

GERMAN HIGHER SCHOOLS  
THE  
HISTORY, ORGANIZATION AND METHODS  
OF  
SECONDARY EDUCATION IN GERMANY

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# German Higher Schools The History Organization And Methods Of

**University of Colorado (Boulder campus). Dept. of Psychology and Education**

## **German Higher Schools The History Organization And Methods Of:**

*German Higher Schools* James Earl Russell, 1903

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German Higher Schools James Earl Russell, 1898

**German Higher Schools** James Earl Russell, 1898

*German*

*Higher Schools* James E. Russell, 2015-09-27 Excerpt from *German Higher Schools The History Organization and Methods of Secondary Education in Germany* But as Prussia is the larger part of the Empire both in area and population and by far the most important state politically in the Confederation it is doing no great injustice to consider German schools from the Prussian standpoint A foreign institution however simple it appears to the casual observer presents a wonderful complexity to the student And the longer he studies the more complex it grows After a six months residence abroad I was more confident of my ability to interpret the German school system than I am now at the end of almost five years continuous study and investigation No one of my readers I am sure can be more dissatisfied than I am myself with this attempt to portray German ideals and German methods The subject is too important to be lightly treated and too extensive to be understood on short acquaintance I trust however that my work may lighten the labours of other students in this field and prove to be of some practical worth to educators Sermonizing on the basis of foreign customs is always of doubtful expediency It is indeed questionable whether there is anything peculiar to the German theory and practice of teaching which is directly applicable to British or American conditions Each nation must educate itself in its own way and for its own ends The chief value of foreign examples consists in a rational understanding of the foreign way of adapting means to ends in the realization of great ideals In this work therefore I have studiously resisted the temptation to point out the moral of every tale The intelligent reader is capable of drawing his own conclusions he who reads merely to imitate needs no encouragement It has been my aim to make each chapter as complete in itself as possible even at the risk of some repetition of important facts About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

**German Higher Schools** James Earl Russell, 1899

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**German Higher Schools - The History, Organisation and Methods of Secondary Education in Germany** James E. Russell,2007-03-01 Many of the earliest books particularly those dating back to the 1900s and before are now extremely scarce and increasingly expensive We are republishing these classic works in affordable high quality modern editions using the original text and artwork      **A New Manual of Method** Alfred Hezekiah Garlick,1898      *Catalogue of the Pedagogical Library* Philadelphia (Pa.). Public Education Board,1907      **Report of the Commissioner of Education [with Accompanying Papers]**. United States. Bureau of Education,1872      **Report of the Commissioner of Education** United States. Office of Education,1915      Investigations of the Department of Psychology and Education of the University of Colorado University of Colorado (Boulder campus). Dept. of Psychology and Education,1902      *Investigations of the Department of Psychology and Education of the University of Colorado* University of Colorado. Department of Psychology and Education,1903      *Educational Review* Nicholas Murray Butler, Frank Pierrepont Graves,1900 Vols 19 34 include Bibliography of education for 1899 1906 compiled by James I Wyer and others      **The Publishers Weekly** ,1899

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