

GRADE 1 WIDA ELD STANDARDS CHECKLIST

Language Expectations: Proficiency levels with	
Novice	<p>Language Expectations: Novice</p> <ul style="list-style-type: none"> 1. Understands and uses simple words and phrases to communicate. 2. Understands and uses simple words and phrases to communicate. 3. Understands and uses simple words and phrases to communicate.
Emerging	<p>Language Expectations: Emerging</p> <ul style="list-style-type: none"> 1. Understands and uses simple words and phrases to communicate. 2. Understands and uses simple words and phrases to communicate. 3. Understands and uses simple words and phrases to communicate.
Developing	<p>Language Expectations: Developing</p> <ul style="list-style-type: none"> 1. Understands and uses simple words and phrases to communicate. 2. Understands and uses simple words and phrases to communicate. 3. Understands and uses simple words and phrases to communicate.
Expanding	<p>Language Expectations: Expanding</p> <ul style="list-style-type: none"> 1. Understands and uses simple words and phrases to communicate. 2. Understands and uses simple words and phrases to communicate. 3. Understands and uses simple words and phrases to communicate.

Standard 1: English and Academic Language	
Novice	<ul style="list-style-type: none"> 1. Understands and uses simple words and phrases to communicate. 2. Understands and uses simple words and phrases to communicate. 3. Understands and uses simple words and phrases to communicate.
Emerging	<ul style="list-style-type: none"> 1. Understands and uses simple words and phrases to communicate. 2. Understands and uses simple words and phrases to communicate. 3. Understands and uses simple words and phrases to communicate.
Developing	<ul style="list-style-type: none"> 1. Understands and uses simple words and phrases to communicate. 2. Understands and uses simple words and phrases to communicate. 3. Understands and uses simple words and phrases to communicate.
Expanding	<ul style="list-style-type: none"> 1. Understands and uses simple words and phrases to communicate. 2. Understands and uses simple words and phrases to communicate. 3. Understands and uses simple words and phrases to communicate.

Standard 2: Language Use	
Novice	<ul style="list-style-type: none"> 1. Understands and uses simple words and phrases to communicate. 2. Understands and uses simple words and phrases to communicate. 3. Understands and uses simple words and phrases to communicate.
Emerging	<ul style="list-style-type: none"> 1. Understands and uses simple words and phrases to communicate. 2. Understands and uses simple words and phrases to communicate. 3. Understands and uses simple words and phrases to communicate.
Developing	<ul style="list-style-type: none"> 1. Understands and uses simple words and phrases to communicate. 2. Understands and uses simple words and phrases to communicate. 3. Understands and uses simple words and phrases to communicate.
Expanding	<ul style="list-style-type: none"> 1. Understands and uses simple words and phrases to communicate. 2. Understands and uses simple words and phrases to communicate. 3. Understands and uses simple words and phrases to communicate.

EDITABLE



Esl Eld Teachers Resource Grade

**Ivannia Soto, Sydney Snyder, Margarita
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Gottlieb, Andrea Honigsfeld, Joan
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Journal of Applied Linguistics: Selected Papers Hussain Al-Fattah Ahmad, 2015-12-10 Selected papers from the Journal of Applied Linguistics Dubai edited by Hussain Al Fattah Ahmad Coaching for Multilingual Excellence Margarita Espino Calderon, 2024-09-10 Be the instructional coach multilingual students and their teachers need As the population of multilingual learners MLs in K 12 schools continues to grow instructional coaches must support content teachers to recognize these students assets and address their linguistic cultural academic and social emotional needs Leveraging her decades of facilitating and coaching experience in the fields of language literacy and professional learning Margarita Calderon meets this urgent need with practical evidence based strategies to leverage the power of coaching in support of ML excellence Through the individual chapters dedicated to academic language reading and writing instruction and strategies to promote student discourse and social emotional learning embedded throughout this book will give coaches what they need to guide all teachers toward ML excellence Additional features include A step by step framework designed to help coaches promote teacher efficacy with MLs regardless of program setting or instructional approach Clear guidance for how to structure coaching sessions with teachers driven by research based approaches and observation and feedback protocols for accelerating student comprehension Myth busting facts about the do s and don ts of effective coaching for ML success Spotlights on the experiences of veteran coaches focusing on successes challenges and tips to remain resilient Individual and group reflection questions and tools at the close of each chapter Offering solutions to the challenges faced by MLs that content area teachers must be prepared to address this book is a powerful tool coaches can use to move multilingual instruction beyond compliance to excellence *Learning and Literacy over Time* Julian Sefton-Green, Jennifer Rowsell, 2014-09-25 Learning and Literacy over Time addresses two gaps in literacy research studies offering longitudinal perspectives on learners and the trajectory of their learning lives inside and outside of school and studies revealing how past experiences with literacy and learning inform future experiences and practices It does so by bringing together researchers who revisited subjects of their initial research conducted over the past 10 20 years with people whom they encountered through ethnographic or classroom based investigations and are the subjects of previous published accounts The case studies drawn from countries in three continents and covering a range of social worlds offer an original and at times quite an emotive interpretation of the effects of long term social change in the UK the US Australia and Canada the claims and aspirations made by and for certain kinds of educational interventions how research subjects reflect on and learn from the processes of being co opted into classroom research as well as how they make sense of school experiences some of the widespread changes in literacy practices as a result of our move into the digital era and above all how academic research can learn from these life stories raising a number of challenges about methodology and our claims to know the people we research In many cases the process of revisiting led to important reconceptualizations of the earlier work and a sense of

seeing with new eyes what was missed in the past The reflections on methodology and research processes will interest postgraduate and academic researchers The studies of change and of long term effects are widely relevant to teacher educators and scholars in language and literacy education educational anthropology life history research media and cultural studies and sociology

Co-Planning Andrea Honigsfeld, Maria G. Dove, 2021-09-22 Pool your collective wisdom in support of your English learners Bestselling authors Andrea Honigsfeld and Maria G Dove have returned with this new resource that compliments and expands on their previous titles on co teaching and collaboration by addressing collaborative planning in greater depth Co planning is positioned as the first step toward integrative language and content instruction as regular and purposeful collaboration ensures that ELs MLs have access to core content Key features include Practical step by step guidance to starting and sustaining collaborative planning for integrated language literacy and social emotional development An array of checklists templates and protocols for immediate implementation Snapshots from the Field provide real life examples of co planning in action Beautiful full color design with original sketch notes to bring concepts to life QR codes that link to author interviews elaborating on key ideas

OECD Reviews of School Resources: Flemish Community of Belgium 2015 Nusche Deborah, Miron Gary, Santiago Paulo, Teese Richard, 2015-12-11 The effective use of school resources is a policy priority across OECD countries The OECD Reviews of School Resources explore how resources can be governed distributed utilised and managed to improve the quality equity and efficiency of school education

What English Language Teachers Need to Know Volume III MaryAnn Christison, Denise E. Murray, 2021-10-25 Designed for pre service and novice teachers in ELT What English Language Teachers Need to Know Volumes I II and III are companion textbooks organized around the key question What do teachers need to know and be able to do in order to help their students to learn English Thoroughly revised and updated the second edition of Volume III explores the contexts for ELT curricula explains key processes in curriculum design and sets out approaches to curricula that are linguistic based content based learner centered and learning centered Organized around the three pillars of teaching planning instructing and assessing chapters in the second edition are updated to include current research and theory to meet the needs of today's teachers and feature new or revised vignettes and activities New chapters help teachers understand both the technological and multilingual approaches that learners need to succeed today The comprehensive texts of this series are suitable resources for teachers across different contexts where English is the dominant language an official language or a foreign language for different levels elementary primary secondary university or adult education and for different learning purposes general English workplace English English for academic purposes or English for specific purposes

Academic Language Gisela Ernst-Slavit, Margo Gottlieb, 2025-06-20 Rethink how academic language can transform content area teaching For years the teaching of content based academic language to multilingual learners has focused on formulas vocabulary lists and sentence patterns often sidelining students linguistic and cultural strengths Gisela Ernst Slavit and Margo Gottlieb address these

challenges by embracing academic languaging an active collaborative student driven process Academic Languaging offers strategies to integrate language and content learning while fostering student engagement voice and agency Dedicated chapters on academic languaging for Language Arts Mathematics Social Studies and Science highlight the dimensions of disciplinary language for each subject and provide strategies for moving learning forward with multilingual learners Additional features include Stop and Think prompts to help educators connect new ideas with their instructional settings Prompts at the end of each chapter to encourage deeper thinking and application of the material Multilingual examples to mirror the varied classroom settings in the U S and beyond The ultimate resource for educators committed to empowering multilingual learners and fostering meaningful culturally sustaining education Academic Languaging ensures multilingual learners comprehend academic content and thrive as confident autonomous drivers of their own learning *Accelerating Newcomer Literacy* Eugenia Krimmel, 2025-09-29 This book supports educators in teaching academic writing skills to Newcomer English Learners ELs who are just beginning their English language learning journey Newcomer ELs typically have minimal familiarity with the English alphabet which can be an obstacle for them learning writing phonics and spelling in English Drawing on research and classroom tested methods this book provides teachers practical strategies to help Newcomers start writing earlier mastering letter sound correspondence and gaining confidence to write their thoughts in English Readers will learn how to seamlessly integrate EL targeted strategies and personalized literacy instruction into writing workshops to accelerate Newcomer s acquisition of English phonics spelling and writing skills These adaptable strategies also benefit World Language teachers seeking effective ways to teach writing and literacy to beginners on any language learning journey Built on the author s instructional coaching expertise and observations of field testing by practicing teachers this is an excellent resource for English as a Second Language ESL educators and instructional coaches to promote faster and better literacy acquisition for their Newcomers and other beginner language learners **Digital-Age Teaching for English Learners** Heather Rubin, Lisa Estrada, Andrea Honigsfeld, 2021-12-16 This edition shows educators how to bridge the digital divide that disproportionally affects culturally and linguistically diverse learners with research informed technology models Designed to support equitable access to engaging and enriching digital age education opportunities for English learners it includes technology integration models and instructional strategies sample lessons collaboration tips educator vignettes with creative solutions and discussion questions **Centering Multilingual Learners and Countering Raciolinguistic Ideologies in Teacher Education** Jeff Bale, Shakina Rajendram, Katie Brubacher, Mama Adobea Nii Owoo, Jennifer Burton, Wales Wong, Yiran Zhang, Elizabeth Jean Larson, Antoinette Gagné, Julie Kerekes, 2023-09-12 This book details a three year multi stranded study of teacher education programs that prepare future teachers to work with multilingual learners The book examines how racism and linguisticism collaborate to shape the conditions under which teacher candidates learn how to teach The analysis traces dynamic shifts in thinking and practice as participants reflected on their

personal professional and academic experiences in relation to formal curriculum and assessment policies to interpret what it means to work with multilingual learners in the classroom The book offers guiding principles above all learning from multilingual learners not only about them and presents a suite of teacher education practices to disrupt the interplay of language and race that so deeply shapes teacher candidate learning about multilingual learners **Sociology of Education**

James Ainsworth,2013-04-11 The sociology of education is a rich interdisciplinary field that studies schools as their own social world as well as their place within the larger society The field draws contributions from education sociology human development family studies economics politics and public policy Sociology of Education An A to Z Guide introduces students to the social constructions of our educational systems and their many players including students and their peers teachers parents the broader community politicians and policy makers The roles of schools the social processes governing schooling and impacts on society are all critically explored Despite an abundance of textbooks and specialized monographs there are few up to date reference works in this area Features Benefits 335 signed entries fill 2 volumes in print and electronic formats providing the most comprehensive reference resource available on this topic Cross References and Suggestions for Further Reading guide readers to additional resources A thematic Reader s Guide groups related articles by broad topic areas as one handy search feature on the e Reference platform which also includes a comprehensive index of search terms facilitating ease of use by both on campus students and distance learners A Chronology provides students with historical perspective on the sociology of education Collaboration and Co-Teaching for English Learners Andrea Honigsfeld,Maria G.

Dove,2014-11-20 Your English Language Learners are counting on you to collaborate effectively The Common Core State Standards have increased the pressure on English Language Learners And with the EL population increasing every day schools need proven systems for ensuring that the students of the future are able to thrive In practice this is a challenge for educational leaders The most promising solution is the collaborative approach pioneered by this book s authors America s leading authorities on collaboration and co teaching for EL achievement Honigsfeld and Dove s resources for collaboration and co teaching include Templates for creating EL profiles that will enable you to address their unique needs Prompts for Professional Learning activities for teams or individuals and further reading The latest research findings on best instructional practices that benefit ELs This is your concise comprehensive guide to creating a powerful collaborative program to benefit your ELs Start implementing it today and watch the outcomes improve **ELL Frontiers** Heather Parris,Lisa

Estrada,Andrea Honigsfeld,2016-09-15 Your GPS for improving ELLs academic outcomes Grounded in the latest research on EL language and literacy development and technology integration this timely book will serve as your road map for navigating the exciting new frontier of digital instruction Learn how to improve academic outcomes enhance language acquisition and cultivate digital citizenship through ELL Frontiers An overview of current digital age learning experiences and trends Step by step guides to implementing technology infused lessons that are specifically adapted for English learners including a sample

lesson seed in each chapter Authentic vignettes of current uses of technology in the classroom Professional Learning Network questions for group discussion *Breaking Down the Monolingual Wall* Ivannia Soto,Sydney Snyder,Margarita Espino Calderón,Margo Gottlieb,Andrea Honigsfeld,Joan Lachance,Marga Marshall,David Nungaray,Rubí Flores,Lyn Scott,2023-09-24 Your guide to culturally and linguistically sustaining practices in your dual language classroom and school It s time to set the record straight Multilingualism is a tremendous asset that must be nurtured and valued and the most effective pathway to multilingualism is dual language education Despite significant evidence attesting to the cognitive social emotional and economic benefits of multilingualism the majority of our classrooms and schools are monolingual Encouragingly recent shifts in state policies have increased the demand for dual language programming in our schools This increased momentum brings new challenges including the need for more bilingually authorized teachers high quality instructional resources and accurate assessment and accountability in the target languages of instruction With contributions from ten experts in multilingual education *Breaking Down the Monolingual Wall* outlines the systemic and pedagogical approaches necessary for successful multilingual and dual language programs The book supports educators to Shift the paradigm from one that is subtractive and deficit based to one that is additive and assets based Embed culturally and linguistically sustaining practices in their instruction Understand how to promote multilingualism in the context of teaching academic content Develop assessments as for and of learning in multiple languages Lead high quality dual language schools and programs Recruit and retain highly qualified bilingual educators Offering a comprehensive overview of bilingual policies and historical context all educators should understand *Breaking Down the Monolingual Wall* is an invaluable guide to creating dual language learning environments that build on the precious assets of our multilingual students and families

Handbook of Education Policy Research Lora Cohen-Vogel,Peter Youngs,Janelle Scott,2025-07-17 The second edition of the *Handbook of Education Policy Research* the largest volume published in AERA s history addresses a variety of policy and contextual issues in early childhood K 12 and postsecondary education that have received extensive empirical attention during the past 15 years With the pandemic and social turmoil as a backdrop the editors build on the breadth and depth of the first edition while expanding the scope of the project to include subjects methods theories and analyses that have contributed powerfully to the study of education policy and politics in the 2010s and 2020s The field has become more comprehensive and inclusive and the authors represent a diversity of racial ethnic and gender identities and intellectual and disciplinary orientations Most chapters come from multiple authors reflecting the multi sourced development of research in education policy since the first volume was published This compilation consists of 70 chapters and nine commentaries that map past present and future directions of the field and richly attend to critical issues of interest to students researchers policy makers and practitioners *Collaboration for Multilingual Learners With Exceptionalities* Andrea Honigsfeld,Audrey Cohan,2024-07-16 Discover models strategies and real life stories to strengthen your collaborative practices Cooperation

coordination of services and impactful collaboration are critical to the success of multilingual learners with exceptional needs. Written by experts in the fields of language and literacy development, equity and special education, this practical guide emphasizes the power of partnership and inclusive pedagogy to transform educational practices for culturally and linguistically diverse students. Through six comprehensive chapters, the book offers strategies for effective co-planning, co-assessment, and co-teaching while emphasizing the importance of cultural diversity and equitable classroom-based approaches for students with exceptionalities. Each chapter includes opening sketch notes offering a visual representation of key ideas, anchor and reflection questions, and additional resources for extended professional learning. Other unique features include real-life scenarios of successful collaborative practices and innovations developed by educators of dually identified multilingual learners, leadership-specific recommendations to support the success of initiatives for multilingual learners with exceptional needs, essential tools and protocols to implement equitable classroom-based approaches for creating inclusive collaborative learning environments. Both a practical guide and an urgent call to action, this book supports educators, districts, and communities to embrace collaboration, combine their professional expertise, and use shared voices to advocate for multilingual learners with exceptionalities.

Resources in Education, 2000

The Language Demands of School

Alison L. Bailey, 2007-01-01. *The Language Demands of School* is an edited volume describing an extensive empirical base for academic English testing, instruction, and professional development. The chapters comprise empirical research by Bailey and colleagues at the National Center for Research on Evaluation, Standards, Student Testing (CRESST) at UCLA and invited contributions by practitioners in the fields of language policy, testing, and instruction. The central focus of the chapters is the research conducted by CRESST over the last two years in an attempt to document the academic English language demands placed on school-age learners of English. The three additional chapters give the perspectives of a policy maker at the state level, test developers, and practitioners. *The Language Demands of School* fills a gap in the current literature by addressing the kinds of English required of K-12 English Learner students from an evidence-based perspective. This is timely given the broader context of the No Child Left Behind Act of 2001, which has prompted school systems to identify English language proficiency tests to meet the federal mandate. One of the problems that has surfaced in the search for English language tests for K-12 English Learner students is the inadequacy of existing research on the development of the academic English language skills that all students, both English Learner and native English speaking, need to be successful in the school setting. *The Language Demands of School* is devoted to exploring this topic and to presenting research that illuminates both the questions and the answers.

Reciprocal Learning between Canada and China in Language and Culture Education Shijing

Xu, Luxin Yang, Yuhang Deng, Shuai Fu, 2024-11-07. This book engages Canadian and Chinese language educators, graduate students, pre-service teachers, school principals, and teachers in an enhanced reciprocal learning process by collaboratively reflecting on and writing up the school-based language curriculum projects and school-based language teachers' professional

development activities in Canada China sister schools The objective is to develop a knowledge base for generating positive reciprocal practitioner knowledge and methods to improve language teaching effectiveness in either context In this way it contributes to a public discussion of the reciprocal educational impacts on the knowledge based society in Canada and China

Academic Language in Diverse Classrooms: English Language Arts, Grades 6-8 Margo Gottlieb, Gisela Ernst-Slavit, 2013-09-23 Make every student fluent in the language of learning The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning

The Top Books of the Year EsL Eld Teachers Resource Grade The year 2023 has witnessed a noteworthy surge in literary brilliance, with numerous captivating novels captivating the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the captivating narratives that have captivated audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This heartfelt tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can prevail. EsL Eld Teachers Resource Grade : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. EsL Eld Teachers Resource Grade : Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These top-selling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and suspenseful novel that will keep you speculating until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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