

EVALUATION-BASED LEADERSHIP

School Administration in Contemporary Perspective

Naftaly S. Glasman

Evaluationbased Leadership School Administration In Contemporary Perspective

**Jean B. Crockett,Bonnie S.
Billingsley,Mary Lynn Boscardin**



Evaluationbased Leadership School Administration In Contemporary Perspective:

Evaluation-Based Leadership Naftaly S. Glasman,1986-01-01 An important contribution to the literature in administration Evaluation Based Leadership moves school leaders and decision makers toward a new model of operation rooted in evaluation Responding to the current increased national and local concern for effective schools Glasman s work suggests a move toward an innovative paradigm that will help both inservice professionals and future administrators view their responsibilities with heightened insight and renewed initiative Through his analysis Glasman integrates important theoretical research and practical considerations with a special emphasis on the role of the school principal as one whose work can enhance student achievements **Jsl Vol 8-N1** JOURNAL OF SCHOOL LEADERSHIP,1998-01-01 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement *Jsl Vol 4-N6* JOURNAL OF SCHOOL LEADERSHIP,1994-11-01 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement Evaluation in Foreign Language Education in the Middle East and North Africa Sahbi Hidri,Christine Coombe,2016-09-27 This book presents evaluation cases from the Middle East and North Africa MENA context investigating the various facets of evaluation in different parts of the MENA region and beyond In 19 chapters it explores cases from Tunisia Saudi Arabia Egypt Sudan Syria the UAE Turkey Iran and Morocco The book highlights the impact of evaluation on a range of stakeholders arguing that it has repercussions at the individual societal economic cultural and political levels that it also has an ethical dimension and that it is tailored to people s needs helping them to remain abreast of the effectiveness and efficiency of programs Further the book explores controversial issues concerning different evaluation themes such as teacher and staff evaluation assessment practices text genre analysis evaluation assessment of productive skills textbook and ICT evaluation evaluation of ELT certificates and programs quality assurance ESP needs analysis assessment literacy and dynamic assessment It

addresses key challenges such as who the right people to implement evaluation are and the appropriate use of evaluation results to avoid any misuse or harm to any stakeholder In closing the book calls for further research venues on the relevance of evaluation testing and assessment in the MENA context and beyond **Resources in Education** ,2001 **Principals of Dynamic Schools** Sharon F. Rallis, Ellen B. Goldring, 2000-04-15 The second edition continues with Sharon Rallis and Ellen Goldring providing lively and inspiring views of school leadership that is both grounded in reality and compellingly hopeful that this reality can be redefined for the better This book packs more useful ideas about what leadership is and how it works in successfully restructuring schools than any other book now available The authors speak to this topic with a voice that is as passionate and sensitive as it is reasoned and authoritative Rallis and Goldring tell a story based on their extensive case studies and survey studies and on a thorough overview of the research of others They define anew what it means for principals to be in charge The principals they studied were much less concerned with controlling what people did and how they did it and much more concerned with controlling the conditions that enabled others to function in ways that increased the likelihood shared goals would be reached Rallis and Goldring describe and illustrate the behavior of these new principals and the forces that shape their activities *Principal Succession* Ann Weaver Hart, 1993-01-01 This book examines major issues in theory and research related to leader succession It looks at the persistent problems confronted by people assigned to lead established social and professional groups like those found in schools The author demonstrates how interaction between new leaders and established school organizations shape succession events with illustrations drawn from educational administration and provides a framework for understanding succession as a dynamic and interactive process **The Journal of Professional Legal Education** ,1993 *Core List of Books and Journals in Education* Nancy P. O'Brien, Emily Fabiano, 1991-01-09 This list assembles a selected group of approximately 1000 books and journals currently available in the field of education mostly published in the late 1980s All works are in English and almost all are American American government documents and monographs published by UNESCO have also been included *Restructuring Schools* W. Lowe Boyd, 2005-08-17 Education reform has become part of a political imperative in a number of developed countries around the world The simultaneous movement to reform schooling and the administrative structures which deliver educational services therefore needs to be studied in order to lay bare its fundamental assumptions This movement has been labelled restructuring and reform although the words carry different meanings in different countries The authors question why this reconstruction occurred at the same time in different places What common themes are emerging in the restructuring movement And in the 1990s where will the movement lead schooling and what essential changes will it effect They explore these questions by examining developments in the USA Canada the UK Australia New Zealand and Japan Preparing Leaders of Nonprofit Organizations William A Brown, Matthew Hale, 2022-07-14 There are more than 1.8 million nonprofits in the United States and at least 3 times that many internationally Workers in these nonprofits and civil society organizations

increasingly look to academic programs to provide leadership and management training This edited volume is designed to provide new and experienced faculty and program administrators with a broader conception of how the nonprofit leaders of the future are and could be educated The chapters are written by experienced nonprofit program leaders who provide guidance on all aspects of building and more importantly maintaining a successful nonprofit program Many of the chapters are written by former leaders of the nonprofit Academic Centers Council NACC a recognized international leader in nonprofit management curricular development while others are written by successful founders and administrators of nonprofit programs both in the US and internationally All chapters are however grounded in the experience of the authors supplemented with research on best practices and focusing on future trends in the field

Preparing Leaders of nonprofit Organizations examines key issues and challenges in the field from multiple perspectives some of which are curricular and intellectual while others are related to program administration and oversight The text explores core concepts distills distinctive features of new or emerging academic programs and identifies ways program leadership might ensure those features are reflected in their programs regardless of where these are housed within a university The book is an essential resource for faculty and administrators who work with or are seeking to develop a nonprofit education program It is also a useful guide for graduate students seeking a career in the nonprofit academy

Raising the Stakes Brian J. Caldwell, Jim Spinks, 2007-08-07 Breaking new ground by showing how to deploy all available resources from finance to staff to culture to other organisations Raising the Stakes provides an understanding of the breadth of resources that are needed in order to provide a quality education to all students

Comprehensive Administration of Special Education Richard S. Podemski, 1995

Global Perspectives on Educational Leadership Reform Anthony H. Normore, 2010-11-08 This volume focuses on educational reform leadership development programs and professional development processes intended to prepare and develop prospective and practicing educational leaders into leadership positions and examines issues that affect leaders serving in the role of educational leader learner

Advances in Human Factors of Transportation Gesa Praetorius, Charlott Sellberg, Riccardo Patriarca, 2024-07-24 Proceedings of the 15th International Conference on Applied Human Factors and Ergonomics and the Affiliated Conferences Nice France 24 27 July 2024

Handbook of Leadership and Administration for Special Education Jean B. Crockett, Bonnie S. Billingsley, Mary Lynn Boscardin, 2012 This book brings together for the first time research informing leadership practice in special education from preschool through transition into post secondary settings It provides comprehensive coverage of 1 disability policy 2 leadership knowledge 3 school reform and 4 effective educational leadership practices Broader in scope than previous books it provides in depth analysis by prominent scholars from across the disciplines of both general and special education leadership Coverage includes historical roots policy and legal perspectives and content supporting collaborative and instructional leadership that support the administration of special education Comprehensive This is the first book to integrate the knowledge bases of

special education and educational leadership as these fields impact school improvement and the performance of students with disabilities Chapter Structure Chapters provide a review of the knowledge base as well as recommendations for special education leadership and future research Multicultural Focus Addressing special education leadership within the context of a multicultural society chapters incorporate content related to the diversity of families teachers and students Expertise Chapter authors have made significant contributions to the knowledge base in their specific areas of study such as educational policy special education law and finance school reform organizational management and instructional leadership This book is a reference volume for scholars leaders and policy makers and a textbook for graduate courses in special education educational administration and policy studies

Effective School District Management Fred Dembowski, 1999 This publication provides administrators with an instrument that management teams from districts can use for objective self assessment Readers will learn the distinctions between the leader and management roles and how to recognize and evaluate the management related tasks of school leadership

Subject Guide to Books in Print, 1993 **Leadership Education 1992-1993** Frank H. Freeman, Sara N. King, 1992 The SOURCE BOOK is a reference volume that provides readers with current information on the latest resources in leadership development The fourth in a series the 1992 1993 edition offers two new sections along with updates to previous editions Leadership Technologies a new section on instruments simulations Annotated Bibliography Films Resource Persons in Leadership Education Resource Organizations in Leadership Education 915 545 2805 FAX 919 288 3999

International Encyclopedia of Education, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere

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