

Florida Atlantic University College History

Richard T. Stanley

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provides vivid portraits of the farmers entrepreneurs laborers women Native Americans and slaves who made up the population of the United States in its infancy Key events such as the two party political system the Louisiana Purchase the War of 1812 and the expansion into the Ohio Valley are seen through the eyes of the ordinary citizens who helped make them happen in turn making the United States what it is today The Psychedelic Sixties: a Social History of the United States, 1960-69 Richard T. Stanley, 2013-05-28 The Psychedelic Sixties were turbulent times filled with periods of ecstasy and despair Who could have predicted that President Kennedy's Camelot would end with his televised assassination Or that Harvard psychologist Timothy Leary s Concord Prison Project would evolve into his becoming the pied piper of LSD the Psychedelic Revolution and the Hippie Movement To the credit of many Americans a key characteristic of the Psychedelic Sixties was the search for solutions to society s social problems But who could have predicted that President Johnson s Great Society would soon fall victim to race riots student protests and an increasingly unpopular war in Vietnam Throughout the sixties regular folks tried to find relief by watching TV comedies motion picture musicals and major sports events And music from The Beatles to The Rolling Stones Despite all the decade s chaos and bloodshed public and private schools at all levels grew at unprecedented rates And corporate America and our schools were more in cahoots than ever Want a good job Get a college degree And in 1969 as some Hippies still exclaimed Tune in turn on drop out an American named Neil Armstrong **A Companion to Russian History** Abbott Gleason, 2014-01-28 This companion comprises 28 WALKED ON THE MOON essays by international scholars offering an analytical overview of the development of Russian history from the earliest Slavs through to the present day Includes essays by both prominent and emerging scholars from Russia Great Britain the US and Canada Analyzes the entire sweep of Russian history from debates over how to identify the earliest Slavs through the Yeltsin Era and future prospects for post Soviet Russia Offers an extensive review of the medieval period religion culture and the experiences of ordinary people Offers a balanced review of both traditional and cutting edge topics demonstrating the range and dynamism of the field The Social History of Crime and Punishment in America Wilbur R. Miller, 2012-07-20 Several encyclopedias overview the contemporary system of criminal justice in America but full understanding of current social problems and contemporary strategies to deal with them can come only with clear appreciation of the historical underpinnings of those problems Thus this five volume work surveys the history and philosophy of crime punishment and criminal justice institutions in America from colonial times to the present It covers the whole of the criminal justice system from crimes law enforcement and policing to courts corrections and human services Among other things this encyclopedia explicates philosophical foundations underpinning our system of justice charts changing patterns in criminal activity and subsequent effects on legal responses identifies major periods in the development of our system of criminal justice and explores in the first four volumes supplemented by a fifth volume containing annotated primary documents evolving debates and conflicts on how best to address issues of crime and punishment Its signed entries in the first four volumes

supplemented by a fifth volume containing annotated primary documents provide the historical context for students to better understand contemporary criminological debates and the contemporary shape of the U S system of law and justice Nineteenth-Century Press in the Digital Age J. Mussell, 2012-02-07 James Mussell provides an accessible account of the digitization of nineteenth century newspapers and periodicals As studying this material is essential to understand the period he argues that we have no choice but to engage with the new digital resources that have transformed how we access the American Radio in China Michael A. Krysko, 2011-04-12 Interwar era efforts to expand US radio into China floundered in the face of flawed US policies and approaches Situated at the intersection of media studies technology studies and US foreign relations this study frames the ill fated radio initiatives as symptomatic of an increasingly troubled US East Asian relationship before the Pacific War Gender, Citizenship and Newspapers Jane L. Chapman, 2013-03-15 The gendered nature of the relationship between the press and emergence of cultural citizenship from the 1860s to the 1930s is explored through original data and insightful comparisons between India Britain and France in this integrated approach to women's representation in newspapers their role as news sources and their professional activity Societies, Combined Volume John P. McKay, Bennett D. Hill, John Buckler, Patricia Buckley Ebrey, Roger B. Beck, Clare Haru Crowston, Merry E. Wiesner-Hanks, 2011-10-05 A History of World Societies introduces students to the global past through social history and the stories and voices of the people who lived it The book's regional and comparative approach helps students understand the connections of global history while providing a manageable organization With global connections and comparisons documents features and activities that teach historical analysis A History of World Societies, Volume 2: Since 1450 John P. McKay, Bennett D. Hill, John Buckler, Roger B. Beck, Clare Haru Crowston, Patricia Buckley Ebrey, Merry E. Wiesner-Hanks, 2011-10-05 A History of World Societies introduces students to the global past through social history and the stories and voices of the people who lived it Now published by Bedford St Martin's and informed by the latest scholarship the book has been thoroughly revised with students in mind to meet the needs of the evolving course Proven to work in the classroom the book s regional and comparative approach helps students understand the connections of global history while providing a manageable organization With more global connections and comparisons more documents special features and activities that teach historical analysis and an entirely new look the ninth edition is the most teachable and accessible edition vet Test drive a chapter today Find out how A History of World Societies, Volume C: 1775 to the Present John P. McKav, Bennett D. Hill, John Buckler, Roger B. Beck, Clare Haru Crowston, Patricia Buckley Ebrey, Merry E. Wiesner-Hanks, 2011-10-05 A History of World Societies introduces students to the global past through social history and the stories and voices of the people who lived it Now published by Bedford St Martin's and informed by the latest scholarship the book has been thoroughly revised with students in mind to meet the needs of the evolving course Proven to work in the classroom the book's regional and comparative approach helps students understand the connections of global history while

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National Endowment for the Humanities Annual Report National Endowment for the

Humanities, 1993 The Power of Oral History Narratives Toni Fuss Kirkwood-Tucker, Frans H. Doppen, 2023-06-01 The significance of this book is its uniqueness First the book contains a collection of fourteen chapters that capture the personal professional and historical experiences of international global scholars and artists to which they were subjected in their native country and after they immigrated to the United States What makes this book project highly unusual in comparison to other publications is that these international global scholars and artists experienced historical events of trauma and joy in their native country and in their newly adopted country of the United States that lie deeply buried in their sub consciousness that these memories are unforgettable and still painful for them that these memories are a constant companion in their daily lives and that the experienced historical events of trauma and joy have shaped their professional and personal lives to this very day There exists a paucity in the global education literature of this far reaching topic and thus it has the potential to enhance and diversify the global education literature Second the significance of this book lies in the pedagogical power of the oral history narrative tradition and its impact on students at the secondary and tertiary levels in education When one s lived experiences of trauma or joy occur during a critical time in history they rarely yield unforgotten memories and deeply held private knowledge that do not come to light without a storyteller When first hand accounts are shared publicly they can bring powerful insights into past historic events to the very presence Thus the pedagogical strength of this book contributes to knowledge creation in the classroom as oral histories move students from abstract textbook descriptions to concrete and compelling lived stories associated with historical happenings This pedagogy leads students to become more critical of historical events of the past and develops in them a deeper understanding of the past Consequently oral history narratives enable teachers and teacher educators to enrich the abstract text of textbooks with the authentic voice of the individual A third significance of this book lies embedded in the rich historical perspective displayed by storytellers of non native international global scholars and artists from around the world who portray their lived through first hand experiences such as child labor communism hate hunger fascism fear intolerance discrimination prejudice poverty war protest and death Finally a major purpose of this book is to expose young learners from around the world to empowering non native international role models in global education and the arts from nations in Africa Asia the Caribbean Eurasia Europe the Middle East and South America who build bridges not walls between peoples and nations The World of Antebellum America Alexandra Kindell, 2018-09-20 This set provides insight into the lives of ordinary Americans free and enslaved in farms and cities in the North and the South who lived during the years of 1815 to 1860 Throughout the Antebellum Era resonated the theme of change migration urban growth the economy and the growing divide between North and South all led to great changes to which Americans had to respond By gathering the important aspects of antebellum Americans lives into an encyclopedia The World of Antebellum America provides readers with the opportunity to understand how people across America lived and worked what politics meant to them and how they shaped or were shaped by economics Entries on simple

topics such as bread and biscuits explore workers need for calories the role of agriculture and gendered divisions of labor while entries on more complex topics such as aging and death disclose Americans feelings about life itself Collectively the entries pull the reader into the lives of ordinary Americans while section introductions tie together the entries and provide an overarching narrative that primes readers to understand key concepts about antebellum America before delving into Americans lives in detail American Educational History Journal - Golden Anniversary Edition Shirley Marie McCarther, 2023-10-01 The American Educational History Journal is a peer reviewed national research journal devoted to the examination of educational topics using perspectives from a variety of disciplines The editors of AEHI encourage communication between scholars from numerous disciplines nationalities institutions and backgrounds Authors come from a variety of disciplines including political science curriculum history philosophy teacher education and educational leadership Acceptance for publication in AEHJ requires that each author present a well articulated argument that deals substantively with questions of educational history AEHI will accept two types of original unpublished manuscripts not under consideration by any other journal or publisher for review and potential publication. The first consists of papers that are presented each year at our annual meeting The second type consists of general submission papers received throughout the year General submission papers may be submitted at any time They will not however undergo the review process until January when papers presented at the annual conference are also due for review and potential publication For more information about the Organization of Educational Historians OEH and its annual conference visit the OEH web site www edhistorians org

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