



Prof Nnaji and other Geometric Power executives at the flagging off ceremony.

# Education And Power In Nigeria

**Fiona Cownie,Anthony Bradney,Emma  
Jones**

## **Education And Power In Nigeria:**

*Education and power in Nigeria : A study of University students* Paul Beckett, James O'Connell, 1978      *President and Power in Nigeria* David Williams, 2018-10-24 First published in 1982 This is the biography of Alhaji Shehu Shagari of Nigeria Africa's most populous state and the world's third biggest democracy He was elected in 1979 against four opponents in the election which signified the peaceful end of thirteen and a half years of military rule Alhaji Shehu was the first boy from Shagari founded in what is now Sokoto State by his ancestors 170 years ago to go to secondary school Education has remained one of his main interests throughout a political career which included many ministerial posts Thoughtful scholarly and conciliatory he is now a world figure The book presents the man and his policies against the lively political social and economic background of a country of eighty million people which is among the world's six most important oil exporters

Student Power in Africa's Higher Education Frederick K. Byaruhanga, 2013-10-08 This book the first of its kind to treat Uganda provides a historical analysis of the role of student voices in the development of Uganda's higher education It not only chronicles incidents of student protests but also explores and analyses their trigger points as well as the strategies employed by the university the government and the students to manage or resolve those crises In addition the book highlights the role played by national politics in shaping student political consciousness in particular their involvement in protests riots and demonstrations The book therefore limits its scope to the unfolding and impact of student crisis on the process of higher education Byaruhanga recommends that colleges and universities need to increase communication with students as well as promote student involvement in decision and policy making among other things in order to forestall future conflicts Most distinctively the book aims to address the current paucity of research on student activism in Uganda's higher education and highlights the critical need for research on higher education in Africa as a field of study The book also may serve as a base for cross national comparative analysis

**Nigeria - Politics, Religion, Pentecostal-Charismatic Power and Challenges** Akintayo Emmanuel, 2023-10-13 Nigeria presents an enthralling case study for understanding developing archetypes in interreligious encounters in Africa The global community needs a cultural understanding and sensitivity for productive engagement with the Arab and non Arab Muslim world The Nigeria religious exigencies provide a requisite intelligence into the challenges facing a global community seeking to foster peace Without a domain of tolerance love equity and justice Nigeria will continually be immured by pessimism parochialism cynicism and mutual suspicion Despite being the largest economy in Africa and the most populous Black country Nigeria demonstrates incessantly an uncommon fault line between Christianity and Islam The significance of this goes beyond the borders of Nigeria but has become a global showcase anywhere the two religions exist contemporaneously Nigeria is the nexus between west and central Africa Rooted in the dusty Sahel of the north the savannah plains the rich rainforests of the Atlantic coast the rocky hills of the West and the oil filled swamps of the Delta Nigeria is the beauty sound vision passion and the soul of the African continent In Nigeria

the Nigeria Pentecostal Charismatic Movement possesses a distinctive flair that demands a holistic understanding of the movement's historical cultural fundamental and religious dimensions in a multifarious religious landscape. The disquisition of the movement's political cognizance identity power authority theology popular culture ethics and missiological impact in northern Nigeria presents a fine embroidery of their trials frustrations and challenges but inveterate in faith hope and love that opens up innovative panoramas of peaceful dialogical prospects and coexistence between Christians and Muslims in northern Nigeria. In Nigeria Politics Religion Pentecostal Charismatic Power and Challenges Akintayo Emmanuel reconnoiters the complex missiological hindrances challenging the Nigerian Pentecostal Charismatic Movement. Their contextual missional landslide disheveled with complicated paradoxes in the way the Christian majority have responded to Muslims in northern Nigeria is anatomized. The Nigerian Pentecostal Charismatic Movement's puissance to solve some of Nigeria political ideological cultural and spiritual dimensions of crisis and sectarian violence is achievable if the movement can mitigate her missiological hindrances. The responses of Nigerian Pentecostal Charismatic Movement to Nigeria's socio political and ethno religious complexities can construct a great future for the soul of Nigeria. They do not only have the capacity to provide the Christian alternatives to Nigeria's peculiarities they can also stimulate Nigeria's deification among other nations by continuing to disentangle from unscrupulousness and atrociousness embedded within a reproach and opprobrium to any people.

**Religion, Violence, and Local Power-Sharing in Nigeria** Laura Thaut Vinson, 2017-10-26

Why does religion become a fault line of communal violence in some pluralistic countries and not others? Under what conditions will religious identity as opposed to other salient ethnic cleavages become the spark that ignites communal violence? Contemporary world politics since 9/11 is increasingly marked by intra state communal clashes in which religious identity is the main fault line. Yet violence erupts only in some religiously pluralistic countries and only in some parts of those countries. This study argues that prominent theories in the study of civil conflict cannot adequately account for the variation in subnational identity based violence. Examining this variation in the context of Nigeria's pluralistic north central region this book finds support for a new theory of power sharing. It finds that communities are less likely to fall prey to a divisive narrative of religious difference where local leaders informally agreed to abide by an inclusive local government power sharing arrangement.

**Revitalizing Nigerian Education in Digital Age** Soji Oni, 2012-10-11

Revitalizing Nigerian Education in Digital Age. What most of the papers in this book have in common is the concern for the revitalization of Nigerian education in the digital age through ICT and other modern methods of making education functional and effective in the new modernity. While some of the chapters deal with conceptual issues others consider the various role of education in this digital age and how Nigeria can be relevant. Most of the chapters present well researched detailed and informative papers on how to reposition Nigerian education in the digital age. Specifically the role of education in bringing Nigeria's new world about are discussed in simple language and then taken up in different forms all through the book. Since Nigeria has to

act fast and decisively to be on the same development and education wavelength as the other members of today's global family serious actions are being suggested in this book Revitalizing Nigerian Education in Digital Age simply means taking the above desiderata seriously Nigeria has a daunting task here in view of the heavy education burden This is the message that this book puts across

**Education, Power, and Personal Biography** Carlos Torres Alberto, 1997-12-03 In dialogues with key thinkers in the area of critical education this book documents how a tradition of study grew in the United States Through in depth interviews the author asks each of these thinkers to talk about the relationship between their personal experiences and their academic work The reader will learn through listening to these int

**Women, Power Relations, and Education in a Transnational World** Christine Mayer, Adelina Arredondo, 2020-05-06 This edited collection addresses the nexus of gender power relations and education from various angles while covering a broad spectrum of the history of education in both time and geographic space Taking the position that historians of gender and education find the concept of transnationalism very useful for a deeper understanding of historical change and situations the editors and their contributors employ a transnational perspective to explore the complex and entangled dimensions of a history of education that transcends regional and national boundaries through a variety of approaches e g through exploring new fields of research sources questions perspectives for interpretation or methodologies In doing so they also undertake to open up a transnational global perspective for the historiography of education

**Women and Power** Olutoyin Mejiuni, 2013-05-15 Education is an important tool for the development of human potential Organizations and individuals interested in development consider knowledge skills and attitudes obtained through formal non formal and incidental learning as invaluable assets Therefore it is necessary to reflect on fundamental elements that shape the process through which education is attained How do people learn and what are the conditions that facilitate effective learning Answers to these questions demonstrate that no education can be politically neutral because there is no value free education The traditional or indigenous education systems in Nigeria which covered and still cover physical training development of character respect for elders and peers development of intellectual skills specific vocational trainings developing a sense of belonging and participation in community affairs and understanding appreciating and promoting the cultural heritage of the community were and are not value free In other words the goals and purpose of education the content the entire process and the procedures chosen for evaluation in education are all value laden This book attempts to show that the teaching learning process in higher education and religion taught and learned through non formal and informal education or the hidden curriculum and other socialization processes within and outside the formal school system all interface to determine the persons that women become This education enhances or limits women's capabilities whether in the civic political sphere or in their attempts to resist violence Hence education and religion have ways of empowering or disempowering women

*Negotiating Power and Privilege* Philomina Ezeagbor Okeke-Ihejirika, 2004 Annotation Philomina Okeke Ihejirika

recorded life history interviews and discussions during the 1990s with educated women of differing ages and professions. Her interviews bring up both familiar and surprising aspects of the women's experiences, their victories and compromises within their families, marriages and workplaces.

*Agricultural, Biosystems, and Biological Engineering Education* Umezuruike Linus Opara, 2024-09-30. Agricultural engineering developed as an engineering discipline underpinned by physics, applies scientific principles, knowledge, and technological innovations in the agricultural and food industries. During the last century, there was exponential growth in engineering developments which has improved human wellbeing and radically changed how humans interact with each other and our planet. Among these, Agricultural Mechanization is ranked among the top 10 in a list of 20 Top Engineering Achievements of the last century that have had the greatest impact on the quality of life. While many success stories abound, the problems of low appeal among students, identity crises, and limited job opportunities in many climates continue to trouble the discipline's future in many parts of the world. Yet agriculture and agricultural engineering remain fundamental to assuring food and nutrition security for a growing global population. *Agricultural, Biosystems, and Biological Engineering Education* provides the first comprehensive global review and synthesis of different agricultural, biosystems, and biological engineering education approaches, including a detailed exposition of current practices from different regions. Key Features: Describes novel approaches to curriculum design and reform; Outlines current and emerging epistemology and pedagogies in ABBE education; Provides a framework to grow agricultural engineering in Africa and other developing regions; Highlights the role of ABBE education in the context of the SDGs. Presented in 3 parts and containing 42 chapters, this book covers the historical evolution of agricultural engineering education and discusses the emergence of biological and biosystems engineering education. It will appeal to engineers and other professionals, education planners, and administrators and policy makers in agriculture and other biological industries. Chapters 4, 11, 19, 32, and 41 of this book are freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non-Commercial No Derivatives (CC BY-NC-ND 4.0) license.

'Along the Routes to Power' Martin Pütz, Joshua A.

Fishman, JoAnne Neff-van Aertselaer, 2011-12-22. The present volume grew out of the 30th International LAUD Symposium held on April 19-22, 2004, at the University of Koblenz-Landau in Landau, Germany. The conference, 'Empowerment through Language', was centrally concerned with the concept of power and/or empowerment as observed in the status and use of languages and their speakers in bilingual and multilingual communities. The book discusses the theoretical issues inherent in the relation between language and power, the empowerment strategies involved in language policy and language planning situations, and the issue of language endangerment in Africa, i.e. the fate of minority languages and their speakers and the sociopolitical factors perpetuating their exclusion from access to knowledge and skills. The volume constitutes a collection of papers by prominent linguists from many countries who explore the exciting interdisciplinary area of language power and linguistic empowerment. Broadly speaking, the papers focus on the theoretical and sociolinguistic problems related to the role

of power in language policy and language planning situations in multilingual settings language choices code switches and associated topics Thus the aim of the volume is to open up language policy and language planning issues as observed in multilingual contexts nations institutions other settings and domains to the wider community of critical sociolinguistics by concentrating on the relationship between language and power More particularly it offers a decidedly sociolinguistic perspective to the study of language and power which likewise has been tackled from other perspectives in the areas of sociology and political science This interdisciplinary relationship is important both for linguistics and for the sociology of language In this way the book is an important contribution to general linguistics sociolinguistics minority issues in multilingual settings as well as the social sciences In honor of his upcoming 80th birthday 2006 Fishman s colleagues and former students are preparing five volumes by him or about him this being one of them Four Decades in the Study of Nigerian Languages & Linguistics Ozo-mekuri Ndimele, 2019-01-01 This volume is produced in commemoration of the official retirement of Professor Kay Williamson from the Department of Linguistics and Communication Studies University of Port Harcourt Nigeria The contributing essayists cover five main generations of Nigerian linguists The collection is divided into six sections Language history and Society Applied Linguistics and Orthography Design Gender and Communication Studies Stylistics and Literature Pragmatics Discourse Analysis and Translation and Formal Linguistics Some of the contributors include Ayo Bamgbose Okon Essie Ben Elugbe P A Nwachukwu E N Emenanjo P Anagbogu Chinyere Ohiri Aniche O M Ndimele O G Harry Levi Igwe C U Omego O Ojukwu A U Weje O N Anyanwu and A Idafuro Power, Politics, and Higher Education in Southern Africa: International Regimes, Local Governments, and Educational Autonomy José Augusto Cossa, 2008 The interface of power politics and education as an arena for the exercise of influential and authoritative decisions of global regional and national actors seeking to control African educational processes constitutes a key area for more critical reflection and needed research Indeed the persistent challenges and the search for development paradigms in the Africa call for the production of critical knowledge produced by scholars who can effectively locate their analyses of the local and national in the broader framework as the site of contention and negotiation between these actors with their common and also competing interests This is the context in which this book with a focus on Southern Africa and using Mozambique as an illustrative case study can be localized **Handbook of Research on Enhancing Teacher Education with Advanced Instructional Technologies** Ololube, Nwachukwu Prince, 2015-07-17 Before today s teachers are ready to instruct the intellectual leaders of tomorrow they must first be trained themselves Information and communication technology can greatly increase the effectiveness of this training and also aid teachers as they seek to bring the latest technological advancements into their own classrooms The Handbook of Research on Enhancing Teacher Education with Advanced Instructional Technologies explains the need to bring technology to the forefront of teacher training With an emphasis on how information and communication technology can provide richer learning outcomes this book is an essential

reference source for researchers academics professionals students and technology developers in various disciplines

*Citizenship Education and Lifelong Learning* Michael Williams, Graham Humphrys, 2003 Across the globe citizenship education is high on the reform agendas of policy makers and educators The collapse of the Soviet Union and the entry of former Soviet bloc states into the European Union the fragmentation of the former Yugoslavia the major population movements from poor to rich countries and the increased threats of international terrorism and civil wars in many states have all added to the need to provide up dated and reflective approaches to citizenship education Within nation states the impact of globalisation on social economic and political structures has caused power shifts across and within international borders demanding greater citizenship awareness and participation The effect of these changes and the practice and needs of citizenship are profoundly affected by the distinctive particulars of the places in which they occur This is an essential ingredient in any understanding of what is happening and of any program addressing the resulting citizenship challenges Too often citizenship education has been perceived simply as a matter for schools In this book the discussion is extended to embrace post school education It is acknowledged that the educa      *Transforming Learning: The Power of Educational Technology* Dr. Sarfaraz Ahmad, Dr. Mohammad Irshad Hussain, Dr. Mohammad Mustaqeem Ravindra Kumar Kushwaha, 2024-06-25 *Transforming Learning The Power of Educational Technology* delves into the dynamic landscape of modern education driven by technological advancements This book explores how digital tools from interactive software and virtual classrooms to AI driven learning platforms are reshaping traditional teaching methods It examines the potential of educational technology to enhance student engagement personalize learning experiences and improve outcomes The book provides insights into successful implementations of technology in diverse educational settings and offers practical strategies for educators and policymakers to effectively integrate these tools Through case studies and expert analysis it highlights the transformative impact of technology on education s future      **Education Report** Gold Coast. Education Dept, 1929      **The State of Social Progress of Islamic Societies** Habib Tiliouine, Richard J. Estes, 2016-04-08 This handbook addresses the historical background of the Islamic world and reviews its basic past intellectual achievements It studies social progress of these regions and sub regions in comparison with other parts of the world It uses large data sets and well established statistically weighted Indexes in order to assess the nature and pace of the multiple facets of social change in member states of the Organization of Islamic Cooperation OIC The handbook extensively discusses the main challenges confronting the Islamic nations in the social economic political and ideological fields Though it is recognizable that social change in the Islamic World is generally positive it remains highly variable in pace and there is room to speed it up to the benefit of millions of deprived Muslim people Hence the book studies the different propositions and programs of action such as the United Nations Millennium Development Campaign and the OIC s Ten Year Programme of Action to present an integrated and comprehensive agenda of action to help improve the situation in the Islamic World      *Elgar Concise Encyclopedia of*



*Legal Education* Fiona Cownie,Anthony Bradney,Emma Jones,2025-01-09 This Concise Encyclopedia provides a thorough overview of legal education and explores diverse topics including the use of digital skills in law schools and the intersection between law and economics and law and humanities Carefully curated it presents an invaluable survey of legal pedagogy

The Top Books of the Year Education And Power In Nigeria The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous compelling novels captivating the hearts of readers worldwide. Lets delve into the realm of top-selling books, exploring the fascinating narratives that have captivated audiences this year. The Must-Read : Colleen Hoovers "It Ends with Us" This touching tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Education And Power In Nigeria : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Education And Power In Nigeria : Delia Owens "Where the Crawdads Sing" This mesmerizing coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and suspenseful novel that will keep you guessing until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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