

Education, Work and Social Capital

Towards a new conception of vocational education

Christopher Winch

Routledge International Studies
in the Philosophy of Education



Education Work And Social Capital Towards A New Conception Of Vocational Training

Laurent Filliettaz, Stephen Billett



Education Work And Social Capital Towards A New Conception Of Vocational Training:

Education, Work and Social Capital Christopher Winch, 2000-09-21 This book provides an integrated treatment of the relationship between political economy and vocational education at the beginning of the twenty first century Approaching the subject from a philosophical perspective the author engages with debates about the work related aims of education the moral and spiritual significance of work the concep

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Myths and Brands in Vocational Education Anja Heikkinen, Lorenz Lassnigg, 2015-09-18 This book discusses whether certain approaches to vocational education have become mythicized and branded and the reasons for and consequences of this commodification Additionally the book also investigates how researchers are contributing to mythicizing and branding in education Although transnational and comparative studies are increasingly taking into account historical and cultural ideas is this a result of the exploitation of historical and cultural research for industrial purposes and education export Educational brands should attract global customers and advertise countries as smart environments for global investments

Technical and Vocational Education and Training Stephen Gough, 2010-01-21 Vocational education is central to the plans of policy makers around the world it underpins the development of the poorest economies and the continued competitiveness of the richest Technical and Vocational Education and Training debates the key issues How far can the same principles be applied to vocational learning in universities colleges schools and the workplace Do the needs of learners and the needs of the economy always coincide Should teachers focus on the delivery of skills or the development of cultures What will determine whether what is learnt corresponds to what is taught Who are the stakeholders in vocational learning and can they all be satisfied at once What does it really mean to say that vocational provision is a kind of investment Drawing on contemporary internationally significant case studies in water education management education and education for sustainable development along with UNESCO s International Centre for Technical and Vocational Education and Training Gough provides a challenging discussion

The Wiley Handbook of Vocational Education and Training David Guile, Lorna Unwin, 2019-01-18 A collection of the theories practices and policies of vocational education and training written by international experts The Wiley Handbook of Vocational Education and Training offers an in depth guide to the theories practices and policies of vocational education and training VET With contributions from a panel of leading international scholars the Handbook contains 27 authoritative essays from a wide range of disciplines The contributors present an integrated analysis of the complex and dynamic field of VET Drawing on the most recent

research thinking and practice in the field the book explores the key debates about the role of VET in the education and training systems of various nations The Handbook reveals how expertise is developed in an age of considerable transformation in work processes work organization and occupational identities The authors also examine many of the challenges of vocational education and training such as the impact of digital technologies on employment the demand for re training in the context of extended working lives the emergence of learning regions and skill ecosystems and the professional development of vocational teachers and trainers This important text Offers an original view of VET s role in both the initial and continuing development of expertise Examines the theories and concepts that underpin international perspectives and explores the differences about the purposes of VET Presents various models of learning used in VET including apprenticeship and their relationship with general education Explores how VET is shaped in different ways by the political economy of different countries Reviews how developments in digital technologies are changing VET practice Discusses the challenges for universities offering higher vocational education programs Draws on both recent research as well as historical accounts Written for students researchers and scholars in the fields of educational studies human resource development social policy political economy labor market economics industrial relations sociology The Wiley Handbook of Vocational Education and Training offers an international perspective on the topic of VET

A New Education for a New Economy: From Human Capital to Human Flourishing Tal Gilead, 2024-06-03 Providing an in depth novel analysis of education s role in today s economy by scrutinizing its theoretical underpinnings this volume critiques the suitability of the current dominant economic framework for education and for shaping educational policymaking worldwide Critically examining the history and philosophy that underpin our present societal understanding of the link between economics and education the book argues for an urgent redefining of education s role in the economy based on intellectual foundations that significantly differ from our current dominant conceptions Across seven chapters the book posits that the adoption of a new philosophical framework the reshaping of economic and educational aims and the adjustment of our educational system are each necessary to better promote human flourishing Ultimately providing a platform to entirely reconsider the idea that the primary aim of education is to serve the economic system in particular economic growth this book will appeal to scholars researchers and postgraduate students studying educational policy the philosophy of education and the history of education more broadly Education policymakers and academics studying education and the economy may also find this book of interest

Precarity and Vocational Education and Training Maria-Carmen Pantea, 2018-12-19 This book explores how the changing nature of work intersects with and influences young people s views on their future As an increasingly precarious service sector overtakes traditional industrial work vocational education and training VET is held up as a panacea for poverty alleviation youth unemployment and economic growth However the views of young people in VET themselves concerning their own work and aspirations have largely been ignored Based on interviews and focus groups conducted with over 250 young people in VET in

Romania this book examines the types of subjectivities that are generated in the processes by which they try to make sense of future and the meanings of work In doing so the author identifies three ideological layers that frame their views arguing that while the young people interviewed hold conventional aspirations for stability and predictability they were visibly influenced by neoliberal beliefs in agency experimentation and short termism Ultimately a layer of low expectations crystallises unvoiced concerns over a troubling future In highlighting young people s voices this pioneering book calls for a recalibration of the emphasis on VET in Romania It will appeal to students and scholars of youth studies the sociology of work vocational education and training and European studies *Education, Skills and Social Justice in a Polarising World* Bill Esmond, Liz Atkins, 2022-01-25 This book explains how education policies offering improved transitions to work and higher level study can widen the gaps between successful and disadvantaged groups of young people Centred on an original study of ongoing further education and apprenticeship reforms in England the book traces the emergence of distinctive patterns of transition that magnify existing societal inequalities It illustrates the distinction between mainly male technical elites on STEM based courses and the preparation for low level service roles described as welfare vocationalism whilst digital and creative fields ill suited to industry learning head for a new economy precariat Yet the authors argue that social justice can nevertheless be advanced in the spaces between learning and work The book provides essential insights for academics and postgraduate students researching technical vocational and higher education It will also appeal to professionals with interests in contemporary educational policy and emerging practice **Skills for Human Development** Lesley Joy Powell, Simon McGrath, 2019-03-15 Focusing on reimagining the purpose of vocational education and training VET and grounded in the reality of a small cohort of young South Africans and an institution seeking to serve them Skills for Human Development moves beyond the inadequacies of the dominant human capital orthodoxy to present a rich theoretical and practical alternative for VET Offering a human development and capability approach it brings social justice to the forefront of the discussion of VET s purpose at the national institutional and individual levels In doing so this book insists that VET should be about enlarging peoples opportunities to live a flourishing life rather than simply being about narrow employability and productivity It argues that human development approaches while acknowledging the importance of work in its broadest sense offer a better way of bringing together VET and development than the current human capital inspired orthodoxy Offering a transformative vision for skills development this book Considers the potential contribution skills development could make to broader human development as well as to economic development Points to an alternative approach to the current and flawed deficit assumptions of VET learners Presents for the first time an alternative evaluative frame for judging VET purpose and quality Presents a timely account of current vocational and education training that is high on the agenda of international policymakers Taking a broad perspective Skills for Human Development presents a comprehensive and unique framework which bridges theory policy and practice to give VET institutions a new way of thinking about their practice and

VET policymakers a new way of engaging with global messages of sustainable human development It is a vital resource for those working on the human development and skills approach in multiple disciplines and offers a grounding framework for international policymakers interested in this growing area *Social Capital, Lifelong Learning and the Management of Place* Michael Osborne, Kate Sankey, Bruce Wilson, 2007-06-11 With contributions from around the world this book brings together inter related research from three fields social capital place management and lifelong learning regions Providing valuable insight into the management of place and the development of learning at a regional level the book presents international research that underpins the development and implementation of policies and practices that improve the quality of living and working circumstances at both local and regional levels International in scope and at the cutting edge of research into this growing field that links lifelong learning to place the book will appeal both to academics undertaking research in this burgeoning field and to those involved in lifelong learning at local national and international level

Jobs-careers-professions Leon V. Werner, 2001 This book consists of citations covering a wide spectrum of the job hunting employment and professional fields The decisions leading to the job interview including educational choices and the events which occur during one's employment will form a large part of an individual's life's experiences Most individuals will work at several different jobs during a lifetime of work *The British National Bibliography* Arthur James Wells, 2000

Practice Theory Perspectives on Pedagogy and Education Peter Grootenboer, Christine Edwards-Groves, Sarojni Choy, 2017-01-16 This book examines the way in which the practice turn in education and pedagogy offers unique perspectives on the nature of educational work Through a plurality of practice theories deeper understandings emerge about a range of education and concepts providing useful tools for advancing and developing practice theory in education and pedagogy The book discusses the related and dual perspectives of pedagogy as both a teaching and an upbringing practice It also explores education in a range of contexts and sectors beyond school including VET tertiary and non formal settings Education is seen as serving a dual purpose the development of individuals and the betterment of societies and community and this conceptualisation of education underpins the book It acknowledges that there are diverse understandings and perspectives of practice theory pedagogy and education each of which is contestable and ripe for further development and this is examined throughout the book This book was developed alongside an invited symposium held in June 2015 in Brisbane Australia where the authors and interested others gathered to discuss practice theory perspectives on pedagogy and education The title Practice Theory Perspectives on Pedagogy and Education captures the central overarching focus that underpins the book **Books In Print 2004-2005** Ed Bowker Staff, Staff Bowker, Ed, 2004 *Francophone Perspectives of Learning Through Work* Laurent Filliettaz, Stephen Billett, 2015-07-09 This book generates a comprehensive account of ways in which practice based learning has been conceptualized in the Francophone context Learning for occupations and the educational and practice based experiences supporting it are the subject of increased interest and attention globally

Governments professional bodies workplaces and workers are now looking for experiences that support the initial and ongoing development of occupational capacities Consequently more attention is being given to workplaces as sites for this learning This focus on learning through work has long been emphasised in the Francophone world which has developed distinct traditions and conceptions of associations between work and learning These include ergonomics and professional didactics Yet whilst being accepted and of long standing in the Francophone world these conceptions and traditions and the practices supporting them are little known about or understood in the Anglophone world which is the dominant medium for scientific and educational discussion This book addresses this problem through drawing on accounts from France Switzerland and Canada that make accessible and elaborate these traditions conceptions and practices through examples of their applications to occupationally related learning These accounts offer variations and culturally specific developments of these traditions but collectively emphasize a preoccupation with how both work and learning need to be understood through situated considerations of persons enacting their work practice In this way they offer noteworthy and worthwhile contributions to contemporary global considerations of learning through work

Emerging Trends in Higher Education: Concepts and Practices M. Bhaskaran Nair, 2011 Recognizing the need to ensure education for all especially in a developing nation like India Emerging Trends in Higher Education Concepts and Practices provides critical insights in the field of Education to achieve this goal The essays in this volume present a comparative perspective of national and global education policies It is useful for policy makers and the concepts and practices discussed will be of help to students and scholars of sociology and educational studies

Sociologie výchovy a školy Havlík, Radomír, Kořán, Jaroslav, 2011-01-01 Jak souvisej koln v sledky d t se soci ln m prost ed m z n ho poch zej Pom h kola nerovnosti ve spole nosti odstranit nebo je naopak zvy uje Jak maj u itel dnes postaven ve spole nosti a jak role by m li zast vat Tyto a dal zaj mav ot zky si klade obor u n s tradi n zvan sociologie v chovy V klad z kladn ch my lenek oboru je dolo en adou konkr tn ch daj z v zkum esk ho kolstv a esk spole nosti

Choice , 2001 Vocational Education Stephen Billett, 2011-07-02 This book discusses what constitutes vocational education as well as its key purposes objects formation and practices In short it seeks to outline and elaborate the nature of the project of vocational education It addresses a significant gap in the available literature by providing a single text that elaborates the scope and diversity of the sector its key objectives i e vocations and occupations its formation and development as an education sector and the scope of its purposes and considerations in the curriculum The volume achieves these objectives by discussing and defining the concept of vocational education as being that form of education that seeks to advise individuals about prepare them for and further develop their capacities to perform the kinds of occupations that societies require and individuals need to participate in and through which they often come to define themselves In particular it discusses the distinctions between occupations as a largely social fact and vocations as being a socially shaped outcome assented to by individuals As people identify closely with the kinds of occupations they engage in the standing of and the

effectiveness of vocational education is central to individuals well being competence and progress Ultimately this book argues that the provision of vocational education needs to realise important personal and social goals

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