EDUCATION AND THE SCOTTISH PEOPLE 1750-1918

R.D. Anderson

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Robert Anderson

Education And The Scottish People 1750 1918:

Education and the Scottish People, 1750-1918 Robert David Anderson,1995 This text examines the distinctive characteristics of Scottish education and places them into a broader framework of social political and intellectual history

Edinburgh History of Education in Scotland Robert Anderson,2015-05-19 This book investigates the origins and evolution of the main institutions of Scottish education bringing together a range of scholars each an expert on his or her own period and with interests including but also ranging beyond the history of education   **A History of Catholic Education and Schooling in Scotland** Stephen J. McKinney,Raymond McCluskey,2019-05-23 This book analyses the development of Catholic schooling in Scotland over the course of the nineteenth and twentieth centuries Scholarship of this period tends to be dominated by discussions of the 1872 and 1918 Education Scotland Acts while these crucial acts are certainly not neglected in this volume the editors and contributors also examine the key figures and events that shaped Catholic education and Catholic schools in Scotland Focusing on such diverse themes as lay female teachers and non formal learning this volume illuminates many under researched and neglected aspects of Catholic schooling in Scotland This wide ranging edited collection will illuminate fresh historical insights that do not focus exclusively on Catholic schooling but are also relevant to the wider Scottish educational community It will appeal to students and scholars of Catholic schooling schooling in Scotland as well as Christian schooling more generally   *Scots in Victorian and Edwardian Belfast* Kyle Hughes,2013-12-11 A new departure in Scottish and Irish migration studiesThe Scottish diasporic communities closest to home those which are part of what we sometimes term the near Diaspora are those we know least about Whilst an interest in the overseas Scottish diaspora has grown in recent years Scots who chose to settle in other parts of the United Kingdom have been largely neglected This book addresses this imbalance Scots travelled freely around the industrial centres of northern Britain throughout the nineteenth and early twentieth centuries and Belfast was one of the most important ports of call for thousands of Scots The Scots played key roles in shaping Belfast society in the modern period they were essential to its industrial development they were at the centre of many cultural philanthropic and religious initiatives and were welcomed by the host community accordingly Yet despite their obvious significance in staunchly Protestant Unionist and at times insular and ill at ease Belfast individual Scots could be viewed with suspicion by their hosts dismissed as strangers and cast in the role of interfering outsiders Key FeaturesThe only book length scholarly study of the Scots in modern Ireland Brings to light the fundamental importance of Scottish migration to Belfast society during the nineteenth century Advances our knowledge and understanding of Scotland s near diaspora Highlights areas of tension in Ulster Scottish relations during the Home Rule era Puts forward a new agenda for a better understanding of British in migration to Ireland in the modern period

Education in Britain, 1750–1914 W B Stephens,1999-01-18 This concise study covers the development of education throughout Great Britain from the Industrial Revolution to the Great War a period in which urbanization industrialization and

population growth posed huge social and political problems and education became one of the fiercest areas of conflict in society **Scotland** Jenny Wormald,2005-08-25 Scotland has long had a romantic appeal which has tended to be focused on a few over dramatized personalities or events notably Mary Queen of Scots Bonnie Prince Charlie the Highland Clearances the failures and the sad though more positively William Wallace and Robert the Bruce have also got in on the act because of their heroism in resisting English aggression This has had its satisfaction and has certainly been very good for the tourist industry But fuelled by the explosion of serious academic studies in the last half century there has grown up a keen desire for a better informed and more satisfying understanding of the Scottish past and not only in Scotland The vague use of Britain in books and television series which are in fact about England has begun to provoke adverse comment there is clearly a growing desire for knowledge about the history of the non English parts of the British Isles and Eire already well established in Ireland and becoming increasingly obvious in Scotland and Wales This book brings together a series of studies by well established scholars of Scottish history from Roman times until the present day and makes the fruits of their research accessible to students and the general reader alike It offers the opportunity to go beyond the old myths legends and romance to the much more rewarding knowledge of why Scotland was a remarkably successful thriving and important kingdom of international renown   University Coeducation in the Victorian Era C. Myers,2010-07-19 University Coeducation in the Victorian Era chronicles the inclusion of women in state supported male universities during the nineteenth century Based on primary sources produced by the administrators faculty and students or other contemporary Victorian writers this book provides insight from multiple perspectives of an important step in the progress of gender relations in higher education and society at large By studying twelve institutions in the United States and another twelve in the United Kingdom the comparative scope of the work is substantial and brings local regional national and international questions together while not losing sight of individual university student experiences   The Routledge Education Studies Textbook James Arthur,Ian Davies,2012-11-12 The Routledge Education Studies Textbook is an academically wide ranging and appropriately challenging resource for students beyond the introductory stages of a degree programme in Education Studies Written in a clear and engaging style the chapters are divided into three sections that examine fundamental ideas and issues explore educational contexts and offer study and research guidance respectively To support the development of critical thinking debates between contributors are interspersed within sections and address the following questions Do private schools legitimise privilege Should the liberal state support religious schooling Are developments in post 14 education reducing the divide between the academic and the vocational Do schools contribute to social and community cohesion Do traditional and progressive teaching methods exist or are there only effective and ineffective methods Educational Research a foundation for teacher professionalism Each chapter opens with an overview of the rationale behind it and closes with a summary of the main points At the end of every chapter key questions are posed encouraging the student to critically reflect on the content and

suggestions for further reading are made The Routledge Education Studies Textbook is essential reading for students of Education Studies especially during second and third years of the undergraduate degree It will be of interest to trainee teachers including those working towards M Level A companion volume The Routledge Education Studies Reader by the same editors contains key classic and contemporary academic articles and has been designed to be used alongside this Textbook   **Working Verse in Victorian Scotland** Kirstie Blair,2019-06-20 This volume reassesses working class poetry and poetics in Victorian Britain using Scotland as a focus and with particular attention to the role of the popular press in fostering and disseminating working class verse cultures It studies a very wide variety of writers who are unknown to scholarship and assesses the political social and cultural work which their poetry performed During the Victorian period Scotland underwent unprecedented changes in terms of industrialization the rise of the city migration and emigration This study shows how poets who defined themselves as part of a specifically Scottish tradition responded to these changes It substantially revises our understanding of Scottish literature in this period while contributing to wider investigations of the role of popular verse in national and international cultures   *David Brewster and the Culture of Science in Scotland, 1793-1843* Bill Jenkins,2024-11-30 The decades between the French Revolution and the mid nineteenth century were a period of radical transformation in Scottish society and culture on many levels The Scottish Enlightenment had seen a striking blossoming of the natural sciences with the development of a distinctive and influential national scientific culture The natural philosopher David Brewster was educated in Edinburgh amidst the intellectual ferment of the late Enlightenment but lived to end his days as a grand old man of Victorian science This book uses the long and eventful career of Brewster as a lens through which to explore themes of rupture and continuity in Scottish scientific culture in a period of dramatic social and political change   **Ourselves and Others** Graeme Morton,2012-07-18 This revised and updated volume of the New History of Scotland series explores a period of intense identity formation in Scotland Examining the us and them mentality it delivers an account of the blended nature of Scottish society through the transformations of the industrial era from 1832 to 1914 Alongside the history of Scotland s national identity and its linked political and social institutions is an account of the changing nature of society within Scotland and the relentless eddy of historical developments from home and away Where previous histories of this period have focused on industry this book will take a closer look at the people that helped to form Scottish national identity Graeme Morton shows that identity was a key element in explaining Industrial Scotland charting the interplay between the micro and the macro and merging the histories of the Scots and the Scottish nation

Ascendancy Women and Elementary Education in Ireland Eilís O'Sullivan,2017-06-30 This book outlines the lives of six female members of the Irish Ascendancy and describes their involvement with educational provision for poor children in Ireland at the end of the long eighteenth century It argues that these women were moved by empathy and by a sense of duty and that they were motivated by political considerations pragmatism and especially religious belief The book highlights the

women s agency and locates their contribution in international and literary contexts and by exploring sources and evidence not previously considered it generates an enhanced understanding of Ascendancy women s involvement with the provision of elementary education for poor Irish children This book will appeal to scholars and researchers in the fields of Education and History of Education It will also have broad appeal for those interested in Gender and Women s Studies in Georgian Ireland and in the history of Ascendancy families and estates **Gaelic in Scotland** McLeod Wilson McLeod,2020-09-04 In this extensive study of the changing role of Gaelic in modern Scotland from the introduction of state education in 1872 up to the present day Wilson McLeod looks at the policies of government and the work of activists and campaigners who have sought to maintain and promote Gaelic In addition he scrutinises the competing ideologies that have driven the decline marginalisation and subsequent revitalisation of the language Taking an interdisciplinary approach at the boundary of history law language policy and sociolinguistics the book draws upon a wide range of sources in both English and Gaelic to consider in detail the development of the language policy regime for Gaelic that was developed between 1975 and 1989 It examines the campaign for the Gaelic Language Scotland Act 2005 its contents and implementation and assesses the development and delivery of development and delivery of Gaelic education and media from the late 1980s to the present **Teaching Britain** Christopher Bischof,2019-05-09 Teaching Britain examines teachers as key agents in the production of social knowledge Teachers in nineteenth century Britain claimed intimate knowledge of everyday life among the poor and working class at home and non white subjects abroad They mobilized their knowledge in a wide range of media from accounts of local happenings in their schools official log books to travel narratives based on summer trips around Britain and the wider world Teachers also obsessively narrated and reflected on their own careers Through these stories and the work they did every day teachers imagined and helped to enact new models of professionalism attitudes towards poverty and social mobility ways of thinking about race and empire and roles for the state As highly visible agents of the state and beneficiaries of new state funded opportunities teachers also represented the largesse and the reach of the liberal state but also the limits of both **Edinburgh History of the Book in Scotland, Volume 4: Professionalism and Diversity 1880-2000** David Finkelstein,2007-11-23 In this volume a range of distinguished contributors provide an original analysis of the book in Scotland during a period that has been until now greatly under researched and little understood The issues covered by this volume include the professionalisation of publishing its scale technological developments the role of the state including the library service the institutional structure of the book in Scotland industrial relations union activity and organisation women and the Scottish book and the economics of publishing Separate chapters cover Scottish publishing and literary culture publishing genres the art of print culture distribution and authors and readers The volume also includes an innovative use of illustrative case studies **Fulfilling a Vision** John Stevenson,2012-03-02 Education has contributed enormously to the Scottish national character The emphasis has always been on making a good education available to all and on giving those

with talent every opportunity of advancement At the beginning of the nineteenth century however it was clear that the provision of schooling was failing to meet the needs of an expanding population and the growth and diversification of the economy In 1824 the Church of Scotland began an ambitious program to tackle the problem In setting up new schools and the first teacher training colleges the Church saw itself as supplementing an existing system of national education for which it shared a statutory managerial responsibility This book offers an account of the struggles and achievements of the Church of Scotland over some fifty years as it sought to control and strengthen school education throughout the country In so doing it furthered the model of education for which Scotland became famous Readers interested in current debates about the curriculum and standards in school education the involvement of parents the place of religious education and the desirability or otherwise of faith schools will recognize their beginnings in these pages **British Universities Past and Present** Robert Anderson,2006-09-27 This book is both a concise history of British universities and their place in society over eight centuries and a penetrating analysis of current university problems and policies as seen in the light of that history It explains how the modern university system has developed since the Victorian era and gives special attention to changes in policy since the Second World War including the effects of the Robbins report the rise and fall of the binary system the impact of the Thatcher era and the financial crises which have beset universities in recent years A final chapter on the past and the present shows the continuing relevance of the ideals inherited from the past and makes an important contribution to current controversies by identifying a distinctively British university model and discussing the historical relationship of state and market The Scottish State and European Migrants, 1885–1939 Terence McBride,2024-02-29 This book examines the efforts of the government in Scotland to manage the increase of migrants travelling to Britain at the end of the nineteenth century Focussing on the period between 1885 and 1939 the book explores how the Scottish machinery of government handled the administration of foreigners The author uses a comparative thematic approach to analyse migrant experiences identities and relationships with state institutions Drawing from state records held by the National Records of Scotland in Edinburgh the book argues that Scottish officials in semi autonomous boards began to recognise describe and enumerate the presence of the foreigner in the early twentieth century framing their handling of foreignness in accordance with the Aliens Act of 1905 The author goes on to explain that institutions operating in Scotland developed a distinctly Scottish approach to alien matters which continued up until the Second Word War Therefore an increasing number of importantdecisions affecting migrants were taken by a distinctly Scottish machinery of government impacting on how Scottish officials understood foreignness and how those identified as foreigners understood their identity in relation to Scottishness Contributing significantly to current heated debates on migration and identity amongst researchers and the general public in Europe and beyond this book provides essential insights into the ways in which a sub state began to develop practices processes and attitudes towards migration which were not always in line with that of the central government **Tea and empire** Angela

McCarthy,T M Devine,2017-07-21 This book brings to life for the first time the remarkable story of James Taylor father of the Ceylon tea enterprise in the nineteenth century Publicly celebrated in Sri Lanka for his efforts in transforming the country s economy and shaping the world s drinking habits Taylor died in disgrace and remains unknown to the present day in his native Scotland Using a unique archive of Taylor s letters written over a forty year period Angela McCarthy and Tom Devine provide an unusually detailed reconstruction of a British planter s life in Asia at the high noon of empire As well as charting the development of Ceylon s key commodities in the nineteenth century the book examines the dark side of planting life including violence and conflict oppression and despair A range of other fascinating themes are evocatively examined including graphic depictions of the Indian Mutiny race and ethnicity migration environmental transformation cross cultural contact and emotional ties to home *History of Higher Education Annual: 2000* Roger L. Geiger,2020-03-02 A collection of articles and review essays from the year 2000 that make up Volume 20 of the annual publication by The Pennsylvania State University

Education And The Scottish People 1750 1918 Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Education And The Scottish People 1750 1918**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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Education And The Scottish People 1750 1918 Introduction

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