

ESCAPE FROM THE IVORY TOWER



STUDENT ADVENTURES
IN DEMOCRATIC EXPERIENTIAL
EDUCATION

David H. Lempert

Escape From The Ivory Tower Student Adventures In Democratic Experiential Education

Sandra K. Dolby



Escape From The Ivory Tower Student Adventures In Democratic Experiential Education:

Escape From the Ivory Tower David H. Lempert, 1996 Escape from the Ivory Tower describes programs which take students out of the classroom to connect what they learn with issues of community national or international concern The book details an experimental education approach that combines the best features of discussion and interaction laboratory work and field learning community involvement and service democratic citizenship and skills training and student initiated participatory learning in courses projects and clinical work that open students eyes to worlds they do not know **At the Crossroads of Development** Behar, Cuzán, 2021-11-01 The 10 articles assembled in this volume examine old problems and new opportunities in development that are associated with trade communication population distribution and migration culture and institutions They explore possibilities for and obstacles to technological and institutional transfers between developed and developing societies at a time when capitalism and democracy appear triumphant Points of convergence parallel processes and equivalences in social problems and potential solutions across levels of development are noted They point out that the hierarchy of the world economic system and indigenous cultures militate against the homogenization of the globe along Western lines **Literature** Carl Woodring, 1999 In the tradition of Ruskin and Arnold here s a witty elegant essay on the contemporary academy by a renowned teacher scholar and former administrator **Excellence in College Teaching and Learning** George Henderson, Susan Smith Nash, 2007 This book will improve the quality of instruction that college students need It makes numerous suggestions that must be tended to when teachers instruct students For example the authors speculate about ways teachers can present what may at times seem to be a mountain of information without burying students under it why teachers must continually update their Internet skills and whether courses are taught on campus or online they should not be academic fluff or pedagogical gimmicks Throughout the book the authors punctuate sentences and paragraphs with metaphors similes hyperboles and ironies in order to adequately capture a panoramic view of the consonance and dissonance that characterizes effective and ineffective teaching Scattered throughout the book are suggestions about ways teachers can become more responsive to students For example it provides suggestions on how classroom and online teachers can consciously manage sounds movements colors and the other aspects of teaching as though they were like drama music ballet or literature in order to keep students attentive This is one of the few books that give equal attention to teaching classroom and online courses Face to face teaching is more art than science so the first part of the book is interpersonally expansive Online teaching is more technology and science than art Therefore the second part of the book is more straightforward less interpersonal By reading this book teachers will find out what will work for him or her and it provides a lot of interesting information about other teachers including the authors Also provided are succinct overviews of several instructional methods including their theoretical foundations that can be used independently or together to enhance the education of college students Many of the topics discussed in one chapter are revisited in later ones This spiral approach

to learning is actually repetition and supplementation for knowledge transfer The exercises at the end of each chapter serve dual purposes they are both self assessments and summaries of selected data The book will serve as an excellent resource for would be new and experienced teachers as well as professional development staff and librarians *Qualitative Inquiry Outside the Academy* Norman K Denzin, Michael D Giardina, 2016-06-16 This volume of plenary addresses and other key presentations from the 2013 International Congress of Qualitative Inquiry shows how scholars convert inquiry into spaces of advocacy in the outside world The original chapters engage in debate on how qualitative research can be best used to advance the causes of social justice while addressing racial ethnic gender and environmental disparities in education welfare and health care Twenty contributors from six countries and multiple academic disciplines present models cases and experiences to show how qualitative research can be used as an effective instrument for social change Sponsored by the International Congress of Qualitative Inquiry

A Guide to Great Field Trips Kathleen Carroll, 2014-10-14 The world is filled with educational possibilities use it This valuable resource explores every aspect of field trips including their foundation in caring and curiosity how leaders can establish and achieve sound learning goals and how to avoid the headaches that too often accompany dozens of children and chaperones unleashed in a new environment Properly organized a field trip can provide students with opportunities to develop lifelong learning skills increase personal responsibility work cooperatively with others and expand their worldviews And field trips need not be full day affairs to be valuable even a short trip can provide a much richer learning experience than can be found though standard in class instruction and serve as a welcome break from the weekday routine A Guide to Great Field Trips outlines more than 200 ideas for valuable trips within the school around the building and playground and through the local neighborhood It even offers ideas for virtual field trips on the Web Readers can find tips on handling dozens of logistical issues related to field trips including safety transportation permissions fundraisers grants chaperones meals and more *Resources in Education* , 1997

If Classrooms Matter Jeffrey R. Di Leo, Walter R. Jacobs, 2004 First Published in 2004 Routledge is an imprint of Taylor Francis an informa company

Self-Help Books Sandra K. Dolby, 2010-10-01 Understanding instead of lamenting the popularity of self help books Based on a reading of more than three hundred self help books Sandra K Dolby examines this remarkably popular genre to define self help in a way that s compelling to academics and lay readers alike Self Help Books also offers an interpretation of why these books are so popular arguing that they continue the well established American penchant for self education they articulate problems of daily life and their supposed solutions and that they present their content in a form and style that is accessible rather than arcane Using tools associated with folklore studies Dolby then examines how the genre makes use of stories aphorisms and a worldview that is at once traditional and contemporary The overarching premise of the study is that self help books much like fairy tales take traditional materials especially stories and ideas and recast them into extended essays that people happily read think about try to apply and then set aside when a new embodiment of the genre comes along

Teaching at Its Best Linda B. Nilson, 2016-06-22 The classic teaching toolbox updated with new research and ideas Teaching at Its Best is the bestselling research based toolbox for college instructors at any level in any higher education setting Packed with practical guidance proven techniques and expert perspectives this book helps instructors improve student learning both face to face and online This new fourth edition features five new chapters on building critical thinking into course design creating a welcoming classroom environment helping students learn how to learn giving and receiving feedback and teaching in multiple modes along with the latest research and new questions to facilitate faculty discussion Topics include new coverage of the flipped classroom cutting edge technologies self regulated learning the mental processes involved in learning and memory and more in the accessible format and easy to understand style that has made this book a much valued resource among college faculty Good instructors are always looking for ways to improve student learning With college classrooms becoming increasingly varied by age ability and experience the need for fresh ideas and techniques has never been greater This book provides a wealth of research backed practices that apply across the board Teach students practical real world problem solving Interpret student ratings accurately Boost motivation and help students understand how they learn Explore alternative techniques formats activities and exercises Given the ever growing body of research on student learning faculty now have many more choices of effective teaching strategies than they used to have along with many more ways to achieve excellence in the classroom Teaching at Its Best is an invaluable toolbox for refreshing your approach and providing the exceptional education your students deserve

Learning By Doing D. V. Rama, 2023-07-03 The fifth volume in a AAHE and Campus Compact s series on service learning in the disciplines this volume focuses on curriculum reform in accounting programs based on goals identified by accounting educators and describes specific implementations across the accounting curriculum A practical guide with real solutions for both accounting educators and students

Neo-liberalism and the Architecture of the Post Professional Era Hossein Sadri, 2018-04-27 This book discusses the effects of Neo Liberal policies on the transformations of architectural and urban practices and education in the transition from the era of professionalism to post professionalism Building on previous literature in the field of contemporary theory of architecture it provides the necessary resources for the study of contemporary architecture and urban politics urban sociology local administration and urban geography Further it develops a political and critical perspective on contemporary practices of architecture and urbanism their implementation legal background political effects and social results The book will interest readers from a wide range of academic disciplines from political science to architecture and from urban studies to sociology

Creating Community-Responsive Physicians Sarena D. Seifer, Kris Hermanns, Judy Lewis, 2023-07-03 Eighth in AAHE s Service Learning in the Disciplines Series this volume shows how service learning is not only a strategy for preparing community responsive and competent health physicians but also for fostering citizenship and changing the relationship between communities and medical schools This very useful book provides readers with a valuable source of

information and inspiration to develop and expand service learning across the continuum of medical education **Filipino Studies** Martin F. Manalansan, Augusto Espiritu, 2016-05-10 15 Diasporic and Liminal Subjectivities in the Age of Empire Beyond Biculturalism in the Case of the Two Ongs 16 The Legacy of Undesirability Filipino TNTs Irregular Migrants and Outlaws in the US Cultural Imaginary 17 Home and The Filipino Channel Stabilizing Economic Security Migration Patterns and Diaspora through New Technologies 18 Come Back Home Soon The Pleasures and Agonies of Homeland Visits About the Contributors Index *Archaeology, Heritage, and Civic Engagement* Barbara J Little, Paul A Shackel, 2016-09-16 The definition of public archaeology has expanded in recent years to include archaeologists collaborations with and within communities and activities in support of education civic renewal peacebuilding and social justice Barbara Little and Paul Shackel long term leaders in the growth of a civically engaged relevant archaeology outline a future trajectory for the field in this concise thoughtful volume Drawing from the archaeological study of race and labor among other examples the authors explore this crucial opportunity and responsibility then point the way for the discipline to contribute to the contemporary public good **Student Outcomes of Community Service Learning** Kellie A. McElhaney, 1998 [Practicing Anthropology](#), 1998 [Michigan Journal of Community Service Learning](#), 2000 [Creating Engaging Discussions](#) Jennifer H. Herman, Linda B. Nilson, 2023-07-03 If you have ever been apprehensive about initiating classroom discussion fearing silences the domination of a couple of speakers superficial contributions or off topic remarks this book provides strategies for creating a positive learning experience Jennifer H Herman and Linda B Nilson demonstrate how to create the conditions to facilitate deep and meaningful learning as well as to assess the effectiveness of discussions They identify analyze and solve common problems in both classroom and online discussions and in both small and large classes They take a direct practice oriented approach that in acknowledging common challenges provides principles guidance on design examples of activities and techniques and eight detailed case studies These cases demonstrate successful approaches that faculty across disciplines and from a variety of institutions have adopted in their face to face blended or online courses at the undergraduate or graduate level The case authors begin by describing the original pedagogical challenge they faced and explain how they addressed it and assessed the results of their innovation They also offer practical recommendations to readers who may want to try their strategies Intended for faculty this book will be equally valuable for educational developers who can use this resource in their programs and private consultations At the graduate level this book can serve as a text or workshop resource in college teaching courses and teaching assistant development programs The final chapter provides a set of resources and activities including discussion questions on the case studies writing prompts and jigsaw formats that are equally appropriate for individual study or for use in workshop environments You ll never again have to suffer such a profound silence that as described by a contributor to the book she could hear the crickets chirping outside

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