

EDUCATION,
CULTURAL MYTHS,
AND THE
ECOLOGICAL CRISIS

Toward Deep Changes

C. A. Bowers

Educ Cultural Myths Ecol Toward Deep Changes

**Eugene F. Provenzo, John P.
Renaud, Asterie Baker Provenzo**



Educ Cultural Myths Ecol Toward Deep Changes:

Education, Cultural Myths, and the Ecological Crisis C. A. Bowers, 1993-01-01 Annotation Bowers education Portland State U examines how the educational process perpetuates cultural myths that contribute to the ecological crisis particularly how thought patterns from the past are reproduced through the metaphorical language used in the classroom He suggests that a more ecologically sustainable ideology is being formulated by such writers as Aldo Leopold and Wendell Berry Paper edition unseen 12 95 Annotation c by Book News Inc Portland Or

Curriculum, Environment, and the Work of C. A. Bowers Audrey M. Dentith, David Flinders, John Lupinacci, Jennifer S. Thom, 2021-06-25 This edited volume extends ecological approaches to curriculum theory by recognizing and building on the contributions of the late Chet A Bowers to curriculum and ecological studies globally Chapters provide in depth explanation of Bowers central contributions to the field including his identification of the linguistic roots of ecological degradation the need for school curricula to support sustainability and the principles of cultural commons eco justice and ecological intelligence Building on these ideas and emphasizing the links between curriculum studies social justice and environmental education the text illustrates how Bowers ideas must now inform future approaches to schooling teacher education research and Indigenous communities to guard against the global ecological crises we now face This text will benefit researchers academics and educators with an interest in curriculum studies sustainability education and environmental studies in particular Those interested in the sociology of education educational change and school reform will also benefit from the book

Wild Pedagogies Bob Jickling, Sean Blenkinsop, Nora Timmerman, Michael De Danann Sitka-Sage, 2018-06-22 This book explores why the concept of wild pedagogy is an essential aspect of education in these times a re negotiated education that acknowledges the necessity of listening to voices in a more than human world and re learning how to dwell in a place As the geological epoch inexorably shifts to the Anthropocene the authors argue that learning to live in and engage with the world is increasingly crucial in such times of uncertainty The editors and contributors examine what wild pedagogy can truly become and how it can be relevant across disciplinary boundaries offering six touchstones as working tools to help educators forge an onward path This collaborative work will be of interest to students and scholars of wild pedagogies alternative education and the Anthropocene and for all those engaged in re wilding education

A People's Curriculum for the Earth Bill Bigelow, Tim Swinehart, 2014-11-14 A People s Curriculum for the Earth is a collection of articles role plays simulations stories poems and graphics to help breathe life into teaching about the environmental crisis The book features some of the best articles from Rethinking Schools magazine alongside classroom friendly readings on climate change energy water food and pollution as well as on people who are working to make things better A People s Curriculum for the Earth has the breadth and depth of Rethinking Globalization Teaching for Justice in an Unjust World one of the most popular books we ve published At a time when it s becoming increasingly obvious that life on Earth is at risk here is a resource that helps students see what s wrong and imagine

solutions Praise for A People's Curriculum for the Earth To really confront the climate crisis we need to think differently build differently and teach differently A People's Curriculum for the Earth is an educator's toolkit for our times Naomi Klein author of The Shock Doctrine and This Changes Everything Capitalism vs the Climate This volume is a marvelous example of justice in ALL facets of our lives civil social educational economic and yes environmental Bravo to the Rethinking Schools team for pulling this collection together and making us think more holistically about what we mean when we talk about justice Gloria Ladson Billings Kellner Family Chair in Urban Education University of Wisconsin Madison Bigelow and Swinehart have created a critical resource for today's young people about humanity's responsibility for the Earth This book can engender the shift in perspective so needed at this point on the clock of the universe Gregory Smith Professor of Education Lewis Clark College co author with David Sobel of Place and Community based Education in Schools

Educating for an Ecologically Sustainable Culture C. A. Bowers, 1995-07-01 This book is a wake up call for environmentalists who need to consider how current educational ideals and practices undermine efforts to create a more sustainable future It is also a wake up call for educators who continue to base their reform efforts on the primacy of the individual while ignoring the fact that the individual is nested in culture and culture is nested in and thus dependent upon natural ecosystems Bowers argues that the modern way of understanding moral education creativity intelligence and the role of direct experience in the learning process cannot be supported by evidence from such fields as anthropology cultural linguistics and the sociology of knowledge

Expanding Curriculum Theory William M. Reynolds, Julie A. Webber, 2016-04-28 Expanding Curriculum Theory Second Edition carries through the major focus of the original volume to reflect on the influence of Deleuze and Guattari's concept of lines of flight and its application to curriculum theorizing What is different is that the lines of flight have since shifted and produced expanded understandings of this concept for curriculum theory and for education in general This edition reflects the impact of events that have contributed to this shift in particular the il logic of school policy changes and reforms in the past decade and the continued explosion of social media and its effect on the collective understanding of how both knowledge and education work as forms of repression The introduction updates the text and puts it into current debates in the field and in the larger socio economic milieu New dis positions are presented that explore central questions circulating within and outside curriculum studies Exciting scholarship on a range of topics includes notions of desire and commodities youth culture and violence new directions in curriculum theory Eco Ethical consciousness new Deleuzian views of normality the diffusion of technology and lines of flight in transnational curriculum inquiry

Bioregionalism Michael Vincent McGinnis, 2005-07-28 Bioregionalism is the first book to explain the theoretical and practical dimensions of bioregionalism from an interdisciplinary standpoint focusing on the place of bioregional identity within global politics Leading contributors from a broad range of disciplines introduce this exciting new concept as a framework for thinking about indigenous peoples local knowledge globalization science global environmental issues modern

society conservation history education and restoration Bioregionalism s emphasis on place and community radically changes the way we confront human and ecological issues The SoJo Journal Brad J. Porfilio,Azadeh F. Osanloo,Brandon Edwards-Schuth,2022-11-01 The SoJo Journal Educational Foundations and Social Justice Education is an international peer reviewed journal of educational foundations San Jose State University hosts the journal It publishes essays that examine contemporary educational and social contexts and practices from critical perspectives The SoJo Journal Educational Foundations and Social Justice Education is interested in research studies as well as conceptual theoretical philosophical and policy analysis essays that challenge the existing state of affairs in society schools and in formal education The SoJo Journal Educational Foundations and Social Justice Education is necessary because currently there is not an exclusively international foundations of education journal For instance three of the leading journal in education foundations journals e g The Journal of Educational Studies British Journal of Sociology of Education The Journal of Educational Foundations solicit manuscripts and support scholarship mainly from professors who reside in Britain and the United States This journal is also unique because it brings together scholars and practitioners from disciplines outside of educational foundations who are equally committed to social change and promoting equity and social justice inside and outside of K 16 schools The SoJo Journal Educational Foundations and Social Justice Education s audience is K 12 teachers K 12 teacher educators educational leaders social activists political economists and higher education personnel across the globe The journal is marketed to Educational Foundation Teacher Education and Educational Leadership programs which have embraced the intellectual work of the various editorial members Indigenous Education Huia Tomlins-Jahnke,Sandra D. Styres,Spencer Lilley,Dawn Zinga,2019-07-11 For Indigenous students and teachers alike formal teaching and learning occurs in contested places In Indigenous Education leading scholars in contemporary Indigenous education from North America New Zealand and Hawaii disentangle aspects of colonialism from education to advance alternative philosophies of instruction From multiple disciplines contributors explore Indigenous education from theoretical and applied perspectives and invite readers to embrace new informed ways of schooling Part of a growing body of research this is an exciting powerful volume for Indigenous and non Indigenous teachers researchers policy makers and scholars and a must read for anyone who wants to understand the contested spaces of contemporary education Foreword by Linda Tuhiwai Smith Contributors Jill Bevan Brown Frank Deer Wiremu Doherty Dwayne Donald Ngarewa Hawera Margie Hohepa Robert Jahnke Patricia Maringi G Johnston Spencer Lilley Daniel Lipe Margaret J Maaka Angela Nardozi Katrina Ann R Kap anaokal okeola N koa Oliveira Wally Penetito Michelle Pidgeon Leonie Pihama Jean Paul Restoule Mari Ropata Te Hei Sandra Styres Huia Tomlins Jahnke Sam L No eau Warner K Laiana Wong Dawn Zinga **Handbook of Research on Mobile Devices and Applications in Higher Education Settings** Briz-Ponce, Laura,Juanes-Méndez, Juan Antonio,García-Peñalvo, Francisco José,2016-07-13 Mobile phones have become an integral part of society as their convenience has helped democratize and revolutionize communication and the

marketplace of ideas Because of their ubiquity in higher education undergraduate classrooms have begun to utilize smartphones and tablets as tools for learning The Handbook of Research on Mobile Devices and Applications in Higher Education Settings explores and fosters new perspectives on the use of mobile applications in a classroom context This timely publication will demonstrate the challenges that universities face when introducing new technologies to students and instructors as well as the rewards of doing so in a thoughtful manner This book is meant to present the latest research and become a source of inspiration for educators administrators researchers app developers and students of education and technology **Kitchen Table Sustainability** Wendy Sarkissian, Nancy Hofer, Yollana Shore, Steph Vajda, Cathy

Wilkinson, 2012-05-04 Heads up for the brilliance and warmth of Kitchen Table Sustainability Because the book is rooted in the human scale it exudes the aroma of possibility Chellis Glendinning award winning author of My Name Is Chellis and I m in Recovery from Western Civilization Wendy Sarkissian and colleagues come through again giving us fresh ideas and perspectives John Forester Cornell University Offers accessible insightful thinking about the most daunting challenge facing 21st century cities Leonie Sandercock University of British Columbia Drawn from a lifetime of experience and a wide readin

Ideology, Social Theory, and the Environment William D. Sunderlin, 2003 Does human population growth threaten the environment or does it guarantee we will safeguard it Is economic growth the key ecological problem or is it in fact the solution What will be the leading force to save the planet civil society government or private enterprise This book shows that these polemical debates are governed not so much by access to facts as they are by the political ideology of the expert advancing a particular argument Moreover the thoughts of these experts tend to be based largely in just one of three competing streams of political thought the left the center or the right Drawing on social theory the author explains the philosophical origins of this tendency to rely on just one of three traditions and why this poses a serious obstacle to conceptualizing the cause nature and resolution of environmental problems Sunderlin argues that laying the foundation for a livable world involves giving conscious and dedicated attention to the core tenets of all three political traditions action against class inequality and advocacy of social justice within and among countries reformation of laws and policies emanating from the halls of power and technological innovation in centers of research and wholesale cultural change and promotion of individual initiative responsibility and creativity *Canadian Issues in Environmental Ethics* Wesley Cragg, Allan

Greenbaum, Alex Wellington, 1997-06-10 Is it possible to design a forest policy that satisfies ethical and environmental concerns and is acceptable to business labour and First Nations representatives What is the best path through the tangle of ethical issues surrounding the collapse of the east coast fishery What sort of obligations does a rich nation such as Canada have to satisfy the claims of global environmental justice These are the sorts of issues in applied ethics that are tackled in this collection of essays the vast majority of which have been written especially for this volume It is the first Canadian collection of its kind The book is divided in to sections detailing with such topics as the environment and the economy ethical

issues relating to non human animals issues of gender and issues relating to native peoples Most of the authors are philosophers though specialists in geography geology and the social sciences are also among the contributors Frequent reference is made to theoretical ethical concerns but the focus throughout is on applied ethics and a variety of case studies are included Examples include essays on animal rights and the case of native hunters surface mining in Northern Ontario the Quebec arctic and fishing communities in the Maritimes Comparisons are frequently drawn to policies and ethical questions arising in other countries most prominently the United States

Encyclopedia of the Social and Cultural Foundations of Education Eugene F. Provenzo, Jr.,2008-10-29 More than any other field in education the social and cultural foundations of education reflect many of the conflicts tensions and forces in American society This is hardly surprising since the area focuses on issues such as race gender socioeconomic class the impact of technology on learning what it means to be educated and the role of teaching and learning in a societal context The Encyclopedia of the Social and Cultural Foundations of Education provides a comprehensive introduction to the social and cultural foundations of education With more than 400 entries the three volumes of this indispensable resource offer a thorough and interdisciplinary view of the field for all those interested in issues involving schools and society Key Features Provides an interdisciplinary perspective from areas such as comparative education educational anthropology educational sociology the history of education and the philosophy of education Presents essays on major movements in the field including the Free School and Visual Instruction movements Includes more than 130 biographical entries on important men and women in education Offers interpretations of legal material including Brown v Board of Education 1954 and the GI Bill of Rights Explores theoretical debates fundamental to the field such as religion in the public school curriculum rights of students and teachers surveillance in schools tracking and detracking and many more Contains a visual history of American education with nearly 350 images and an accompanying narrative Key Themes Arts Media and Technology Curriculum Economic Issues Equality and Social Stratification Evaluation Testing and Research Methods History of Education Law and Public Policy Literacy Multiculturalism and Special Populations Organizations Schools and Institutions Religion and Social Values School Governance Sexuality and Gender Teachers Theories Models and Philosophical Perspectives A Visual History of American Education

Encyclopedia of the Social and Cultural Foundations of Education: A-H ; 2, I-Z ; 3, Biographies, visual history, index Eugene F. Provenzo,John P. Renaud,Asterie Baker Provenzo,2009 The Encyclopedia provides an introduction to the social and cultural foundations of education The first two volumes consist of A Z entries featuring essays representing the major disciplines including philosophy history and sociology and a third volume is made up of documentary photographic and visual resources

A Pedagogy of Place Brian Wattchow,Mike Brown,2011-02-01 A Pedagogy of Place offers an alternative vision for outdoor education practice This timely book calls into question some of the underlying assumptions and truths about outdoor education putting forward alternatives to current practice that are responsive to local conditions and cultural traditions In

this renewal of outdoor education philosophy and practice the emphasis is upon responding to and empathising with the outdoors as particular places rich in local meaning and significance Current outdoor education theory and practice is influenced by cultural ideas about risk and adventure and by psychological theories of personal and social development However in recent decades the professional discourse of outdoor education has made a noticeable shift to include education for the environment and nature This has resulted in a mismatch between theory and practice traditional notions of proving oneself against the challenges of the outdoors are antithetical to the development of an empathetic relationship with outdoor places which growing concern with today s environment demands This book is the first of its kind to articulate a renewal of philosophy and practice for outdoor education that is in keeping with the educational needs of today s young people as they grapple with considerable social and ecological changes in a rapidly changing world The authors draw extensively on international national and local literature and provide compelling case studies drawn from the Australian and New Zealand contexts Philosophy of STEM Education Nataly Z. Chesky, Mark R. Wolfmeyer, 2015-07-30 Winner of the American Educational Studies Association AESA Critics Choice Book Award for 2016 Philosophy of STEM Education uses philosophical methods to investigate STEM education s purpose and assumptions It details the why axiology the how epistemology and the what ontology of STEM by drawing upon a variety of philosophies of education science mathematics and technology

Resources in Education ,1995

Framing the World Paula Willoquet-Maricondi, 2010-08-06 films Book Jacket

The Resurgence of the Real Charlene Spretnak, 2012-09-10 In this insightful beautifully written work one of America s most important feminist ecological thinkers reflects on the roots of modernity in Renaissance humanism the Reformation the Scientific Revolution and the Enlightenment Spretnak argues that an ecological postmodern ethos is emerging in the 1990s the creative cosmos and the complex sense of place Both a sharp critique and a graceful performance of the art of the possible *The Resurgence of the Real* changes the way we think about living in the modern world

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