

# **EVALUATION OF CONTINUING EDUCATION IN THE HEALTH PROFESSIONS**

*edited by*

*Stephen Abrahamson*

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# Evaluation Of Continuing Education In The Health Professions

**United States. Health Resources  
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## **Evaluation Of Continuing Education In The Health Professions:**

*Evaluation of Continuing Education in the Health Professions* Stephen Abrahamson, 2012-12-06 Phil R Manning Can you prove that continuing education really makes any difference Over the years educators concerned with continuing education CE for health professionals have either heard or voiced that question in one form or another more than once But because of the difficulty in measuring the specific effects of a given course program or conference the question has not been answered satisfactorily Since CE is costly since CE is now mandated in some states for re registration and since its worth has not been proven in formal evaluation research the pressure to evaluate remains strong The question can be partially answered by a more careful definition of continuing education particularly the goals to be achieved by CEo Another part of the answer depends on the development of a stronger commitment to evaluation of CE by its providers But a significant part of the answer might be provided through the improvement of methods used in evaluation of continuing education for health professionals To address this last concern the Development and Demonstration Center in Continuing Education for the Health Professions of the University of Southern California organized and conducted a meeting of academicians and practitioners in evaluation of continuing education During a three day period participants heard formal presentations by five invited speakers and then discussed the application of the state of the art of educational evaluation to problems of evaluation of continuing education for health professionals

Redesigning Continuing Education in the Health Professions Institute of Medicine, Board on Health Care Services, Committee on Planning a Continuing Health Care Professional Education Institute, 2010-03-12 Today in the United States the professional health workforce is not consistently prepared to provide high quality health care and assure patient safety even as the nation spends more per capita on health care than any other country The absence of a comprehensive and well integrated system of continuing education CE in the health professions is an important contributing factor to knowledge and performance deficiencies at the individual and system levels To be most effective health professionals at every stage of their careers must continue learning about advances in research and treatment in their fields and related fields in order to obtain and maintain up to date knowledge and skills in caring for their patients Many health professionals regularly undertake a variety of efforts to stay up to date but on a larger scale the nation's approach to CE for health professionals fails to support the professions in their efforts to achieve and maintain proficiency Redesigning Continuing Education in the Health Professions illustrates a vision for a better system through a comprehensive approach of continuing professional development and posits a framework upon which to develop a new more effective system The book also offers principles to guide the creation of a national continuing education institute

*Evaluation of Continuing Education in the Health Professions* Stephen Abrahamson, 1985-09-30 Continuing Education for the Health Professional Richard Adelson, Fran S. Watkins, Richard M. Caplan, 1985 Evaluation of Continuing Education in the Health Professions Abrahamson, Stephen, ed, 1985 **International Best Practices for Evaluation in the Health Professions** William

McGaghie,2022-02-16 This unique text presents a comprehensive narrative on why and how health professions students need to be evaluated for practice in the 21st century It systematically addresses current evaluation best practices in the health professions to identify today s evaluation benchmarks reveal evaluation limits address improvement pathways and map a research agenda to boost future evaluation practices Advancements in information and communication technology bioscience and behavioral research and worldwide travel are dissolving barriers that have separated professions countries and cultures for centuries This book both celebrates these achievements and carefully considers next steps It recognizes the huge improvements made in evaluation practices within the health professions over the past 40 years but asks for more calling for added reform and better understanding of current practice from different social cultural and educational perspectives International Best Practices for Evaluation in the Health Professions values crossprofessional programs that span boundaries and acknowledge the authority of the future rather than historical baggage Educators worldwide will be enlightened and inspired by its straightforward compelling narrative *Compendium of HHS Evaluations and Relevant Other Studies* HHS Policy Information Center (U.S.),1990 **Compendium of HHS Evaluations and Relevant Other Studies** ,1990

**Health Professions Education** Institute of Medicine,Board on Health Care Services,Committee on the Health Professions Education Summit,2003-07-01 The Institute of Medicine study Crossing the Quality Chasm 2001 recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety Health Professions Education A Bridge to Quality is the follow up to that summit held in June 2002 where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education These core competencies include patient centered care interdisciplinary teams evidence based practice quality improvement and informatics This book recommends a mix of approaches to health education improvement including those related to oversight processes the training environment research public reporting and leadership Educators administrators and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system **Resources in Education** ,1985 Health Professional as Educator: Principles of Teaching and Learning Susan B. Bastable,Deborah Sopczyk,Pamela Gramet,Karen Jacobs,2019-02-27 Written for health professionals the Second Edition of Health Professional as Educator Principles of Teaching and Learning focuses on the daily education of patients clients fellow colleagues and students in both clinical and classroom settings Written by renowned educators and authors from a wide range of health backgrounds this comprehensive text not only covers teaching and learning techniques but reinforces concepts with strategies learning styles and teaching plans The Second Edition focuses on a range of audiences making it an excellent resource for those in all healthcare professions regardless of level of educational program Comprehensive in its scope and depth of information students will learn to effectively educate patients students and colleagues throughout the course of their

careers      **Continuing Education for the Health Professions** Joseph S. Green,1984      **A Practical Guide for Medical Teachers E-Book** John Dent,Ronald M Harden,2013-05-28 This Fourth Edition of the highly praised Practical Guide for Medical Teachers provides a bridge between the theoretical aspects of medical education and the delivery of enthusiastic and effective teaching in basic science and clinical medicine Healthcare professionals are committed teachers and this book is a practical guide to help them maximise their performance Practical Guide for Medical Teachers charts the steady rise of global interest in medical education in a concise format This is a highly practical book with useful Tips throughout the text The continual emergence of new topics which are of interest to teachers in all healthcare disciplines is recognised in this new edition with seven new chapters The hidden curriculum Team based learning Patient safety Assessment of attitudes and professionalism Medical education leadership Medical education research and How to manage a medical college An enlarged group of 73 authors from 14 countries provide both an international perspective and a multiprofessional approach to topics of interest to all healthcare teachers      **Comprehensive Healthcare Simulation: Mastery Learning in Health Professions Education** William C. McGaghie,Jeffrey H. Barsuk,Diane B. Wayne,2020-03-10 This book presents the parameters of Mastery Learning ML an especially stringent variety of competency based education that guides students to acquire essential knowledge and skill measured rigorously against a minimum passing standard MPS As both a scholarly resource and a teaching tool this is a how to book that serves as a resource for a wide variety of health professions educators A seminal source of information and practical advice about ML this book divided into five parts Clinical Education in the Health Professions The Mastery Learning Model Mastery Learning in Action Transfer of Training from Mastery Learning and The Road Ahead Complete with high quality images and tables chapters take an in depth look into ML principles and practices across the health professions Specific educational content instructs readers on how to build and present ML curricula evaluate short and long run results conduct learner debriefing and give powerful feedback set learner achievement standards and prepare faculty for new educational roles An invaluable addition to the Comprehensive Healthcare Simulation Series Mastery Learning in Health Professions Education is written and edited by leaders in the field for practicing clinicians in a variety of health professions      The Lifelong Learning Journey of Health Professionals: Continuing Education and Professional Development Filipe, Helena Prior,Lopez, Mildred Vanessa,2024-03-06 Health professionals grapple with a critical challenge the traditional Continuous Medical Education CME model falls short of fostering the unique skills and self directed learning required for a dynamic career As medical practitioners navigate a world of new epidemiological models technologies and strategies the need for a transformative solution becomes evident The Lifelong Learning Journey of Health Professionals Continuing Education and Professional Development is a book that not only identifies the limitations of existing education models but also provides a comprehensive solution for ushering in a new era of lifelong learning This compelling book advocates for a paradigm shift towards Continuous Professional Development CPD a contemporary concept that

embraces non traditional learning formats It dismantles the inadequacies of credit based training by emphasizing the importance of self direction and self assessment for adult learners From core principles for designing a robust CPD system to exploring successful models alternative credentials and the role of learning communities the book offers a holistic approach to reshaping medical education     *NHSQIC Annual Bibliography* National Health Standards and Quality Information Clearinghouse (U.S.),1981     **Research Awards Index** ,1983     **National Library of Medicine Audiovisuals Catalog** National Library of Medicine (U.S.),1977     *Health planning reports subject index* United States. Health Resources Administration,1979     **Oxford Textbook of Medical Education** Kieran Walsh,2013-10-31 Providing a comprehensive and evidence based reference guide for those who have a strong and scholarly interest in medical education the Oxford Textbook of Medical Education contains everything the medical educator needs to know in order to deliver the knowledge skills and behaviour that doctors need The book explicitly states what constitutes best practice and gives an account of the evidence base that corroborates this Describing the theoretical educational principles that lay the foundations of best practice in medical education the book gives readers a through grounding in all aspects of this discipline Contributors to this book come from a variety of different backgrounds disciplines and continents producing a book that is truly original and international

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