national prestige security economic growth and the idea of an Arab renaissance more generally Equally important to this success were international collaborations to benefit from American and Soviet expertise and technology Arab scientists and officials had to commit to global governance of space and the common interests of humanity Challenging the view that the golden age of Arabic science and cosmopolitanism was situated in the medieval period Determann tells the story of the new discoveries and scientific collaborations taking place from the 19th century to the present day An innovative contribution to Middle East studies and history of science the book also appeals to increased business media and political interest in the Arab space industry Who's Who in the Arab World 2007-2008 Publitec Publications,2011-12-22 Who's Who in the Arab World 2007 2008 compiles information on the most notable individuals in the Arab world Additionally the title provides insight into the historical background and the present of this influential and often volatile region Part I sets out precise biographical details on some 6 000 eminent individuals who influence every sphere of public life in politics culture and society Part II surveys the 19 Arab Countries providing detailed information on the geography history constitution economy and culture of the individual countries Part III provides information on the historical background of the Arab world Indexes by country and profession supplement the biographical section A select bibliography of secondary literature on the Middle East is also included Culture and Crisis in the Arab World Richard Jacquemond,Felix Lang,2019-09-05 Since 2011 the art of the Arab uprisings has been the subject of much scholarly and popular attention Yet the role of artists writers and filmmakers themselves as social actors working under extraordinary conditions has been relatively neglected Drawing on critical readings of Bourdieu's Field Theory this book explores the production of culture in Arab social spaces in crisis In ten case studies contributors examine a wide range of countries and conflicts from Algeria to the Arab countries of the Gulf They discuss among other things the impact of Western public diplomacy organisations on the arts scene in post revolutionary Cairo and the consequences of dwindling state support for literary production in Yemen Providing a valuable source of empirical data for researchers the book breaks new ground in adapting Bourdieu's theory to the particularities of cultural production in the Middle East and North Africa **Higher Education and Scientific Research in the Arabian Gulf States** Abdellatif Sellami,Khalid Arar,Rania Sawalhi,2022-11-29 This book takes a closer look at the relation between current issues and trends in higher education and scientific research in the Arab World and in the Gulf Cooperation Council GCC states of Qatar and United Arab Emirates UAE This thoroughly researched text traces the development of higher education in the GCC area as it continues to be positioned in an intersection of international and local factors The text further articulates the pivotal political and cultural influences that act as real and perceived barriers towards the advancement of key fields The chapters analyze the current policy trends

structures and coping alternatives in addressing higher education challenges whilst also providing comparative first hand texts with the other Arab states in the region By drawing focus on the GCC area the text identifies the crucial factors that hamper learning and research performance The book serves as an invaluable discussion on the implications for policy makers and HEIs in relation to the eponymous regions and other Arab states in the GCC area Enhancing understanding of the scope scale and complexity of higher education and scientific research in the GCC area the book will be of interest to academics researchers and post graduate students in the fields of educational policy comparative and international education and higher education     The Contemporary Study of the Arab World Earl L. Sullivan, Jacqueline S. Ismael, 1991 The contributors discuss issues central to the debate about the proper study of Arabs and Islam methodological perspectives on the study of the Arab World urban studies women s studies economics and economic policy foreign policy and strategic studies

**Transforming Education in the Gulf Region** Khalid Alshahrani, Mohamed Ally, 2016-07-01 Countries in the Arab Gulf are currently experiencing some of the fastest rates of growth and progress in the world Transforming Education in the Gulf Region argues that education systems in these countries need to use innovative pedagogies and best practices in teaching and learning to educate all citizens so that they obtain the knowledge and skills to be productive members of society This book will contribute to the transformation of education in the Gulf countries by suggesting best practices research outcomes and case studies from experts in the Gulf region It has become increasingly evident in recent years that Gulf countries need to use emerging learning technologies to cater for the needs of learners and to provide maximum flexibility in learning There is also a growing practical need to use electronic technologies since learning materials are more widely available in electronic formats than in paper based formats This book focuses on the role of emerging technologies and innovative pedagogies in transforming education in six Gulf countries in the region Saudi Arabia United Arab Emirates Kuwait Qatar Oman and Bahrain With contributions from experts around the world the book argues that the time is right for Arab Gulf countries to make the transition to electronic learning and that they need to implement the outcomes of research and adopt best practices to transform and revolutionize education to prepare learners in the Gulf region for the 21st Century The book should be of interest to academics and students in the areas of higher education learning technologies education policy and education reform It should also be of interest to educators and policymakers in the Gulf region     **The Fires of Spring**

Shelly Culbertson, 2016-04-19 The Arab Spring all started when a young Tunisian fruit seller set himself on fire in protest of a government official confiscating his apples without cause and slapping his face The aftermath of that one personal protest grew to become the Middle East movement known as the Arab Spring a wave of disparate events that included revolutions protests government overthrows hopeful reform movements and bloody civil wars This book will be the first to bring the post Arab Spring world to light in a holistic context It is a narrative of the author Shelly Culbertson s journey through six countries of the Middle East describing countries historical perspective and interviews with revolution and government

figures Culbertson RAND Middle East analyst and former U S State Department officer who has been involved with the Middle East for two decades is uniquely equipped to analyze the current social political economic and cultural effects of the movement With honesty empathy and expert historical accuracy Culbertson strives to answer the questions what led to the Arab Spring what is it like there now and what trends after the Arab Spring are shaping the future of the Middle East The Fires of Spring tells the story by weaving together a sense of place history insight about key issues of our time and personal stories and adventures It navigates street life and peers into ministries mosques and women s worlds It delves into what Arab Spring optimism was about and at the same time sheds light on the pain and dysfunction that continues to plague some parts of the region

Global Approaches to Sustainability Through Learning and Education Al-Sartawi, Abdalmuttaleb M.A. Musleh,Hussainey, Khaled,Hannoon, Azzam,Hamdan, Allam,2019-08-30 Unequal distribution of wealth poverty pollution and gender inequality are just a few of the problems we face and struggle to eliminate Sustainable development offers a long term holistic solution to these problems through meeting the needs of the current generation without endangering the capability of future generations in meeting their own needs Sustainable education or education for sustainability is a transformative learning paradigm that prepares learners and provides them with knowledge ethical awareness skills values and attitudes to achieve sustainable goals Global Approaches to Sustainability Through Learning and Education is a comprehensive academic publication that facilitates a greater understanding of sustainable development and fosters a culture of sustainability through learning and education Highlighting a range of topics such as ethics game based learning and knowledge management this book is ideal for teachers environmentalists higher education faculty activists curriculum developers academicians researchers professionals administrators and policymakers

*Library and Information Science in the Middle East and North Africa* Amanda B. Click,Sumayya Ahmed,Jacob Hill,John D. Martin III,2016-07-11 This volume offers up to date insights into the state of library and information science LIS in the Middle East and North Africa Covered topics include information literacy intellectual property LIS education and research publishing and more This timely contribution thus presents vital areas of research on a region that receives relatively little coverage and is currently experiencing rapid and significant changes

**Science Education for Diversity** Nasser Mansour,Rupert Wegerif,2013-06-18 Reflecting the very latest theory on diversity issues in science education including new dialogic approaches this volume explores the subject from a range of perspectives and draws on studies from around the world The work discusses fundamental topics such as how we conceptualize diversity as well as examining the ways in which heterogeneous cultural constructs influence the teaching and learning of science in a range of contexts Including numerous strategies ready for adoption by interested teachers the book addresses the varied cultural factors that influence engagement with science education It seeks answers to the question of why increasing numbers of students fail to connect with science education in schools and looks at the more subtle impact that students individually constructed identities have on the

teaching and learning of science Recognizing the diversity of its audience the book covers differing levels and science subjects and examines material from a range of viewpoints that include pedagogy curricula teacher education learning gender religion and ICT as well as those of in service and trainee teachers at all levels     Science Education in Countries Along the Belt & Road Ronghuai Huang,Bing Xin,Ahmed Tlili,Feng Yang,Xiangling Zhang,Lixin Zhu,Mohamed Jemni,2022-01-18 This book aims to highlight science education in countries along the Belt and Road It consists of 30 chapters divided into three main parts namely Arab and African countries Asian countries and European countries We invited science education experts from 29 Belt and Road countries to introduce the current status of science education in their countries and the new requirements with the rapid evolution of Information Technology The major contributions of this book include 1 Provide the current status of science education in countries along the Belt and Road as well as the requirement for developing and improving science education in these countries 2 Discuss new insights of science education in future years 3 Inspire stakeholders to take effective initiatives to develop science education in countries along the Belt and Road

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