

# **Education and Democratic Citizenship in America**

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**Education and Democratic Citizenship in America** Norman H. Nie, Jane Junn, Kenneth Stehlik-Barry, 1996-11-15

Education affects these two dimensions in distinct ways influencing democratic enlightenment through cognitive proficiency and sophistication and political engagement through position in social networks For characteristics of enlightenment formal education simply adds to the degree to which citizens support and are knowledgeable about democratic principles

**International Encyclopedia of Education** ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

### **Civic Education for**

**Diverse Citizens in Global Times** Beth C. Rubin, James M. Giarelli, 2013-10-11 This book explores four interrelated themes rethinking civic education in light of the diversity of U S society re examining these notions in an increasingly interconnected global context re considering the ways that civic education is researched and practiced and taking stock of where we are currently through use of an historical understanding of civic education There is a gap between theory and practice in social studies education while social studies researchers call for teachers to nurture skills of analysis decision making and participatory citizenship students in social studies classrooms are often found participating in passive tasks e g quiz and test taking worksheet completion listening to lectures rather than engaging critically with the curriculum Civic Education for Diverse Citizens in Global Times directed at students researchers and practitioners of social studies education seeks to engage this divide by offering a collection of work that puts practice at the center of research and theory

### **Research**

**Handbook on Education and Democracy** Jan Germen Janmaat, Anne Bert Dijkstra, 2025-05-14 This timely Research Handbook examines how the many facets of education can foster democratic competences It reviews state of the art research and identifies a number of under explored issues in the field highlighting the potential of educational reforms in improving democratic engagement across a wealth of demographics This title contains one or more Open Access chapters

*Democracy and Political Ignorance* Ilya Somin, 2016-06-15 One of the biggest problems with modern democracy is that most of the public is usually ignorant of politics and government Many people understand that their votes are unlikely to change the outcome of an election and don't see the point in learning much about politics This creates a nation of people with little political knowledge and little ability to objectively evaluate what they do know The second edition of *Democracy and Political Ignorance* fully updates its analysis to include new and vital discussions on the implications of the Big Sort for politics the link between political ignorance and the disproportionate political influence of the wealthy assessment of proposed new strategies for increasing political knowledge and up to date survey data on political ignorance during recent elections Ilya Somin mines the depths of the current state of ignorance in America and reveals it as a major problem for democracy He weighs various options for solving this problem provocatively arguing that political ignorance is best mitigated and its effects lessened by decentralizing and limiting government People make better decisions when they have stronger incentives to acquire relevant information and to use it wisely

*An Introduction to the Philosophy of Law* Roscoe Pound, 1959-09-10 Among books of similar scope this is the recognized American classic Those who read this book will have the strange privilege of thinking things together in the law from the beginning of written history to the moment Pound sent his writings to the printer Through this writing of Pound's they can see what it is to deal with the whole objective world in the law as a freeman should knowing how things have happened fortunately or unfortunately logically or through some kind of hardly explicable human conduct

*The Demands of Liberal Education* Meira Levinson, 1999-09-23 The Demands of Liberal Education analyses and applies contemporary liberal political theory to certain key problems within the field of educational theory Levinson examines problems centred around determining appropriate educational aims content and institutional structure and argues that liberal governments should exercise a much greater control over education than they now do Combining theoretical with empirical research this book will interest and provoke scholars policy makers educators parents and all citizens interested in education politics

**Political and Civic Engagement** Martyn Barrett, Bruna Zani, 2014-11-27 Based upon a three year multi disciplinary international research project *Political and Civic Participation* examines the interplay of factors affecting civic and political engagement and participation across different generations nations and ethnic groups and the shifting variety of forms that participation can take The book draws upon an extensive body of data to answer the following key questions Why do many citizens fail to vote in elections Why are young people turning increasingly to street demonstrations charitable activities consumer activism and social media to express their

political and civic views What are the barriers which hinder political participation by women ethnic minorities and migrants How can greater levels of engagement with public issues be encouraged among all citizens Together the chapters in this volume provide a comprehensive overview of current understandings of the factors and processes which influence citizens patterns of political and civic engagement They also present a set of evidence based recommendations for policy practice and intervention that can be used by political and civil society actors to enhance levels of engagement particularly among youth women ethnic minorities and migrants Political and Civic Participation provides an invaluable resource for all those who are concerned with citizens levels of engagement including researchers and academics across the social sciences politicians and political institutions media professionals educational professionals and schools youth workers and education NGOs and leaders of ethnic minority and migrant organizations and communities *Youth and Political Participation* ,2007-01-01

Learning about politics and life as a citizen is part of the transition to adulthood During this stage young people in most Western democracies are introduced to political processes and issues as well as a range of political activities including voting and participation in social movements But young people make this transition differently The articles in this Book explore a range of ways that young people participate politically and also discuss those who are not active citizens The collection arose from a meeting of Australian experts in Youth Studies who came together to discuss and debate issues related to youth political participation Collectively it provides a compendium of our current state of knowledge about this topic While specific attention is directed to young people s introduction to enrolment and voting discussions include broader questions such as what does it mean to be political and what role do various social institutions play in the political learning process Articles include discussions of the legal requirements in Australia regarding enrolment and voting whether there is such a thing as a youth vote and the social psychological dimensions of youth confidence in voting Topics related to the role of the family the school the media and the internet are included Other important issues such as gender differences youth disenchantment and disadvantaged youth receive much needed attention Adult Learning and Education Kjell Rubenson,2011-01-07

As individuals and societies try to respond to fundamental economic and social transformation the field of adult learning and education is rapidly getting increased attention and new topics for research on adult learning have emerged This collection of articles from the International Encyclopedia of Education 3e offers practitioners and researchers in the area of adult learning and education a comprehensive summary of main developments in the field The 45 articles provide insight into the historical development of the field its conceptual controversies domains and provision perspectives on adult learning instruction and program planning outcomes relationship to economy and society and its status as a field of scholarly study and practice Saves researchers time in summarizing in one place what is otherwise an interdisciplinary field in cognitive psychology personality sociology and education Level of presentation focuses on critical research leaving out the extraneous and focusing on need to know information Contains contributions from top international researchers in the field Makes MRW

content affordable to individual researchers      *The Apartisan American: Dealignment and Changing Electoral Politics* Russell J. Dalton, 2013 Party identification is often considered the most important concept in modern electoral research yet Americans party ties have eroded Today independents comprise the largest portion of voters outnumbering either Democrats or Republicans This provocative book sheds new light on the dealignment trend with the emergence of an independent voter Dalton is calling the Apartisan American Utilizing 60 years of electoral surveys Dalton's friendly and concise narrative shows students just who these apartisans are and how they're introducing new volatility into electoral politics changing the calculus of electoral decision making and altering the behavior of political parties Dalton also shows the same dealignment trend happening in other established democracies Understanding these apartisans is key to understanding the 2012 election as well as party and electoral politics into the future      America's Schools John Dale Russell, 1943      Social Status and Political Participation of Rich and Poor Citizens in Africa Elvis Bisong Tambe, 2024-04-15 This book seeks to explore a fundamental obscurity in electoral behavior literature while socioeconomic status is typically robustly and positively associated with a higher propensity for voting worldwide the relationship in Africa is either negative or non-existent Building upon the author's previous works relating to political participation behavior and electoral processes this work focuses specifically on 35 sub-Saharan African political system case studies and analyzes why resource-poor Africans tend to display greater electoral participation than their more comparatively affluent counterparts Drawing from a methodological theoretical framework utilizing Afrobarometer data and group mobilization theories such as the civic voluntarism model electoral clientelism democratic quality preference theory and institutional perspectives this book makes an original contribution to analyzing African regions less well examined in existing comparative participatory political science literatures

*Making Good Citizens* Diane Ravitch, Joseph P. Viteritti, 2008-10-01 Americans have reason to be concerned about the condition of American democracy at the start of the twenty-first century Surveys show that civic participation has declined cynicism about government has increased and young people have a weak grasp of the principles that underlie our constitutional system Crucial questions must be answered How serious is the situation What role do schools play in shaping civic behavior Are current education reform initiatives such as multiculturalism and school choice counterproductive How can schools contribute toward reversing the trend This volume brings together leading thinkers from a variety of disciplines to probe the relation between a healthy democracy and education Their original and provocative discussions cut across a range of important topics the cultivation of democratic values the formation of social capital in schools and communities political conflict in a pluralist society the place of religion in public life the enduring problems of racial inequality Gathering together the most current research and thinking on education and civil society this is a book that deserves the attention of everyone who cares about the quality and future of American democracy DIV      **The Human Rights Imperative in Teacher Education** Gloria T. Alter, William R. Fernekes, 2022-10-05 Human rights education HRE is a worldwide movement

designed to place human rights at the center of K university educational theory and practice providing a critical foundation for global citizenship education social justice and diversity education and equity based schooling reforms Readers will learn how 1 HRE content supports core values of U S education including those focused on liberty justice and social equality for all educators and students 2 HRE concepts and illustrative learning strategies support inclusive education and promote peace tolerance and cross cultural understanding and 3 the theoretical foundations of HRE are compatible with recognized teacher preparation standards and program goals Pre service educators seeking teaching licenses and practicing classroom educators desiring to expand their focus into human rights education will find this book very helpful as will professors teaching methods courses and courses dealing with social justice multicultural education and diversity in education The book blends theory and practice to help educators make human rights education a central focus of their daily practice providing sample HRE units concerning the rights of global migrants Indigenous peoples and LGBTQ communities Readers will not only apply what they learn but also become part of a non partisan movement supporting human rights across the globe

Reauthorization of the Office of the Educational Research and Improvement Act United States. Congress. Senate.

Committee on Labor and Human Resources. Subcommittee on Education, Arts, and Humanities,1991 *SAGE Handbook of Education for Citizenship and Democracy* James Arthur,Ian Davies,Carole Hahn,2008-07-01 This handbook brings together new work by some of the leading authorities on citizenship education and is divided into five sections The first section deals with key ideas about citizenship education including democracy rights globalization and equity Section two contains a wide range of national case studies of citizenship education including African Asian Australian European and North and South American examples The third section focuses on perspectives about citizenship education with discussions about key areas such as sustainable development anti racism gender Section four provides insights into different characterisations of citizenship education with illustrations of democratic schools peace and conflict education global education human rights education etc The final section provides a series of chapters on the pedagogy of citizenship education with discussions about curriculum teaching learning and assessment *Resources in Education* ,1999-10 **The New Progressive Era** Peter Levine,2000-01-12 A century ago Americans launched a period of civic renewal and political reform Today amid deep dissatisfaction with our major institutions there are signs that a new movement may revive the spirit of the original Progressive Era Peter Levine draws inspiration from the great Progressive leader Robert M La Follete Sr and his circle which included John Dewey Jane Addams and Louis Brandeis He discusses the shortcomings of this group as well as their successes but he argues that their ideal of a fair and deliberative democracy is right for our time Combining their philosophy and experience with the best contemporary proposals Levine advocates campaign finance reform an entirely different approach to regulation new styles of journalism and civic education and fundamental changes in the tax system Combining philosophical arguments historical background empirical data and concrete proposals The New Progressive Era offers today

s most comprehensive plan for civic renewal and political reform      **The Good Citizen** Russell J. Dalton, 2020-06-23 There has been a growing chorus of political analysts with doomsday predictions of an American public that is uncivil disengaged and alienated And it s only getting worse with a younger generation of Americans who do not see the value in voting The good news is that the bad news is wrong In this Third Edition of The Good Citizen Russell Dalton uses current national public opinion surveys including new evidence from 2018 Pew Center survey data to show how Americans are changing their views on what good citizenship means It s not about recreating the halcyon politics of a generation ago but recognition that new patterns of citizenship call for new processes and new institutions that reflect the values of the contemporary American public Trends in participation tolerance and policy priorities reflect a younger generation that is more engaged more tolerant and more supportive of social justice The Good Citizen shows how a younger generation is creating new norms of citizenship that are leading to a renaissance of democratic participation An important comparative chapter in the book showcases cross national comparisons that further demonstrate the vitality of American democracy



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