

Education, Social Status, and Health

John Mirowsky and Catherine E. Ross



Education Social Status And Health

Mike Jess



Education Social Status And Health:

Education, Social Status, and Health John Mirowsky, Catherine E. Ross, 2003 Education forms a unique dimension of social status with qualities that make it especially important to health It influences health in ways that are varied present at all stages of adult life cumulative self amplifying and uniformly positive Educational attainment marks social status at the beginning of adulthood functioning as the main bridge between the status of one generation and the next and also as the main avenue of upward mobility It precedes the other acquired social statuses and substantially influences them including occupational status earnings and personal and household income and wealth Education creates desirable outcomes because it trains individuals to acquire evaluate and use information It teaches individuals to tap the power of knowledge Education develops the learned effectiveness that enables self direction toward any and all values sought including health For decades American health sciences has acted as if social status had little bearing on health The ascendance of clinical medicine within a culture of individualism probably accounts for that omission But research on chronic diseases over the last half of the twentieth century forced science to think differently about the causes of disease Despite the institutional and cultural forces focusing medical research on distinctive proximate causes of specific diseases researchers were forced to look over their shoulders back toward more distant causes of many diseases Some fully turned their orientation toward the social status of health looking for the origins of that cascade of disease and disability flowing daily through clinics Why is it that people with higher socioeconomic status have better health than lower status individuals The authors who are well recognized for their strength in survey research on a broad national scale draw on findings and ideas from many sciences including demography economics social psychology and the health sciences People who are well educated feel in control of their lives which encourages and enables a healthy lifestyle In addition learned effectiveness a practical end of that education enables them to find work that is autonomous and creative thereby promoting good health John Mirowsky and Catherine E Ross are professors in both the Department of Sociology and Population Research Center at the University of Texas at Austin Mirowsky and Ross have done the population health community a splendid service by presenting a compelling and complex story for the relationship between social status and health and identifying many important contentious issues for future theoretical debate and empirical exploration I highly recommend *Education Social Status and Health* to all health researchers interested in the social and economic determinants of health and well being Gerry Veenstra Canadian Journal of Sociology Online

Education, Social Status, and Health John Mirowsky, 2017-09-08 Education forms a unique dimension of social status with qualities that make it especially important to health It influences health in ways that are varied present at all stages of adult life cumulative self amplifying and uniformly positive Educational attainment marks social status at the beginning of adulthood functioning as the main bridge between the status of one generation and the next and also as the main avenue of upward mobility It precedes the other acquired social statuses and substantially influences

them including occupational status earnings and personal and household income and wealth Education creates desirable outcomes because it trains individuals to acquire evaluate and use information It teaches individuals to tap the power of knowledge Education develops the learned effectiveness that enables self direction toward any and all values sought including health For decades American health sciences has acted as if social status had little bearing on health The ascendance of clinical medicine within a culture of individualism probably accounts for that omission But research on chronic diseases over the last half of the twentieth century forced science to think differently about the causes of disease Despite the institutional and cultural forces focusing medical research on distinctive proximate causes of specific diseases researchers were forced to look over their shoulders back toward more distant causes of many diseases Some fully turned their orientation toward the social status of health looking for the origins of that cascade of disease and disability flowing daily through clinics Why is it that people with higher socioeconomic status have better health than lower status individuals The authors who are well recognized for their strength in survey research on a broad national scale draw on findings and ideas from many sciences including demography economics social psychology and the health sciences People who are well educated feel in control of their lives which encourages and enables a healthy lifestyle In addition learned effectiveness a practical end of that education enables them to find work that is autonomous and creative thereby promoting good health

Education, Social Background and Cognitive Ability Gary N. Marks, 2013-10-23 Are socioeconomic inequalities in education declining Is socioeconomic background becoming less important for people's occupational class or status How important is cognitive ability for education and later occupational outcomes How do countries differ in the importance of socioeconomic background for education and work Gary N Marks argues that in western industrialized countries pervasive views that socioeconomic background or class background has strong and unchanging relationships with education and later socioeconomic outcomes resistant to policy and social change are unfounded Marks provides a large amount of evidence from many countries showing that the influence of socioeconomic background for education is moderate and most often declining and socioeconomic background has only very weak impacts on adults occupation and earnings after taking into account education and cognitive ability Furthermore Marks shows that cognitive ability is a more powerful influence than socioeconomic background for educational outcomes and that in addition to its indirect effects through education has a direct effect on occupation and earnings Its effects cannot be dismissed as simply another aspect of socioeconomic background nor do the usual criticisms of cognitive ability apply The declining effects for socioeconomic background and the importance of cognitive ability support several of the contentions of modernization theory The book contributes to a variety of debates within sociology quantitative and qualitative approaches explanatory and non explanatory theory the relationship between theory and empirical research the role of political ideology in research sociology as a social science and sociology's contribution to knowledge about contemporary societies It will appeal to professionals in the fields of education and

sociology as well as postgraduate students and academics involved in the debate

The Social Medicine Reader, Volume II, Third Edition Jonathan Oberlander, Mara Buchbinder, Larry R. Churchill, Sue E. Estroff, Nancy M. P. King, Barry F. Saunders, Ronald P. Strauss, Rebecca L. Walker, 2019-05-31 The extensively updated and revised third edition of the bestselling Social Medicine Reader provides a survey of the challenging issues facing today's health care providers, patients and caregivers with writings by scholars in medicine, the social sciences and the humanities

Education in the Best Interests of the Child R. Brian Howe, Katherine Covell, 2013-02-07 A large body of research in disciplines from sociology and policy studies to neuroscience and educational psychology has confirmed that socioeconomic status remains the most powerful influence on children's educational outcomes. Socially disadvantaged children around the world disproportionately suffer from lower levels of educational achievement which in turn leads to unfavourable long term outcomes in employment and health. *Education in the Best Interests of the Child* addresses this persistent problem which violates not only the principle of equal educational opportunity but also the broader principle of the best interests of the child as called for in the UN Convention on the Rights of the Child. Building on the children's rights work accomplished in their previous book *Empowering Children*, Brian Howe and Katherine Covell identify three types of reform that can significantly close the educational achievement gap. Their findings make an important argument for stronger and more comprehensive action to equalize educational opportunities for disadvantaged children

Advances in the Conceptualization of the Stress Process William R. Avison, Carol S. Aneshensel, Scott Schieman, Blair Wheaton, 2009-10-21 In 1981 Leonard Pearlin and his colleagues published an article that would radically shift the sociological study of mental health from an emphasis on psychiatric disorder to a focus on social structure and its consequences for stress and psychological distress. Pearlin et al 1981 proposed a deceptively simple conceptual model that has now influenced sociological inquiry for almost three decades. With his characteristic penchant for reconsidering and elaborating his own ideas, Pearlin has revisited the stress process model periodically over the years (Pearlin 1989, 1999; Pearlin et al 2005; Pearlin and Skaff 1996). One of the consequences of this continued theoretical elaboration of the stress process has been the development of a sociological model of stress that embraces the complexity of social life. Another consequence is that the stress process has continued to stimulate a host of empirical investigations in the sociology of mental health. Indeed, it is no exaggeration to suggest that the stress process paradigm has been primarily responsible for the growth and sustenance of sociological research on stress and mental health. Pearlin et al 1981 described the core elements of the stress process in a brief paragraph. The process of social stress can be seen as combining three major conceptual domains: the sources of stress, the mediators of stress, and the manifestations of stress. Each of these extended domains subsumes a variety of subparts that have been intensively studied in recent years.

The New Blackwell Companion to Medical Sociology William C. Cockerham, 2010-01-29 An authoritative topical and comprehensive reference to the key concepts and most important traditional and contemporary issues in medical sociology

Contains 35 chapters by recognized experts in the field both established and rising young scholars Covers standard topics in the field as well as new and engaging issues such as bioterrorism bioethics and infectious disease Chapters are thematically arranged to cover the major issues of the sub discipline Global range of contributors and an international perspective

Future Directions for the Demography of Aging National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Committee on Population, 2018-07-21 Almost 25 years have passed since the Demography of Aging 1994 was published by the National Research Council Future Directions for the Demography of Aging is in many ways the successor to that original volume The Division of Behavioral and Social Research at the National Institute on Aging NIA asked the National Academies of Sciences Engineering and Medicine to produce an authoritative guide to new directions in demography of aging The papers published in this report were originally presented and discussed at a public workshop held in Washington D C August 17 18 2017 The workshop discussion made evident that major new advances had been made in the last two decades but also that new trends and research directions have emerged that call for innovative conceptual design and measurement approaches The report reviews these recent trends and also discusses future directions for research on a range of topics that are central to current research in the demography of aging Looking back over the past two decades of demography of aging research shows remarkable advances in our understanding of the health and well being of the older population Equally exciting is that this report sets the stage for the next two decades of innovative research a period of rapid growth in the older American population

The Wiley Blackwell Companion to Medical Sociology William C. Cockerham, 2025-01-21 THE WILEY BLACKWELL COMPANION TO Medical Sociology The Wiley Blackwell Companion to Medical Sociology is an authoritative overview of the most recent research major theoretical approaches and central issues and debates within the field Bringing together contributions from an international team of leading scholars this wide ranging volume summarizes significant new developments and discusses a broad range of globally relevant topics The Companion s twenty eight chapters contain timely theoretically informed coverage of the coronavirus pandemic and emerging diseases bioethics healthcare delivery systems health disparities associated with migration social class gender and race It also explores mental health the family religion and many other real world health concerns The most up to date and comprehensive single volume reference on the key concepts and contemporary issues in medical sociology this book Presents thematically organized essays by authors who are recognized experts in their fields Features new chapters reflecting state of the art research and contemporary issues relevant to global health Covers vital topics such as current bioethical debates and the global effort to cope with the coronavirus pandemic Discusses the important relationship between culture and health in a global context Provide fresh perspectives on the sociology of the body biomedicalization health lifestyle theory doctor patient relations and social capital and health The Wiley Blackwell Companion to Medical Sociology is essential reading for advanced undergraduate and graduate students in medical sociology health studies and health care as well as for academics

researchers and practitioners wanting to keep pace with new developments in the field **Social Dominance** Jim Sidanius, Felicia Pratto, 2001-02-12 This volume focuses on two questions why do people from one social group oppress and discriminate against people from other groups and why is this oppression so mind numbingly difficult to eliminate The answers to these questions are framed using the conceptual framework of social dominance theory Social dominance theory argues that the major forms of intergroup conflict such as racism classism and patriarchy are all basically derived from the basic human predisposition to form and maintain hierarchical and group based systems of social organization In essence social dominance theory presumes that beneath major and sometimes profound difference between different human societies there is also a basic grammar of social power shared by all societies in common We use social dominance theory in an attempt to identify the elements of this grammar and to understand how these elements interact and reinforce each other to produce and maintain group based social hierarchy *Handbook of Social Indicators and Quality of Life Research* Kenneth C. Land, Alex C. Michalos, M. Joseph Sirgy, 2011-11-25 The aim of the Handbook of Social Indicators and Quality of Life Research is to create an overview of the field of Quality of Life QOL studies in the early years of the 21st century that can be updated and improved upon as the field evolves and the century unfolds Social indicators are statistical time series used to monitor the social system helping to identify changes and to guide intervention to alter the course of social change Examples include unemployment rates crime rates estimates of life expectancy health status indices school enrollment rates average achievement scores election voting rates and measures of subjective well being such as satisfaction with life as a whole and with specific domains or aspects of life This book provides a review of the historical development of the field including the history of QOL in medicine and mental health as well as the research related to quality of work life QWL programs It discusses several of QOL main concepts happiness positive psychology and subjective wellbeing Relations between spirituality and religiousness and QOL are examined as are the effects of educational attainment on QOL and marketing and the associations with economic growth The book goes on to investigate methodological approaches and issues that should be considered in measuring and analysing quality of life from a quantitative perspective The final chapters are dedicated to research on elements of QOL in a broad range of countries and populations *Korean Families Yesterday and Today* Hyunjoon Park, Hyeyoung Woo, 2020-02-12 Korean families have changed significantly during the last few decades in their composition structure attitudes and function Delayed and forgone marriage fertility decline and rising divorce rates are just a few examples of changes that Korean families have experienced at a rapid pace more dramatic than in many other contemporary societies Moreover the increase of marriages between Korean men and foreign women has further diversified Korean families Yet traditional norms and attitudes toward gender and family continue to shape Korean men and women s family behaviors Korean Families Yesterday and Today portrays diverse aspects of the contemporary Korean families and by explicitly or implicitly situating contemporary families within a comparative historical perspective reveal how the past of

Korean families evolved into their current shapes While the study of families can be approached in many different angles our lens focuses on families with children or young adults who are about to forge family through marriage and other means This focus reflects that delayed marriage and declined fertility are two sweeping demographic trends in Korea affecting family formation Moreover intensive parenting has characterized Korean young parents and therefore examining change and persistence in parenting provides important clues for family change in Korea This volume should be of interest not only to readers who are interested in Korea but also to those who want to understand broad family changes in East Asia in comparative perspective

Introduction to Public Health Program Planning Joanna Hayden,2021-03-23 Written to provide students with the essential program planning skills that they ll need in public health practice Introduction to Public Health Program Planning offers an accessible and engaging approach to the program planning process Divided into 3 parts Introduction to Public Health Program Planning begins with an introduction to the basics of planning health determinants and behaviors It then offers in depth discussion of the generic planning phases from assessing needs and planning to implementing and evaluation The third section explores the four most commonly used planning frameworks along with three additional planning frameworks that address specific health issues A final chapter offers guidance on choosing a planning framework

Medical Sociology on the Move William C. Cockerham,2025-09-01 This 2nd edition provides readers with an updated single source reviewing and updating sociological theory in medical or health sociology The book not only addresses the major theoretical approaches in the field today it also identifies the future directions these theories are likely to take in explaining the social processes affecting health and disease Many of the chapters are written by leading medical sociologists who feature the use of theory in their everyday work including contributions from the original theorists of fundamental causes health lifestyles and medicalization Theories focusing on both agency and structure are included to provide a comprehensive account of this important area in medical sociology The book includes a new chapter on life course theory

Exploring Inequality: A Sociological Approach Jenny M. Stuber,2021-09-28 Now Published by SAGE In Exploring Inequality A Sociological Approach author Jenny M Stuber examines the socially constructed nature of our identities the processes by which we acquire them prejudice and privilege and the unequal outcomes they produce within institutions By employing both micro level and macro level perspectives as well as integrating intersectional analysis in every chapter this text provides a solid and effective framework for understanding social diversity and inequality The updated Second Edition features a strong introductory chapter reviewing key theories and concepts real world examples social problems and their solutions and better visuals to help students gain a comprehensive understanding of social inequality Included with this text The online resources for your text are available via the password protected Instructor Resource Site

New Pathways in Retirement Research: Innovative Perspectives on Social Inequalities and the Distribution of Transitional Risks Moritz Hess,Anna Wanka,David Lain,2022-11-02 **Public Health 101** Richard K. Riegelman,2010

Public Health 101 provides a big picture population perspective on the determinants of health and disease and the tools available to protect and promote health. It examines the full range of options for intervention including use of the health care system, the public health system, and society-wide interventions such as laws and taxation. Students will learn how public health affects them in their everyday lives. Using case studies, vignettes, and extensive examples, they will learn and apply frameworks for thinking about the issues of public health. They will gain a deeper understanding about the health news they hear, the web sites they visit, and the research they read.

Research Handbook on Inequalities in Later Life Catherine Earl, Philip Taylor, 2024-06-05. This Research Handbook critically examines the myriad social and economic inequalities faced by those in later life. Contributors dissect examples from the Global North and South to support a new approach to studying ageing that moves beyond popular discourses.

Religion and Inequality in America Lisa A. Keister, Darren E. Sherkat, 2014-07-10. Despite the growing quantity and quality of research connecting religion to inequality, no single volume to date brings together key figures to discuss various components of this process. This volume aims to fill this gap with contributions from top scholars in the fields of religion and sociology. The essays in this volume provide important new details about how and why religion and inequality are related by focusing on new indicators of inequality and well-being, combining and studying mediating factors in new and informative ways, focusing on critical and often understudied groups, and exploring the changing relationship between religion and inequality over time.

The Oxford Handbook of Poverty and Child Development Valerie Maholmes, Rosalind B. King, Ph.D., 2012-05-21. Comprehensive and integrative, The Oxford Handbook of Poverty and Child Development describes the contextual and social ecology of children living in poverty and illuminates the biological and behavioral interactions that either promote optimal development or that place children at risk of having poor developmental outcomes.

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