

Robert C. DiGiulio

EDUCATE, Medicate, or Litigate?

What Teachers, Parents, and Administrators
Must Do About Student Behavior



Educate Medicate Or Litigate What Teachers Parents And Administrators Must Do About Student Behavior

K. Jaishankar



Educate Medicate Or Litigate What Teachers Parents And Administrators Must Do About Student Behavior:

Educate, Medicate, Or Litigate? Robert C. DiGiulio, 2001-04-10 DiGiulio has tackled an issue at the center of our struggle for safety education how to educate students without turning their schools into armed encampments His sober recommendations offer clear proven methods of addressing school violence while returning decency and mutual respect to our schools Vincent Schiraldi President Center on Juvenile and Criminal Justice Justice Policy Institute Washington DC Robert C DiGiulio author educator and expert in student behavior dares to suggest that schools and community can reestablish themselves as preventive forces in the face of the growing problem of antisocial behavior and violence in schools DiGiulio outlines how communities not the government doctors or lawyers can offer schools vital and concrete support to play a preventive rather than reactive role in keeping students safe The author examines negative psychosocial behaviors from their roots to their eventual eruptions within the context of current research best practice and sound administrative actions Topics include Ten persistent myths about schools and violence To medicate or incarcerate The downside of legalism The role of the home Best school level preventive responses to antisocial behavior Best community level preventive responses to antisocial behavior The force within each community An essential resource for anyone concerned about the role of school and community in creating safe environments for today's youth This book has been written for both the professional and the layman for the student and practitioner for the person who works in the schools each day and for the informed taxpayer Ultimately it has been written for all our children

Passing the Principal TExES Exam Elaine L. Wilmore, 2014-12-10 The ultimate practice book your secret weapon for the toughest test in Texas This carefully curated collection of TExES practice tests each field tested for accuracy is designed to show you where you need to improve and how to do it to pass the TExES exam Start by thinking like a test developer learning the exam's framework inside and out Then move on to seven practice tests with answers plus Rationales explaining why correct answers are correct Tables and figures geared for visual and kinesthetic learners Important Points to Remember at the end of each test Test taking strategies Guidance for creating a personal success plan Important notice A few answers have been corrected and the errata sheet can be found at Elaine's website <http://www.elainewilmore.com>

Education Reform Facts On File, Incorporated, 2003 This volume examines the complex issues surrounding education reform in the United States It contains a survey of the historical developments and major debates surrounding this topic and covers issues such as home schooling curriculum standards and standardized tests

School Violence Laura L. Finley, 2014-09-26 A timely investigation of the history legislation and perpetrators of school violence this guide debunks the myths and misconceptions about this terrible problem of national concern With school violence on the rise schools have implemented security safeguards like never before in the form of metal detectors video cameras and armed guards School communities have mixed opinions regarding these drastic prevention measures many welcome the protection while some condemn the reminders of violence these tactics evoke This comprehensive text

introduces the history of school violence in the United States providing an overview of proposed causes from violent video games to inadequate parental involvement to bullying by classmates and detailing the pros and cons of various deterrents Experienced criminologist Laura Finley incorporates personal reflections primary source data and profiles of key figures to address the painful reality of school shootings and other violent acts The text expounds upon the characteristics of victims individuals who are most likely to carry out violence and common types of assaults Chapters include a discussion on current legislation stories of infamous perpetrators activists who are working to make schools safer and school community and societal risk factors

Principal Leadership Elaine L. Wilmore, 2002-03-26 Certification assessment and standards for school principals are here to stay Elaine Wilmore takes a fresh and innovative look at how standards for school administration are tied to the very core of educational leadership A must read for all aspiring and practicing school leaders Bravo Theodore Creighton Executive Director National Council of Professors of Educational Administration This book informs school leaders how they can carry out critical leadership responsibilities that will lead to ever higher levels of academic achievement for all students John H Stevens Executive Director Texas Business and Education Coalition and Chairman of the Board Texas Principals Leadership Initiative Principal Leadership is the first book on the market that provides you with the new ELCC standards in a cohesive easy to follow manner Finally the new joint Interstate School Leaders Licensure Consortium ISLLC and the National Council for the Accreditation of Teacher Education NCATE standards now recognized as the Educational Leadership Constituent Council ELCC standards are at your fingertips ready to be applied by principals as well as administrator preparation programs This is first book to make the connection between the new standards and the principal's leadership role in creating and sustaining a school's culture and values Its simple consistent format includes Meeting the standards for the learning community Creating developing and implementing school vision and culture Organizing learning community resources Establishing collaborative partnerships within the school community Dealing with the dilemmas politics and professional development in school communities Transforming the learning community In addition to a thorough discussion of the new standards each chapter includes easy to use learning tools that include Activities for Professional Development and reflective questions to help individuals groups or classes get the most from the book's practical insightful and easy to read format Principal Leadership is a must read for current and future school leaders who recognize the increasing complexity of the principal's role in our ever changing complicated world

Encyclopedia of School Crime and Violence Laura L. Finley, 2011-09-13 This book provides a thorough compilation of the types specific incidents relevant agencies theories responses and prevention programs relevant to crime and violence in schools and on campuses Encyclopedia of School Crime and Violence is the most comprehensive reference on this deeply unsettling topic ever undertaken No other volume integrates as much information about the many types of crime and violence occurring in schools as well as the variety of responses and prevention efforts aimed at curbing it In a series of alphabetically organized entries

Encyclopedia of School Crime and Violence looks at significant cases both at high schools and on college campuses with coverage that includes professional and community responses and theories as to why these events happened Unlike other volumes that focus only on the most sensational events the encyclopedia spans the full spectrum of school crime not just the high profile cases like Columbine and Virginia Tech but the insidious problems of theft bullying cybercrime violence sexual assault and more Coverage includes information on some cases outside the United States as well as entries on the government agencies and other organizations dedicated to analyzing and eradicating school crime and violence

Learning to Teach Natalie G. Adams,Christine Mary Shea,Delores D. Liston,Bryan Deever,2006-08-15 The second edition of this popular student textbook presents an up to date and comprehensive introduction to the process and practice of teaching and learning science It takes into account changes in science education and teacher education since the first edition was published This new edition has been extensively revised with emphasis on recent National Curriculum assessment and curriculum changes in England and Wales Five new sections which map key ideas in biology chemistry physics and astronomy the Earth sciences and the nature of science address the demands made on scienc Encyclopedia of Juvenile Violence Laura L. Finley,2006-12-30 From concerns about juveniles incorrigibility at the turn of the century to school violence in the 1990s adults have attempted to understand control and prevent juvenile violence Yet juvenile violence takes many forms including both violence by juveniles and violence against juveniles and has various causes and consequences Since juvenile violence cannot be understood without examining the social context of a given time this comprehensive encyclopedia provides a historical overview of many significant time periods and offers entries about many types of juvenile violence It covers competing theories of youth violence issues such as gender race and educational status and the criminal justice system s methods for dealing with both victims and offenders over time Additionally several topics that receive little attention in traditional volumes about juvenile violence such as hazing systemic violence in schools peaceable schools are covered in these pages Each entry utilizes current sources making the book as up to date as possible The front and back matter offer important information including a chronological list of significant events related to juvenile violence and book and Web resources Authors represent many different fields including Sociology Psychology Education History Social Work Political Science Policing and English This offers readers a diversity of perspectives and information from a variety of sources Confronting a difficult and often misunderstood subject this encyclopedia is essential to a better understanding of juvenile violence *Educational Foundations* Alan S. Canestrari,Bruce A. Marlowe,2020-08-05 Why teach Who are today s students What makes a good teacher Educational Foundations An Anthology of Critical Readings aims to answer such questions by helping new and future teachers develop habits of critical reflection about schools and schooling before entering the classroom Editors Alan S Canestrari and Bruce A Marlowe feature an array of provocative engaging authors who as teachers principals and policy shapers provide the latest perspectives in the field The thoroughly revised Fourth Edition features an

array of bold new essays discussing today's most relevant issues including diversity school safety data in schools and teacher strikes

Children at Risk Arthur V. Carrington, 2002 There was a day when society shielded its children from the often cruel world At least in the so called developed countries the exposure of children to the worst perversions society can conjure up has never been greater Children have reached the exalted level of being treated seduced and targeted to as a market This bibliography brings together the literature providing access by subject groupings as well as author and title indexes

Censorship! ...or Selection? Shaheen Shariff, Leanne Johnny, 2007-01-01 This book is a must read for academics policy makers and teachers who grapple with policy and pedagogical decisions about what to include or exclude in schools that cater to diverse stakeholders Much has been written about controversial litigious school censorship controversies relating to text and library books Post September 11th these have expanded to banning of religious clothing and symbols Court challenges emerge in the context of a global and political media backdrop that consistently reinforces anti Muslim sentiment The re emergence of an extreme right wing religious backlash against liberal civil liberties that endorse homosexuality feminism religious and racial equality create formidable dilemmas for educators further complicated by the blurred boundaries of free expression safety and privacy in cyber space as students increasingly communicate on line Shariff and Johnny argue that censorship is deeply rooted in hegemonic perspectives that sustain neo colonial privilege and silence the social historical and intellectual contributions of some students This curriculum of orthodoxy supports discriminatory political media stereotypes of non Caucasian ethnic groups through selection that is in fact censorship The authors introduce a Critical Legal Literacy model for teacher education that combines legal and digital literacies with critical educational pedagogy to help educators meet contemporary challenges through pluralistic ethical and educational decisions

Children's Rights Tom O'Neill, Dawn Zinga, 2008-08-02 The United Nations Convention on the Rights of the Child was incorporated into international law in 1989 Since its adoption it has been ratified by nearly all member nations An outline of the basic rights of all persons under the age of 18 the Convention has various implications and its importance cannot be contested This collection focuses on children's rights as defined by the U N Convention and their relevance in both national and international contexts The contributors discuss the Convention from different disciplinary perspectives but are united in the belief that it is a tool to be utilized and contextualized by individuals institutions and communities If there is a single conviction to be found throughout Children's Rights it is that the rights of the child are far too important to be left to states alone to provide and protect To paint a detailed picture of the subject as a whole the volume looks at situations in which the basic rights of children are often denied such as violent social conflict parental abandonment and social inequality Consisting of thirteen essays by prominent scholars it is an in depth and interdisciplinary exploration of the significance of children's rights and a tremendous resource for those working with children and youth in institutional and educational settings

Get Out Now Mary Rice Hasson, Theresa Farnan, 2018-08-14 Should we stay or should we go Millions of parents with children in

public schools can't believe they're asking this question. But they are. And you should be asking it too. Almost overnight America's public schools have become morally toxic. And they are especially poisonous for the hearts and minds of children from religious families of every faith, ordinary families who value traditional morality and plain old common sense. Parents' first duty is to their children: to their intellect, their character, their souls. The facts on the ground point to one conclusion: get out now.

Recess Battles Anna R. Beresin, 2011-05-27 Winner of the Opie Prize from the Children's Folklore Section of the American Folklore Society. As children wrestle with culture through their games, recess itself has become a battleground for the control of children's time. Based on dozens of interviews and the observation of over a thousand children in a racially integrated working-class public school, *Recess Battles* is a moving reflection of urban childhood at the turn of the millennium. The book debunks myths about recess violence and challenges the notion that schoolyard play is a waste of time. The author videotaped and recorded children of the Mill School in Philadelphia from 1991 to 2004 and asked them to offer comments as they watched themselves at play. These sessions in *Recess Battles* raise questions about adult power and the changing frames of class, race, ethnicity, and gender. The grown-ups' clear misunderstanding of the complexity of children's play is contrasted with the richness of the children's folk traditions. *Recess Battles* is an ethnographic study of lighthearted games, a celebratory presentation of children's folklore and its conflicts, and a philosophical text concerning the ironies of everyday childhood. Rooted in video micro ethnography and the traditions of theorists such as Bourdieu, Willis, and Bateson, *Recess Battles* is written for a lay audience with extensive academic footnotes. International scholar Dr. Brian Sutton-Smith contributes a foreword, and the children themselves illustrate the text with black and white paintings.

Threat Mitigation and Detection of Cyber Warfare and Terrorism Activities Korstanje, Maximiliano E., 2016-11-22 Technology provides numerous opportunities for positive developments in modern society; however, these venues inevitably increase vulnerability to threats in online environments. Addressing issues of security in the cyber realm is increasingly relevant and critical to society. *Threat Mitigation and Detection of Cyber Warfare and Terrorism Activities* is a comprehensive reference source for the latest scholarly perspectives on countermeasures and related methods to enhance security and protection against criminal activities online. Highlighting a range of topics relevant to secure computing, such as parameter tampering, surveillance, and control, and digital protests, this book is ideally designed for academics, researchers, graduate students, professionals, and practitioners actively involved in the expanding field of cyber security.

Juvenile Justice Laura L. Finley, 2007-08-30 Throughout U.S. history, attitudes toward young people have vacillated between fear of and fear for. These attitudes impact social programs for youth, including the system of juvenile justice. Attitudes are shaped by the socio-political and cultural climate of the times and can be traced back to colonial times. However, changing mores and values often create confusion and conflict, resulting in ineffective strategies for preventing and responding to juvenile delinquency. Tracing the history of juvenile justice back to the pre-colonial era through the present day, Finley sheds light on just how we arrived

where we are in terms of juvenile justice She connects the competing attitudes about young people to the social economic and political changes of a given era and offers recommendations for establishing more effective and more humane policies toward juveniles in the justice system Early America is known for its harsh treatment of young people most notably the stubborn child laws which authorized use of the death penalty for children who defied their parents Yet even then many people held more nurturing attitudes toward youth Thus originated the mixed messages in the U S regarding juvenile delinquency and the hodgepodge of approaches that follow The establishment of the juvenile justice system founded on the concept of parens patriae or the state as parent would seem to have settled the debate over how juvenile offenders should be treated In reality however there remains much controversy over how best to handle juvenile offenders especially those who commit the most serious offenses While some still maintain juveniles are developmentally different and should be treated in ways consistent with these differences others are dismayed at what they feel to be a system that is too lenient and that leads to higher juvenile crime rates and more serious offenses With the advent of three strikes laws curfew laws boot camps and referring juveniles to adult courts and subsequently assigning them to adult prisons many question just how we got to this place in juvenile justice Here Finley offers the history behind the controversial goals and development of the juvenile justice system providing detailed descriptions of the major trends in juvenile justice Addressing the most current aspects of the controversy she also sheds light on issues of race social class and gender Offering recommendations for addressing the weaknesses and confusion in the system Finley offers a unique and compelling perspective on controversial subject

Resources in Education ,2001-10 Passing the Superintendent TExES Exam Elaine L. Wilmore,2009-11-24 Wilmore has hit another homerun This book is a great resource to help all future administrators not only pass the test but also fully understand the domains and competencies set forth by SBEC Wilmore s knowledge wisdom and enthusiasm are all evident in this outstanding book A must read for those interested in passing the exam and entering the wonderful career of school administration Jay E McWilliams Principal McCamey High School TX The perfect study guide for aspiring superintendents to succeed on the TExES exam In this comprehensive resource Elaine L Wilmore guides superintendents in Texas and elsewhere through the TExES exam for superintendent licensure Because Texas standards are closely aligned with those of the Educational Leadership Constituent Council ELCC this must have guide is useful for aspiring educational leaders across the nation not just those taking the TExES exam This book covers each of the ten key competencies in detail within three domains leadership and educational community instructional leadership and administrative leadership Wilmore highlights what test takers must know and understand as they approach this important exam including Details and examples from each domain and leadership competency Test taking tips and strategies Data analysis and problem solving skills Plans for preparing both cognitively and psychologically leading up to the day of the exam Suggested additional resources This relevant resource offers support not only for passing the exam but also to improve test performance and achieve lifelong

leadership goals **Cyber Criminology** K. Jaishankar, 2011-02-22 Victimization through the Internet is becoming more prevalent as cyber criminals have developed more effective ways to remain anonymous And as more personal information than ever is stored on networked computers even the occasional or non user is at risk A collection of contributions from worldwide experts and emerging researchers Cyber Crimino *Passing the Special Education TExES Exam* Elaine L. Wilmore, 2013-10-10 Gain confidence lower stress and raise your TExES exam scores Testing for certification can be a stressful experience State exams are rigorous and cover numerous domains and competencies Test scores can impact both special education certification and teacher preparation programs You may find there is simply too much material to study or that test prep books hammer you with too many random questions Understanding what will be on the test and why is a key to success With artful prose TExES test prep veteran Elaine Wilmore breaks down the EC 12 and Supplemental special education test so you can feel calm and confident on test day Built on her successful test prep training seminars she navigates each special education domain and competency and covers Philosophies behind the test questions Teaching stories that improve answer recall Tips for analyzing test questions Ways to use key words and concepts to improve test results Hints for managing time while testing Tips for before during and after the exam Techniques for in state and out of state test takers With its empowering approach this book shows you how to think like the test was developed and improve your test results Dr Elaine Wilmore has once again created the must have educator preparation resource this time for special education instructors Packed with real world examples sparkling wit and expert subject knowledge Passing the Special Education TExES Exam is the gold standard resource for Texas educators Richard W Kincaid Director Career and Technical Education Round Rock ISD Round Rock TX This is much more than a test preparation manual Teachers will refer to it long after they have become certified La Vonda Loney Assistant Principal Killeen ISD Killeen TX

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Introduction

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