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Farther Along Transforming Dichotomies In Rhetoric And Composition

Richard Haswell, Norbert Elliot



Farther Along Transforming Dichotomies In Rhetoric And Composition:

Farther Along Kate Ronald, Hephzibah Roskelly, 1990 The goal of *Farther Along* is to encourage readers to explore the dichotomies that limit the way English teachers think of themselves and their work *Farther Along* Kate Ronald, Hephzibah Roskelly, 1990 The goal of *Farther Along* is to encourage readers to explore the dichotomies that limit the way English teachers think of themselves and their work A Counter-History of Composition Byron Hawk, 2007-11-25 A Counter History of Composition contests the foundational disciplinary assumption that vitalism and contemporary rhetoric represent opposing disconnected poles in the writing tradition Vitalism has been historically linked to expressivism and concurrently dismissed as innate intuitive and unteachable whereas rhetoric is seen as a rational teachable method for producing argumentative texts Counter to this Byron Hawk identifies vitalism as the ground for producing rhetorical texts the product of complex material relations rather than the product of chance Through insightful historical analysis ranging from classical Greek rhetoric to contemporary complexity theory Hawk defines three forms of vitalism oppositional investigative and complex and argues for their application in the environments where students write and think today Hawk proposes that complex vitalism will prove a useful tool in formulating post dialectical pedagogies most notably in the context of emerging digital media He relates two specific examples of applying complex vitalism in the classroom and calls for the reexamination and reinvention of current self limiting pedagogies to incorporate vitalism and complexity theory *A Pedagogy of Possibility* Kay Halasek, 1999 The author reconceives composition studies from a Bakhtinian perspective focusing on both the discipline's theoretical assumptions and its pedagogies Halasek explores the implications of Bakhtin's work and provides a model of scholarship balanced between practice and theory **Rhetoric and Religion in the Twenty-First Century** Michael-John DePalma, Paul Lynch, Jeff Ringer, 2023-11-10 Expanding the scope of religious rhetoric Over the past twenty five years the intersection of rhetoric and religion has become one of the most dynamic areas of inquiry in rhetoric and writing studies One of few volumes to include multiple traditions in one conversation *Rhetoric and Religion in the Twenty First Century* engages with religious discourses and issues that continue to shape public life in the United States This collection of essays centralizes the study of religious persuasion and pluralism considers religion's place in U S society and expands the study of rhetoric and religion in generative ways The volume showcases a wide range of religious traditions and challenges the very concepts of rhetoric and religion The book's eight essays explore African American Buddhist Christian Indigenous Islamic and Jewish rhetoric and discuss the intersection of religion with feminism race and queer rhetoric along with offering reflections on how to approach religious traditions through research and teaching In addition the volume includes seven short interludes in which some of the field's most accomplished scholars recount their experiences exploring religious rhetorics and invite readers to engage these exigent lines of inquiry By featuring these diverse religious perspectives *Rhetoric and Religion in the Twenty First Century* complicates the field's emphasis on Western Hellenistic and Christian

ideologies The collection also offers teachers of writing and rhetoric a range of valuable approaches for preparing today's students for public citizenship in our religiously diverse global context Landmark Essays on Bakhtin, Rhetoric, and Writing Frank Farmer, 2020-11-25 The essays in this collection give voice to the plurality of approaches that scholars in the field of rhetoric and composition have when they set forth to assimilate Bakhtin for their varied purposes The collection is arranged in three major sections The first attempts to capture the most important theoretical extensions of Bakhtin's ideas and does so with an emphasis on what Bakhtin might contribute to the present understanding of language and rhetoric The next section explores the implications of Bakhtin's work for both disciplinary identity and writing pedagogy The final section looks at how Bakhtinian thought can be used to bring new light to concerns that his work either does not address or could not have imagined addressing concerns ranging from writing across the curriculum to feminism and from computer discourse to the writing of a corporation annual report Together these essays demonstrate how fruitfully and imaginatively Bakhtin's ideas can be appropriated for a context that he could not have anticipated They also serve as an invitation to sustain the dialogue with Bakhtin in the future so that researchers may yet come to realize the fortuitous ways that Bakhtin will continue to mean more than he said **The Resistant Writer** Charles Paine, 1999-01-01 A cultural history of the origins of composition studies that sheds new light on contemporary debates regarding the role of rhetoric in student transformation Theorizing Composition Mary Kennedy, 1998-06-25 The last 25 years have witnessed extraordinary growth in the academic specialization variously described as composition studies or rhetoric and composition What was noticeable about the field in its infancy was a preoccupation with practice a lack of emphasis on theory and an exclusive reliance on the writing process As its disciplinary status has grown the field has become far more theoretical Composition studies has expanded its focus reconceptualized the writing process and embraced a wide range of critical perspectives The result of this change is that terms such as poststructuralism social construction gender and genre which were largely unknown in 1965 now dominate discussion This reference book is a guide to the multiplicity of theories that have emerged to form the disciplinary foundation of composition studies The volume consists of 66 entries each of which is written by an expert contributor and focuses on a particular theory or group of theories While the entries show how various individuals have contributed to theoretical movements very few concentrate on the work of a single theorist Each entry first provides a critical summary of a particular theory or group of theories including key elements basic concepts and claims and information about seminal or particularly influential works It then reviews the theory's critical reception in composition studies and discusses its significance in the field The bibliography at the end of each entry lists primary texts and major scholarship related to the theory and provides additional suggestions for further reading The volume closes with a selected bibliography of important works **The Kinneavy Papers** Lynn Worsham, Sidney I. Dobrin, Gary A. Olson, 2000-04-20 Award winning essays in the field of rhetoric and composition *Immigrant Academics and Cultural Challenges in a Global Environment* Femi James

Kolapo, 2009 This edited volume brings together the voices of different academics to illuminate the role of culture in determining the character and quality of the social and professional lives of mobile academics The book examines specific issues on cultural diversity and the management of the heterogeneous classroom and diverse teaching learning contexts Teaching learning and research are processes carried out in situated contexts and within constructed inherited and negotiated cultural milieu contexts that invariably affect the performance of the immigrant academics in their new homes and host academic institutions The chapters in this volume provide analyses reflections and synthesis of intercultural and cross cultural experiences They include how migrant and expatriate scholars or students negotiate their cultural identities in new environments how they engage with issues of differences in language accents and how they navigate issues of minority versus majority status They look at how immigrant scholars modulate their natal cultures in their new homes how they work and rework their pedagogical beliefs and practices to suit the new and diverse classroom situations and how native academics and the larger members of the receiving societies encompass the new challenges and opportunities of their now diverse society in a framework that they can understand As the educational landscape goes increasingly global by the minute studies such as these that deliver much insight on how migrant immigrant and expatriate academics in their interaction with their hosts and with other immigrants negotiate and resolve various psychosocial and socioeconomic challenges and dissonances provide valuable and much needed perspectives This unique book provides an important discourse on the mobility across the boundaries of cultures and their primary subject of examination to which the concepts of culture change and mobility are applied is the mobile or sojourning academic as students teachers and researchers This is an important book for those in cross cultural studies and education

Eloquence Divine Phillip Arrington, 2018-01-01 While serious studies of the Bible's rhetoric have been written for academic readers few have attempted to examine the persuasiveness of speeches directly assigned to the biblical God that so many believe in and worship Further no critic has yet tried to analyze how this God tries to invent and develop His arguments in the Bible as it has come down to us or how this God arranges those arguments or the styles He adopts to make them and the roles memory and delivery play in His arguments *Eloquence Divine* is one agnostic's attempt at such a study Those in the humanities educators and their students graduates and undergraduates interested in rhetoric persuasive language religion and the Bible are the ones most likely to be interested in this book's explorations in the hope that these readers whatever their beliefs or theoretical preferences can gain greater understanding of how one a fairly popular version of God strives through His eloquence to affect the human audiences in the Bible From the Introduction

Situating Composition Ede, Lisa, 2004 Responding to a growing pedagogical paralysis in debates over the nature and status of composition studies as an academic discipline Lisa Ede offers a provocative inquiry into the politics of composition's place in the academy The result is a timely and engaging reflection on the rhetoric ideology and ethics of scholarship and instruction in composition studies today

Reason to Believe Hephzibah Roskelly, Kate

Ronald,1998-07-10 Reason to Believe is about teaching and the possibility of making positive change in education The authors explore the way that American pragmatism and the rhetoric of North American romanticism work together to create a method for restoring hope to teachers and responsiveness to the systems they work within What the book calls romantic pragmatic rhetoric offers teachers a way to locate the roots of their beliefs and methods to name them and thus to act to change and challenge systems that have become in William James phrase tyrannical machines Early Holistic Scoring of Writing Richard Haswell,Norbert Elliot,2019-11-01 What is the most fair and efficient way to assess the writing performance of students Although the question gained importance during the US educational accountability movement of the 1980s and 1990s the issue had preoccupied international language experts and evaluators long before One answer to the question the assessment method known as holistic scoring is central to understanding writing in academic settings Early Holistic Scoring of Writing addresses the history of holistic essay assessment in the United Kingdom and the United States from the mid 1930s to the mid 1980s and newly conceptualizes holistic scoring by philosophically and reflectively reinterpreting the genre s origin development and significance The book chronicles holistic scoring from its initial origin in the United Kingdom to the beginning of its heyday in the United States Chapters cover little known history from the holistic scoring of school certificate examination essays written by Blitz evacuee children in Devon during WWII to teacher adaptations of holistic scoring in California schools during the 1970s Chapters detail the complications challenges and successes of holistic scoring from British high stakes admissions examinations to foundational pedagogical research by Bay Area Writing Project scholars The book concludes with lessons learned providing a guide for continued efforts to assess student writing through evidence models Exploring the possibility of actionable history Early Holistic Scoring of Writing reconceptualizes writing assessment Here is a new history that retells the origins of our present body of knowledge in writing studies *Literary New Orleans* Richard S. Kennedy,1998-04-01 This is an altogether engaging collection of ruminations on early New Orleans writers George Washington Cable Grace King Lafcadio Hearn and Kate Chopin as well as three prolific twentieth century authors who called the Crescent City home at various times William Faulkner Tennessee Williams and Walker Percy In the book s final essay Lewis P Simpson reflects on the history of New Orleans as a literary center giving special emphasis to Percy s The Moviegoer and John Kennedy Toole s A Confederacy of Dunces **Rhetorica in Motion** Eileen E. Schell,K. J. Rawson,2010-01-31 Rhetorica in Motion is the first collected work to investigate feminist rhetorical research methods in both contemporary and historical contexts The contributors analyze the decision making processes and methodologies employed in deciphering the origins meanings theories workings and manifestations of feminist rhetoric The volume examines familiar themes such as archival literary and online research but also looks to other areas of rhetoric such as disability studies gerontology aging studies Latina o queer and transgender studies performance studies and transnational feminisms in both the United States and larger geopolitical spaces Rhetorica in Motion incorporates previous views of feminist research

outlines a set of principles that guides current methods and develops models for undertaking future inquiry including working as individuals or balancing the dynamics of group research The text explores how feminist research embodies what has come before and reflects what researchers institutions and instructors bring to it and what it brings to them Underlying the discovery of this volume is the understanding that feminist rhetoric is in constant motion in a dynamic that resists definition

Very Like a Whale Edward M. White,Norbert Elliot,Irvin Peckham,2015-03-04 Written for those who design redesign and assess writing programs Very Like a Whale is an intensive discussion of writing program assessment issues Taking its title from Hamlet the book explores the multifaceted forces that shape writing programs and the central role these programs can and should play in defining college education Given the new era of assessment in higher education writing programs must provide valid evidence that they are serving students instructors administrators alumni accreditors and policymakers This book introduces new conceptualizations associated with assessment making them clear and available to those in the profession of rhetoric and composition writing studies It also offers strategies that aid in gathering information about the relative success of a writing program in achieving its identified goals Philosophically and historically aligned with quantitative approaches White Elliot and Peckham use case study and best practice scholarship to demonstrate the applicability of their innovative approach termed Design for Assessment DFA Well grounded in assessment theory Very Like a Whale will be of practical use to new and seasoned writing program administrators alike as well as to any educator involved with the accreditation process

Constructions of Literacy Elizabeth Birr Moje,David G. O'Brien,2000-08 Explores represents through a series of cases commentaries how why secondary school teachers students use literacy speaking listening reading writing performing in formal informal settings how these literacies are negotiated used

National Healing Claude Hurlbert,2013-02-01 In *National Healing* author Claude Hurlbert persuasively relates nationalism to institutional racism and contends that these are both symptoms of a national ill health afflicting American higher education and found even in the field of writing studies Teachers and scholars even in progressive fields like composition are unwittingly at odds with their own most liberatory purposes he says and he advocates consciously broadening our understanding of rhetoric and writing instruction to include rhetorical traditions of non Western cultures Threading a personal narrative of his own experiences as a student professor and citizen through a wide ranging discussion of theory pedagogy and philosophy in the writing classroom Hurlbert weaves a vision that moves beyond simple polemic and simplistic multiculturalism *National Healing* offers a compelling new aesthetic epistemological and rhetorical configuration

The Annotated Bakhtin Bibliography Carol Adlam,David G. Shepherd,2000 This is the first in a new series entitled MHRA Bibliographies The Annotated Bakhtin Bibliography draws its material from and is intended as a companion to the on line Analytical Database of Work by and about the Bakhtin Circle maintained by the Bakhtin Centre at the University of Sheffield this is the most extensive electronic collection of bibliographical and analytical data relating to the Russian philosopher and

cultural theorist Mikhail Bakhtin and the members of the Bakhtin Circle principally Mariia Iudina Matvei Kagan Pavel Medvedev Lev Pumpianskii Ivan Sollertinskii and Valentin Voloshinov The work of Bakhtin and the Bakhtin Circle has had enormous international impact across a range of disciplines including literary and cultural theory philosophy history anthropology linguistics and psychology The Annotated Bakhtin Bibliography will provide scholars and students of Bakhtin with easy access to detailed information on research undertaken throughout the world in these and other fields The text of The Annotated Bakhtin Bibliography is in two parts The first part comprises extensive bibliographical details of almost three hundred primary works including information about translations and reprints The second consists of almost one thousand entries containing analytical and annotated information about secondary literature dealing with Bakhtin and the Bakhtin Circle in over twenty languages allowing the principal trends in the development of Bakhtin studies to be discerned and traced Consultation of the bibliography is facilitated by comprehensive name title and subject indexes

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