

evaluating educational reforms

SCANDINAVIAN PERSPECTIVES

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PEDER HAUG
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A VOLUME IN
EVALUATION AND SOCIETY



Evaluating Educational Reforms Scandinav

Sandra Mathison



Evaluating Educational Reforms Scandinav:

Evaluating Educational Reforms Peder Haug, Thomas A. Schwandt, 2003-06-01 A Scandinavian perspective on evaluating educational reforms The essays include The Research Council of Norway Evaluating Reform 97 Models of Evaluation and What s Being Done in the Name of Evaluation Experiences Drawn from the Recent Evaluation of Schooling Reforms in Switzerland

Evaluating Educaitonal Reforms Pedar Haug, Thomas A. Schwandt, 2000-09-05 A Scandinavian perspective on evaluating educational reforms The essays include The Research Council of Norway Evaluating Reform 97 Models of Evaluation and What s Being Done in the Name of Evaluation Experiences Drawn from the Recent Evaluation of Schooling Reforms in Switzerland

Unbundling the University Curriculum Kate O'Connor, 2022-09-02 In a context in which explicit attention to the curriculum has been sidelined in universities strategy this book makes an argument for why curriculum matters both in understanding the effects of unbundled online learning and more broadly It takes up two particular curriculum issues which are amplified in an unbundled context differences in the formulation of curriculum between disciplines and professional fields and the extent these are recognised in university strategy and the push for constructivist pedagogies and its effects on curriculum construction Since the onslaught of MOOCs in 2012 unbundled forms of online learning offered via partnerships with external online program management and MOOC providers have grown significantly across the university sector There has been much debate about the implications of these partnerships but the focus has predominantly been on the engagement of students and their learning This book takes a different and novel approach looking instead at the effects on curriculum and knowledge Drawing on selected case studies the book reflects on how university leaders and academics engaged with MOOCs and other forms of unbundled online learning in the early 2010s and the effects of these reforms on curriculum practice It captures in detail the complex and difficult work involved in university curriculum making in a way rarely seen in discussions of higher education And it generates new in sights about some of the critical problems manifest in the ongoing moves to embrace unbundled online learning today

PISA Under Examination Miguel A. Pereyra, Hans-Georg Kotthoff, Robert Cowen, 2012-03-24 From the 23rd to 26th of November 2009 in La Palma island in the Canaries the Comparative Education Society in Europe CESE organized an international symposium entitled PISA under Examination Changing Knowledge Changing Tests and Changing Schools During four days seventeen leading scholars of Europe and America presented their contributions to debate the different problematiques of the remarkable phenomenon represented by the OECD Programme for International Student Assessment or PISA PISA is not merely an educational event It is also a media circus which involves the public rehearsal for reasons for failure or success and even in some cases public and political and academic explanations about why failure was not really that and why success was not really that either At the centre of all these indications we find the growing influence of international agencies on education and schooling which is decisively contributing to a marketisation of the field of education in the context of an

increasingly multilevel and fragmented arena for educational governance based on the formulation the regulation and the transnational coordination and convergence of policies buttressed at the same time by the diffusion of persuasive discursive practice Organized in four sections entitled The Comparative Challenges of the OCDE PISA Programme PISA and School Knowledge The Assessment of PISA School Effectiveness and the Socio cultural Dimension PISA and the Immigrant Student Question and Extreme Visions of PISA Germany and Finland the contributions of this book offers a comprehensive approach of all these challenging and significant issues written from different and distinct research and academic traditions

International Handbook of Practice-Based Performance Management Patria de Lancer Julnes, Frances Stokes Berry, Maria P. Aristigueta, Kaifeng Yang, 2007-09-10 The orientation of this text the variety of applications examined and the grouping of chapters around concepts such as the role of citizens quality measurement and performance budgeting makes this an ideal book for the classroom as well as for reference PUBLIC ADMINISTRATION REVIEW The International Handbook of Practice Based Performance Management presents the latest scholarship in performance measurement strategies in the field of evaluation This important resource combines cutting edge theory and practice of performance management in the United States and abroad The book includes contributions from internationally known scholars and practitioners who present chapters that introduce the literature on key topics and provide clear guidance on practical skill building Key Features Offers an international perspective Though most of the chapters deal with performance measurement in the United States the text represents the most notable examples of performance measurement in Canada Latin America Asia Oceania and Europe Integrates theory and practice The book s unique structure links literature based conceptual knowledge with the lessons from practice and specific applied skills Puts theoretical discussions into context Case examples and lessons learned connect concepts to the real world while discussion questions allow for further deliberation Intended Audience An excellent addition to any academic library this resource is ideal for practitioners academics and researchers in public administration non profit organizations management public policy health care services administration and health care planning and policy It can also be used as a text for graduate courses such as Performance Management Management Reforms International Performance Management and Performance Improvement in Public Administration **The SAGE Handbook of Evaluation** Ian Shaw, Jennifer C Greene, Melvin M Mark, 2006-07-27 The Handbook succeeds in capturing and presenting evaluation s extensive knowledge base within a global context In so doing it provides a useful coherent and definitive benchmark on the field s diverse and dynamic purposes practices theories approaches issues and challenges for the 21st century The Handbook is an essential reference and map for any serious evaluation practitioner scholar and student anywhere in the world Michael Quinn Patton author of Utilization Focused Evaluation In this comprehensive handbook an examination of the complexities of contemporary evaluation contributes to the ongoing dialogue that arises in professional efforts to evaluate people related programs policies and practices The SAGE Handbook of Evaluation is a unique and

authoritative resource consisting of 25 chapters covering a range of evaluation theories and techniques in a single accessible volume With contributions from world leading figures in their fields overseen by an eminent international editorial board this handbook is an extensive and user friendly resource organized in four coherent sections Role and Purpose of Evaluation in Society Evaluation as a Social Practice The Practice of Evaluation Domains of Evaluation Practice The SAGE Handbook of Evaluation is written for practicing evaluators academics advanced postgraduate students and evaluation clients and offers a definitive benchmark statement on evaluation theory and practice for the first decade of the 21st century The Finnish Education Mystery Hannu Simola,2014-11-20 Finnish education has been a focus of global interest since its first PISA success in 2001 After years of superficial celebration astonishment and educational tourism the focus has recently shifted to what is possibly the most interesting element of this Finnish success story that Finnish schools have been effectively applying methods that go against the flow of global education policy with no testing no inspection no hard evaluation no detailed national curriculum no accountability and no hard competition From a historical and sociological perspective the Finnish case is not merely a linear success story but is part of a controversial and paradoxical struggle towards Utopia towards egalitarian schooling Bringing together a collection of essays by Hannu Simola and his colleagues this book analyses the key dimensions of schooling in Finland to provide a critical analytical and uncompromising picture of the Finnish education system Going beyond the story of success the book reveals the complexities of educational change but also identifies opportunities and alternatives for smart political action in complex and trans national societies Including a selection of key chapters on Finnish education policy and governance teacher education and classroom cultures the book will be of interest to researchers academics and postgraduate students in comparative education teacher education educational policy and educational reform The SAGE Dictionary of Qualitative Inquiry Thomas A. Schwandt,2014-12-19 In this Fourth Edition of The SAGE Dictionary of Qualitative Inquiry Thomas A Schwandt provides a guide to the terms and phrases that help shape the origins purpose logic meaning and methods of the practices known as qualitative inquiry This edition features 20 additional terms as well as a restructured Reader s Guide Key references have been updated and select terms and phrases from previous editions have been reorganized and greatly expanded Together the dictionary entries provide a guide to the methodological and epistemological concepts and theoretical orientations of qualitative inquiry This one of a kind resource is ideal for readers who are navigating various perspectives on qualitative inquiry working on a qualitative dissertation or are launching their own investigations into the issues covered **The SAGE International Handbook of Educational Evaluation** Katherine Ryan,J. Bradley Cousins,2009-07-15 Bringing together the expertise of top evaluation leaders from around the world The SAGE International Handbook of Educational Evaluation addresses methods and applications in the field particularly as they relate to policy and decision making in an era of globalization The comprehensive collection of articles in the Handbook compels readers to consider globalization influences on educational evaluation within distinct

genres or families of evaluation approaches Key Features Discusses substantive issues surrounding globalization and its implication for educational policy and practice and ultimately evaluation Includes state of the art theory chapters and method chapters within scientific accountability oriented learning oriented and political genres of evaluation approaches Provides real world case exemplar chapters to illustrate core concepts within genres Extends dialogue on controversial topics and contemporary educational evaluation tensions in the context of globalization Summarizes by means of an integration chapter the issues tensions and dilemmas confronting educational evaluators in an era of globalization Serving as a state of the art resource on educational evaluation this volume is designed for graduate students evaluation scholars and researchers and professional evaluation practitioners with an interest in educational program and policy evaluation **Credible and**

Actionable Evidence Stewart I. Donaldson,Christina A. Christie,Melvin M. Mark,2014-09-10 Addressing one of the most important and contentious issues challenging applied research and evaluation practice today what constitutes credible and actionable evidence this volume offers a balanced and current context in which to analyze the long debated quantitative qualitative paradigms In the Second Edition the contributors a veritable who's who in evaluation discuss the diversity and changing nature of credible and actionable evidence offer authoritative guidance about using credible and actionable evidence explain how to use it to provide rigorous and influential evaluations and include lessons from their own applied research and evaluation to suggest ways to address the key issues and challenges Reflecting the latest developments in the field and covering both experimental and non experimental methods the new edition includes revised and updated chapters summaries of strengths and weaknesses across varied approaches and contains diverse definitions of evidence Also included are two new chapters on assessing credibility and synthesizing evidence for policy makers This is a valuable resource for students and others interested in how to best study and evaluate programs policies organizations and other initiatives designed to improve aspects of the human condition and societal well being What Counts as Credible Evidence in Applied Research and Evaluation Practice? Stewart I. Donaldson,Christina A. Christie,Melvin M. Mark,2009 What Counts as Credible Evidence in Applied Research and Evaluation thoroughly covers one of the most fundamental issues facing applied research and evaluation practice today what counts as sound evidence for decision making An internationally renowned line up of authors explore a wide range of issues that address the fundamental challenges of designing and executing high quality applied research and evaluation studies Readers will come away from this volume with a new and clear understanding of the philosophical theoretical methodological political and ethical dimensions of gathering credible evidence to answer fundamental research and evaluation questions across diverse disciplinary boundaries and real world contexts *System Evaluation Theory* Ralph Renger,2022-09-01 Too often evaluation findings end up on the shelf Why Many interventions have several moving parts working together to achieve something each part cannot do independently Unfortunately many of the available evaluation approaches oversimplify this reality A major reason for this is that evaluators do not have a blueprint to

plan and the associated methods to execute an evaluation fit for this purpose As such they revert to using methods with which they are familiar but are not suitable for evaluating complex interventions Consequently the evaluation findings do not make sense to decisionmakers so they are ignored This book provides evaluators of all skill levels with a simple 3 step framework System Evaluation Theory that will lead to more actionable recommendations because the methods better capture the reality in which interventions operate that is as a system The book first reviews the limitations of program evaluation approaches that pointed to a need for a different way of thinking one grounded in systems After defining a system the book explains how SET is intentionally aligned to evaluate a system s two essential properties interdependence and emergence Individual chapters are dedicated to explaining how to execute each SET step Throughout the author draws on real world examples and those from his own evaluations to help bridge the theory practice divide The reader is then shown how to use SET to develop actionable recommendations

Trusting Schools and Teachers Gerry McNamara, Joe O'Hara, 2008 *Trusting Schools and Teachers* Developing Educational Professionalism Through Self Evaluation emerged from a series of studies undertaken with teachers at various stages of their careers exploring the impact of a range of evaluation systems on their personal and professional development The book begins with a comparative analysis of the rise of school and teacher evaluation charting the trend s conceptual and political influences and highlights how the concept of self evaluation has come for a variety of reasons to play a surprisingly large role in the emerging approaches to school and teacher evaluation This is illustrated by a detailed analysis of the emerging system of whole school evaluation in Ireland Research indicates that while self evaluation looms large in the system s theoretical framework in fact there is strong evidence that neither schools nor teachers have the expertise required to systematically self evaluate This book identifies methodologies designed to empower schools and teachers to become genuinely self evaluating through the development of research skills in the context of online communities of practice

Transnational Curriculum Standards and Classroom Practices Ninni Wahlström, Daniel Sundberg, 2017-10-31 Focusing on the meaning of teaching *Transnational Curriculum Standards and Classroom Practices* contributes to a deepened understanding of what it means to be a teacher in an institutional context ranked high on the policymakers agenda While the policy literature emphasises efficiency in teaching educational research demonstrates an awareness of the importance of alternative perspectives on what makes for successful teaching This book critically examines the conditions and dimensions of teaching as framed in current policy discourse and situates school education in relation to wider societal issues Based on a four year research project financed by the Swedish Research Council and drawing on international policy discourse as well as international research the chapters in this book contribute to the knowledge of relations and influences between international educational reform movements national curriculum reforms and implications for teaching and learning practices at the classroom level Offering results and reflections from comprehensive comparative classroom studies the book makes a distinctive contribution to our knowledge of the implications of policy for teachers and

students This book should be essential reading for academics researchers and postgraduate students interested in the relationship between the curriculum and teaching in a contemporary context as well as those engaged in the study of education policy curriculum theory pedagogy and educational leadership It should also be of great interest to policymakers and teachers

Encyclopedia of Evaluation Sandra Mathison, 2005 All humans are nascent evaluators Evaluation has been with us throughout history and in its modern form has moved from the margins to the centers of organizations agencies educational institutions and corporate boardrooms No longer a specialized part time activity evaluation has become institutionalized a common practice and indeed an important commodity in political and social life The Encyclopedia of Evaluation is an authoritative first of its kind who what where why and how of the field of evaluation Covering professional practice as well as academia this volume chronicles the development of the field its history key figures theories approaches and goals From the leading publisher in the field of evaluation this work is a must have for all social science libraries departments that offer courses in evaluation and students and professional evaluators around the world The entries in this Encyclopedia capture the essence of evaluation as a practice methods techniques roles people as a profession professional obligations shared knowledge ethical imperatives events places and as a discipline theories and models of evaluation ontological and epistemological issues International Scope Despite the fact that evaluation practice is not institutionalized in the same way around the world the encyclopedia recognizes the international growth of the profession due in large part to organizations such as UNICEF the World Bank and USAID Entries cover the following Afghanistan Belgium Cambodia Ethiopia Germany Greece Guyana Israel Netherlands Niger Scotland South Africa Spain and Uganda In addition the international group of authors includes contributions from more than a dozen nations There are a number of stories about evaluation practice around the world that are set off as sidebars in the text These stories provide a glimpse into the nature of evaluation practice in a diverse set of circumstances delineate the common and uncommon issues for evaluators around the world and point to the complexities of importing evaluation from one culture to another Interdisciplinary Methodological Coverage Much of the practice of evaluation has grown out of the social science research tradition While psychological methods and psychometrics continue to be useful evaluation research today draws from a wide range of disciplines including anthropology education political science literary criticism systems theory and others This Encyclopedia covers all of the relevant methodologies including both qualitative and quantitative approaches Evaluators and Theories The Encyclopedia of Evaluation includes significant coverage of the major figures in the field throughout its history Many of these figures are well known for a particular theory or approach and whenever applicable the entries make this connection for the reader as well as provide references for further reading Good examples include Michael Quinn Patton and Utilization Focused Evaluation David Fetterman and Empowerment Evaluation Daniel Stufflebeam's CIPP Model of Evaluation and Huey Chen and Theory driven Evaluations Key Themes Concepts Evaluation Concepts Methodological Concepts Philosophical Concepts Social

Science Ethics and Standards Evaluation Approaches and Models Evaluation around the World Stories Evaluation Planning Evaluation Theory Laws and Legislation Organizations People Publications Qualitative Methods Quantitative Methods Representation Reporting Communicating Systems Technology Utilization Key Features More than 100 contributors from around the world Single affordable volume with nearly 600 entries arranged alphabetically Entries written by an international team of experts including narratives that depict evaluation practice around the world Reader's Guide arranges entries into 18 thematic categories to facilitate browsing among core topics Editorial Board Ross Connor University of California Irvine Lois Ellin Datta Consultant Melissa Freeman University at Albany Rodney Hopson Duquesne University Saville Kushner University of the West of England U K Yvonna S Lincoln Texas A M University Cheryl MacNeil Community Activist and Evaluation Consultant Donna M Mertens Gallaudet University Washington DC James Mugaju UNICEF Zenda Ofir EvalNet Michael Quinn Patton Union Institute and University Hallie Preskill University of New Mexico Debra Rog Vanderbilt University Patricia Rogers Evaluation Practitioner Researcher and Educator Thomas A Schwandt University of Illinois Urbana Champaign Michael Scriven Auckland University New Zealand Elizabeth Whitmore Carleton University Canada

Evaluation Use and Decision-Making in Society Christina A. Christie, Anne Vo, 2015-06-01 This volume addresses a fundamental and highly debated issue in the evaluation field the use of evaluation information for decision making Chapter authors honor the contributions of Professor Marvin C Alkin to the evaluation use literature and advance our thinking on the topic by exploring a wide range of issues related to the theoretical and practical challenges of using evaluation information to make informed evidence based decisions Readers will come away from this volume with a new and clearer understanding of the theoretical contextual methodological and political dimensions of use and with direction for practice Chapters are written by leading evaluation scholars including Ernest House Stewart Donaldson and Tarek Azzam Eric Barela Richard D Nunneley Jr Jean A King Kelli Johnson and Laura Pejsa Eleanor Chelimsky Michael Quinn Patton and Wanda D Casillas Rodney K Hopson and Ricardo L Gomez Evaluation Use and Decision Making in Society A Tribute to Marvin C Alkin will be of great interest to evaluation students scholars and practitioners This volume has scholarly application for those who desire a state of the art resource for the latest insights and perspectives on one of the most pressing issues that the evaluation field faces today while also serving as a useful guide for both novice and experienced evaluation practitioners It is appropriate for use in a variety of evaluation courses including Introduction to Evaluation and Procedural Issues in Evaluation as well as topical seminars such as Evaluation Use and Decision Making

Practical Wisdom for an Ethical Evaluation Practice Marthe Hurteau, Thomas Archibald, 2023-01-01 This book provides a contemporary and thought provoking exploration of the concept of practical wisdom what it is and how it can be incorporated into evaluation practice It defines what practical wisdom is explores its roots where it stands today what constitutes the wise evaluator and how we can develop sound judgment in an unpredictable and chaotic time It brings together evaluation thought leaders and practitioners to examine the concept of

practical wisdom The authors enlightening essays are interwoven with reflective strands comprised of commentaries examples and new ideas added by Hurteau and her colleagues that offer a recursive and intricate pattern of reflection on the topic of practical wisdom This is a rare book because it moves beyond evaluation methodology to explore how practical wisdom can help us develop new and better solutions for difficult evaluation situations It will become a standard reference for practitioners trainers and teachers of evaluation because it considers the history ethics and competencies that underpin practical wisdom and examines the ways that this untaught skill can be applied to do as House says the right thing in the special circumstances of performing the job

Growing the Knowledge Base in Evaluation Jill Anne Chouinard, Isabelle Bourgeois, Courtney Amo, 2019-09-01 Evaluation use was identified by Henry and Mark 2003 as being the single most studied area in the field of evaluation They refer with a sense of nostalgia to the golden age of research on use perhaps almost implying that it came and went Professor J Bradley Cousins has had a longstanding and continuing commitment to advancing theory and practice regarding use through empirical research on evaluation and through the professional development of students and practitioners within North America and internationally The important influence and impact of the contributions of Cousins and associates is the focus of this edited book This book brings together a distinguished international group of authors to reflect on the areas of contribution of Professor Cousins and situate his work within contemporary areas of evaluation research and practice Each chapter describes how the study and practice of evaluation has weaved its way through our understanding of organizational learning participatory evaluation and evaluation capacity building The book concludes with a reflection by Professor Cousins himself on what these insights mean for the field of evaluation and what future areas of research and contribution can be planned for and anticipated

Evaluative Research Methods Saville Kushner, 2016-12-01 How do research students and their supervisors respond in a world of fake news the destabilisation of public institutions and the rise of populism The very foundations of our liberal democracies seem to be under threat and this implicates social inquiry Postgraduate research remains one of the few information spaces which are still free of politicisation and committed to validation This book focuses on democracy in inquiry and on the role of inquiry in a democracy how research helps us to deliberate over what counts as of public value It is a research methods book but methods shaped by political and ethical purposes and by the challenge of making judgements about what in the public sphere is worthy We may be looking at a police training program the siting of a clean energy project a new school curriculum maternal health program or an environmental adaptation project in each case and in others like them we have to negotiate perspectives and claims forge and justify a consensus support competing stakeholders with the best information and analyses possible And we have to make our work defensible undeniable in the forum of public debate and exchange examination and accountability This book full of examples from contemporary research projects is designed to help navigate our way through the complexities of social research which focuses on judgements about public action The book was written with research

students and includes examples of their work. It recognises that supervisors often struggle as much as students in meeting the challenges of inquiry that involves some element of evaluative judgement, inquiry that potentially carries consequences. Where there are no quick and ready recipes, check lists or theoretical frameworks, where we confront the particularities of the context in which the research takes place, we are all forced back onto good methodological thinking and this is the pedagogical framing of the book.

Democratic Evaluation and Democracy Donna Podems, 2017-02-01

Democratic evaluation brings a way of thinking about evaluation's role in society and in particular its role in strengthening social justice. Yet the reality of applying it and what happens when it is applied particularly outside the West is unclear. Set in South Africa, a newly formed democracy in Southern Africa, the book affords an in-depth journey that immerses a reader into the realities of evaluation and its relation to democracy. The book starts with the broader introductory chapters that set the scene for more detailed ones which bring thorough insights into national government, local government and civil societies' experience of evaluation, democratic evaluation and their understanding of how it contributes to strengthening democracy or not. A teaching case, the book concludes by providing guiding questions that encourage reflection, discussion and learning that ultimately aims to inform practice and theory.

The Enigmatic Realm of **Evaluating Educational Reforms Scandinav**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Evaluating Educational Reforms Scandinav** a literary masterpiece penned with a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those that partake in its reading experience.

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