



Ego Psychology and Dynamic Casework

Parad, Howard J

Note: This is no the actual book cover

Ego Psychology Dynamic Casework

Mike Jess



Ego Psychology Dynamic Casework:

Ego Psychology of Dynamic Casework Howard J. Parad,1974 *Ego Psychology and Dynamic Casework* Howard J. Parad,1960 *Ego Psychology and Dynamic Casework* Smith College. School for Social Work,1958 **Ego Psychology and Dynamic Casework** Howard J. Parad,1960 *Ego Psychology and Dynamic Casework* H. J. Parad,1962 **Ego Psychology and Dynamic Casework** Smith College (Northampton, Mass.). School for Social Work,1958 New Developments in Casework Eileen Younghusband,2021-11-07 Originally published in 1966 this book gives examples of the most advanced thought about casework by well known writers in England and the United States at the time The ground covered includes the use of some current sociological theory in casework analysis of the interpersonal relationships in casework new thought about the appropriate use of authority with people whose own internal controls are weak and unreliable and recent advances in understanding and working with people who respond to action more easily than to words These articles by well known authorities illustrate the increased range of insight and skill required of modern caseworkers and at the same time are highly readable conveying complex ideas in language refreshingly free from jargon **Ego** David Paul Ausubel, *Ego Development and Psychopathology* presents an original theoretical underpinning for classification and interpretation of the major mental disorders one based largely on the author s clinical experience Ausubel s central thesis is that the most significant and crucial factors predisposing persons to mental disorders are critical developmental defects that arise at vital transitional phases of ego development He sees both normal and pathological personality functioning as most cogently explained in terms of an individual s ego structure at a given point in the life cycle Ausubel relates his developmental theory to the phenomenology and related clinical problems of psychiatric diagnosis He classifies mental disorders in terms of their developmental history Such factors in his opinion offer the most precise delineation of etiological functional and phenomenological similarities and differences among the various psychiatric syndromes He provides an overview of ego development as well as major variants of the norm He also discusses development of conscience and moral values as well as psychopathological considerations that follow from deficiencies defects failure and distortions in ego development He examines at length classification of mental disorders such as anxiety states psychotic depression and mania schizophrenia autism antisocial and narcissistic personality disorders and defense mechanisms Ausubel is careful to point out that ego development is not the only significant determinant of normal and aberrant personality Genetic predispositions situational stress and sociocultural factors must always be taken into consideration since mental disorder is always a product of multiple causality However he believes ego development is by far the most critical factor and hence offers the most for classification of mental illness This intriguing study will be of interest to professionals as well as educated and concerned practitioners in the fields of psychology psychiatry psychoanalysis child psychotherapy and social work Psychosocial Framework: Oxford Bibliographies Online Research Guide Eda G. Goldstein,2010-05 This ebook is a selective guide designed

to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books chapters and journal articles to online archives electronic data sets and blogs Written by a leading international authority on the subject the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related A reader will discover for instance the most reliable introductions and overviews to the topic and the most important publications on various areas of scholarly interest within this topic In social work as in other disciplines researchers at all levels are drowning in potentially useful scholarly information and this guide has been created as a tool for cutting through that material to find the exact source you need This ebook is a static version of an article from Oxford Bibliographies Online Social Work a dynamic continuously updated online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of social work Oxford Bibliographies Online covers most subject disciplines within the social science and humanities for more information visit www.aboutobo.com A Introduction to Teaching Casework Skills Jean S. Heywood,2013-07-04 First published in 1998 This is Volume VI of twenty two in the Sociology of Social Theory and Methodology series Written in 1964 this is seen as the first study on the teaching of casework skill to be published in this country conveys vividly the accepted precepts and principles of casework practice and conveys them simply Throughout she has drawn attention to the inter related processes of study diagnosis and treatment and has laid stress on the importance of understanding the mechanisms of defence which she rightly considers basic to casework skill *Social Work Treatment 4th Edition* Francis J. Turner,1996-09-01

Diagnosis in Social Work Francis J Turner,2013-04-03 How can you make necessary professional judgments without being judgmental Assessment and diagnostic skills are essential professional tools for the social worker but all too often they are neglected or downplayed Diagnosis in Social Work argues for the reinstatement of social diagnosis to its former place as an essential concept in social work This courageous book demonstrates the detrimental impact of the loss of diagnostic skills on the quality of social work intervention Combining meticulous history with insightful analysis Diagnosis in Social Work shows how the concept of diagnosis in social work has been misunderstood It examines the negative narrow definition of diagnosis offered in commonly used texts Diagnosis in Social Work includes the tools you need to use the power of correct careful diagnosis including case examples of social work diagnoses a thorough profile of the judgments constituting a social work diagnosis suggestions to enhance diagnostic acumen an analysis of diagnosis as a process and a fact ways to use computers in diagnosis an assessment of the risks of diagnosis Diagnosis in Social Work includes everything social work practitioners need to know about the process and meaning of this sorely neglected part of the field It is an ideal textbook as well and it offers suggestions for further research **Person-Environment Practice** Susan P, Kemp,James K. Whittaker,Elizabeth M. Tracy,2024-11-01 Person Environment Practice addresses a core but long neglected dimension in

social work and human services practice accurate environmental assessment and strategic environmental intervention. Despite the centrality of person environment as a key construct in direct practice the domain of environmental assessment intervention has received relatively little systematic attention in the practice literature. For a variety of reasons the core focus of direct practice assessment and change strategies has centered more on person than environment. This book seeks to redress that imbalance. Ironically the relative lack of attention to environmentally oriented practice persists even as current demands of practice fall increasingly under the rubric of what we here call environmental intervention defined as both action in the environment and the process of transforming individual and collective perspectives through critical analysis of the impact of environmental conditions. The authors argue that the ability to understand environment from the client's perspective and to function effectively in the environmental domain is central to many emergent areas of practice such as practice with extended families and personal networks practice from a strengths perspective and culturally competent practice. In *Person Environment Practice* the authors offer a coherent critique and overview of environmental assessment and intervention congruent with the demands of both newly emerging and established interpersonal helping approaches within social work's domain. Robert Halpern of the Erikson Institute for Advanced Studies in Child Development described the book as as clear thoughtful and subtle a discussion of how to consider the environment in interpersonal helping as I have seen in the literature and Anthony Maluccio of Boston College called the book a timely and exciting contribution with appreciation and respect for social work practices and qualities of inspiration as well as intellectual stimulation. Susan P Kemp is assistant professor School of Social Work The University of Washington Seattle. James K Whittaker is professor School of Social Work The University of Washington Seattle. Elizabeth M Tracy is associate professor Mandel School of Applied Social Sciences Case Western Reserve University Cleveland Ohio.

Field Instruction in Social Work Settings Toba Schwaber Kerson, 2014-01-14. *Field Instruction in Social Work Settings* explores the relationship between field instruction and the setting in which it occurs. The book asserts that certain aspects of social work including laws funding political climate organizational policies and values affect the relationship between student and field instructor and shape teaching and learning. The book explores dimensions of the student field instructor relationship such as goals and expectations development of professional identity uses of the self issues of diversity authority dependency autonomy value dilemmas and the structure of supervision. It presents a framework for teaching field instruction and uses the framework to explore its relevance meaning and use in the following settings: perinatal AIDS program public child welfare child advocacy agency public school occupational health and safety project family service psychiatric hospital case management program for the elderly day center for the elderly. *Field Instruction in Social Work Settings* is the only book available relating field instruction to the specific context in which it occurs. It recognizes the social work field's diminished budget and increased demands and points out the critical necessity of students learning to address and manage policy and organizational issues as they develop

their social work skills This book is an aid to field instructors balancing increases in enrollment and curriculum content and decreases in placements and budgets It integrates all of these concerns with field practice and seeks to provide a model for those working in the field as instructors and students Field Instruction in Social Work Settings applies classroom material to social work settings and emphasizes the value of field instruction by relating it to the branches of child welfare mental health and health care It allows the reader to integrate social work policy and advocacy with field work and it provides the reader with an appreciation of how social work and field instruction can work together directly Basic Types of Pastoral Care & Counseling Howard John Clinebell,Howard Clinebell,Bridget Clare McKeever,2011 Basic Types of Pastoral Care and Counseling remains the standard in pastoral care and counseling This third edition is enlarged and revised with updated resources methods exercises and illustrations from actual counseling sessions This book will help readers be sensitive to cultural diversity ethical issues and power dynamics as they practice holistic growth oriented pastoral care and counseling in the parish Social Work Treatment Francis J. Turner,2011-03-15 First published in 1974 Social Work Treatment remains the most popular and trusted compendium of theories available to social work students and practitioners It explores the full range of theoretical approaches that drive social work treatment and knowledge development from psychoanalysis to crisis intervention This treasure trove of practice knowledge equips professionals with a broad array of theoretical approaches each of which shine a spotlight on a different aspect of the human condition Emphasizing the importance of a broad based theoretical approach to practice it helps the reader avoid the pitfalls of becoming overly identified with a narrow focus that limits their understanding of clients and their contexts This sweeping overview of the field untangles the increasingly complex problems ideologies and value sets that define contemporary social work practice The result is an essential A to Z reference that charts the full range of theoretical approaches available to social workers regardless of their setting or specialty **Encyclopedia of Social Work** ,1965 *Casework Papers Presented at the Annual Forum* National Conference on Social Welfare,1960 **Case Recording in Rehabilitation** Institute on Rehabilitation Services. Committee on Case Recording,1964 **Rehabilitation Service Series** ,1946

Unveiling the Magic of Words: A Review of "**Ego Psychology Dynamic Casework**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Ego Psychology Dynamic Casework**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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