

POWER ELITE THEORY

Power Elite Theory is a sociological theory that explores how power is distributed among a small number of individuals in a given society.

TYPES

1. Political Elite
2. Financial Elite
3. Religious Elite
4. Corporate Elite
5. Media Elite
6. Academic Elite
7. Cultural Elite
8. Military Elite

REAL-LIFE ELITES

1. Vladimir Putin (Political Elite)
2. Elon Musk (Financial Elite)
3. NRA (Political Elite)
4. Prominent Pastors (Religious Elite)
5. Bill Gates (Financial Elite)
6. Industry Associations (Corporate Elite)

Elites And Their Education

Katrin Zwirglmaier



Elites And Their Education:

Elites and Their Education David Boyd (Ph.D.),1973 Monograph on the formation of an Elite ruling class in the UK with special reference to the educational system analyses the concept and social mobility of elites the role of educational institutions in particular public schools in the recruitment of elites the occupational structure of the civil service the armed forces the Church etc concludes that 1 education is an important determinant but not the only 2 elites might be recruited on a wider basis in the future and includes a literature survey Bibliography pp 151 to 159 *Educating Elites* Adam Howard,Rubén A. Gaztambide-Fernández,2010-10-16 The gaze of educational researchers has traditionally been turned down toward the experiences of communities deemed at risk presumably with the purpose of improving their plight Indeed theorizing about the relationship between education culture and society has typically emerged from the study of poor and marginalized groups in public schools Seldom have educational researchers considered class privilege and educational advantage in their attempts at understanding inequality and fomenting social justice This collection of groundbreaking studies breaks with this tradition by shifting the gaze of inquiry up toward the experiences of privilege in educational environments characterized by wealth and the abundance of material resources This edited volume brings together established and emerging scholars in education and the social sciences working critically to interrogate a diversity of educational environments serving the interests of influential groups both within and beyond schools The authors investigate the power relations that underlie various contexts of class privilege They shed light into the ways in which the success of a few relates to the failure of many *Elites and Their Education* David Boyd,1973 *National and Transnational Elite Influences on Education* Romuald Normand,Lejf Moos,Luís Miguel Carvalho,2025-06-28 This collection focuses on transformations in the governance of education paying attention to the trans nationalisation of educational policies and the emergence of new actors in education It focuses on the knowledge and instruments of government that shape education systems at different scales of governance The book is a contribution to this field of research focusing on the new roles and responsibilities of elites inside and outside the education state It offers in depth case studies based on an international comparison examining the dynamics at work in the production and circulation of knowledge the interplay of interests and power and the ability of elites to define and lead public action programmes The research and reflections presented in this book will help students researchers practitioners and policy makers to better understand the transformations in decision making at a time of globalisation and nationalism in education Neoliberalism, Globalization, and "Elite" Education in China Shuning Liu,2020-03-19 This book examines the practices and effects of emerging international curriculum programs established by Chinese elite public high schools and supported by China s New Curriculum Reform and the Chinese Foreign Cooperation in Running Schools CFCRS policy Drawing on critical theory the book applies sociological and anthropological approaches to the study of the educational practices of such curriculum programs and the rising Chinese elite class as well

as educational policy globally Through analyzing a wide variety of data sources this book focuses on examining how changing local and global contexts have influenced and shaped the educational opportunities experiences and aspirations of privileged urban Chinese students who are able to attend these programs and who hope to study at U S universities In doing so the book is intended to define the problematics of the internationalization of Chinese education and an emergent form of elite education in China which are complex and embedded in the process of modernization in China Neoliberalism Globalization and Elite Education in China Becoming International will appeal to undergraduates postgraduates and academics in the fields of curriculum studies educational policy studies sociology of education and anthropology of education as well as policymakers with an interest in globalization and education education policy and education and international development

Elite Education Claire Maxwell, Peter Aggleton, 2015-10-05 Elite Education International Perspectives is the first book to systematically examine elite education in different parts of the world Authors provide a historical analysis of the emergence of national elite education systems and consider how recent policy and economic developments are changing the configuration of elite trajectories and the social groups benefiting from these Through country level case studies this book offers readers an in depth account of elite education systems in the Anglophone world in Europe and in the emerging financial centres of Africa Asia and Latin America A series of commentaries highlight commonalities and differences between elite education systems and offer insights into broader theoretical issues with which educationalists researchers and policy makers are engaging With authors including Stephen J Ball Donald Broady Rubén Gaztambide Fernández Heinz Hermann Krüger Maria Alice Nogueira Julia Resnik and Agnès van Zanten the book offers a benchmark perspective on issues frequently glossed over in comparative education including the processes by which powerful groups retain privilege and elite status in rapidly changing societies Elite Education International Perspectives will appeal to policy makers and academics in the fields of education and sociology Simultaneously it will be of special relevance to post graduates enrolled on courses in the sociology of education education policy and education and international development

Educating Elites Adam Howard, Rubén A. Gaztambide-Fernández, 2010-10-16 The gaze of educational researchers has traditionally been turned down toward the experiences of communities deemed at risk presumably with the purpose of improving their plight Indeed theorizing about the relationship between education culture and society has typically emerged from the study of poor and marginalized groups in public schools Seldom have educational researchers considered class privilege and educational advantage in their attempts at understanding inequality and fomenting social justice This collection of groundbreaking studies breaks with this tradition by shifting the gaze of inquiry up toward the experiences of privilege in educational environments characterized by wealth and the abundance of material resources This edited volume brings together established and emerging scholars in education and the social sciences working critically to interrogate a diversity of educational environments serving the interests of influential groups both within and beyond schools The authors investigate

the power relations that underlie various contexts of class privilege They shed light into the ways in which the success of a few relates to the failure of many

Elites in an Egalitarian Society Trygve Gulbrandsen, 2018-09-06 Based on two unique survey studies of elites in Norway this book examines whether elite attitudes towards central national issues have changed in the wake of international and national events and developments since 2000 The chapters examine elite integration and relations between elites and citizens in Norway as a means to discuss the continued viability of the Nordic welfare state model This insight into how elites relate to central issues in Norwegian society and how they look upon citizens political interest and competence in general will be of interest to academics within sociology and political science as well as journalists and commentators and policy makers

Corporate Elites and the Reform of Public Education Gunter, Helen M., Hall, David, 2017-03-08 Just what is the role and impact of corporate elites in contemporary reforms of public sector universities and schools Providing fresh perspectives on matters of governance and vibrant case studies on the particular types of provision including curriculum teaching and professional practices Gunter Hall and Apple bring together contributions from Argentina Australia England Indonesia Singapore and US to reveal how corporate elites are increasingly influencing public education policy provision and service delivery locally nationally and across the world Leading scholars including Patricia Burch Tanya Fitzgerald Ken Saltman and John Smyth scrutinise the impact elites are having on opportunity access and outcomes through political and professional networks and organisations

Handbook of Historical Studies in Education Tanya Fitzgerald, 2020-04-03 This book offers an in depth historiographical and comparative analysis of prominent theoretical and methodological debates in the field Across each of the sections contributors will draw on specific case studies to illustrate the origins debates and tensions in the field and overview new trends directions and developments Each section includes an introduction that provides an overview of the theme and the overall emphasis within the section In addition each section has a concluding chapter that offers a critical and comparative analysis of the national case studies presented As a Handbook the emphasis is on deeper consideration of key issues rather than a more superficial and broader sweep The book offers researchers postgraduate and higher degree students as well as those teaching in this field a definitive text that identifies and debates key historiographical and methodological issues The intent is to encourage comparative historiographical perspectives of the nominated issues that overview the main theoretical and methodological debates and to propose new directions for the field

Elite Education and Internationalisation Claire Maxwell, Ulrike Deppe, Heinz-Hermann Krüger, Werner Helsper, 2017-09-26 This book offers both a theoretical and empirical examination of elite education at all stages from the early years to university level The book explores the various manifestations of internationalisation of education the implications of these for national education systems the formation and re articulation of elite forms of education locally and globally and how these facilitate the reproduction or disruption of processes of inequality The collection critically considers these questions by drawing on contributions from around the world and focuses on how

internationalisation processes shape the various stages of the education system from early years settings to higher education in oftentimes quite different ways At the same time by engaging with the issues through a range of theoretical lenses the book invites readers to consider in greater depth the various ways we can come to understand how processes of internationalisation are both embedding but also at times destabilising the formation and purpose of elite education provision and potentially the configuration of elite groups themselves The book will be relevant to academics researchers students policymakers and educators working in or on the field of education across the world

A History of the Western Educational Experience Gerald L. Gutek, 2022-02-15 This comprehensive volume identifies and analyzes the significant ideas and institutions that shaped the Western educational heritage The author examines how worldwide events have impacted education in Europe North America and beyond The third edition incorporates fresh material about the ancient world European exploration and colonization of North America and India as well as updated chapters on education in the United Kingdom France Germany and Russia This edition has an expanded treatment of Carl Jung a new section on Margaret Naumburg and her Walden School and enhanced analysis of many other theorists It concludes with broadened coverage of nineteenth twentieth and twenty first century American education including many educators new to the third edition Each chapter contains a new feature Reflection Discussion and Research From Plato and Aristotle to John Dewey leading educators raised perennial concepts about education and truth meaning and value that remain relevant today In the progression from antiquity to the present some issues are marked by change and others by continuity all of which are important to consider discuss and research further

Elite Recruitment and Coherence of the Inner Core of Power in Finland Ilkka Ruostetsaari, 2015-07-01 The book outlines the approaches of classical elite theory and democratic elitism for the study of national power structures The book displays different research methods for elite study as well as the power conceptions included within these methods An elite structure typology is derived from the elite theory and applied to chart the changes in the elite structure of one country Finland The data of this work is unique in international comparison postal surveys were conducted among the elites and the citizenry in 1991 2001 and 2011 The study explores empirically the changes occurring in the elite structure from the early 1990s to the present day a period that has been characterized by important societal upheavals such as the great recession of the early 1990s Finland's accession to the European Union in 1995 and the international financial crisis and the Eurozone debt crisis in the 2000s The main focus is on how the elite structure has changed in terms of vertical social mobility i e openness on the one hand and horizontal mobility i e coherence on the other With regard to vertical social mobility the research interest focuses on changes in elites social background and various factors advancing their recruitment and career into elite positions As for horizontal mobility the study focuses on the elites different channels of contact with other influential groups in society networking with various societal institutions the attitudinal unanimity within various elites and between the elites and the citizenry mobility between different elite groups i e

circulation the accumulation of power positions and the retention and loss of elite positions The findings are compared with previous international studies especially Scandinavian elite studies Finally the study considers what the results tell us about the state of democracy

Western Education and Political Domination in Africa Magnus O. Bassey, 1999-10-30 The contribution of Western education to the creation of an African educated elite is well documented What is not equally well documented is the fact that African educated elites have used their education and the schools to perpetuate their dominance by denying the poor the knowledge necessary to protect their political and economic rights and to advance in society On the other hand educated elites in Africa make opportunities available to their own members through selective ordering legitimization of certain language forms and learning processes in schools and legitimization of elite codes and experiences to the exclusion of the histories experiences and worldviews of the poor This book highlights the processes by which the poor in Africa have been disenfranchised and marginalized through schools ascriptive mechanisms and explains why African economic development is very slow

Development of Elites in Acadian New Brunswick, 1861-1881 Sheila Muriel Andrew, 1996 The Development of Elites in Acadian New Brunswick 1861 1881 re examines the role of Acadian elites in the formation of a nationalist ideology in nineteenth century New Brunswick

Institutionalizing Elites Suzanne Francis, 2011-12-19 In this book Francis expands and redefines the approach to the problematic of a comprehensive framework for the study of political elites through an interrogation of political elite formation in the African context of the Provincial Legislature of KwaZulu Natal The result is an empirically rich and detailed study of the realization accumulation and exercise of institutionalized political power Political elite agency shapes enables and undermines political institutions and is dependent on a multiplicity of currencies including social and political capital and patterns of culture respect and institutional capacity Studies of political elites must now consider not whether elite values attitudes and patterns of political etiquette penetrate political institutions but rather how they do so

Education and Sociology David Levinson, Peter W. Cookson, Alan R. Sadovnik, 2002 First Published in 2002 Routledge is an imprint of Taylor Francis an informa company

Handbook of the Sociology of Education Maureen T. Hallinan, 2006-11-24 The aim of the Handbook of Sociology of Education is to present the most theoretically grounded and empirically rigorous sociological analyses of schools to date The authors are distinguished researchers in the field Their contributions to the Handbook offer major theoretical perspectives on the schooling process and describe significant empirical studies of schools and their effects on individuals and society The research presented in the Handbook is built on three fundamental tenets of sociology First the authors adopt the perspective that schools are a central institution in society An understanding of the function of schooling in social life is enhanced by viewing schools as interrelated with other societal institutions The study of how the context of schooling influences education processes is critical to an understanding of school outcomes Rather than being determined solely by ascribed and achieved characteristics an individual's cognitive and social development are influenced heavily by the structures and

networks in which the individual is embedded Communities families schools and social groups are critical elements in the educative process By viewing the school as a societal institution and highlighting the interaction between context and individual behavior the Handbook chapters provide a broader and deeper understanding of the determinants of learning in contemporary society The second sociological insight that guides the research in the Handbook is that the school is a social system

Indigenous Elites in Africa Serah Shani, 2021-11-29 This book investigates the formation configuration and consolidation of elites amongst Kenya's Maasai The Maasai ethnic group is one of the world's most anthropologized populations but research tends to focus on what appears to be their dismal situation analysing how their culture hinders or challenges modern ideas of economic and political development This book instead focuses on the Maasai men and women who rise to the position of elites overcoming the odds to take on positions as politicians professors CEOs and high end administrators The twenty first century has seen new opportunities for progression beyond the social reproduction of family wealth with NGOs missionaries tourists and researchers providing new sources of global capital flows The author who is Maasai herself demonstrates the diverse local national and global resources and opportunities which lead to social mobility and elite formation The book also shows how female elites have been able to navigate a patriarchal society in their journey to attaining and maintaining elite status This book will be of interest to researchers across the fields of anthropology political science international development sociology and African studies

Poverty Alleviation Via Forest Carbon

Sequestration Weizhong Zeng, Fan Yang, 2024-04-01 This book focuses on two issues the creation of benefits and opportunities for the poverty stricken people and the trade off between FCS and poverty alleviation At the theoretical level it explains the essential characteristics of PAFCS analyses the impact mechanism of FCS projects in poverty alleviation clarifies the stakeholders and their interests and demands and delineates the dynamic mechanism of FCS projects and poverty alleviation Based on this theoretical framework the current situation and challenges for PAFCS in southwest China's ethnic areas are examined in depth Project performance was quantitatively measured both for projects themselves and for community farmers The research emphasises that FCS projects in poverty stricken areas are not the same as PAFCS highlights the combination of poverty alleviation theory and ecological compensation theory and considers PAFCS as an intersection of poverty research and ecological compensation research Additionally the research suggested that FCS projects are not general poverty alleviation projects highlights the need for full respect to be granted to the subjective will and value judgement of farmers including poverty stricken farmers takes the lead in focusing on the win win goal of combating climate change and reducing poverty and makes a breakthrough in researching some key issues that need to be solved in the practice of PAFCS in the ethnic areas of Southwest China This book is helpful for global scholars in the field of sustainable development anti poverty and forest carbon sequestration government officials and organisations in developing countries concerned with agricultural development forestry economy and sustainable development as well as all the people around the

world who want to find innovative solutions in the climate negotiations

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