



## TEMPLE ISRAEL OF HOLLYWOOD DAY SCHOOL

7300 Hollywood Boulevard | Los Angeles, CA 90046

Temple Israel of Hollywood Day School is a K-6 elementary school committed to creating a soulful and nurturing environment where children flourish intellectually, creatively and spiritually. Our mission is to provide our students with a meaningful educational experience and a passion for life-long learning, Jewish values and traditions, participation in social action and a connection to Israel.

### Elementary School Evaluation Form (To be completed by child's teachers)

In order to understand and be most helpful to your current student, we would like the following information. Your judgments will be used solely for the admission process and held in the strictest of confidence.

Name of Student: \_\_\_\_\_

Name of Preschool: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Telephone: (       ) \_\_\_\_\_ Date: \_\_\_\_\_

A consortium of schools has developed this form to better allow an open exchange of information about the student whose name appears above. Your completion of this evaluation is extremely helpful. It is important to all of us that the child's next school placement be an appropriate one for both the student and the family. We greatly appreciate your taking the time and effort to complete and return this form. Your insights and observations are important to all of us. Please know that the professional comments you share will be held in the strictest confidence and we thank you in advance for your assistance and cooperation.

Social and Emotional Development	Mature	Age Appropriate	Still Developing	Immature
Ability to focus on a task				
Ability to work alone				
Ability to work in a group				
Relationships with peers				
Relationships with adults				
Self image				
Overall personality				
Self-motivation				
Independence				

# Evaluation In The Elementary School

**New Brunswick. Department of  
Education. EVALUATION BRANCH.**



## Evaluation In The Elementary School:

*Elementary School Evaluation* Association for the Evaluation of the Elementary School, 1976      *The New Handbook of Teacher Evaluation* Jason Millman, Linda Darling-Hammond, 1989-12-01 Now available in paper this version is the first comprehensive look at the process of selecting assessing and assisting teachers in nearly a decade Since the publication of the first Handbook the profession of teaching has witnessed dramatic change including a greater awareness of teacher accountability an increase in teacher testing and the development of teaching incentives At the same time the political social and organizational factors affecting the performance and evaluation of teachers have been subjects of intensive scrutiny Reflecting these changes the new Handbook contains 25 new chapters and explores current practices issues and controversies related to the evaluation of teachers at elementary and secondary levels      Elementary School Evaluation Association for the Evaluation of the Elementary School, 1976      **Evaluation in the Elementary School** William D. Hedges, 1969      **Elementary School Evaluative Criteria** National Study of School Evaluation, 1981      **Elementary School Evaluation** Association for the Evaluation of the Elementary School, 1967      *An Evaluation of the Elementary School* James Ralph McGaughy, 1937      **Evaluation Guide for the Improvement of Elementary Schools** Oklahoma Curriculum Improvement Commission. Elementary School Evaluation Committee, 1970      **A Project on the Evaluation of the Elementary School** Philadelphia Suburban School Study Council. Group C., 1958\*      **Measurement and Evaluation for the Elementary-school Teacher** Theodore L. Torgerson, Georgia Sachs Adams, 1954      **The Visiting Committee Phase of the Evaluation Process Using the Elementary School Evaluative Criteria** Southern Association of Colleges and Schools. Commission on Elementary Schools, 1986      **Guide to the evaluation and accreditation of elementary schools** Cooperative Program in Elementary Education, 1959      **Public Elementary Teachers' Views on Teacher Performance Evaluations** Mary Jo Nolin, 1994 A study was conducted to determine the extent to which public school teachers of kindergarten through grade 6 have experienced formal evaluations in their current school and the procedures employed in evaluating teacher performance The nationally representative Survey on Teacher Performance Evaluations was administered to approximately 1 000 elementary school teachers in the spring of 1993 Findings include the following 1 most teachers 89 percent believe their last performance evaluation provided an accurate assessment of their teaching performance 2 94 percent reported that evaluation criteria were known to them prior to assessment 3 92 percent reported that their most recent evaluation included classroom observations 4 while 99 percent said that subject matter knowledge should be a consideration in performance evaluation only 65 percent said it had been considered in their most recent evaluation 5 most teachers perceived that their evaluators were competent to judge performance in selected aspects of teaching and 6 three fourths of the sample indicated that determining teachers pay levels was not an objective of evaluations at their school and 50 percent agree that this should not be an objective Fourteen statistical tables of estimates and standard

errors and a sample copy of the survey instrument are appended LL      **Criteria for Evaluation of Catholic Elementary Schools** National Catholic Educational Association. Department of Elementary Schools. Criteria Committee,1965

**Elementary School Improvement** National Study of School Evaluation,1994      *Score Card for Evaluation and Classification of the Small Elementary School, Based on Evaluation by the Teacher, School Board and Superintendent* Clara Owsley Wilson,1947      Guide for Self-appraisal and Improvement of Elementary Schools Association for the Evaluation of the Elementary School,1966      *ELEMENTARY SCHOOL EVALUATION CRITERIA*. New Brunswick. Department of Education. EVALUATION BRANCH.,1983      How to Recognize a Good Elementary School Connecticut. State Department of Education,1956      **The Elementary School Evaluation Team and Its Written and Oral Reports** Middle States Association of Colleges and Schools. Assembly of Elementary Schools,1981

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