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Evaluation And Auditing Prospects For Convergence

**Linda G. Morra-Imas,Linda G.
Morra,Ray C. Rist**



Evaluation And Auditing Prospects For Convergence:

Evaluation and Auditing: Prospects for Convergence Carl Wisler, 1996-11-07 Both evaluation and auditing claim to help decision makers by providing them with systematic and credible information that can be useful in the creation management oversight change and occasionally abolishment of programs Yet despite considerable overlap in objectives subject matter and clients auditing and evaluation have until recently functioned largely in isolation from one another The literature of each discipline scarcely recognized the existence of the other academic preparation of auditors and evaluators could hardly be more different Organizationally the two activities have traditionally been separate The practitioners have difficulty communicating with one another not only because of differences in vocabulary but also because of some important differences in mind set This issue of New Directions for Evaluation explores the question of whether auditing and evaluation are on convergent courses or whether the two disciplines will persist as distinctive services to decision makers The chapters are based on presentations made at the International Evaluation Conference held in Vancouver British Columbia in November 1995 This is the 71st issue in the journal series New Directions for Evaluation For more information on the series please see the Journals and Periodicals page

Crossover of Audit and Evaluation Practices Maria Barrados, Jeremy Lonsdale, 2020-02-24 Crossover of Audit and Evaluation Practices brings together academic analysis with insights from practitioners to discuss the potential for collaboration in audit and evaluation practices between three professional disciplines Clearly written and thoughtfully organized this volume is structured in three parts to deal with theory practice issues and how the practices have worked together Part One provides definitions of performance audit internal audit and program evaluation Part Two addresses several challenges that professionals face in applying these standards and principles Part Three contains examples of organizational collaboration between the practices how they have worked together and the lessons that were learned from that experience Specific cases from the Government Accountability Office and UNESCO UNDP and Inter Americas Development Bank illustrate what has worked or not and suggest reasons why Crossover of Audit and Evaluation Practices offers even the most skilled and experienced professional insight on how to bridge some of the divides It will help generate a better understanding of the activities and services that are either imposed on them or are freely available and help to stimulate their optimal use

Evaluation Theory, Models, and Applications Daniel L. Stufflebeam, Chris L. S. Coryn, 2014-10-13 The golden standard evaluation reference text Now in its second edition Evaluation Theory Models and Applications is the vital text on evaluation models perfect for classroom use as a textbook and as a professional evaluation reference The book begins with an overview of the evaluation field and program evaluation standards and proceeds to cover the most widely used evaluation approaches With new evaluation designs and the inclusion of the latest literature from the field this Second Edition is an essential update for professionals and students who want to stay current Understanding and choosing evaluation approaches is critical to many professions and Evaluation Theory Models and

Applications Second Edition is the benchmark evaluation guide Authors Daniel L Stufflebeam and Chris L S Coryn widely considered experts in the evaluation field introduce and describe 23 program evaluation approaches including new to this edition transformative evaluation participatory evaluation consumer feedback and meta analysis Evaluation Theory Models and Applications Second Edition facilitates the process of planning conducting and assessing program evaluations The highlighted evaluation approaches include Experimental and quasi experimental design evaluations Daniel L Stufflebeam s CIPP Model Michael Scriven s Consumer Oriented Evaluation Michael Patton s Utilization Focused Evaluation Robert Stake s Responsive Stakeholder Centered Evaluation Case Study Evaluation Key readings listed at the end of each chapter direct readers to the most important references for each topic Learning objectives review questions student exercises and instructor support materials complete the collection of tools Choosing from evaluation approaches can be an overwhelming process but Evaluation Theory Models and Applications Second Edition updates the core evaluation concepts with the latest research making this complex field accessible in just one book

Encyclopedia of Evaluation Sandra Mathison, 2005 All humans are nascent evaluators Evaluation has been with us throughout history and in its modern form has moved from the margins to the centers of organizations agencies educational institutions and corporate boardrooms No longer a specialized part time activity evaluation has become institutionalized a common practice and indeed an important commodity in political and social life The Encyclopedia of Evaluation is an authoritative first of its kind who what where why and how of the field of evaluation Covering professional practice as well as academia this volume chronicles the development of the field its history key figures theories approaches and goals From the leading publisher in the field of evaluation this work is a must have for all social science libraries departments that offer courses in evaluation and students and professional evaluators around the world The entries in this Encyclopedia capture the essence of evaluation as a practice methods techniques roles people as a profession professional obligations shared knowledge ethical imperatives events places and as a discipline theories and models of evaluation ontological and epistemological issues International Scope Despite the fact that evaluation practice is not institutionalized in the same way around the world the encyclopedia recognizes the international growth of the profession due in large part to organizations such as UNICEF the World Bank and USAID Entries cover the following Afghanistan Belgium Cambodia Ethiopia Germany Greece Guyana Israel Netherlands Niger Scotland South Africa Spain and Uganda In addition the international group of authors includes contributions from more than a dozen nations There are a number of stories about evaluation practice around the world that are set off as sidebars in the text These stories provide a glimpse into the nature of evaluation practice in a diverse set of circumstances delineate the common and uncommon issues for evaluators around the world and point to the complexities of importing evaluation from one culture to another Interdisciplinary Methodological Coverage Much of the practice of evaluation has grown out of the social science research tradition While psychological methods and psychometrics continue to be useful evaluation research today draws from a wide range of

disciplines including anthropology education political science literary criticism systems theory and others This Encyclopedia covers all of the relevant methodologies including both qualitative and quantitative approaches Evaluators and Theories The Encyclopedia of Evaluation includes significant coverage of the major figures in the field throughout its history Many of these figures are well known for a particular theory or approach and whenever applicable the entries make this connection for the reader as well as provide references for further reading Good examples include Michael Quinn Patton and Utilization Focused Evaluation David Fetterman and Empowerment Evaluation Daniel Stufflebeam's CIPP Model of Evaluation and Huey Chen and Theory driven Evaluations Key Themes Concepts Evaluation Concepts Methodological Concepts Philosophical Concepts Social Science Ethics and Standards Evaluation Approaches and Models Evaluation around the World Stories Evaluation Planning Evaluation Theory Laws and Legislation Organizations People Publications Qualitative Methods Quantitative Methods Representation Reporting Communicating Systems Technology Utilization Key Features More than 100 contributors from around the world Single affordable volume with nearly 600 entries arranged alphabetically Entries written by an international team of experts including narratives that depict evaluation practice around the world Reader's Guide arranges entries into 18 thematic categories to facilitate browsing among core topics Editorial Board Ross Connor University of California Irvine Lois Ellin Datta Consultant Melissa Freeman University at Albany Rodney Hopson Duquesne University Saville Kushner University of the West of England U K Yvonna S Lincoln Texas A M University Cheryl MacNeil Community Activist and Evaluation Consultant Donna M Mertens Gallaudet University Washington DC James Mugaju UNICEF Zenda Ofir EvalNet Michael Quinn Patton Union Institute and University Hallie Preskill University of New Mexico Debra Rog Vanderbilt University Patricia Rogers Evaluation Practitioner Researcher and Educator Thomas A Schwandt University of Illinois Urbana Champaign Michael Scriven Auckland University New Zealand Elizabeth Whitmore Carleton University Canada

Performance Auditing Jeremy Lonsdale, Peter Wilkins, Tom Ling, 2011-01-01 It is time 15 years on from the coining of the Audit Explosion to re appraise the growth of new forms of auditing As we move into what might be called Auditing in Austerity this book gives us that overview An extremely well informed team of authors has been assembled to deliver a comparative analysis that successfully mixes insider and outsider perspectives This should be required reading not just for auditors and their academic hangers on but for the wider audience of those interested in contemporary developments in democratic accountability and policymaking Christopher Pollitt Catholic University of Leuven Belgium This book fills an important gap in the market At a time when governments around the world face the largest deficits in decades there is a strong need to reduce public expenditures whilst ensuring greater value for money from public services This book addresses these concerns and many more Each of the chapter authors is a senior practitioner and or an academic who specialises in performance auditing and accountability in modern complex democracies They explore the nature of the concepts which underlie current practice set out a variety of institutional structures and processes and identify the limits of

both theory and practice These make this a book of considerable significance and one which makes an important contribution to our understanding of the democratic process This is not a narrowly focused book only of interest to those who specialise in performance auditing Given the richness of its analysis and the fine grained understanding of institutions and processes it has much to say to students of public administration management and policy analysis I am confident that this will rapidly become the standard reference for those who are interested in performance auditing Peter M Jackson AcSS University of Leicester UK What a good read Insightful and challenging It is likely to incite a lot of discussion on the wide ranging views from the very well informed and qualified contributors not least from those who actually have to implement the findings and recommendations of performance audit reports The focus is rightly on accountability for performance not only in achieving government program objectives in an economic efficient and effective manner but also on the audit institutions themselves It should be welcomed by the public sector and particularly by the parliamentary institutions concerned with achieving accountability for government performance Pat Barrett AO Australian National University and former Australian Auditor General 1995 2005 This book is a much welcome tonic for public administration It is one of the few books that explicitly focus on how audit institutions carry out their performance auditing responsibilities While auditors will likely read this the authors have geared the book to a broader readership including public managers who are often the subject of performance audits From the foreword by Paul Posner George Mason University US This state of the art book examines the development of performance audit drawing on the experience in a number of different countries including the United Kingdom the United States Australia the Netherlands and Belgium The expert contributors identify the trajectory of performance audit examine how it is conducted and consider what it is contributing to effective government They conclude that in the face of new challenges performance auditors should focus both on their core responsibilities to ensure accountability and continue to develop more insightful and sophisticated approaches to enable them to assess the growing complexity of the delivery of public services By doing so they can continue to play a valuable role in democratic accountability Providing an up to date overview and discussion of performance audit this highly topical book will appeal to all those working within audit academics working in the fields of public management and public administration as well practitioners in and close to state audit institutions Members of Parliament evaluators internal auditors researchers policy analysts and consultants will also find this book invaluable

Program Evaluation John M Owen, 2020-08-04 Program Evaluation 3rd edition has the hallmarks of thoroughness insight and fluency of other editions but brings us up to date with a map of the evaluation territory new travelers will find invaluable Professor Murray Saunders UK and European Evaluation Societies John Owen's Program Evaluation helps practitioners clarify distinctions between what we evaluate the various motivations for conducting evaluation and the approaches attendant to each Timely evaluation examples liberally sprinkled throughout this book make it exceptionally useful and helpful to practitioners I highly recommend Program Evaluation Professor Marvin Alkin UCLA

Graduate School of Education Information Studies Everyone involved with policy and program development and delivery is being asked to plan more carefully reflect more critically and justify their decisions The key to this is evaluation Program Evaluation offers a conceptual yet straightforward and practical overview of the evaluation process for both beginners and experienced practitioners It shows evaluators how to identify appropriate forms approaches and methods using an original framework John Owen examines the contributions of evaluation to program provision and offers proven techniques for involving stakeholders in the planning process and for disseminating the evaluation findings This third edition has been thoroughly revised to incorporate recent research on evaluation and new examples of good practice It includes sections of management of evaluation negotiating evaluation plans program logic and ex ante evaluation evidence based practice performance management and accountability With international examples from a range of health education welfare community and other settings Program Evaluation is an essential reference for anyone involved in evaluation in both the public and private sectors

The Road to Results Linda G. Morra-Imas, Linda G. Morra, Ray C. Rist, 2009 The Road to Results Designing and Conducting Effective Development Evaluations presents concepts and procedures for evaluation in a development context It provides procedures and examples on how to set up a monitoring and evaluation system how to conduct participatory evaluations and do social mapping and how to construct a rigorous quasi experimental design to answer an impact question The text begins with the context of development evaluation and how it arrived where it is today It then discusses current issues driving development evaluation such as the Millennium Development Goals and the move from simple project evaluations to the broader understandings of complex evaluations The topics of implementing Results based Measurement and Evaluation and constructing a Theory of Change are emphasized throughout the text Next the authors take the reader down the road to results presenting procedures for evaluating projects programs and policies by using a Design Matrix to help map the process This road includes determining the overall approach formulating questions selecting designs developing data collection instruments choosing a sampling strategy and planning data analysis for qualitative quantitative and mixed method evaluations The book also includes discussions on conducting complex evaluations how to manage evaluations how to present results and ethical behavior including principles standards and guidelines The final chapter discusses the future of development evaluation This comprehensive text is an essential tool for those involved in development evaluation

International Handbook of Educational Evaluation T. Kellaghan, D.L. Stufflebeam, 2012-12-06 Thomas Kellaghan Educational Research Centre St Patrick's College Dublin Ireland Daniel L Stufflebeam The Evaluation Center Western Michigan University MI USA Lori A Wingate The Evaluation Center Western Michigan University MI USA

Educational evaluation encompasses a wide array of activities including student assessment measurement testing program evaluation school personnel evaluation school accreditation and curriculum evaluation It occurs at all levels of education systems from the individual student evaluations carried out by class room teachers to evaluations of schools and districts to

district wide program evaluations to national assessments to cross national comparisons of student achievement As in any area of scholarship and practice the field is constantly evolving as a result of advances in theory methodology and technology increasing globalization emerging needs and pressures and cross fertilization from other disciplines The beginning of a new century would seem an appropriate time to provide a portrait of the current state of the theory and practice of educational evaluation across the globe It is the purpose of this handbook to attempt to do this to sketch the international landscape of educational evaluation its conceptualizations practice methodology and background and the functions it serves The book's 43 chapters grouped in 10 sections provide detailed accounts of major components of the educational evaluation enterprise Together they provide a panoramic view of an evolving field *Utilization-Focused Evaluation* Michael Quinn

Patton,2008-06-18 The Fourth Edition of the bestselling *Utilization Focused Evaluation* provides expert detailed advice on conducting program evaluations from one of leading experts Chock full of useful pedagogy including a unique utilization focused evaluation checklist this book presents Michael Quinn Patton's distinctive opinions based on more than thirty years of experience Key Features of the Fourth Edition Provides thoroughly updated materials including more international content new references new exhibits and sidebars and new examples stories and cartoons Includes follow up exercises at the end of each chapter Features a utilization focused evaluation checklist Gives greater emphasis on mixed methods Analyzes the pluses and minuses of the increased emphasis on accountability and performance measurement in government at all levels Details the explosion of international evaluation Intended Audience Both theoretical and practical this core text is an essential resource for students enrolled in Program Evaluation courses in a variety of disciplines including public administration government social sciences education and management Practitioners will also find this text invaluable

The SAGE Dictionary of Social Research Methods Victor Jupp,2006-04-18 Bringing together the work of over eighty leading academics and researchers worldwide to produce the definitive reference and research tool for the social sciences The SAGE Dictionary of Social Research Methods contains more than 230 entries providing the widest coverage of the all the main terms in the research process It encompasses philosophies of science research paradigms and designs specific aspects of data collection practical issues to be addressed when carrying out research and the role of research in terms of function and context Each entry includes A concise definition of the concept A description of distinctive features historical and disciplinary backgrounds key writers applications A critical and reflective evaluation of the concept under consideration Cross references to associated concepts within the dictionary A list of key readings Written in a lively style The SAGE Dictionary of Social Research Methods is an essential study guide for students and first time researchers It is a primary source of reference for advanced study a necessary supplement to established textbooks and a state of the art reference guide to the specialized language of research across the social sciences **Collaboration in Public Services** Bill

Jenkins,2017-10-19 The International Group for Policy and Program Evaluation INTEVAL serves as a forum for scholars and

practitioners of public policy to discuss ideas and developments as a community dedicated to enhancing the contribution of evaluation to government From the group s studies has emerged a concern with the impact of public management reforms Collaboration in Public Services examines collaboration in the delivery of public policies and identifies the challenges for policy and program evaluation Written by a mix of academics program managers evaluators and auditors this volume explores the forms and challenges of collaboration in different national contexts Chapter 1 introduces the notion and manifestations of collaboration and discusses emerging issues Chapter 2 examines partnerships and networks of public service delivery Chapter 3 drawing on Dutch and British data reveals the QUANGO as both a collaborative end and means Chapter 4 analyzes Israel s push to enhance collaboration with voluntary organizations Chapter 5 examines the Canadian and Danish experiences Chapter 6 suggests that the creation of markets to improve quality has not been totally successful at least in Nordic countries Chapter 7 suggests that traditional service values such as trust and parliamentary accountability are challenged by the complexity of collaboration but using illustrations from Canada and other OECD countries argues that results based governance can increase trust flexibility and empowerment Chapter 8 demonstrates from Dutch and Canadian experiences that auditor responses to collaborative delivery tend to overlook traditional roles as guardians of accountability on behalf of parliaments Chapter 9 deliberates the efficacy of programs involving multiple partners Chapter 10 discusses the lessons and challenges of evaluation and collaborative government

Collaboration in Public Services Andrew Gray, 2003 The International Group for Policy and Program Evaluation INTEVAL serves as a forum for scholars and practitioners of public policy to discuss ideas and developments as a community dedicated to enhancing the contribution of evaluation to government From the group s studies has emerged a concern with the impact of public management reforms Collaboration in Public Services examines collaboration in the delivery of public policies and identifies the challenges for policy and program evaluation Written by a mix of academics program managers evaluators and auditors this volume explores the forms and challenges of collaboration in different national contexts Chapter 1 introduces the notion and manifestations of collaboration and discusses emerging issues Chapter 2 examines partnerships and networks of public service delivery Chapter 3 drawing on Dutch and British data reveals the QUANGO as both a collaborative end and means Chapter 4 analyzes Israel s push to enhance collaboration with voluntary organizations Chapter 5 examines the Canadian and Danish experiences Chapter 6 suggests that the creation of markets to improve quality has not been totally successful at least in Nordic countries Chapter 7 suggests that traditional service values such as trust and parliamentary accountability are challenged by the complexity of collaboration but using illustrations from Canada and other OECD countries argues that results based governance can increase trust flexibility and empowerment Chapter 8 demonstrates from Dutch and Canadian experiences that auditor responses to collaborative delivery tend to overlook traditional roles as guardians of accountability on behalf of parliaments Chapter 9 deliberates the efficacy of programs involving multiple partners Chapter 10 discusses the

lessons and challenges of evaluation and collaborative government Andrew Gray is emeritus professor of public sector management University of Durham and deputy editor of Public Money and Management Bill Jenkins is professor of public policy and management at The University of Kent and deputy editor of Public Administration Frans Leeuw is chief review officer the Netherlands Inspectorate for Education and professor of sociology at Utrecht University John Mayne is a principal with the Office of the Auditor General of Canada

The Future of Impact Assessment in the CGIAR, 2001 *Program Theory in Evaluation Challenges and Opportunities* Patricia J. Rogers, 2000-10-30 This issue explores the current state of program theory as it has developed over the last ten years and examines the role program theory can play in a range of new areas that have recently arisen in evaluation The contributors draw on a review of the literature to discuss the history of program evaluation its diversity in application and its strength and limitations in practice including the special challenges related to causal inference They describe opportunities for program theory to help evaluators in areas such as measuring performance replicating successful programs helping program staff understand the support evaluation and conducting meta analysis They outline a future agenda for program theory evaluation explain why it is essential that there be an increase in real world tests and applications and more This is the 87th issue of the quarterly journal New Directions for Evaluation

The Practice-Theory Relationship in Evaluation Christina A. Christie, 2003-05-13 Exploring research's impact on evaluation practice The Practice Theory Relationship in Evaluation New Directions for Evaluation presents the finding of a unique empirical study of evaluation comparing the reported practices of evaluation theorists with real world practices in the field A selection of leading authorities offer both analyses and perspectives on the study's impact on the field prompting deep consideration of the role of empirical study of evaluation and the relationship between concept and practice Empirical study of evaluation is key to improving practices and developing alternate approaches and this book stimulates the level of debate necessary for determining future directions

Current and Emerging Ethical Challenges in Evaluation Jody L. Fitzpatrick, Michael Morris, 1999-07-14 With recent developments in the evaluation field such as privatization and mandated outcome focused evaluation evaluators today face new and complex ethical challenges regarding stakeholders the public good and utility This volume of New Directions for Evaluation explores how evaluators can avoid reduce or resolve the ethical conflicts that arise The authors offer a cost benefit approach to exploring the ethics of various research designs and make recommendations for achieving a balance between neutrality and advocacy They shed light on the ethical challenges evaluators face when collaborating with foundations and communities working in a culture different from their own and determining the nature of stakeholder involvement This is the 82nd issue of the quarterly journal New Directions for Evaluation

Feminist Evaluation: Explorations and Experiences Denise Seigart, Sharon Brisolara, 2002 The authors of the texts in this volume try to advance some responses to the question if feminist evaluation exists and if so what it does look like

Progress and Future Directions in Evaluation: Perspectives on Theory, Practice, and Methods Debra J. Rog, Deborah

Fournier,1997-01-24 In doing so we must be more cognizant of our responsibility to design and implement our studies with this broader contribution in mind Legislative Program Evaluation: Utilization-Driven Research for Decision Makers

Richard Kirk Jonas,1999-04-13 This is the 81st issue of the quarterly journal New Directions for Evaluation

Co-Constructing a Contextually Responsive Evaluation Framework: The Talent Development Model of Reform

Veronica G. Thomas,Floraline I. Stevens,2004-05-05 This volume presents the Talent Development evaluation framework an approach for evaluating urban school reform interventions deeply embedded in the work of the Howard University Center for Research on the Education of Students Placed At Risk CRESPAR and the Talent Development Model of School Reform The CRESPAR Talent Development TD evaluation approach is rooted in several traditions of evaluation that intentionally seek engagement with contexts of practice These traditions include responsive participatory empowerment and culturally competent approaches to evaluation The CRESPAR TD evaluation approach also takes up themes of inclusiveness and partnership advanced by the recent promotion of multiple methods in evaluation With these themes the TD evaluation approach is viably grounded in well accepted evaluation concepts and principles The approach further seeks to be practical useful formative and empowering for the many individuals served by TD evaluations and to give voice to persons whose perspectives are often ignored minimized or rejected in urban school settings Beyond such grounding and ambitions the CRESPAR TD evaluation framework seeks to re position evaluation in low income urban contexts as accountable not only for producing accurate and relevant information on the program being evaluated but also for enabling and contributing to the program s social betterment and social justice intentions This re positioning is effected primarily by a collaborative co constructionist model for evaluation in which CRESPAR program developers implementers and evaluators along with key program stakeholders partner together in envisioning implementing and evaluating programs that are responsive to and make cultural sense in the context at hand CRESPAR TD evaluators are contextually and culturally engaged and are responsible for this engagement This volume highlights the approach s five major themes engaging stakeholders co construction responsiveness cultural and contextual relevance and triangulation of perspectives

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