

Positions: Education, Politics, and Culture | Edited by Kenneth J. Saltman and Ron Scapp

CORPORATE
SCHOOLING
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ASSAULT
ON PUBLIC
EDUCATION

KENNETH J. SALTMAN
THE EDISON
SCHOOLS

Edison Schools Corporate Schooling And The Assault On Public Education

Michael Klonsky, Susan Klonsky



Edison Schools Corporate Schooling And The Assault On Public Education:

The Edison Schools Kenneth J. Saltman, 2005 First Published in 2005 Routledge is an imprint of Taylor Francis an informa company Failure of Corporate School Reform Kenneth J. Saltman, 2015-11-17 Corporate school reforms especially privatization union busting and high stakes testing have been hailed as the last best hope for public education Yet as Kenneth Saltman powerfully argues in this new book corporate school reforms have decisively failed to deliver on what their proponents have promised for two decades higher test scores and lower costs As Saltman illustrates the failures of corporate school reform are far greater and more destructive than they seem Left unchecked corporate school reform fails to challenge and in fact worsens the most pressing problems facing public schooling including radical funding inequalities racial segregation and anti intellectualism But it is not too late for change Against both corporate school reformers and its liberal critics this book argues for the expansion of democratic pedagogies and a new common school movement that will lead to broader social renewal The Corporate Assault on Youth Deron Boyles, 2008 The Corporate Assault on Youth examines childhood as a social construction increasingly influenced by corporations and commercialism Through case studies critical analysis and historical philosophical research the essays collected here expose the degree to which children are unwitting targets of marketing With topics ranging from the presence of media branding in schools and school supplies to the subtler ways in which the public education system is influenced by corporate ideologies and purposes this book draws much needed attention to how educators administrators policymakers parents and children can become aware of and counterbalance the effects of the commercialism that is overwhelming students understanding of the world and their place within it **Class Clowns** Jonathan A. Knee, 2016-11-29 The past thirty years have seen dozens of otherwise successful investors try to improve education through the application of market principles They have funneled billions of dollars into alternative schools online education and textbook publishing and they have with surprising regularity lost their shirts In Class Clowns professor and investment banker Jonathan A Knee dissects what drives investors efforts to improve education and why they consistently fail Knee takes readers inside four spectacular financial failures in education Rupert Murdoch s billion dollar effort to reshape elementary education through technology the unhappy investors including hedge fund titan John Paulson who lost billions in textbook publisher Houghton Mifflin the abandonment of Knowledge Universe Michael Milken s twenty year mission to revolutionize the global education industry and a look at Chris Whittle founder of EdisonLearning and a pioneer of large scale transformational educational ventures who continues to attract investment despite decades of financial and operational disappointment Although deep belief in the curative powers of the market drove these initiatives it was the investors failure to appreciate market structure that doomed them Knee asks What makes a good education business By contrasting rare successes he finds a dozen broad lessons at the heart of these cautionary case studies Class Clowns offers an important guide for public policy makers and guardrails for future investors as well as an intelligent

expos for activists and teachers frustrated with the repeated underperformance of these attempts to shake up education

In Brown's Wake Martha Minow, 2010-08-13 In *In Brown's Wake* Martha Minow examines the way that Brown continues to reverberate over a wide spectrum of equality issues in public and school choice programs. She argues that the terms placed on such initiatives carry serious consequences for both the character of American education and civil society itself. Though the original promise of Brown remains more symbolic than effective, Minow demonstrates the power of its vision in the struggles for equal education regardless of students' social identity in the United States and internationally. Further, she urges renewed commitment to the project of social integration even while identifying the complex routes necessary to achieve it. A concise introduction to Brown and its aftermath, *In Brown's Wake* explores surprising and widespread effects of one of the most important Supreme Court decisions of the century with elegance and economy. **Advocacy Leadership** Gary L. Anderson, 2009-05 *Advocacy Leadership* lays out a post-reform agenda that moves beyond the neo-liberal competition framework to define a new accountability, a new pedagogy, and a new leadership role definition in education. **American Post-Conflict Educational Reform** N. Sobe, 2009-11-23 This edited volume brings together historians of education and comparative education researchers to study the educational reconstruction projects that Americans have launched in post-conflict settings across the globe. *The Corporatization of Education* Kenneth J. Saltman, 2024-10-10 Kenneth J. Saltman is a defining voice within Education and for 25 years he has worked to uncover the ways in which public education has been impacted by corporatization and neoliberalism and to demonstrate what educators and citizens can do to reclaim the democratic purpose of schooling. His work is unique in the way that it bridges a number of traditions, theoretical perspectives, and ranges in scope across the discipline while at the same time translating crucial concepts in an accessible writing style. In this timely collection, Saltman introduces 11 of his most influential writings across his career with new contextual information for each piece. The volume is framed by a new introduction and conclusion by the author which re-examine the scope of his work, discuss the larger development of the field over time, and considers what is still to be done. This important work will be crucial to researchers and graduate students in Education courses, particularly within Educational Foundations, Sociology of Education, and Education Policy Studies. The book's interdisciplinary nature means that it will also be highly beneficial for those studying or researching within Sociology, Communications, and Politics. **Culture Wars** Roger Chapman, 2015-03-17 The term culture wars refers to the political and sociological polarisation that has characterised American society the past several decades. This new edition provides an enlightening and comprehensive A to Z ready reference now with supporting primary documents on major topics of contemporary importance for students, teachers, and the general reader. It aims to promote understanding and clarification on pertinent topics that too often are not adequately explained or discussed in a balanced context. With approximately 640 entries plus more than 120 primary documents supporting both sides of key issues, this is a unique and defining work indispensable to informed discussions of the most timely and critical issues facing America.

today **News Media and the Neoliberal Privatization of Education** Zane C. Wubbena, Derek R. Ford, Brad J. Porfilio, 2016-03-01 This edited volume contributes to a burgeoning field of critical scholarship on the news media and education This scholarship is based on an understanding that the news media has increasingly applied a neoliberal template that mediates knowledge and action about education This book calls into question what the public knows about education how the public is informed and whose interests are represented and ultimately served through the production and distribution of information by the news media about education The chapters comprising this volume serve to enlighten and call to action parents students educators academics and scholars activists and policymakers for social political and economic transformation Moreover as the neoliberal agenda in North America intensifies the chapters in this book help to deepen our understanding of the logics and processes of the neoliberal privatization of education and the accompanying social discourses that facilitate the reduction of social relations to a transaction in the marketplace The chapters examine the news media and the reproduction of neoliberal educational reforms A Nation at Risk Teach For America charter schools think tanks and PISA and resistance to neoliberal educational reforms online activism and radical Black press while also broadening our conceptual understanding of the marketization and mediatization of educational discourses Overall the book provides an in depth understanding of the neoliberal privatization of education by extending critical examinations to this underrepresented field of cultural production the news media coverage of education The contribution of this edited volume therefore helps to build an understanding of the contemporary dynamics of capital accumulation to inform public resistance for social transformation **Education and the Commercial Mindset** Samuel E. Abrams, 2016-04-25 The movement to privatize K 12 education is stronger than ever Samuel Abrams examines the rise of market forces in public education and reveals how a commercial mindset that sidesteps fundamental challenges has taken over Nevertheless public schools should adopt lessons from the business world such as raising teacher salaries to attract talent **Capitalizing on Disaster** Kenneth J. Saltman, 2015-12-03 Breaking new ground in studies of business involvement in schooling Capitalizing on Disaster dissects the most powerful educational reforms and highlights their relationship to the rise of powerful think tanks and business groups Over the past several decades there has been a strong movement to privatize public schooling through business ventures At the beginning of the millennium this privatization project looked moribund as both the Edison Schools and Knowledge Universe foundered Nonetheless privatization is back The new face of educational privatization replaces public schooling with EMOs vouchers and charter schools at an alarming rate In both disaster and nondisaster areas officials designate schools as failed in order to justify replacement with new unproven models Saltman examines how privatization policies such as No Child Left Behind are designed to deregulate schools favoring business while undermining public oversight Examining current policies in New Orleans Chicago and Iraq Capitalizing on Disaster shows how the struggle for public schooling is essential to the struggle for a truly democratic society **Hidden Markets** Patricia Burch, 2009-01-13

Across the U S test publishers software companies and research firms are swarming to take advantage of the revenues made available by the No Child Left Behind Act In effect the education industry has assumed a central place in the day to day governance and administration of public schools a trend that has gone largely unnoticed by policymakers or the press until now Drawing on analytic tools Hidden Markets examines specific domains that the education industry has had particular influence on home schooling remedial instruction management consulting test development data management and staff development Burch s analysis demonstrates that only when we subject the education industry to systematic and in depth critical analysis can we begin to demand more corporate accountability and organize to halt the slide of education funds into the market

Encyclopedia of Educational Leadership and Administration Fenwick W. English,2006-02-16 To read some sample entries or to view the Readers Guide click on Sample Chapters Additional Materials in the left column under About This Book The Encyclopedia of Educational Leadership and Administration presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today With more than 600 entries written by more than 200 professors graduate students practitioners and association officials the two volumes of this encyclopedia represent the most comprehensive knowledge base of educational leadership and school administration that has as yet been compiled Key Features Represents a knowledge dynamic of the field by presenting ideas and perspectives that are in the minds hearts and aspirations of those practicing in the profession Includes a wide range of topics covering teaching and learning curriculum psychology and motivation budgeting and finance law statistics research personnel management planning supervision and much more Contains more than 75 biographical sketches of people whose ideas aspirations and lives have contributed much to the profession Animates the reader s thinking and defines possibilities by presenting terms ideas concepts research and theories that are circulating in the field The Encyclopedia of Educational Leadership and Administration is a must have reference for all academic libraries as well as a welcome addition to any leadership in education collection

American Public Education and the Responsibility of Its Citizens Sarah Marie Stitzlein,2017 Rather than poorly performing schools the current educational crisis is really about citizen responsibility Citizens must insure that democratic processes are nurtured This is perhaps most achievable in public schools Therefore citizens have a responsibility to support public schools and this book offers tools and knowledge to help citizens fulfill it

Kill It to Save It Corey Dolgon,2017-04-05 For decades now American voters have been convinced to support public policies that only benefit those in power But how do the powerful extract consent from citizens whose own self interest and collective well being are constantly denied And why do so many Americans seem to have given up on quality public education on safe food and safe streets on living wages even on democracy itself Kill It to Save It lays bare the hypocrisy of contemporary US political discourse documenting the historical and theoretical trajectory of capitalism s triumph over democracy Tackling the interconnected issues of globalization

neoliberalism and declining public institutions Corey Dolgon argues that American citizens now accept reform policies that destroy the public sector seemingly in the public interest and a political culture that embraces what Stephen Colbert calls truthiness a willingness to agree to arguments that feel right in the gut regardless of fancy science or messy facts In a narrative that stretches from the post Vietnam War era to the present parade of political reality TV and debates over Black Lives Matter Dolgon dismantles US common sense cultural discourse His original alternative account reveals that this ongoing crisis in US policy will not cease until a critical mass of American citizens recognize what has been lost and in whose interest

Education at War Arshad Imtiaz Ali, 2018-04-10 *Education at War The Fight for Students of Color in America's Public Schools* attempts to shape educational research and practice to more explicitly consider the relationship between education capitalism and war and more specifically its impact on students of color The authors as a whole contend that the contemporary specter of war has become a central way that racism and materialism become manifested and practiced within education In particular this collection asserts that the contemporary neoliberal characterization of education and school based reform is situated within the global political economy that has facilitated a growth in the prison and military industrial complex and simultaneous divestment in education domestically within the U S *Education at War* attempts to make research relevant by bringing the tensions within young people's lives to the fore The heavy shadow cast by recent U S led wars reorganizes the sites of learning and teaching nationally as well as differentially within specific sites and upon particular communities Nonetheless the examination of this context is not enough Rather we consider how such a contemporary context can facilitate educational spaces for communities and youth to grow their vision for a different and hopefully a more humanizing future Thus the book contributors will collectively explore how resistance can produce the opportunity for rich diverse and transformative learning for marginalized students and communities The lives of People of Color are the forefront of *Education at War The Fight for Students of Color in America's Public Schools* Whereas there are many attempts to theorize about the global implications of war less attention is paid to the ways that war shapes young lives in the U S particularly in an educational context The book addresses the absence of youth centered discussions regarding education during a political context of neoliberalism and war and provides important perspectives on which to ground critical discussions among students and families education scholars and practitioners and policymakers

How Global Capital is Remaking International Education Hyejin Kim, 2019-08-14 This book offers a first look at transnational education corporations new firms that operate international schools The quiet rise of transnational education corporations or TECs has implications for education systems around the globe as corporate interests gain a greater stake in the way schools operate The story of their ascendance links government policies in one corner of the world with profound effects in others In the past decade TECs have burst onto the international schooling scene Private firms publicly listed firms and private equity groups have transformed international education into an industry valued at over USD 30 billion Nowhere has the impact been

stronger and more sudden than in Asia The top three international education firms with a presence in Asia run more than 20 schools in East and Southeast Asia with another six in India Each educates tens of thousands of students around the globe and has an annual revenue of over USD 300 million TECs offer a window onto the creation of new markets and the complex positions of governments in regulating social affairs This book helps readers to understand who these firms are what they do and how they have grown

Consuming Schools Trevor Norris, 2011-01-01 The increasing prevalence of consumerism in contemporary society often equates happiness with the acquisition of material objects Consuming Schools describes the impact of consumerism on politics and education and charts the increasing presence of commercialism in the educational sphere through an examination of issues such as school business partnerships advertising in schools and corporate sponsored curriculum First linking the origins of consumerism to important political and philosophical thinkers Trevor Norris goes on to closely examine the distinction between the public and the private sphere through the lens of twentieth century intellectuals Hannah Arendt and Jean Baudrillard Through Arendt s account of the human activities of labour work and action and the ensuing eclipse of the public realm and Baudrillard s consideration of the visual character of consumerism Norris examines how school commercialism has been critically engaged by in class activities such as media literacy programs and educational policies regulating school business partnerships

Small Schools Michael Klonsky, Susan Klonsky, 2008-03-25 When education activists in New York Chicago and other urban school districts in the 1980s began the small schools movement they envisioned a new kind of public school system that was fair and equitable and that encouraged new relationships between teachers and students When that movement for school reform ran head on into the neo conservative takeover of the Department of Education and its No Child Left Behind strategy for school change a new model of federal power bent on the erosion of public space and the privatization of public schooling emerged Michael and Susan Klonsky educators who were among the early leaders of the small schools movement tell the story of how a once promising model of creating new small and charter schools has been used by the neocons to reproduce many of the old inequities Small Schools is the engaging story of what happens when the small schools movement meets the Ownership Society

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Table of Contents Edison Schools Corporate Schooling And The Assault On Public Education

1. Understanding the eBook Edison Schools Corporate Schooling And The Assault On Public Education
 - The Rise of Digital Reading Edison Schools Corporate Schooling And The Assault On Public Education
 - Advantages of eBooks Over Traditional Books
2. Identifying Edison Schools Corporate Schooling And The Assault On Public Education
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Edison Schools Corporate Schooling And The Assault On Public Education
 - User-Friendly Interface
4. Exploring eBook Recommendations from Edison Schools Corporate Schooling And The Assault On Public Education
 - Personalized Recommendations
 - Edison Schools Corporate Schooling And The Assault On Public Education User Reviews and Ratings
 - Edison Schools Corporate Schooling And The Assault On Public Education and Bestseller Lists
5. Accessing Edison Schools Corporate Schooling And The Assault On Public Education Free and Paid eBooks
 - Edison Schools Corporate Schooling And The Assault On Public Education Public Domain eBooks
 - Edison Schools Corporate Schooling And The Assault On Public Education eBook Subscription Services
 - Edison Schools Corporate Schooling And The Assault On Public Education Budget-Friendly Options
6. Navigating Edison Schools Corporate Schooling And The Assault On Public Education eBook Formats
 - ePub, PDF, MOBI, and More
 - Edison Schools Corporate Schooling And The Assault On Public Education Compatibility with Devices
 - Edison Schools Corporate Schooling And The Assault On Public Education Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Edison Schools Corporate Schooling And The Assault On Public Education
 - Highlighting and Note-Taking Edison Schools Corporate Schooling And The Assault On Public Education
 - Interactive Elements Edison Schools Corporate Schooling And The Assault On Public Education

8. Staying Engaged with Edison Schools Corporate Schooling And The Assault On Public Education
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Edison Schools Corporate Schooling And The Assault On Public Education
9. Balancing eBooks and Physical Books Edison Schools Corporate Schooling And The Assault On Public Education
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Edison Schools Corporate Schooling And The Assault On Public Education
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Edison Schools Corporate Schooling And The Assault On Public Education
 - Setting Reading Goals Edison Schools Corporate Schooling And The Assault On Public Education
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Edison Schools Corporate Schooling And The Assault On Public Education
 - Fact-Checking eBook Content of Edison Schools Corporate Schooling And The Assault On Public Education
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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