

PRACTICE EDUCATING SOCIAL WORK STUDENTS

SUPPORTING QUALIFYING STUDENTS
ON THEIR PLACEMENTS

WENDY SHOWELL NICHOLAS & JOANNA KERR



Educating For Social Work Arguments For Optimism

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Educating For Social Work Arguments For Optimism:

Innovative Education and Training for Care Professionals Rachel Pierce, 2000 This positive book brings together current good practice in education and training for care professionals around a central theme of involving service users and improving the quality of their care The contributors set out a strategy for the teaching of theory and practice to care professionals in the context of changing policy and practice in agencies and in higher education Helpful guidance is offered to education and training providers in universities and agencies on the preparation of care professionals for the new millenium and beyond Topics addressed within the book include international comparisons research teaching the bridging of vocational professional and academic frameworks user involvement assessing professional competence teaching anti discriminatory practice While drawing primarily from social work this book takes an interprofessional approach and will be essential reading for all health and care education providers Rachel Pierce and Jenny Weinstein have brought together academics researchers and practitioners to reflect with them both positively and critically on a broad range of contemporary educational developments thus providing a sound analysis to shape future arrangements for quality professional education and training

Social Work in Higher Education Karen Lyons, 2019-01-22 First published in 1999 in the light of recent moves towards deprofessionalisation and instrumentalism Karen Lyons has conducted extensive research into the challenges facing social work training as a higher education discipline Here these challenges are located in a discussion of wider changes in both higher education and the personal social services and are also linked to debates about professional education and the nature of knowledge The analysis is based on original data and includes reference to pedagogical and cultural factors and to internal and external policies which might make social work viable or vulnerable in the higher education context This multi disciplinary perspective reflects a characteristic of social work study itself a quality which might be seen as either problematic or as a strength The book concludes that while the future scale and form of the social work subject area lie partly outside the control of social work educators they have a key role to play in the development of the discipline This includes the promotion of research which should underpin the creation of knowledge and inform professional practice in the changing field of personal social services

Broadening Horizons Wanda Thomas Bernard, 2017-03-02 While the remit of social work professionals is in general locality based social work has a long tradition of concern about international issues Broadening Horizons provides an engaging and original contribution to the debate on how to tackle social work problems on a global scale Filling both a theoretical and a practice gap in the literature the book discusses the experiences of academics practitioners and students involved in international exchanges in social work It draws on a major EU Canadian exchange project as well as separate projects in countries including South Africa the USA China and Australia The contributors highlight the opportunities and barriers that shaped their experience and give guidance on how to deal with both the practicalities and aspirations of living and working across borders This book will thus be invaluable both to readers

interested in the meaning and realities of international social work and to those hoping to embark on an exchange programme themselves Transfer of Learning in Professional and Vocational Education Vivienne E Cree, Cathlin Macaulay, 2002-01-04 Combining an accessible presentation of the underlying theory of transfer of learning which explains how to put theory into practice this is a text which is relevant to teaching for transfer in any professional or vocational context The first part of the book looks at what transfer of learning means how it operates the implications for teaching issues such as assessment competence outcomes In the second part contributors present case studies from social work which show how specific teaching methods can be successfully used to make the maximum use of the student's previous experience These include personal construct psychology enquiry and action learning intentional observation critical incident analysis reflective diaries process recording information technology Information on each teaching method is presented in enough detail to allow the educator to go away and use it **Towards a Classless Society?** Helen Jones, 2005-08-02 An alternative to the right wing paradigm which has hijacked discussions of class this book focuses on the specific ways in which class inequalities manifest themselves in Britain and exposes the hollowness of politicians' rhetoric over the classless society

Reflecting on Social Work - Discipline and Profession Karen Lyons, 2017-03-02 Social work has always been a contested activity and its status as an academic discipline remains uncertain There is currently renewed interest in the theoretical and research dimensions of social work at a time when significant changes in the broad social political and economic context in which practice takes place require a re-evaluation of social work's role and a re-examination of its identity This timely book brings together leading social work academics to examine the state of social work at the beginning of the 21st century With their focus on the relationships between research theory and practice they reflect critically on the nature of social work as a discipline in higher education and the importance of this to the profession as a whole The book represents an exploratory conversation among social work academics about the current state and future aspirations of the discipline and the profession It aims to stimulate wider debate about the dominant constraints and opportunities for social work in the 21st century *Social Work Practice* Veronica Coulshed, Joan Orme, 2018-06-22 This trusted textbook for both students and practitioners has sold over 75 000 copies across its four previous editions This comprehensive text is divided into three easily navigable parts Part I guides the reader through the social work process detailing each stage and offering a new chapter on reflection Part II introduces key methods of intervention encompassing a broad range of theories and approaches including new material on strengths based approaches and solution focused practice Part III identifies the variety of contexts in which social work takes place with individuals both children and adults groups and communities Whether a student new to social work or an experienced practitioner returning to training this is a must buy text that readers will return to again and again throughout their professional practice **EBOOK: PROFESSIONALS & NEW MANAGERIALISM** N/A Exworthy, 1998-12-16 What do managerialism and professionalism mean in today's public sector How do managers and

professionals relate to each other What are the implications of changing notions of managerialism and professionalism And of changing relations between managers and professionals Throughout the 1980s and 1990s there have been substantial changes to public sector organization and management A key aspect of this change has been the emergence of a new managerialism which appears to have challenged many widely held and established principles and practices within the public sector Not least this new managerialism has been seen to pose a significant threat across the public sector to the traditional dominance of professionalism and professionals This book explores the relationship between professionals and professionalism and the new managerialism by using in depth studies from education social work and medicine It shows that in practice the relationship is characterized by a range of outcomes from conflict to patterns of compromise and collaboration This challenges the often taken for granted assumptions about the distinctiveness even oppositional nature of managerialism and managers on the one hand and professionalism and professionals on the other and sheds new light on long standing debates

Professionals & New Managerialism Exworthy,1998-12-01 Throughout the 1980s and 1990s there have been substantial changes to public sector organization and management A key aspect of this change has been the emergence of a new managerialism which appears to have challenged many widely held and established principles and practices within the public sector This book explores the relationship between professionals and professionalism and the new managerialism by using in depth studies from education social work and medicine

The Sage Handbook of Decision Making,

Assessment and Risk in Social Work Brian J. Taylor,John D. Fluke,J. Christopher Graham,Emily Keddell,Campbell Killick,Aron Shlonsky,Andrew Whittaker,2023-08-16 The SAGE Handbook on Decision Making Assessment and Risk in Social Work provides a comprehensive overview of key strands of research and theoretical concepts in this increasingly important field With 49 chapters and four section summaries this Handbook describes the state of the art discuss key debates and issues and gives pointers on future directions for practice research teaching management of services and development of theoretical understandings A key aim of this Handbook is to support the development of sound applied knowledge and values to underpin reasoned professional judgement and decision making by social workers in practice and those in management and regulatory roles With contributions from a global interdisciplinary body of leading and emerging scholars from a wide variety of roles this handbook has been designed to be internationally generalisable and applicable to all major areas of social work This Handbook provides a field defining account of decision making assessment and risk in social work which is unrivalled for its diversity and strength of coverage and will be of value to social work researchers teachers and practitioners as well as to those in allied fields such as health care Section 1 Professional Judgement Section 2 Assessment Risk and Decision Processes Section 3 Assessment Tools and Approaches Section 4 Developing and Managing Practice Section 5 Concluding Section Afterword

Sociology for Social Workers and Probation Officers Vivienne E. Cree,2012-10-12 How does a social work student make the connection between sociological knowledge and day to day social work procedures Sociology

for Social Workers provides an introduction to sociological ideas and research and places it firmly into the context of social work practice It takes the issues that sociology addresses and uses them to show how social work can be better informed and improved Each chapter provides full referencing so that students and social work practitioners can follow up on primary sources to pursue and develop the most useful specific themes and ideas Valuing the Field Marilyn Callahan, Sven Hessle, Susan Strega, 2018-02-06 This title was first published in 2000 This text provides international perspectives on examples of best practice in child welfare and proposes organizational structures and policies to support this practice Practice innovations span the range of child welfare services including prevention protection and out of family care The contributors describe the child welfare context in each of their particular jurisdictions producing an addition to the literature comparing child welfare in different countries Moreover existing books on the subject are primarily descriptive and examine overall child welfare legislation and policy The work adopts an analytical approach proposing policies and focusing on the largely unexamined topic of excellence in child welfare practice *Community Approaches to Child Welfare* Lena Dominelli, 2018-08-13 Published in 1999 *Community Approaches to Child Welfare* is written by both practitioners and academics to explore ways in which community based preventative approaches to child welfare can be used to support families experiencing behavioural problems with children or undergoing difficulties in raising them Specific practice examples developed in Britain Canada and Sweden provide an international dimension to this book Comparing and contrasting developments within these countries reveal that there are both similarities in the methods adopted and difference in the ways in which these are applied Common themes which appear across the stories that are presented include the importance of ensuring cultural specificity to respond to identity issues and local traditions the need to adhere to legislation that is country specific the importance of dealing with some child welfare issues on an international basis e g child abductions and the importance of giving children the space within which to articulate their own voice Additionally the book reveals how working with families from a community perspective which is centered in acknowledging children s rights and parental rights may challenge professionals in ways that they find uncomfortable Nevertheless the book concludes that practice can more effectively serve children s interests if parents and workers work in partnership with each other

Journal of Education for Social Work, 2007 **SAGE Biographical Research** John Goodwin, 2012-06-25 Biographical research may take a range of forms and may vary in its application and approach but has the unified and coherent aim to give voice to individuals The central concern of this collection is to assemble articles from sociology social psychology education health criminology social gerontology epidemiology management and organizational research that illustrate the full range of debates methods and techniques that can be combined under the heading biographical research Volume One Biographical Research Starting Points Debates and Approaches explores the different biographical methods currently used while locating these within the history of social science methods Volume Two Biographical Interviews Oral

Histories and Life Narratives focuses on the more established interview based biographical research methods and considers the analytical strategies used for interview based biographical research Volume Three Forms of Life Writing Letters Diaries and Auto Biography considers the value of data contained within letters diaries and auto biography and illustrates how this data has been analyzed to reveal biographies and their social context Volume Four Other Documents of Life Photographs Cyber Documents and Ephemera focuses on the other human documents and objects like photographs cyber documents emails blogs social networking sites webpages and other ephemera such as official documents that are used extensively in biographical research

Beyond Racial Divides Lena Dominelli, Walter Lorenz, 2017-03-02 Written by leading authorities in the field this challenging book addresses complex issues of ethnicity and racial discrimination in ways that encourage further debate and analysis Its main theme is that social work has been and remains deeply implicated in racist policies and practices that have been locality specific but that racism is also recognizable across borders as a phenomenon that appears everywhere At the same time the book focuses on innovative theories and practice which seek to promote an emancipatory social work which sets itself the goal of eradicating social injustice particularly that applying to race The contributors come from a wide range of countries and describe their experiences in tackling racism in social work at the levels of both theory and practice This provides an impressive range of perspectives which cover models of social work created by people who have had to live with racism and find ways of overcoming it as well as those who have struggled to become able to express their own ethnicity without oppressing others The concluding message of the book is a positive one people can create a world that goes beyond racial divides by accepting validating and celebrating diversity while at the same time recognizing that people share many commonalities with others which can be used to establish egalitarian relationships realize social justice and communicate effectively with each other

Transforming the Field Narda Razack, 2002 This primer to antiracist and antioppressive social work practices explores the ways in which power and dominance are embedded in every facet of fieldwork A framework is provided for responding to social issues in the field and finding ways to break down barriers

Social Work Models, Methods and Theories Paul Stepney, Deirdre Ford, 2000 In a climate for practice increasingly shaped by global economic and social forces the importance of a reflective discourse about the place of theory in practice is paramount This book argues how social work can be a credible and relevant factor in the lives of people who use its services

Trauma-Informed Care in Social Work Education Lea Tufford, Arielle Dylan, 2025-03-28 Structured and informed by social justice orientations this essential volume explores how trauma informed care can be integrated in all aspects of social work education This handbook incorporates a critical and ecologically focused lens with an emphasis on resilience healing and strengths based approaches With contributions from over 60 experts in the field of social work education psychology and counselling this comprehensive book provides current understandings of how trauma manifests in the lived experience of social work students The book begins by introducing why trauma informed care is needed in social work and addresses the

reality of historical trauma Each chapter views the social work student at the center of the educational journey and considers how trauma can shape experiences in various settings such as the classroom curriculum field educational policy and community involvement and support services Chapters cover topics such as the neuroscience of trauma poverty disability racism experiential approaches online course delivery climate change mindfulness student mental wellbeing and more This handbook is a must read for social work educators and field instructors who seek to prevent and lessen trauma in their social work pedagogy It is also beneficial for undergraduate and graduate courses such as child and youth care addiction services and foundations of social work

Routledge International Handbook of Social Work Education Imogen Taylor, Marion Bogo, Michelle Lefevre, Barbra Teater, 2016-03-31 The Routledge International Handbook of Social Work Education provides an authoritative overview of current understanding through coverage of key debates exploring the state of play in particular social work education fields and reflecting on where the future might be taking us The overall aim of the Handbook is to further develop pedagogic research and scholarship for social work education Drawing on medical education as an exemplar the contributors view social work education as a specialism and a field of expertise that counts in the same way as research programmes in more traditional areas of social work practice The chapters are concerned with the theory and practice of social work education at all levels they are accessible conceptually clear research based where appropriate critically reflective and ethically underpinned The Handbook is organised into seven sections that reflect the proposed themes and sub themes covering Social work education in context the western drivers Emerging and re emerging social work education The scholarship of learning and teaching New insights into field education New directions in learning and teaching Future challenges in social work education This handbook presents a contribution to the process of exchange and dialogue which is essential to global social work education It brings together professional knowledge and lived experience both universal and local and will be an essential reference for social work educators researchers students and professionals

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