

FREEDOM

Freedom is the state or condition of being able to act, think, or express oneself without constraints or restrictions.

OVERVIEW

Freedom is a fundamental concept that encompasses various dimensions of individual and collective liberties. It implies the absence of coercion, oppression, or undue limitations, allowing individuals to exercise their rights, make choices, and pursue their interests and values. Freedom is often associated with principles such as autonomy, self-determination, and the protection of basic human rights.

EXAMPLES

- **Freedom of Speech:** This freedom grants individuals the right to express their opinions, beliefs, and ideas without censorship.
- **Freedom of Religion:** This guarantees individuals the right to practice their chosen religion or belief system freely, without interference or discrimination.

Freedom And Control In Education And Society

Denis McQuail



Freedom And Control In Education And Society:

Freedom and Control in Education and Society Frank L. Field, 1970 Corporatism, Social Control, and Cultural Domination in Education: From the Radical Right to Globalization Joel Spring, 2012-11-27 Starting with the 1972 publication of his seminal work *Education and the Rise of the Corporate State* Joel Spring has been documenting and analyzing the politics of knowledge and education Throughout his work he has explored the attempts to use education to advance the economic and political interests of dominant groups The general term he uses for the relationship between schools and power is ideological management His scholarly work first looked at the influence on American schooling of business and economic doctrines embodied in human capital theories and consumerism The next step in his exploration of the politics of knowledge was to examine these issues in the context of globalization leading to a proposed educational rights amendment to national constitutions and a new paradigm for education both of which might ensure that schools are protected from ideological management by economic and political elites Spring's indigenous background has strongly shaped his interest in the political and economic goals of schooling particularly the attempts of those in power to use schools to destroy indigenous languages and cultures In this collection Spring brings together 10 of his key writings providing an overview not just of his own career but the larger contexts in which it is situated In the Introduction he reviews the evolution and scope of his work and his earlier arguments and reflects on its central themes which are reflected in the writings selected for this volume In the World Library of Educationalists international scholars themselves compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume Readers will be able to follow the themes and strands of their work and see their contribution to the development of a field as well as the development of the field itself Contributors to the series include Michael Apple James A Banks Stephen J Ball Elliot Eisner Howard Gardner John Gilbert Ivor F Goodson Peter Jarvis Towards Rational Education Demetris Katsikis, 2021-02-21 *Towards Rational Education* explores how education can become rational by serving character building rational thinking and the common good It uses evidence based psychology philosophy sociology and political science to support transforming education and provides a brand new framework for effective universal education This book endorses Rational Emotive Behavior Theory REBT and rational education philosophy theories as main vehicles paving a viable set of rational education values and practices Collective wisdom rational living freedom mental health altruism solidarity equality and fraternity are seen as the foundational values for shaping already existing schools of the world become more rational and in establishing Rational Education Communities REC and Rational Schools RS Calling for a philosophical and socio political shift in education values and practices the book cites principles tools and practices that rational educators philosophers psychologists other related scientists practitioners and people have offered us as a legacy for building a more rational and positive education for all people universally without sacrificing

cultural sensitivity and expressivity This book will be of great interest for the general audience and a special interest for academics researchers and post graduate students in the fields of the philosophy of education positive psychology educational psychology and educational policy *Freedom's Plow* Jim Fraser,Theresa Perry,2013-10-15 *Freedom s Plow* is the first volume designed to provide teachers and teachers in training with the practical resources they need to make their teaching practice and classrooms more multicultural Parts II and III present the voices and experiences of teachers from first grade to college level who are actually engaged in multicultural teaching efforts The contributors examine what redefining their practice as multicultural has meant for their work in terms of content pedagogy power and indeed their own attitudes and values The volume concludes by focusing on the power arrangements perspectives and personnel policies needed if schools are to emerge as truly multicultural multiethnic democracies **Higher Education in Ethiopia** Tebeje

Molla,2018-01-18 This book focuses on higher education in Ethiopia analysing persisting inequalities and policy responses against the backdrop of the extensive expansion and reform that the system has experienced in recent years Drawing on empirical data generated through interviews policy reviews and focus group discussions it explicates factors of structural inequality ranging from neoliberal policy orientations to repressive gender culture and geo political peripherality In a departure from conventional studies that consider policy a response to social problems the book takes a critical perspective to show the constitutive role of policy and explains how the representation of the problem of social inequality undermines equity policy outcomes in Ethiopian higher education Not only does the book problematise the framing of the problem of inequality in the system it also outlines strategies for designing transformative equity instruments In explaining structural factors of inequality and equity provisions the book productively combines sociological concepts with historical accounts and political economy insights Given the increased economic optimism associated with higher education in sub Saharan Africa and the neoliberal ideals underpinning much of the restructuring of the system in the region this is a timely and important contribution that sheds light on the social justice implications and consequences of such changes It offers fresh accounts of largely neglected qualitative cases of inequality making it a valuable read for students and researchers in the areas of Ethiopian education policy studies international and comparative education and international development McQuail's Mass Communication Theory Denis McQuail,2010-02-28 Denis McQuail s *Mass Communication Theory* is not just a seminal text in the study of media and society it is a benchmark for understanding and appreciating the long and winding road people and their media have taken to get us here Mark Deuze Indiana University and Leiden University This is a unique work tested by time and generations of students around the world North South East and West Kaarle Nordenstreng University of Tampere McQuail s *Mass Communication Theory* continues to be the clearest and best introduction to this sprawling field Anders Hansen University of Leicester With over 125 000 copies sold McQuail s *Mass Communication Theory* has been the benchmark for studying media and communication for more than 25 years It remains the most authoritative and

comprehensive introduction to the field and offers unmatched coverage of the research literature. It covers everything a student needs to know of the diverse forms of mass communication today including television, radio, newspapers, film, music, the internet, and other forms of new media. Denis McQuail shows that more than ever, theories of mass communication matter for the broader understanding of society and culture. Unmatched in coverage and used across the globe, this book includes explorations of new media, globalization, work, economy, governance, policy, media audiences, and effects. New boxed case studies on key research publications to familiarize students with the critical research texts in the field. Definitions, examples, and illustrations throughout to bring abstract concepts to life. McQuail's *Mass Communication Theory* is the indispensable resource no student of media and communication studies can afford to be without.

Hearings Regarding the Administration of the Subversive Activities Control Act of 1950 and the Federal Civilian Employee Loyalty-security Program, Part 2, Hearings Before ... 92-1, April 21, 22, and 27-29, 1971 United States. Congress. House Internal Security, 1971

Syllabus in the Philosophy of Education William Heard Kilpatrick, 1923

The Journal of Proceedings and Addresses of the National Educational Association National Educational Association (U.S.), 1890

Hearings Regarding the Administration of the Subversive Activities Control Act of 1950 and the Federal Civilian Employee Loyalty-security Program United States.

Congress. House. Committee on Internal Security, 1971

Balancing Local Control and State Responsibility for K-12

Education Neil D. Theobald, Betty Malen, 2013-10-18 This book examines the impact of state activism on local school autonomy in terms of both financial resources and policy initiatives

Congressional Record United States.

Congress, 1999

Sex and Social Health Thomas Walton Galloway, 1924

Educational Sociology David Snedden, 1922

Professor Snedden draws upon sociology in every phase of his interesting discussion of educational problems and his approach to these problems is sociologically sound. He starts with the group concept and especially with the primary groups, the family, and the neighborhood. Working from the concrete facts of group life, he discusses social forces and processes, social values, social efficiency, and social progress. Then he comes to his formulation of the sociological foundations of education in general and of each school subject. This book was written to aid in the training of teachers wherein its discussions of educational problems, which are well balanced and carefully based upon established data, will be especially useful.

Progressive Education George Alonzo Mirick, 1923

Child Study, 1949

Minnesota Journal of Education, 1925

American Educational Digest, 1926

Educational Leadership and Critical Theory Charles L. Lowery, Chetanath

Gautam, Robert White, Michael E. Hess, 2023-11-16 This book shows how critical theory can help school leaders and administrators to prepare students for the ever-changing political, cultural, economic, and societal conditions of the world. The contributors use ideas from critical theorists including Adorno, Fromm, Marcuse, and Habermas and connect them with contemporary theories and debates in educational leadership, from moral education to critical theories on race to culturally relevant practice. *Educational Leadership and Critical Theory* challenges the misconceptions of many present-day educators.

about the analytical lens offered by the Frankfurt School theorists which is often dismissed by policymakers and practitioners
Written by leading scholars based in the UK USA and Canada the contributors emphasize and explain the importance of
educational aesthetics dialectics education and civilization the structural transformation of education s place in the public
sphere and education as revolution and enlightenment Resources in Education ,2001

Whispering the Techniques of Language: An Mental Quest through **Freedom And Control In Education And Society**

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